


Fresno Unified School District
Board Communication

BC Number EA-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer
Cabinet Approval: 

Date: October 18, 2019

Phone Number: 457-3687

Regarding: Early Learning Developmental Screeners

The purpose of this communication is to provide the Board information regarding Developmental Screeners for all children in the Early learning programs.

Each school year, FUSD Early Learning reaches more than 3,100 children from infants to Preschool alone. Preschool is often the first formal setting many of the children in our community will experience before entering Transitional Kindergarten or Kindergarten. Our Early Learning Mission states we are *committed to ensuring all children have an equitable start for college, career, and life readiness*. We are faced with a tremendous opportunity to support our youngest learners by providing developmental screeners to each child enrolled in an Early Learning Program. Screening children early highlights their developmental progress and, in some cases, the areas of potential developmental concern. Both provide windows of opportunity to support the children who are developmentally on track, while also responding to the children of concern.

In 2018/19 there were a total of 1,107 children with a completed developmental screener. Only the classrooms participating in the Quality Rating Improvement System implemented the Ages & Stages Questionnaire (ASQ-3) and an Ages & Stage Questionnaire: Social Emotional (ASQ:SE-2) developmental screener.

Beginning with the 2019/20 school year, all classrooms, regardless of participation in the Quality Rating Improvement System, will provide to parents an Ages & Stages Questionnaire (ASQ-3) and an Ages & Stages Questionnaire: Social Emotional (ASQ:SE-2) developmental screener, reaching 3,085 enrolled children. The information gathered from the developmental screeners will be compiled in the ASQ Online system. The ASQ online system will be linked to a referral system platform to ensure the tracking and care coordination for children and families.

In Spring 2020 developmental screeners data results will be available. If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471 or Deanna Mathies at (559) 457-3687.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 10/18/19

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer,
Cabinet Approval: 

Date: January 24, 2020

Phone Number: 457-3687

Regarding: Early Learning Developmental Screeners Update

The purpose of this communication is to provide the Board an update on the progress of the implementation of developmental screeners for *all* children participating in Fresno Unified School District Early Learning programs. Screening children's development early highlights their developmental progress and, in some cases, areas of potential concern. This provides a window of opportunity to respond to children of concern while supporting children who are developmentally on track.

- During the 2018/19 School Year, 1,107 children were screened for possible developmental delays
- Beginning in the 2019/20 School Year, all classrooms have provided parents an Ages & Stages Questionnaire (ASQ-3) and an Ages & Stages Questionnaire: Social Emotional (ASQ:SE-2) developmental screening, resulting in the completion of 1,905 ASQ-3s & 1,593 ASQ:SE-2s
- All teachers were provided an ASQ Family Access link, that allows parents to complete the screenings online. Hard copies of ASQ screenings were distributed to address individual family needs (no or limited access to internet, comfort of use, adult developmental delay, etc.)
- The information gathered from the developmental screeners will be compiled in the ASQ Online System, which links to a referral platform to ensure that follow-up care coordination for children and families occurs

In summary, the ASQ completion rate has increased by 72%. It is anticipated that the number of total completed screenings will continue to increase into the 2020/21 School Year.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.




Date: _____

1/24/2020

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer, Early Learning
Cabinet Approval: 

Date: February 07, 2020

Phone Number: 457-3687

Regarding: Language Learning Project

The purpose of this communication is to provide the Board an update on the progress of the Language Learning Project, funded by the California Department of Education (CDE), Early Learning and Care Division from the Child Care and Development Fund.

The goal of the Language Learning Project is to improve professional development and training for early learning educators to better support the needs of young Dual Language Learners (DLLs).

To date, we have supported Kern County and Tulare County in hosting five Saturday Professional Development Trainings, with a total of 128 participants. These trainings include teachers, teacher assistants, coaches, and administrators.

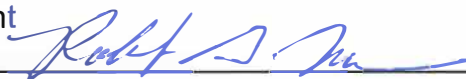
There are four Leadership Orientation trainings scheduled for Spring 2020 across the State of California, with 240 administrators and coaches expected to participate in the orientations. The intention of the Leadership Orientations is to disseminate the Dual Language Learner Toolkit to agencies and communities across California providing guidance on serving young Dual Language Learners and their families.

The Language Learning Project Professional Development sessions and Language Learning Leadership Orientations are based on the innovative practices— including Personalized Oral Language(s) Learning (POLL) strategies, which are concrete approaches that support learning in all environments for children ages birth to five. The toolkit was developed by early childhood experts, including Dr. Linda Espinosa, Dr. Sue Bredekamp, Dr. Carola Oliva -Olson, Elizabeth Magruder, Whitcomb Hayslip and the Early Learning Department in FUSD.

Results of the project evaluation led by CDE is to be delivered June 2020.

If you have questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 2/7/2020

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Director
Cabinet Approval:

Date: May 22, 2020

Phone Number: 457-3416

Regarding: Early Learning Enrollment

The purpose of this communication is to provide the Board actions taken to serve our community in enrolling Fresno Unified youngest learners during the shelter in place governance.

On March 13, 2020, the process map in place for the 2020/21 enrollment season was shifted to supporting families using a virtual platform and providing services over the phone. All 300 scheduled in person appointments for the first 2 weeks of April were moved to phone and virtual appointments. The paper version of the enrollment packet was converted to an online fillable form. Detailed video tutorials and directions in English and Spanish were developed for parents to guide them through the remote application process.

In addition, every family has an assigned staff member to support them from the beginning of the enrollment process until the child is enrolled. An appointment reminder phone call is made to every family. Parents are encouraged to visit the [Early Learning Website](#) prior to their appointment and fill out as many forms as possible. Supporting documents can be emailed or mailed.

As of May 12, 2020, there have been 447 families provisionally enrolled in preschool for the 2020/21 school year.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 05/22/2020

Fresno Unified School District
Board Communication

BC Number EA-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer, Early Learning
Brian Beck, Assistant Superintendent, Special Ed
Cabinet Approval:

Date: May 22, 2019

Phone Number: 457-3687

Regarding: Inclusive Early Education and Expansion Program

The purpose of this communication is to provide the Board information regarding a Proposed Award Amount from the California Department of Education, Early Learning and Care Division for the Inclusive Early Education and Expansion Program (IEEEP) Grant. Submission for this grant was a multi-department collaboration between Early Learning, Special Education, Grants, and Facilities to target the following areas– Adaptive Equipment, Facilities, and Professional Development with a goal to increase access to inclusive early learning programs for young children (birth – 5 years old) with disabilities, including children with severe disabilities.

The IEEEP will assist in addressing the areas of need identified in the report from the Council of Great City Schools (CGCS) and present opportunities for improvement including expanding inclusive settings for preschoolers and Least Restrictive Environments for children in Special Day Class's and enhancing the transition of infants/toddlers into school-based settings. (CGCS pages 84 – 85)

The goal of this grant is to increase meaningful access to inclusive settings for all children by providing individualized and appropriate supports with a focus on building capacity within FUSD departments to become a more collaborative and inclusive organization.

The table below outlines the proposed increase in both inclusive preschool sites and the number of placements for three and four-year-olds identified with special needs beginning with the upcoming school year:

School Year	Inclusive Preschool Sites	Number of Placements for Children with Special Needs
2020/21	11	75
2021/22	16	125
2022/23	24	205
2023/24	28	225

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 05/22/2020