
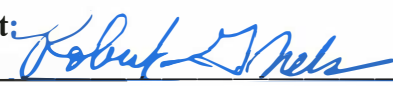


**FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC Number: EA - 2

From the Office of the Superintendent	Date: February 22, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: State Seal of Biliteracy and English Learners in Special Education	
<p>The purpose of the communication is to provide the Board a follow-up from the February 13, 2019 Board meeting with information on the State Seal of Biliteracy and English Learners in Special Education.</p> <p>Attached you will find the data slides to the number of students who have completed the State Seal of Biliteracy by school during 2016/17 and 2017/18 and a three-year trend of the percentage of Special Education students who are also English Learners by disability type and grade level.</p> <p>If you have further questions, require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.</p>	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"><div style="width: 60%;">Approved by Superintendent: Robert G. Nelson, Ed.D. </div><div style="width: 35%; text-align: right;">Date: <u>2/22/19</u></div></div>	



STATE SEAL OF BILITERACY

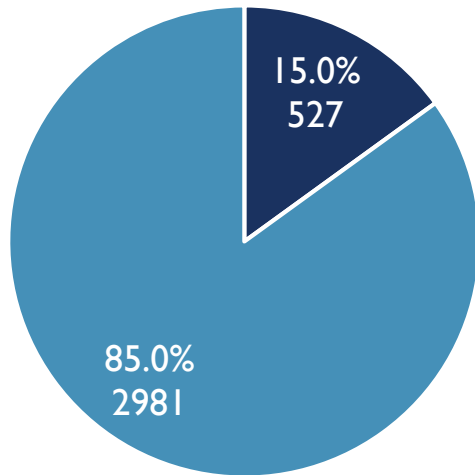
FEBRUARY 22, 2019

PREPARED BY: EQUITY & ACCESS



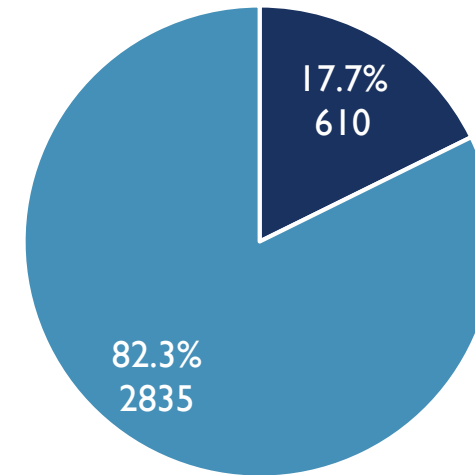
NUMBER OF STUDENTS WHO GRADUATED AND RECEIVED A STATE SEAL OF BILITERACY, 2016/17 AND 2017/18

2016/17



■ Received ■ Did Not Receive

2017/18

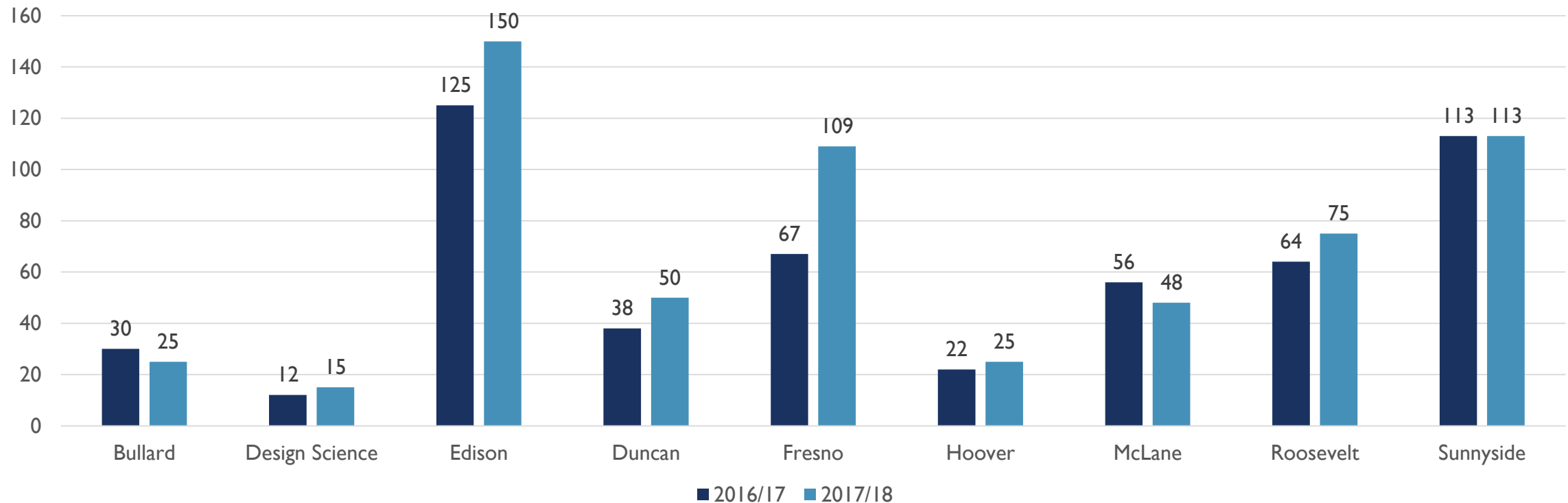


■ Received ■ Did Not Receive

Title: State Seal of Biliteracy Prepared by: Equity & Access Date Source: CDE
Notes: Seal of Biliteracy data was first collected for the 2016/17 school year. The State Seal of Biliteracy (Assembly Bill 815) became effective January 1, 2012 and was amended in 2017 (Assembly Bill 1142).

February 22, 2019

NUMBER OF STUDENTS WHO HAVE RECEIVED A STATE SEAL OF BILITERACY BY HIGH SCHOOL, 2016/17 AND 2017/18



Title: State Seal of Biliteracy Prepared by: Equity & Access Date Source: CDE
Notes: Seal of Biliteracy data was first collected for the 2016/17 school year. The State Seal of Biliteracy (Assembly Bill 815) became effective January 1, 2012 and was amended in 2017 (Assembly Bill 1142).

February 18, 2019

PERCENTAGE OF EL STUDENTS THAT ALSO HAVE A DISABILITY STATUS AND PERCENTAGE OF EL STUDENTS WITH A 504, 2015/16 TO 2018/19

School Year	RSP	SDC	DIS	Total
2015-16	6.1% (1077)	5.2% (923)	2.2% (386)	13.4% (2386)
2016-17	6.8% (1143)	5.7% (947)	2.3% (389)	14.8% (2479)
2017-18	6.9% (1105)	6.1% (983)	2.6% (423)	15.6% (2511)
2018-19	7.6% (1078)	6.8% (966)	2.8% (402)	17.3% (2446)

School Year	504
2015-16	0.2% (38)
2016-17	0.3% (52)
2017-18	0.4% (70)
2018-19	0.5% (68)

PERCENTAGE OF EL STUDENTS THAT ALSO HAVE A DISABILITY STATUS BY GRADE LEVEL, 2015/16 TO 2018/19

Grade	2015-16	2016-17	2017-18	2018-19
Kindergarten	5.2% (114)	6.0% (118)	5.7% (109)	7.4% (118)
1 st Grade	7.0% (170)	6.7% (157)	7.9% (168)	7.6% (141)
2 nd Grade	9.5% (195)	9.9% (186)	10.2% (194)	12.1% (154)
3 rd Grade	10.2% (182)	12.5% (206)	12.9% (205)	17.2% (204)
4 th Grade	10.4% (185)	14.6% (225)	15.6% (239)	16.2% (234)
5 th Grade	15.6% (218)	15.2% (209)	19.0% (236)	18.2% (232)
6 th Grade	20.1% (229)	21.5% (228)	20.7% (210)	23.7% (236)
7 th Grade	24.1% (239)	24.7% (238)	24.3% (223)	22.9% (196)
8 th Grade	23.9% (198)	27.4% (230)	25.5% (222)	27.1% (215)
9 th Grade	22.4% (189)	24.9% (189)	28.1% (217)	27.4% (210)
10 th Grade	19.9% (173)	22.6% (186)	24.7% (184)	27.3% (197)
11 th Grade	20.7% (167)	18.4% (151)	22.4% (170)	24.1% (167)
12 th Grade	18.7% (127)	23.8% (156)	19.4% (133)	21.7% (142)

Title: State Seal of Biliteracy Prepared by: Equity & Access Date Source: ATLAS
 Notes: Student Categorizations for each School Year pulled as of CBEDS Date (1st Wednesday of October), based on CDE parameters. These numbers do not include students with a 504, only students with a disability.

February 18, 2019

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberj-Olivares, Director

Date: October 25, 2019

Phone Number: 457-3896

Regarding: College and Career Progress Update

The purpose of this communication is to provide the Board information regarding College and Career indicator metrics for Fresno Unified. This communication only provides information on enrollment and course grades to look at opportunities we are providing for students. We want to track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE) uses. The CDE only focuses on graduating seniors when calculating CCI, however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades eleven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Leadership/Military courses.

There are other CCI metrics that we will not have data for until after Semester 1, which includes Seal of Biliteracy eligibility, A-G on track, and College Course Credit enrollment and course grades.

Included with this communication is a Quarter 1 report for these metrics by region by school.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 10/29/19



Fresno Unified School District

COLLEGE AND CAREER PROGRESS UPDATE

OCTOBER 25, 2019

PREPARED BY EQUITY AND ACCESS



CALIFORNIA DASHBOARD COLLEGE AND CAREER INDICATOR METRICS

To be included in the College and Career Indicator on the California Dashboard, students need to meet **one** of the criteria below:

- Pass (score 3 or higher) 2 Advanced Placement (AP) exams at any point during high school
- Pass (score 4 or higher) 2 International Baccalaureate (IB) exams during 11th or 12th grade
- Pass (score of 3 or higher) on both SBAC ELA and Math
- Complete 2 semesters/3 quarters of college coursework with a grade of C- or better
- Complete at least 2 years of Leadership/Military courses with a C- or better and score 3 or higher on SBAC ELA or Math and at least 2 on other assessment
- Receive the State Seal of Biliteracy
- Complete courses that meet the University of California a-g criteria plus one of the following:
 - CTEP pathway completion
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - 1 semester/2 quarters of college credit courses with grade of C- or better
 - Passing score on one AP exam or on one IB exam
- Complete CTE pathway with a C- or better in the Capstone course plus one of the following:
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - Complete a-g requirements with C- or better
 - 1 semester/2 quarters of college credit courses with grade of C- or better

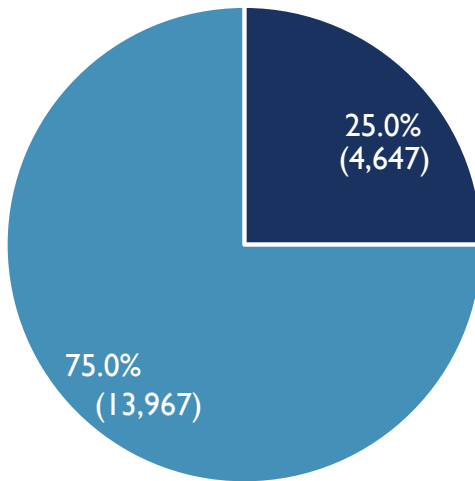


STUDENT PERFORMANCE IN ADVANCED PLACEMENT (AP) COURSES



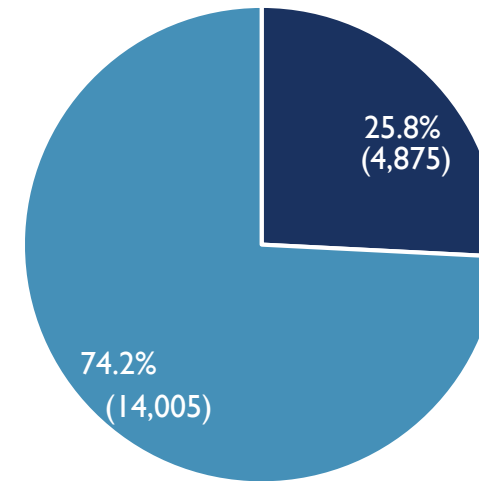
PERCENT OF 9TH-12TH GRADE STUDENTS ENROLLED IN AT LEAST ONE AP COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

Rates shown are calculated based on any 9th-12th grade students currently enrolled in at least one AP course.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN AP COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 QI	2019/20 QI
African American/Black	0.49	0.50
Asian	1.61	1.42
Filipino	1.94	1.36
Hispanic	0.81	0.84
Native American/Alaskan	1.01	0.79
Pacific Islander	1.14	0.97
Two or More Races	0.95	1.07
White	1.35	1.45

Student Group	2018/19 QI	2019/20 QI
English Learner	0.27	0.28
Foster Youth	0.21	0.20
Homeless	0.25	0.34
Socioeconomically Disadvantaged	0.67	0.68
Student w/ Disability	0.08	0.08

AP courses are offered to 9th-12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1
A's	27.4% (69)	28.1% (72)	38.2% (381)	38.9% (345)	48.7% (19)	30.0% (9)	29.5% (1096)	29.4% (1189)	31.3% (10)	40.0% (8)	32.1% (9)	13.0% (3)	39.1% (50)	33.8% (51)	44.1% (326)	42.4% (363)
B's	28.6% (72)	29.7% (76)	31.9% (318)	32.6% (289)	33.3% (13)	40.0% (12)	30.5% (1133)	31.3% (1267)	18.8% (6)	30.0% (6)	28.6% (8)	34.8% (8)	34.4% (44)	36.4% (55)	30.9% (228)	32.0% (274)
C's	27.4% (69)	21.9% (56)	17.6% (176)	15.8% (140)	15.4% (6)	23.3% (7)	20.6% (766)	20.5% (828)	25.0% (8)	20.0% (4)	25.0% (7)	30.4% (7)	14.8% (19)	14.6% (22)	15.2% (112)	15.9% 136
D's	9.9% (25)	10.2% (26)	8.3% (83)	6.8% (60)	0% (0)	6.7% (2)	10.6% (394)	9.5% (384)	12.5% (4)	0% (0)	10.7% (3)	13.0% (3)	8.6% (11)	7.3% (11)	5.5% (41)	5.6% (48)
F's	6.7% (17)	10.2% (26)	4.0% (40)	5.9% (52)	2.6% (1)	0% (0)	8.8% (327)	9.3% (377)	12.5% (4)	10.0% (2)	3.6% (1)	8.7% (2)	3.1% (4)	7.9% (12)	4.3% (32)	4.2% (36)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	18.2% (35)	21.3% (45)	32.9% (917)	31.7% (899)	32.0% (952)	30.9% (944)	34.1% (1008)	34.1% (1096)
B's	26.6% (51)	27.0% (57)	31.0% (862)	31.8% (904)	30.7% (913)	31.5% (961)	30.8% (909)	31.9% (1026)
C's	22.4% (43)	20.9% (44)	19.9% (555)	19.4% (552)	20.1% (598)	19.5% (596)	19.1% (565)	18.8% (604)
D's	16.7% (32)	15.6% (33)	9.4% (261)	8.9% (253)	9.8% (293)	9.4% (286)	9.1% (268)	7.7% (248)
F's	16.1% (31)	15.2% (32)	6.8% (189)	8.2% (232)	7.4% (220)	8.7% (264)	7.0% (206)	7.6% (243)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

	DIS		RSP		SDC		504s	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	30.0% (3)	30.8% (4)	22.0% (9)	16.7% (7)	0% (0)	N/A	29.5% (26)	30.6% (37)
B's	30.0% (3)	30.8% (4)	14.6% (6)	33.3% (14)	0% (0)	N/A	27.3% (24)	35.5% (43)
C's	0% (0)	38.5% (5)	29.3% (12)	33.3% (14)	100.0% (1)	N/A	28.4% (25)	19.0% (23)
D's	40.0% (4)	0% (0)	19.5% (8)	7.1% (3)	0% (0)	N/A	12.5% (11)	7.4% (9)
F's	0% (0)	0% (0)	14.6% (6)	9.5% (4)	0% (0)	N/A	2.3% (2)	7.4% (9)

AP courses are offered to 9th-12th grade students.

Please note that N/A indicate no students from that student group enrolled in an IB higher level course during that quarter.
 Title: College and Career Progress Prepared by: Equity & Access Data Source: ATLAS

October 25, 2019

LETTER GRADE BREAKDOWN FOR AP COURSES BY STUDENT GROUP: QUARTER I, 2018/19 – 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	25.0% (3)	20.0% (3)	30.0% (3)	33.3% (4)	30.8% (1374)	30.7% (1419)
B's	41.7% (5)	33.3% (5)	40.0% (4)	33.3% (4)	30.3% (1351)	31.3% (1446)
C's	33.3% (4)	33.3% (5)	30.0% (3)	25.0% (3)	20.5% (915)	19.7% (909)
D's	0% (0)	0% (0)	0% (0)	0% (0)	10.4% (464)	9.3% (429)
F's	0% (0)	13.3% (2)	0% (0)	8.3% (1)	7.9% (350)	9.1% (419)

AP courses are offered to 9th-12th grade students.

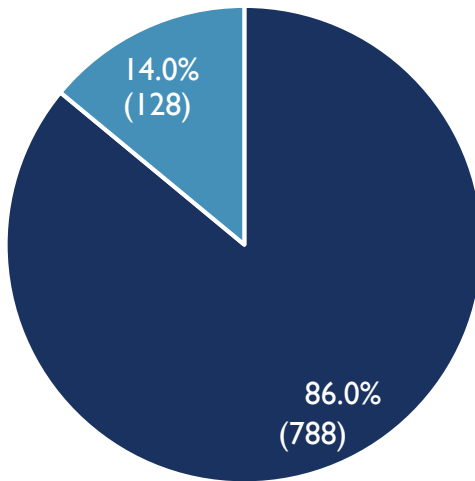


STUDENT PERFORMANCE IN INTERNATIONAL BACCALAUREATE (IB) HIGHER LEVEL COURSES



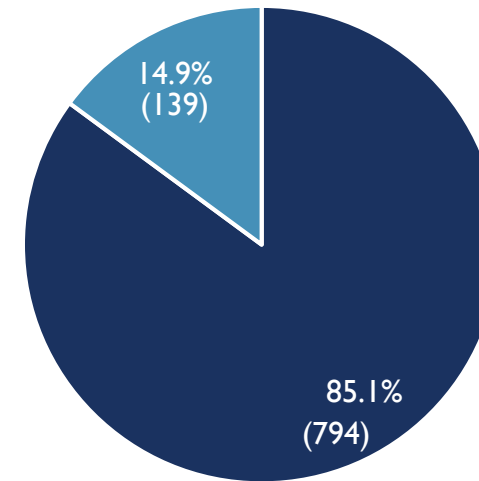
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE IB HIGHER LEVEL COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

*Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.*

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN IB HIGHER LEVEL COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 QI	2019/20 QI
African American/Black	1.04	1.01
Asian	1.06	0.95
Filipino	1.16	0.98
Hispanic	0.98	1.05
Native American/Alaskan	1.16	0.88
Pacific Islander	1.16	0.98
Two or More Races	1.07	1.05
White	0.91	0.91

Student Group	2018/19 QI	2019/20 QI
English Learner	0.75	0.68
Foster Youth	0.82	0.91
Homeless	1.05	0.47
Socioeconomically Disadvantaged	0.98	1.11
Student w/ Disability	0.35	0.45

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1
A's	30.6% (30)	19.2% (14)	37.3% (25)	30.0% (21)	66.7% (2)	40.0% (2)	29.5% (225)	26.8% (206)	33.3% (2)	22.2% (2)	33.3% (2)	42.9% (3)	38.5% (5)	27.3% (6)	30.6% (22)	31.0% (22)
B's	24.5% (24)	31.5% (23)	25.4% (17)	37.1% (26)	0% (0)	20.0% (1)	27.2% (206)	29.4% (226)	50.0% (3)	11.1% (1)	33.3% (2)	14.3% (1)	23.1% (3)	27.3% (6)	26.4% (19)	18.3% (13)
C's	24.5% (24)	21.9% (16)	22.4% (15)	21.4% (15)	33.3% (1)	40.0% (2)	21.9% (167)	25.6% (197)	16.7% (1)	22.2% (2)	16.7% (1)	42.9% (3)	23.1% (3)	18.2% (4)	22.2% (16)	28.2% (20)
D's	9.2% (9)	17.8% (13)	9.0% (6)	4.3% (3)	0% (0)	0% (0)	11.5% (88)	12.5% (95)	0% (0)	11.1% (1)	0% (0)	0% (0)	7.7% (1)	9.1% (2)	11.1% (8)	12.7% (9)
F's	11.2% (11)	9.6% (7)	6.0% (4)	7.1% (5)	0% (0)	0% (0)	9.8% (75)	5.8% (45)	0% (0)	33.3% (3)	16.7% (1)	0% (0)	7.7% (1)	18.2% (4)	9.7% (7)	9.9% (7)

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	21.6% (16)	17.5% (14)	32.4% (125)	31.8% (114)	30.7% (141)	29.2% (128)	30.3% (172)	25.2% (148)
B's	18.9% (14)	27.5% (22)	29.5% (114)	32.0% (115)	27.8% (128)	31.2% (137)	25.9% (146)	27.2% (160)
C's	23.0% (17)	35.0% (28)	20.7% (80)	22.3% (80)	21.1% (97)	24.6% (108)	23.1% (131)	25.7% (151)
D's	21.6% (16)	10.0% (8)	8.5% (33)	8.4% (29)	10.7% (49)	8.7% (37)	11.1% (63)	14.6% (86)
F's	14.9% (11)	10.0% (8)	8.8% (34)	5.6% (20)	9.8% (45)	6.4% (28)	9.5% (54)	7.3% (43)

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

	DIS		RSP		SDC		504s	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	N/A	0% (0)	25.8% (8)	8.9% (4)	50.0% (1)	0% (0)	33.3% (3)	26.7% (4)
B's	N/A	0% (0)	12.9% (4)	37.8% (17)	0% (0)	25.0% (1)	11.1% (1)	13.3% (2)
C's	N/A	100.0% (1)	9.7% (3)	24.4% (11)	0% (0)	25.0% (1)	22.2% (2)	26.7% (4)
D's	N/A	0% (0)	19.4% (6)	17.8% (8)	50.0% (1)	25.0% (1)	22.2% (2)	13.3% (2)
F's	N/A	0% (0)	32.3% (10)	11.1% (5)	0% (0)	25.0% (1)	11.1% (1)	20.0% (3)

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

Please note that N/A indicate no students from that student group enrolled in an IB higher level course during that quarter.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY STUDENT GROUP: QUARTER I, 2018/19 – 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	28.6% (4)	0% (0)	27.3% (3)	33.3% (1)	30.6% (269)	26.4% (232)
B's	21.4% (3)	37.5% (3)	45.5% (5)	33.3% (1)	26.6% (233)	29.0% (255)
C's	21.4% (3)	25.0% (2)	18.2% (2)	0% (0)	21.8% (192)	25.6% (225)
D's	14.3% (2)	12.5% (1)	9.1% (1)	33.3% (1)	11.1% (98)	12.2% (106)
F's	14.3% (2)	25.0% (2)	0% (0)	0% (0)	9.9% (87)	6.9% (61)

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

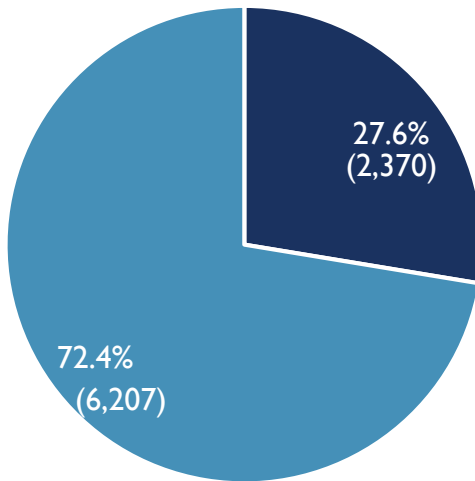


STUDENT PERFORMANCE IN CTE COURSES



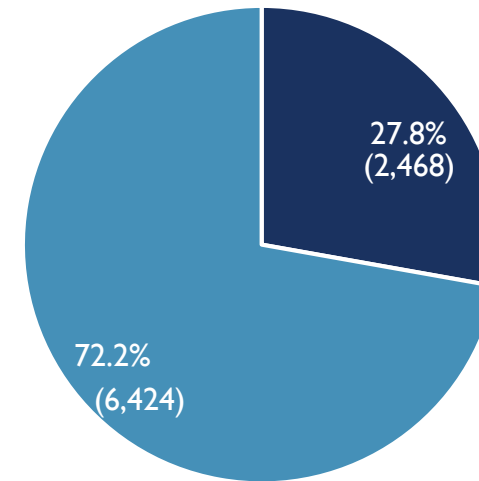
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE CAPSTONE COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN CTE CAPSTONE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 QI	2019/20 QI
African American/Black	0.77	0.72
Asian	1.26	1.28
Filipino	1.49	1.24
Hispanic	1.00	1.00
Native American/Alaskan	1.11	0.75
Pacific Islander	0.80	1.53
Two or More Races	0.98	0.88
White	0.90	0.94

Student Group	2018/19 QI	2019/20 QI
English Learner	0.59	0.47
Foster Youth	0.33	0.29
Homeless	0.51	0.55
Socioeconomically Disadvantaged	0.92	0.96
Student w/ Disability	0.41	0.39

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1
A's	42.4% (73)	47.8% (77)	56.1% (220)	66.9% (241)	78.6% (11)	61.5% (8)	48.0% (842)	50.9% (921)	31.3% (5)	77.8% (7)	44.4% (4)	47.1% (8)	61.1% (33)	50.0% (23)	61.4% (135)	63.1% (147)
B's	31.8% (55)	21.7% (35)	28.6% (112)	19.2% (69)	0% (0)	30.8% (4)	25.4% (445)	26.1% (472)	31.3% (5)	0% (0)	44.4% (4)	35.3% (6)	24.1% (13)	28.3% (13)	18.2% (40)	16.7% (39)
C's	16.8% (29)	15.5% (25)	11.7% (46)	7.5% (27)	21.4% (3)	0% (0)	15.3% (269)	12.7% (230)	18.8% (3)	22.2% (2)	11.1% (1)	11.8% (2)	11.1% (6)	19.6% (9)	13.2% (29)	14.2% (33)
D's	4.6% (8)	8.1% (13)	1.5% (6)	3.9% (14)	0% (0)	0% (0)	6.7% (118)	6.4% (115)	12.5% (2)	0% (0)	0% (0)	5.9% (1)	1.9% (1)	2.2% (1)	5.5% (12)	4.3% (10)
F's	4.6% (8)	6.8% (11)	2.0% (8)	2.5% (9)	0% (0)	7.7% (1)	4.5% (79)	3.9% (70)	6.3% (1)	0% (0)	0% (0)	0% (0)	1.9% (1)	0% (0)	1.8% (4)	1.7% (4)

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	38.7% (87)	41.9% (72)	52.0% (591)	55.1% (629)	49.8% (678)	53.4% (701)	50.8% (645)	54.8% (731)
B's	26.2% (59)	21.5% (37)	24.9% (283)	25.6% (292)	25.1% (342)	25.1% (329)	26.1% (332)	23.2% (309)
C's	22.2% (50)	15.1% (26)	13.6% (155)	10.9% (124)	15.1% (205)	11.4% (150)	14.3% (181)	13.3% (178)
D's	6.7% (15)	15.7% (27)	5.5% (63)	5.3% (60)	5.7% (78)	6.6% (87)	5.4% (69)	5.0% (67)
F's	6.2% (14)	5.8% (10)	3.9% (44)	3.2% (36)	4.3% (58)	3.5% (46)	3.4% (43)	3.7% (49)

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

	DIS		RSP		SDC		504s	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	50.0% (2)	100.0% (5)	35.7% (35)	39.1% (36)	60.0% (6)	33.3% (5)	42.1% (16)	42.9% (33)
B's	50.0% (2)	0% (0)	21.4% (21)	23.9% (22)	0% (0)	6.7% (1)	23.7% (9)	27.3% (21)
C's	0% (0)	0% (0)	24.5% (24)	21.7% (20)	30.0% (3)	33.3% (5)	15.8% (6)	18.2% (14)
D's	0% (0)	0% (0)	8.2% (8)	7.6% (7)	10.0% (1)	6.7% (1)	7.9% (30)	10.4% (8)
F's	0% (0)	0% (0)	10.2% (10)	7.6% (7)	0% (0)	20.0% (3)	10.5% (4)	1.3% (1)

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY STUDENT GROUP: QUARTER I, 2018/19 – 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	66.7% (8)	14.3% (1)	45.5% (5)	33.3% (3)	48.9% (1030)	53.3% (1111)
B's	16.7% (2)	57.1% (4)	18.2% (2)	44.4% (4)	25.8% (544)	24.1% (503)
C's	8.3% (1)	0% (0)	18.2% (2)	11.1% (1)	15.6% (328)	12.7% (265)
D's	0% (0)	28.6% (2)	18.2% (2)	0% (0)	5.5% (116)	6.1% (127)
F's	8.3% (1)	0% (0)	0% (0)	11.1% (1)	4.3% (90)	3.8% (80)

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

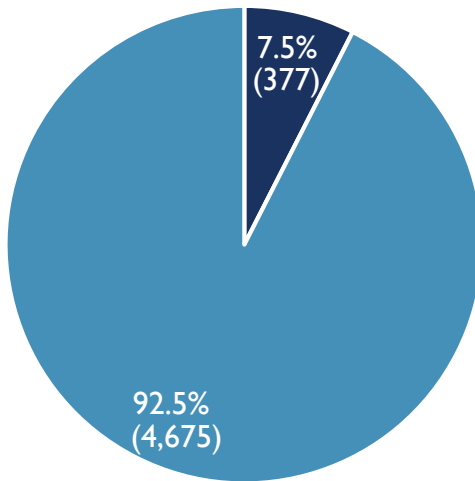


STUDENT PERFORMANCE IN LEADERSHIP/ MILITARY SCIENCE COURSES



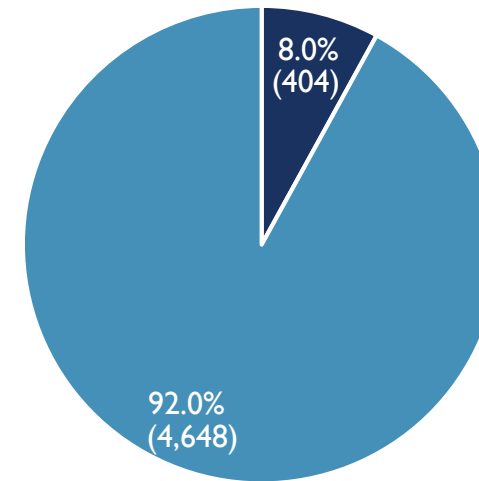
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE LEADERSHIP/ MILITARY SCIENCE COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN A LEADERSHIP/ MILITARY SCIENCE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 Q1	2019/20 Q1
African American/Black	0.78	0.57
Asian	1.08	1.06
Filipino	0.00	0.00
Hispanic	0.91	0.97
Native American/Alaskan	1.12	1.79
Pacific Islander	0.67	0.62
Two or More Races	0.95	0.77
White	1.48	1.54

Student Group	2018/19 Q1	2019/20 Q1
English Learner	0.79	0.98
Foster Youth	1.32	1.64
Homeless	0.48	0.46
Socioeconomically Disadvantaged	0.96	1.31
Student w/ Disability	0.52	1.01

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1	2018/2019 Q1	2019/2020 Q1
A's	38.1% (8)	23.1% (3)	81.6% (40)	83.7% (41)	N/A	N/A	66.3% (191)	58.8% (184)	100.0% (2)	66.7% (2)	0% (0)	0% (0)	71.4% (5)	71.4% (5)	62.5% (20)	52.8% (19)
B's	23.8% (5)	38.5% (5)	16.3% (8)	14.3% (7)	N/A	N/A	21.9% (63)	21.4% (67)	0% (0)	0% (0)	100% (1)	0% (0)	28.6% (2)	14.3% (1)	31.3% (10)	16.7% (6)
C's	19% (4)	30.8% (4)	0% (0)	2.0% (1)	N/A	N/A	8.0% (23)	11.5% (36)	0% (0)	33.3% (1)	0% (0)	100.0% (1)	0% (0)	0% (0)	3.1% (1)	13.9% (5)
D's	9.5% (2)	7.7% (1)	2.0% (1)	0% (0)	N/A	N/A	2.1% (6)	5.1% (19)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	14.3% (1)	0% (0)	0% (0)
F's	9.5% (2)	0% (0)	0% (0)	0% (0)	N/A	N/A	1.7% (5)	2.2% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	3.1% (1)	16.7% (6)

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	58.3% (28)	51.6% (33)	78.9% (105)	77.8% (105)	73.5% (133)	69.3% (138)	60.7% (133)	52.0% (116)
B's	27.1% (13)	28.1% (18)	15.0% (20)	14.8% (20)	18.2% (33)	19.1% (38)	25.6% (56)	21.5% (48)
C's	12.5% (6)	10.9% (7)	3.0% (4)	4.4% (6)	5.5% (10)	6.5% (13)	8.2% (18)	15.7% (35)
D's	2.1% (1)	4.7% (3)	2.3% (3)	2.2% (3)	2.2% (4)	3.0% (6)	2.3% (5)	6.7% (15)
F's	0% (0)	4.7% (3)	0.8% (1)	0.7% (1)	0.6% (1)	2.0% (4)	3.2% (7)	4% (9)

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

	DIS		RSP		SDC		504s	
	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI	2018/19 QI	2019/20 QI
A's	N/A	N/A	38.2% (13)	42.5% (17)	22.2% (2)	14.3% (3)	55.6% (5)	27.3% (3)
B's	N/A	N/A	35.3% (12)	25.0% (10)	22.2% (2)	33.3% (7)	22.2% (2)	0% (0)
C's	N/A	N/A	11.8% (4)	17.5% (7)	55.6% (5)	19.0% (4)	22.2% (2)	36.4% (4)
D's	N/A	N/A	5.9% (2)	10.0% (4)	0% (0)	23.8% (5)	0% (0)	27.3% (3)
F's	N/A	N/A	8.8% (3)	5.0% (2)	0% (0)	9.5% (2)	0% (0)	9.1% (1)

*Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.
Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.*

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY STUDENT GROUP: QUARTER I, 2018/19 – 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
A's	0% (0)	16.7% (1)	100.0% (1)	0% (0)	64.4% (230)	59.3% (230)
B's	60.0% (3)	16.7% (1)	0% (0)	0% (0)	23.5% (84)	21.1% (82)
C's	40.0% (2)	50.0% (3)	0% (0)	100.0% (1)	7.3% (26)	11.1% (43)
D's	0% (0)	0% (0)	0% (0)	0% (0)	2.5% (9)	5.2% (20)
F's	0% (0)	16.7% (1)	0% (0)	0% (0)	2.2% (8)	3.4% (13)

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

College and Career Progress: By School Site

School Site	Enrolled in an AP Course		Passing rates (C- or Better) in AP Courses		Enrolled in an IB Higher Level Course		Passing rates (C- or Better) in IB Higher Level Courses		Enrolled in a CTE Capstone Course		Passing rates (C- or Better) in CTE Capstone Courses		Enrolled in a Leadership/Military Science Course		Passing rate (C- or Better) in Leadership/ Military Science	
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1
Bullard High	26.2%	30.8%	93.4%	91.2%	N/A	N/A	N/A	N/A	17.1%	21.9%	96.9%	89.7%	N/A	N/A	N/A	N/A
Cambridge High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	16.1%	4.0%	98.7%	89.5%	N/A	N/A	N/A	N/A
Design Science High	25.6%	11.6%	94.3%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Dewolf High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	8.8%	N/A	93.7%	N/A	N/A	N/A	N/A
Duncan Polytech High	31.3%	34.8%	76.9%	76.3%	N/A	N/A	N/A	N/A	77.0%	100.0%	93.2%	87.9%	13.6%	13.9%	100.0%	96.8%
Edison High	46.8%	48.2%	85.3%	85.0%	N/A	N/A	N/A	N/A	41.0%	36.4%	91.1%	90.6%	N/A	N/A	N/A	N/A
Fresno High	3.2%	3.2%	79.2%	61.6%	86.0%	85.1%	79.4%	81.1%	21.7%	16.9%	87.1%	93.7%	4.6%	5.3%	93.0%	83.8%
Hoover High	28.7%	26.5%	82.4%	82.4%	N/A	N/A	N/A	N/A	26.1%	29.5%	92.1%	96.4%	N/A	N/A	N/A	N/A
JE Young Academic High	1.1%	0.7%	33.3%	100.0%	N/A	N/A	N/A	N/A	0.5%	4.1%	75.0%	100.0%	N/A	N/A	N/A	N/A
McLane High	25.5%	27.8%	78.3%	78.1%	N/A	N/A	N/A	N/A	23.2%	23.3%	88.7%	88.6%	7.2%	7.5%	93.9%	94.8%
Patino Entrepreneurship High	25.4%	22.4%	68.4%	84.4%	N/A	N/A	N/A	N/A	78.7%	69.7%	86.4%	91.8%	N/A	N/A	N/A	N/A
Roosevelt High	20.6%	22.3%	72.2%	84.3%	N/A	N/A	N/A	N/A	22.8%	22.1%	91.0%	94.7%	N/A	N/A	N/A	N/A
Sunnyside High	27.3%	26.5%	85.1%	80.0%	N/A	N/A	N/A	N/A	27.7%	27.4%	85.5%	87.8%	N/A	N/A	N/A	N/A

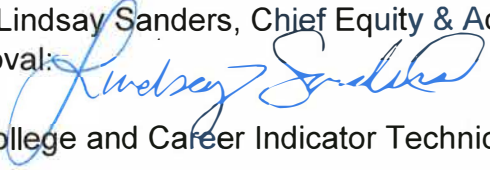
IB Higher Level courses are offered to 11th-12th grade students at Fresno High.

CTE Capstone course are offered to 11th-12th grade students only.

Leadership/Military Science courses are only offered at Duncan Polytech High, Fresno High & McLane High for 9th-12th grade students.

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Lindsay Sanders, Chief Equity & Access
Cabinet approval: 

Date: January 17, 2020

Phone Number: 457-3896


Regarding: College and Career Indicator Technical Error

The purpose of this communication is to provide the Board information regarding the impact of the technical error made when district data was reported to the state for use in calculating the College and Career Indicator on the California School Dashboard. The College and Career Indicator includes eight measures of college or career readiness and readiness rates are determined by using different combinations of these eight measures. The technical error involved under-reporting the number of students who completed a Career Technical Education (CTE) capstone course, which is one of the measures used in combination with other measures to calculate readiness rates.

We determined that the technical error resulted in 188 students not being counted as college or career ready who should have been counted as ready. The district's College or Career Readiness Indicator decreased 4.6% when it would have decreased 0.1% if all students who completed a CTE capstone course had been accurately reported. At the student group level, the error impacted rates for Asian, Hispanic, White, two or more races, English learners, and socioeconomically disadvantaged students. At the school level, this error impacted rates at Bullard, Duncan, Hoover, McLane, Roosevelt, and Sunnyside. The error did not result in any student groups or schools being identified for Differentiated Assistance that should not have been. While the error impacts the accuracy of information available on the California School Dashboard about rates of college or career readiness, it did not impact students directly in any way.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date:



Fresno Unified School District
Board Communication

BC Number EA-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imber-Olivares, Director
Cabinet Approval:

Date: January 17, 2020

Phone Number: 457-3896

Regarding: College and Career Progress Update

The purpose of this communication is to provide the Board information regarding College and Career indicator metrics for Fresno Unified. This communication only provides information on enrollment and course grades to look at opportunities we are providing for students. We want to track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE) uses. The CDE only focuses on graduating seniors when calculating CCI, however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Semester 1 2018/19 and Semester 1 2019/20 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades eleven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades nine through twelve student enrollment and course grades in Leadership/Military courses.
- Semester 1 2019/20 grades nine through twelve student A-G on track status.

Included with this communication is a Semester 1 report for these metrics by high school.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date:





Fresno Unified School District

COLLEGE AND CAREER PROGRESS UPDATE

JANUARY 17, 2020

PREPARED BY EQUITY AND ACCESS



CALIFORNIA DASHBOARD COLLEGE AND CAREER INDICATOR METRICS

To be included in the College and Career Indicator on the California Dashboard, students need to meet **one** of the criteria below:

- Pass (score 3 or higher) 2 Advanced Placement (AP) exams at any point during high school
- Pass (score 4 or higher) 2 International Baccalaureate (IB) exams during 11th or 12th grade
- Pass (score of 3 or higher) on both SBAC ELA and Math
- Complete 2 semesters/3 quarters of college coursework with a grade of C- or better
- Complete at least 2 years of Leadership/Military courses with a C- or better and score 3 or higher on SBAC ELA or Math and at least 2 on other assessment
- Receive the State Seal of Biliteracy
- Complete courses that meet the University of California a-g criteria plus one of the following:
 - CTEP pathway completion
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - 1 semester/2 quarters of college credit courses with grade of C- or better
 - Passing score on one AP exam or on one IB exam
- Complete CTE pathway with a C- or better in the Capstone course plus one of the following:
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - Complete a-g requirements with C- or better
 - 1 semester/2 quarters of college credit courses with grade of C- or better

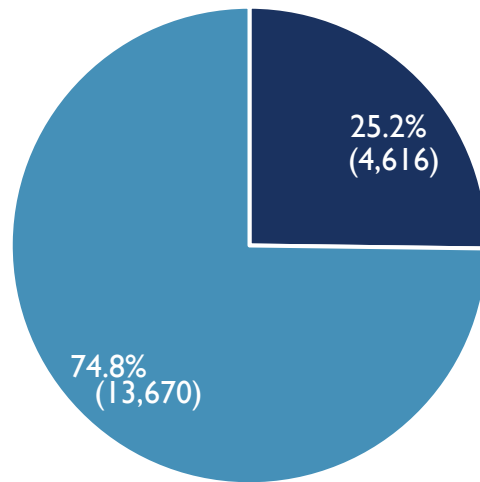


STUDENT PERFORMANCE IN ADVANCED PLACEMENT (AP) COURSES



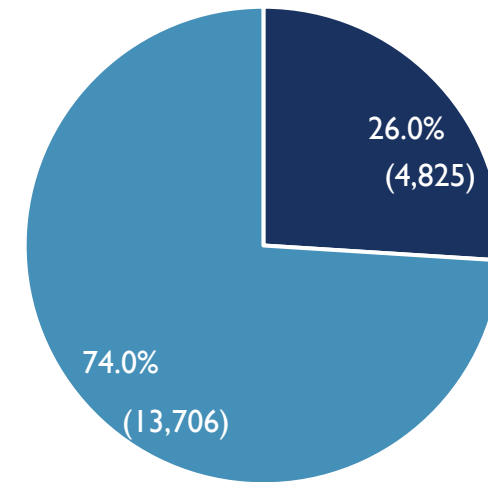
PERCENT OF 9TH-12TH GRADE STUDENTS ENROLLED IN AT LEAST ONE AP COURSE: SEMESTER I, 2018/19 - 2019/20

2018/19 Semester I



■ Enrolled ■ Not Enrolled

2019/20 Semester I



■ Enrolled ■ Not Enrolled

Rates shown are calculated based on any 9th-12th grade students currently enrolled in at least one AP course.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN AP COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM I	2019/20 SEM I
African American/Black	0.48	0.50
Asian	1.60	1.41
Filipino	1.95	1.35
Hispanic	0.81	0.84
Native American/Alaskan	1.06	0.79
Pacific Islander	1.14	0.93
Two or More Races	0.94	1.08
White	1.37	1.47

Student Group	2018/19 SEM I	2019/20 SEM I
English Learner	0.25	0.29
Foster Youth	0.20	0.19
Homeless	0.34	0.28
Socioeconomically Disadvantaged	0.67	0.63
Student w/ Disability	0.08	0.08

AP courses are offered to 9th-12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE: SEMESTER I, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I
A's	21.4% (52)	23.2% (55)	36.7% (355)	37% (313)	46.2% (18)	36.7% (11)	26.5% (958)	26.7% (1037)	27.3% (9)	33.3% (6)	32% (8)	22.7% (5)	41% (50)	32.4% (47)	42.9% (310)	40.8% (339)
B's	32.5% (79)	27% (64)	34.3% (332)	32.2% (273)	28.2% (11)	30% (9)	32.9% (1190)	31.7% (1228)	36.4% (12)	33.3% (6)	32% (8)	36.4% (8)	26.2% (32)	33.1% (48)	32.6% (236)	31.1% (258)
C's	26.3% (64)	27.4% (65)	19.2% (186)	19% (161)	17.9% (7)	23.3% (7)	23.7% (857)	24.9% (966)	21.2% (7)	27.8% (5)	20% (5)	22.7% (5)	16.4% (20)	20.7% (30)	16.6% (120)	18.3% (152)
D's	12.8% (31)	13.9% (33)	6% (58)	7.3% (62)	2.6% (1)	6.7% (2)	10.5% (380)	9.6% (374)	15.2% (5)	0% (0)	8% (2)	9.1% (2)	12.3% (15)	6.2% (9)	4.7% (34)	6.4% (53)
F's	7% (17)	8.4% (20)	3.7% (36)	4.5% (38)	5.1% (2)	3.3% (1)	6.5% (235)	7% (272)	0% (0)	5.6% (1)	8% (2)	9.1% (2)	4.1% (5)	7.6% (11)	3.2% (23)	3.4% (28)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ENGLISH LEARNER STATUS: SEMESTER I, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	18.9% (35)	22.1% (47)	30.3% (820)	30.1% (819)	29.5% (855)	29.5% (866)	31.5% (905)	30.8% (947)
B's	24.3% (45)	28.6% (61)	34.4% (932)	31.3% (851)	33.7% (977)	31.1% (912)	32.1% (923)	31.9% (982)
C's	28.6% (53)	25.4% (54)	21.5% (584)	22.9% (622)	22% (637)	23.1% (676)	21.9% (629)	23.3% (715)
D's	15.1% (28)	15.5% (33)	8.6% (232)	9.5% (258)	9% (260)	9.9% (291)	9.2% (266)	7.9% (244)
F's	13% (24)	8.5% (18)	5.2% (142)	6.2% (168)	5.7% (166)	6.3% (186)	5.4% (154)	6.1% (187)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY SPECIAL EDUCATION PROGRAM: SEMESETER I, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	25% (2)	27.3% (3)	23.8% (10)	14.6% (6)	0% (0)	N/A	30.9% (25)	29.1% (32)
B's	37.5% (3)	45.5% (5)	21.4% (9)	31.7% (13)	0% (0)	N/A	28.4% (23)	33.6% (37)
C's	12.5% (1)	18.2% (2)	21.4% (9)	31.7% (13)	100% (1)	N/A	30.9% (25)	21.8% (24)
D's	25% (2)	9.1% (1)	23.8% (10)	17.1% (7)	0% (0)	N/A	7.4% (6)	7.3% (8)
F's	0% (0)	0% (0)	9.5% (4)	4.9% (2)	0% (0)	N/A	2.5% (2)	8.2% (9)

AP courses are offered to 9th-12th grade students.

Please note that N/A indicate no students from that student group enrolled in an AP course during that quarter.

LETTER GRADE BREAKDOWN FOR AP COURSES BY STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	30% (3)	27.3% (3)	33.3% (3)	18.2% (2)	28.3% (1227)	28% (1288)
B's	40% (4)	36.4% (4)	55.6% (5)	18.2% (2)	32.7% (1421)	31.5% (1447)
C's	30% (3)	27.3% (3)	11.1% (1)	45.5% (5)	22.9% (992)	23.5% (1081)
D's	0% (0)	0% (0)	0% (0)	9.1% (1)	9.9% (431)	9.9% (454)
F's	0% (0)	9.1% (1)	0% (0)	9.1% (1)	6.2% (268)	7.1% (324)

AP courses are offered to 9th-12th grade students.

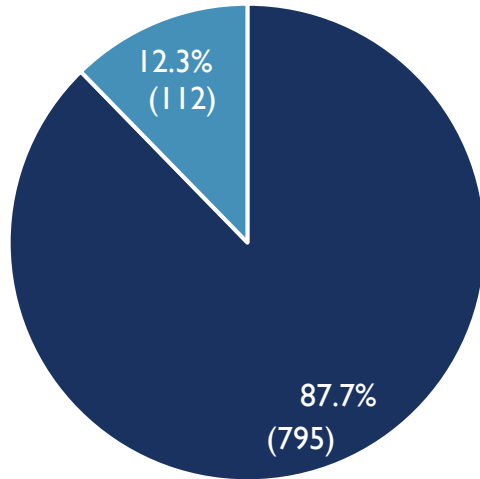


STUDENT PERFORMANCE IN INTERNATIONAL BACCALAUREATE (IB) HIGHER LEVEL COURSES



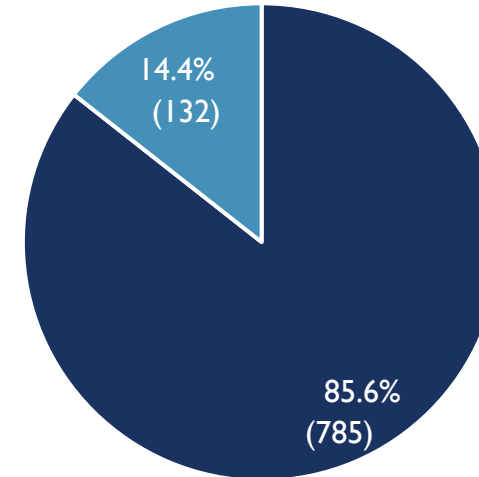
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE IB COURSE: SEMESTER I, 2018/19 - 2019/20

2018/19 Semester I



■ Enrolled ■ Not Enrolled

2019/20 Semester I



■ Enrolled ■ Not Enrolled

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN IB COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM I	2019/20 SEM I
African American/Black	1.05	1.04
Asian	1.04	0.97
Filipino	1.14	0.97
Hispanic	0.98	1.03
Native American/Alaskan	1.14	0.97
Pacific Islander	1.14	0.97
Two or More Races	0.96	1.04
White	0.95	0.92

Student Group	2018/19 SEM I	2019/20 SEM I
English Learner	0.77	0.67
Foster Youth	0.90	1.17
Homeless	1.04	0.78
Socioeconomically Disadvantaged	0.97	1.08
Student w/ Disability	0.36	0.44

IB courses are **only** offered to 11th - 12th grade students at Fresno High. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR IB COURSES BY ETHNICITY/RACE: SEMESTER I, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I
A's	21.1% (19)	13.8% (12)	33.8% (24)	19.4% (14)	33.3% (1)	33.3% (2)	22.4% (180)	18.2% (147)	33.3% (2)	14.3% (1)	40% (2)	42.9% (3)	28.6% (4)	18.2% (4)	32.9% (24)	26% (20)
B's	31.1% (28)	28.7% (25)	35.2% (25)	38.9% (28)	33.3% (1)	33.3% (2)	30.6% (246)	29.9% (242)	33.3% (2)	14.3% (1)	40% (2)	42.9% (3)	21.4% (3)	31.8% (7)	19.2% (14)	23.4% (18)
C's	28.9% (26)	26.4% (23)	21.1% (15)	26.4% (19)	33.3% (1)	33.3% (2)	25.7% (207)	28.3% (229)	16.7% (1)	14.3% (1)	0% (0)	14.3% (1)	35.7% (5)	27.3% (6)	21.9% (16)	27.3% (21)
D's	10% (9)	20.7% (18)	5.6% (4)	8.3% (6)	0% (0)	0% (0)	12.5% (101)	15.7% (127)	0% (0)	28.6% (2)	20% (1)	0% (0)	14.3% (2)	4.5% (1)	15.1% (11)	13% (10)
F's	8.9% (8)	10.3% (9)	4.2% (3)	6.9% (5)	0% (0)	0% (0)	8.8% (71)	7.9% (64)	16.7% (1)	28.6% (2)	0% (0)	0% (0)	0% (0)	18.2% (4)	11% (8)	10.4% (8)

IB courses are **only** offered to 11th - 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB COURSES BY ENGLISH LEARNER STATUS: SEMESTER I, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	9.5% (8)	8.3% (7)	27.6% (113)	25.6% (97)	24.5% (121)	22.5% (104)	23.6% (135)	15.9% (99)
B's	23.8% (20)	19% (16)	33.2% (136)	33.2% (126)	31.6% (156)	30.7% (142)	28.8% (165)	29.5% (184)
C's	34.5% (29)	36.9% (31)	23.4% (96)	25.9% (98)	25.3% (125)	27.9% (129)	25.5% (146)	27.7% (173)
D's	16.7% (14)	21.4% (18)	9.8% (40)	10.8% (41)	10.9% (54)	12.7% (59)	12.9% (74)	16.8% (105)
F's	15.5% (13)	14.3% (12)	6.1% (25)	4.5% (17)	7.7% (38)	6.3% (29)	9.2% (53)	10.1% (63)

IB courses are **only** offered to 11th - 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB COURSES BY SPECIAL EDUCATION PROGRAM: SEMSTER I, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	N/A	0% (0)	17.6% (6)	4.3% (2)	0% (0)	0% (0)	21.4% (3)	20% (3)
B's	N/A	0% (0)	17.6% (6)	12.8% (6)	0% (0)	0% (0)	21.4% (3)	26.7% (4)
C's	N/A	0% (0)	17.6% (6)	36.2% (17)	0% (0)	25% (1)	14.3% (2)	26.7% (4)
D's	N/A	100% (1)	38.2% (13)	25.5% (12)	100% (1)	50% (2)	35.7% (5)	0% (0)
F's	N/A	0% (0)	8.8% (3)	21.3% (10)	0% (0)	25% (1)	7.1% (1)	26.7% (4)

IB courses are **only** offered to 11th - 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB COURSES BY STUDENT GROUP: SEMESTER I, 20018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	21.4% (3)	16.7% (1)	20% (2)	33.3% (1)	24% (220)	18% (172)
B's	35.7% (5)	16.7% (1)	20% (2)	33.3% (1)	30% (275)	29.9% (286)
C's	28.6% (4)	0% (0)	50% (5)	33.3% (1)	25.7% (235)	28.1% (269)
D's	0% (0)	16.7% (1)	10% (1)	0% (0)	11.9% (109)	15.2% (145)
F's	14.3% (2)	50% (3)	0% (0)	0% (0)	8.4% (77)	8.8% (84)

IB courses are **only** offered to 11th - 12th grade students at Fresno High.

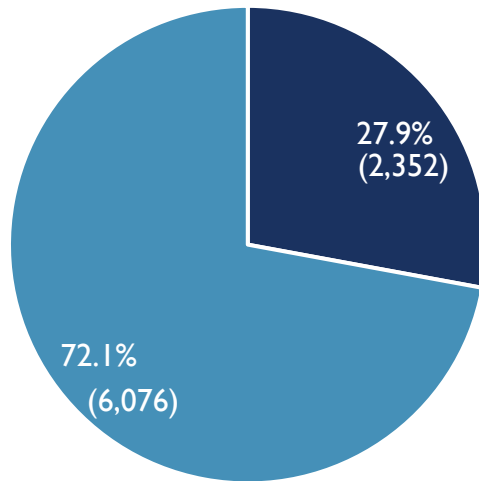


STUDENT PERFORMANCE IN CTE COURSES



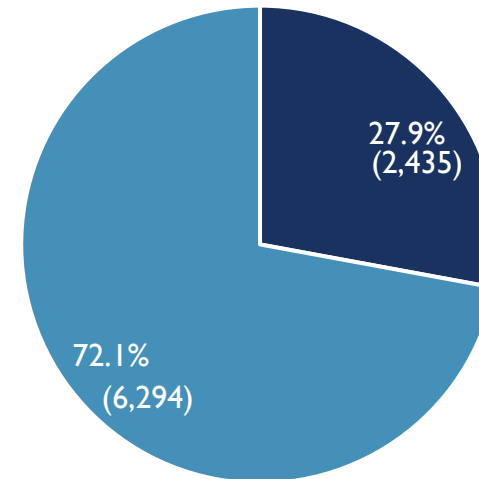
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE CAPSTONE COURSE: SEMESTER I, 2018/19 - 2019/20

2018/19 Semester I



■ Enrolled ■ Not Enrolled

2019/20 Semester I



■ Enrolled ■ Not Enrolled

CTE Capstone courses are offered to 11th and 12th grade.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN CTE CAPSTONE COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM I	2019/20 SEM I
African American/Black	0.76	0.67
Asian	1.24	1.27
Filipino	1.52	1.33
Hispanic	1.00	1.01
Native American/Alaskan	1.28	0.75
Pacific Islander	0.82	1.47
Two or More Races	0.90	0.89
White	0.93	0.96

Student Group	2018/19 SEM I	2019/20 SEM I
English Learner	0.59	0.47
Foster Youth	0.36	0.13
Homeless	0.44	0.49
Socioeconomically Disadvantaged	0.93	0.91
Student w/ Disability	0.42	0.41

CTE Capstone courses are offered to 11th and 12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ETHNICITY/RACE: SEMESTER I, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I
A's	35.1% (60)	44.4% (64)	59% (220)	63% (225)	66.7% (10)	57.1% (8)	44.2% (773)	41.9% (754)	35.3% (6)	55.6% (5)	66.7% (6)	57.9% (11)	58.2% (32)	57.4% (27)	54.3% (121)	53.9% (124)
B's	35.7% (61)	25% (36)	28.2% (105)	21% (75)	26.7% (4)	14.3% (2)	30.5% (534)	29.9% (538)	11.8% (2)	33.3% (3)	33.3% (3)	15.8% (3)	30.9% (17)	23.4% (11)	26.5% (59)	27% (62)
C's	19.3% (33)	19.4% (28)	9.9% (37)	10.9% (39)	0% (0)	21.4% (3)	15.4% (270)	18.8% (338)	52.9% (9)	11.1% (1)	0% (0)	21.1% (4)	7.3% (4)	14.9% (7)	13.5% (30)	13.5% (31)
D's	6.4% (11)	5.6% (8)	1.9% (7)	4.2% (15)	0% (0)	7.1% (1)	6% (105)	6.3% (114)	0% (0)	0% (0)	0% (0)	5.3% (1)	0% (0)	4.3% (2)	3.6% (8)	2.6% (6)
F's	3.5% (6)	5.6% (8)	1.1% (4)	0.8% (3)	6.7% (1)	0% (0)	3.8% (66)	3.1% (56)	0% (0)	0% (0)	0% (0)	0% (0)	3.6% (2)	0% (0)	2.2% (5)	3% (7)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ENGLISH LEARNER STATUS: SEMESTER I, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	38.6% (86)	32.1% (54)	49.2% (560)	48.6% (554)	47.4% (646)	46.5% (608)	46.6% (582)	46.5% (610)
B's	30.9% (69)	28.6% (48)	30.9% (352)	27.7% (316)	30.9% (421)	27.8% (364)	29.1% (364)	27.9% (366)
C's	22% (49)	24.4% (41)	11.7% (133)	16.5% (188)	13.4% (182)	17.5% (229)	16.1% (201)	16.9% (222)
D's	5.4% (12)	11.3% (19)	5.3% (60)	4.7% (54)	5.3% (72)	5.6% (73)	4.7% (59)	5.6% (74)
F's	3.1% (7)	3.6% (6)	3% (34)	2.5% (28)	3% (41)	2.6% (34)	3.4% (43)	3% (40)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY SPECIAL EDUCATION PROGRAM: SEMESTER I, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	40% (2)	83.3% (5)	38.9% (37)	29.6% (24)	30.8% (4)	12.5% (2)	39.5% (15)	35.3% (24)
B's	60% (3)	16.7% (1)	29.5% (28)	37% (30)	30.8% (4)	12.5% (2)	21.1% (8)	35.3% (24)
C's	0% (0)	0% (0)	21.1% (20)	19.8% (16)	15.4% (2)	43.8% (7)	21.1% (8)	13.2% (9)
D's	0% (0)	0% (0)	6.3% (6)	11.1% (9)	7.7% (1)	25% (4)	10.5% (4)	8.8% (6)
F's	0% (0)	0% (0)	4.2% (4)	2.5% (2)	15.4% (2)	6.3% (1)	7.9% (3)	7.4% (5)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	72.7% (8)	16.7% (1)	12.5% (1)	37.5% (3)	46.4% (972)	44.9% (955)
B's	18.2% (2)	16.7% (1)	25% (2)	25% (2)	29.8% (624)	28.5% (607)
C's	9.1% (1)	16.7% (1)	37.5% (3)	12.5% (1)	15% (315)	17.9% (381)
D's	0% (0)	33.3% (2)	12.5% (1)	0% (0)	5.3% (110)	5.6% (120)
F's	0% (0)	16.7% (1)	12.5% (1)	25% (2)	3.5% (73)	3.1% (65)

CTE Capstone courses are offered to 11th and 12th grade.

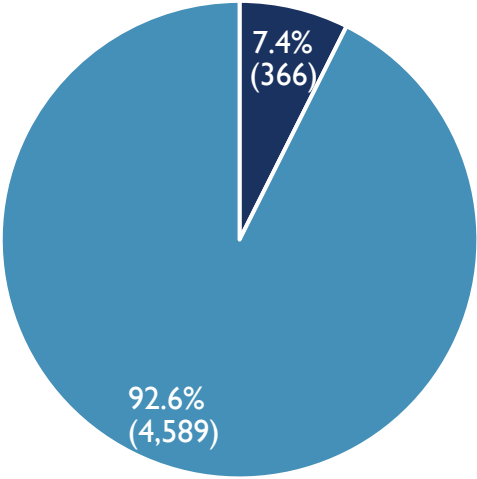


STUDENT PERFORMANCE IN MILITARY SCIENCE COURSES



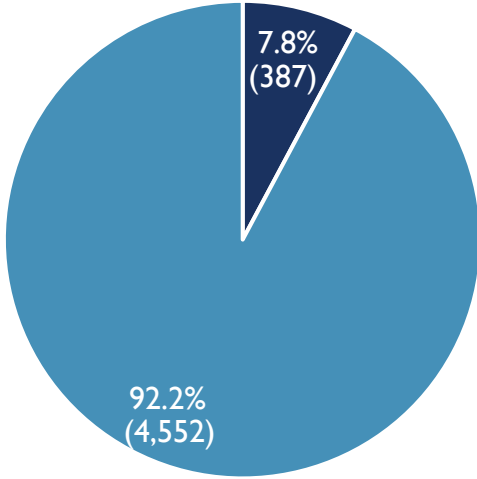
PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE MILITARY SCIENCE COURSE: SEMESTER I, 2018/19 - 2019/20

2018/19 Semester I



■ Enrolled ■ Not Enrolled

2019/20 Semester I



■ Enrolled ■ Not Enrolled

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN A MILITARY SCIENCE COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM I	2019/20 SEM I
African American/Black	0.73	0.64
Asian	1.09	1.16
Filipino	0.00	0.00
Hispanic	0.89	1.29
Native American/Alaskan	1.13	2.27
Pacific Islander	0.71	0.68
Two or More Races	0.96	0.99
White	1.61	1.31

Student Group	2018/19 SEM I	2019/20 SEM I
English Learner	0.84	0.95
Foster Youth	1.48	1.83
Homeless	0.35	0.82
Socioeconomically Disadvantaged	0.94	1.27
Student w/ Disability	0.96	1.32

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY ETHNICITY/RACE: SEMESTER I, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I	2018/2019 SEM I	2019/2020 SEM I
A's	27.8% (5)	7.7% (1)	69.4% (34)	80% (40)	N/A	N/A	46% (128)	51.8% (160)	100% (2)	25% (1)	0% (0)	0% (0)	85.7% (6)	44.1% (15)	50% (7)	44.8% (13)
B's	11.1% (2)	30.8% (4)	22.4% (11)	16% (8)	N/A	N/A	26.3% (73)	21.7% (67)	0% (0)	50% (2)	100% (1)	100% (1)	0% (0)	23.5% (8)	21.4% (3)	34.5% (10)
C's	22.2% (4)	30.8% (4)	6.1% (3)	4% (2)	N/A	N/A	17.3% (48)	14.9% (46)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	20.6% (7)	0% (0)	0% (0)
D's	16.7% (3)	23.1% (3)	0% (0)	0% (0)	N/A	N/A	7.2% (20)	7.8% (24)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	11.8% (4)	28.6% (4)	17.2% (5)
F's	22.2% (4)	7.7% (1)	2% (1)	0% (0)	N/A	N/A	3.2% (9)	3.9% (12)	0% (0)	25% (1)	0% (0)	0% (0)	14.3% (1)	0% (0)	0% (0)	3.4% (1)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY ENGLISH LEARNER STATUS: SEMESTER I, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	34.7% (17)	44.3% (27)	64.9% (85)	73.1% (98)	56.7% (102)	64.1% (125)	42.1% (88)	43.4% (95)
B's	38.8% (19)	27.9% (17)	19.8% (26)	17.9% (24)	25% (45)	21% (41)	23.9% (50)	23.7% (52)
C's	16.3% (8)	14.8% (9)	11.5% (15)	4.5% (6)	12.8% (23)	7.7% (15)	18.7% (39)	16.9% (37)
D's	8.2% (4)	6.6% (4)	2.3% (3)	2.2% (3)	3.9% (7)	3.6% (7)	9.6% (20)	11.9% (26)
F's	2% (1)	6.6% (4)	1.5% (2)	2.2% (3)	1.7% (3)	3.6% (7)	5.7% (12)	4.1% (9)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY SPECIAL EDUCATION PROGRAM: SEMESTER I, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	N/A	N/A	30% (9)	31% (13)	11.1% (1)	5.3% (1)	12.5% (1)	18.2% (2)
B's	N/A	N/A	23.3% (7)	26.2% (11)	22.2% (2)	26.3% (5)	25% (2)	9.1% (1)
C's	N/A	N/A	16.7% (5)	11.9% (5)	22.2% (2)	36.8% (7)	25% (2)	36.4% (4)
D's	N/A	N/A	13.3% (4)	23.8% (10)	33.3% (3)	26.3% (5)	12.5% (1)	18.2% (2)
F's	N/A	N/A	16.7% (5)	7.1% (3)	11.1% (1)	5.3% (1)	25% (2)	18.2% (2)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY STUDENT GROUP: SEMESTER I, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	20% (1)	20% (1)	100% (1)	0% (0)	48.1% (167)	51.8% (200)
B's	20% (1)	20% (1)	0% (0)	0% (0)	24.8% (86)	23.1% (89)
C's	0% (0)	0% (0)	0% (0)	0% (0)	17% (59)	13% (50)
D's	60% (3)	20% (1)	0% (0)	100% (1)	6.3% (22)	8% (31)
F's	0% (0)	40% (2)	0% (0)	0% (0)	3.7% (13)	4.1% (16)

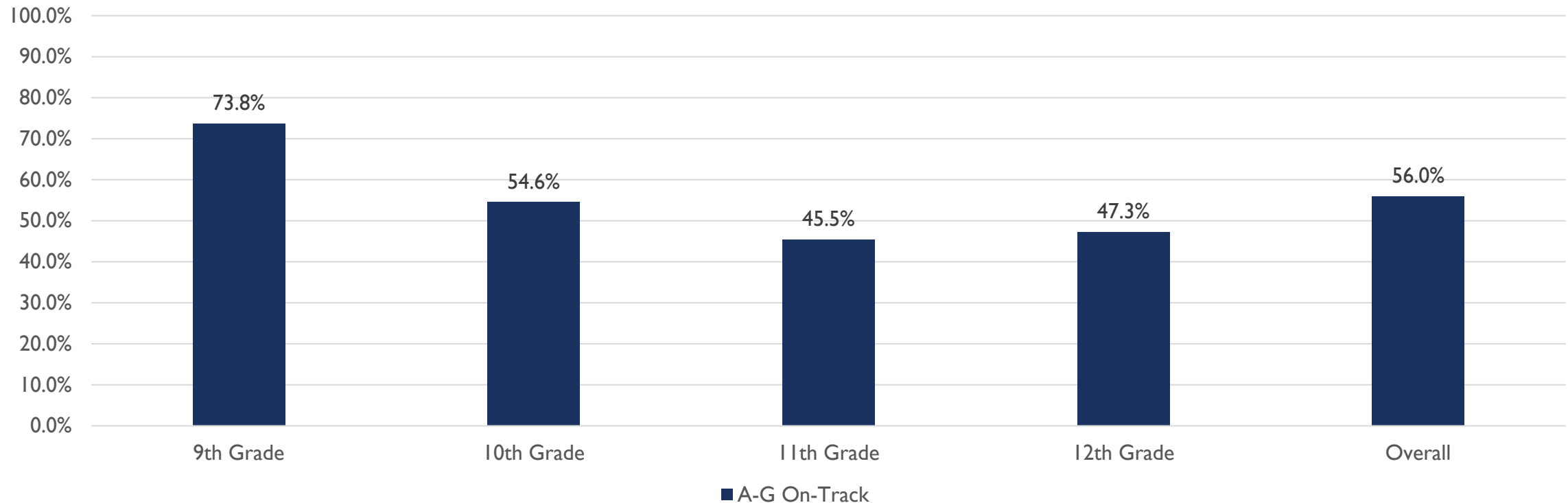
Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.



STUDENT PERFORMANCE IN A-G ON TRACK



PERCENT OF STUDENTS WHO ARE A-G ON TRACK BY GRADE LEVEL: YTD, 2019/20



A-G data for Semester I of 2018/19 was not available in our database system. Our data collected only looks at current status, but it will be included in the end of the year performance BC with annual comparison. Data shown is as of January 13, 2020.

DISPROPORTIONALITY FOR STUDENTS WHO ARE A-G ON TRACK BY ETHNICITY/RACE & STUDENT GROUP:YTD, 2019/20

Ethnicity/Race	2019/20 YTD
African American/Black	0.75
Asian	1.34
Filipino	1.20
Hispanic	0.87
Native American/Alaskan	0.85
Pacific Islander	1.00
Two or More Races	1.15
White	1.17

Student Group	2019/20 YTD
English Learner	0.50
Foster Youth	0.43
Homeless	0.59
Socioeconomically Disadvantaged	0.83
Student w/ Disability	0.32

A-G data for Semester 1 of 2018/19 was not available in our database system. Our data collected only looks at current status, but it will be included in the end of the year performance BC with annual comparison. Data shown is as of January 13, 2020.

College and Career Progress: By School Site

School Site	Enrolled in an AP Course		Passing rates (C- or Better) in AP Courses		Enrolled in an IB Course		Passing rates (C- or Better) in IB Courses		Enrolled in a CTE Capstone Course		Passing rates (C- or Better) in CTE Capstone Courses		Enrolled in a Military Science Course		Passing rate (C- or Better) in Military Science Courses		A-G on Track
	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2019/20 YTD
Bullard High	26.3%	30.8%	93.5%	90.4%	N/A	N/A	N/A	N/A	17.2%	22.0%	97.4%	91.9%	N/A	N/A	N/A	N/A	55.1%
Cambridge High	0.2%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	15.9%	2.0%	98.7%	81.8%	N/A	N/A	N/A	N/A	0.0%
Design Science High	26.0%	11.6%	97.1%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	82.7%
Dewolf High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	6.6%	10.5%	100.0%	92.9%	N/A	N/A	N/A	N/A	0.0%
Duncan High	31.8%	35.1%	81.4%	77.7%	N/A	N/A	N/A	N/A	77.0%	100.0%	91.4%	86.8%	13.4%	13.5%	97.9%	99.3%	68.2%
Edison High	47.5%	48.7%	84.2%	85.1%	N/A	N/A	N/A	N/A	41.1%	36.6%	89.3%	94.9%	N/A	N/A	N/A	N/A	73.1%
Fresno High	3.3%	3.2%	72.2%	76.1%	87.7%	85.6%	79.5%	76.4%	21.9%	17.9%	90.6%	94.1%	4.4%	5.0%	76.5%	78.3%	53.1%
Hoover High	28.7%	26.6%	83.3%	83.5%	N/A	N/A	N/A	N/A	26.1%	29.7%	94.9%	94.0%	N/A	N/A	N/A	N/A	50.6%
JE Young Academic High	1.3%	0.6%	50.0%	100.0%	N/A	N/A	N/A	N/A	0.9%	3.8%	100.0%	100.0%	N/A	N/A	N/A	N/A	10.3%
McLane High	25.7%	28.2%	84.8%	83.2%	N/A	N/A	N/A	N/A	23.1%	23.7%	92.1%	91.5%	7.4%	7.5%	90.9%	85.2%	58.4%
Patino Entrepreneurship High	26.4%	22.7%	74.4%	90.3%	N/A	N/A	N/A	N/A	79.6%	71.3%	93.9%	91.0%	N/A	N/A	N/A	N/A	86.6%
Phoenix Secondary	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	6.5%
Roosevelt High	20.7%	22.4%	80.1%	86.6%	N/A	N/A	N/A	N/A	22.8%	22.6%	89.6%	92.8%	N/A	N/A	N/A	N/A	55.3%
Sunnyside High	27.6%	26.9%	87.7%	82.8%	N/A	N/A	N/A	N/A	27.8%	27.2%	90.0%	90.8%	N/A	N/A	N/A	N/A	55.0%

IB courses are offered to 11th-12th grade students at Fresno High.

CTE Capstone course are offered to 11th-12th grade students only.

Military Science courses are only offered at Duncan High, Fresno High & McLane High for 9th-12th grade students.