Fresno Unified School District Board Communication

BC Number EA-1

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Kristi Imberi Olivares, Director

Cabinet Approval:

Regarding Academic Progress Update for Quarter 1

Date: October 23, 2020

Phone Number: 457-3896

The Purpose of this communication is to provide the Board with information regarding academic metrics for Fresno Unified. In 2019/20, 51,430 students (77%) completed i-Ready Diagnostic 1. In 2020/21, 54,286 students (83%) completed i-Ready Diagnostic 1. Please note that students in Kinder were not required to test in 2019/20.

The metrics included in this Board communication are:

- Quarter 1 2019/20 and 2020/21 academic grades
 - Only students in grades 3-12 receive letter grades.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- 2020/21 i-Ready Diagnostic 1 performance results for reading and math, including average performance grade level placement, including disproportionality among student groups
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in current grade level.
 - o Only students in grades K-11 take the i-Ready diagnostic.
- 2020/21 Cycle 1 redesignation
 - Administration of the Summative ELPAC 2019/20 was suspended because of COVID-19-related school closures. To support redesignation of English Learner students who were unable to complete testing in 2019/20, the California Department of Education (CDE) extended an optional administration of the 2019/20 Summative ELPAC to occur in fall 2020. Fresno Unified began the Summative ELPAC 2019/20 optional test administration on September 1, 2020 and will complete testing on October 30, 2020. English Learner students who completed the optional Summative ELPAC 2019/20 this fall and are eligible for redesignation are not included in Cycle 1 redesignation and will be included in Cycle 2.

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. Ideally, we want each group to have a disproportionality ratio of 1.0. This means that the student group is being equally represented in that specific data measure as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0, means that a particular

student group is being represented twice as much in the category compared to their representation in our total student population.

Supervisors of Schools (SOS), Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.
- Departments will continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.

Also included in this Board communication are district-level regional and student group reports for quarter 1 academic grades, i-Ready diagnostic 1 performance and Cycle 1 2020/21 English Learner redesignation rates.

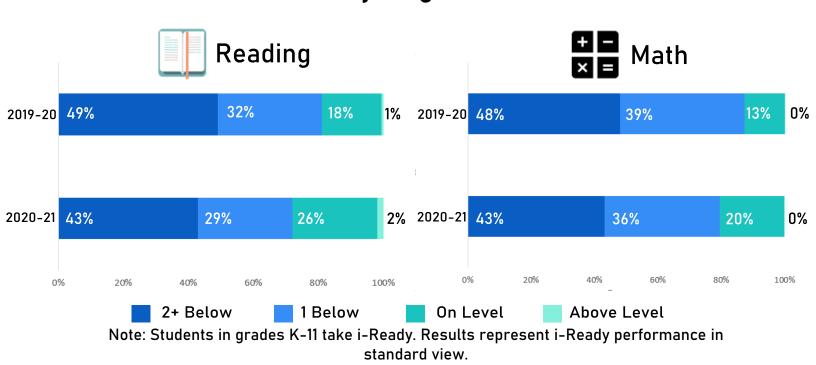
If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.



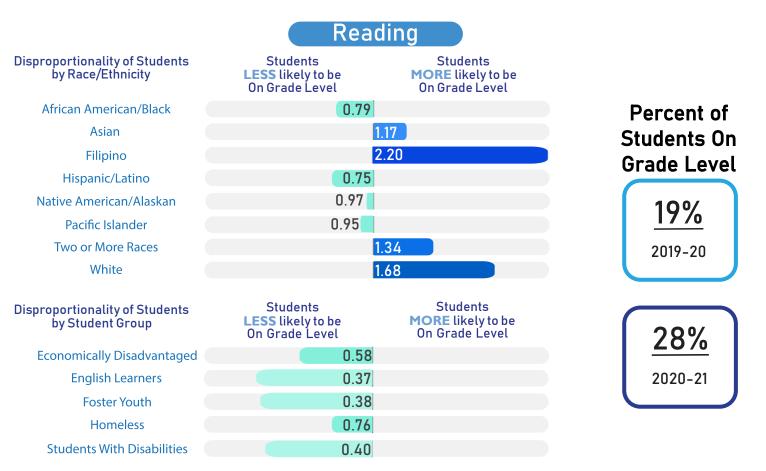


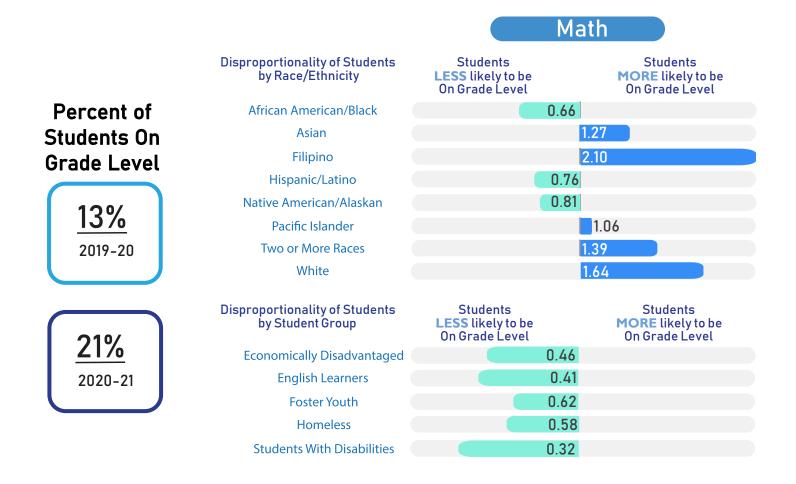
Academic Progress Quarter 12020/21

i-Ready Diagnostic #1

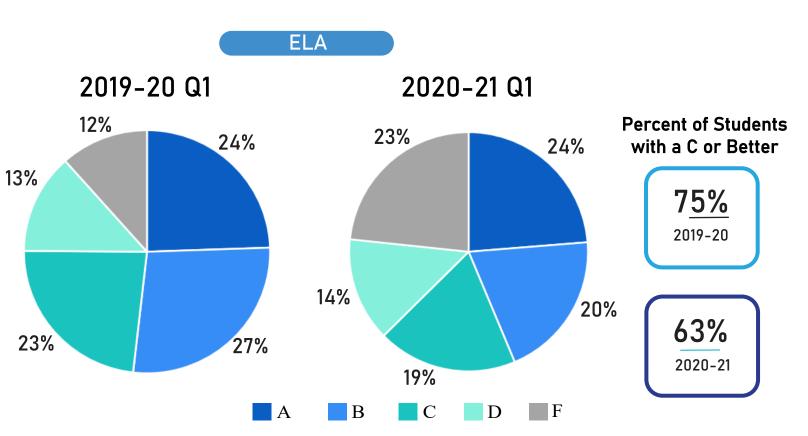


i-Ready Diagnostic #1 Disproportionality

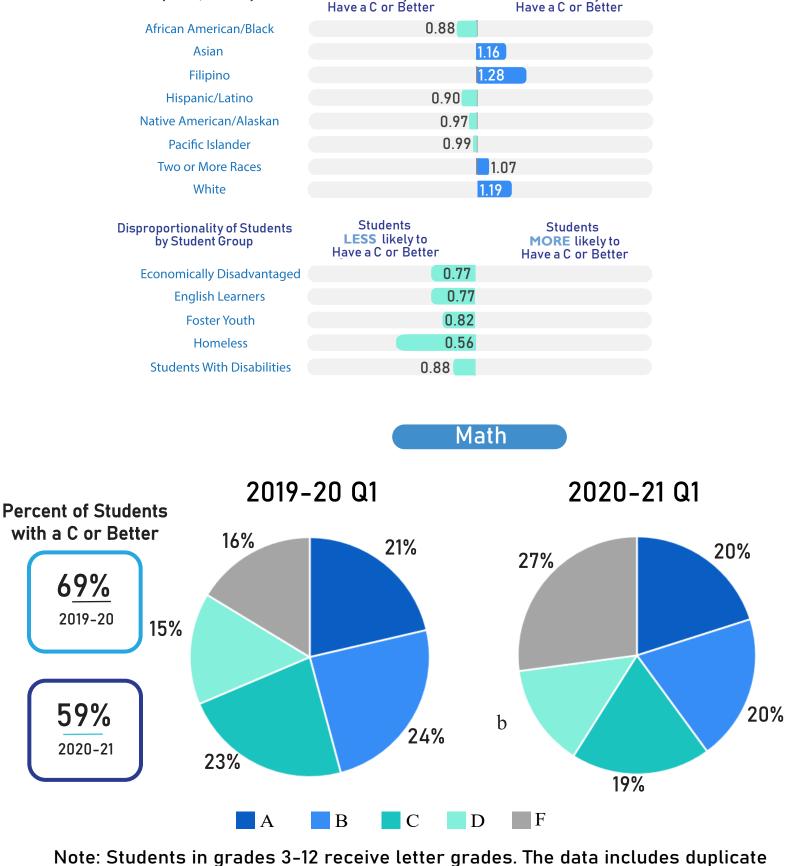




Letter Grade Breakdown



Note: Students in grades 3-12 receive letter grades. The data includes duplicate students as students receive multiple grades for multiple courses



ELA

Students

MORE likely to

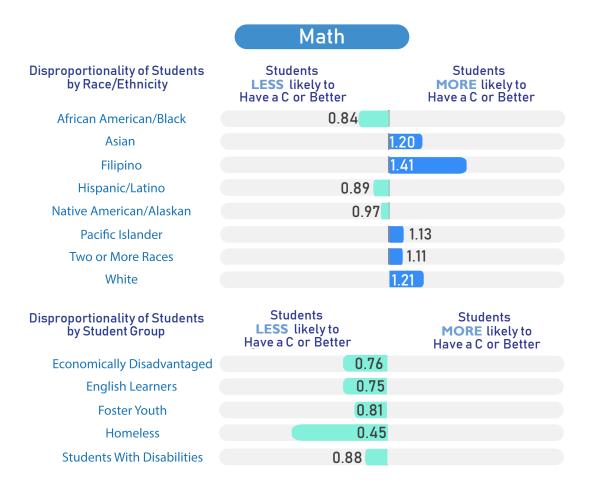
Students

LESS likely to

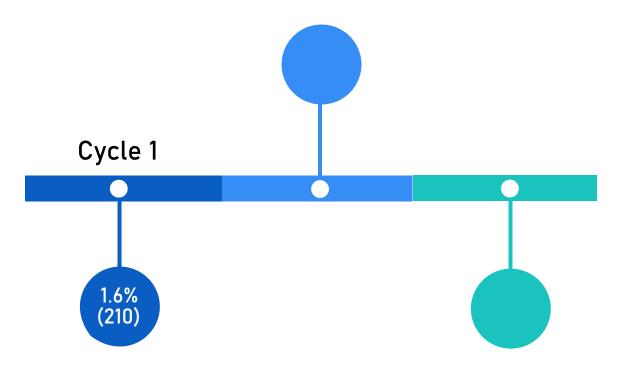
Disproportionality of Students

by Race/Ethnicity

students as students receive multiple grades for multiple courses



English Learner Redesignation



Acad	emic Pro	gress BC	(ELA Gra	ades) - (Grade Le	evel Bre	akdown					
	Quarter 1, 2019/20-2020/21											
	A'	s	В	's	С	's	D	's	F	's		
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21		
District Wide	25%	24%	27%	20%	23%	19%	13%	14%	12%	23%		
3rd Grade	21%	20%	28%	22%	25%	23%	17%	19%	10%	16%		
4th Grade	18%	18%	27%	22%	28%	23%	17%	18%	9%	20%		
5th Grade	21%	19%	28%	20%	26%	23%	17%	18%	9%	20%		
6th Grade	22%	19%	27%	19%	25%	20%	16%	17%	11%	25%		
7th Grade	29%	28%	28%	17%	21%	17%	10%	11%	12%	27%		
8th Grade	30%	28%	29%	18%	21%	16%	10%	11%	10%	27%		
9th Grade	24%	22%	24%	17%	20%	13%	11%	11%	21%	36%		
10th Grade	28%	29%	24%	18%	19%	15%	11%	10%	18%	28%		
11th Grade	31%	34%	29%	22%	22%	15%	7%	8%	11%	21%		
12th Grade	32%	34%	30%	25%	21%	16%	8%	7%	9%	18%		

Acade	mic Prog	ress BC (Math G	rades) -	Grade L	evel Bre	eakdown			
		Quarte	er 1, 20 1	19/20-20	020/21					
	A'	s	В	's	С	's	D'	s	F	's
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
District Wide	21%	20%	24%	20%	23%	19%	15%	14%	16%	27%
3rd Grade	20%	19%	25%	22%	24%	20%	18%	21%	12%	19%
4th Grade	19%	17%	24%	20%	25%	21%	19%	18%	13%	24%
5th Grade	22%	19%	25%	19%	23%	21%	19%	17%	11%	23%
6th Grade	20%	18%	22%	17%	23%	18%	19%	15%	15%	30%
7th Grade	27%	23%	31%	24%	22%	21%	11%	13%	9%	19%
8th Grade	22%	18%	26%	21%	25%	21%	13%	13%	14%	27%
9th Grade	23%	20%	19%	17%	16%	14%	12%	10%	30%	38%
10th Grade	16%	17%	22%	16%	22%	16%	12%	11%	28%	40%
11th Grade	19%	23%	23%	20%	23%	18%	14%	10%	21%	29%
12th Grade	23%	27%	28%	23%	25%	18%	11%	9%	13%	22%

Ad	cademic I	Progress	BC (ELA	Grades)	- Studen	t Group I	Breakdov	vn				
	ide 25% 24% 27% 20% 23% 19% 13% 14% 12% Race/Ethnicity nerican/Black 18% 17% 26% 19% 26% 20% 16% 16% 15% 44% 50% 27% 19% 18% 11% 7% 9% 4% 22% 22% 27% 19% 18% 11% 7% 9% 4% erican/Alaskan 24% 21% 24% 21% 19% 17% 13% 13% ore Races 30% 27% 28% 22% 19% 17% 13% 13% ore Races 30% 27% 28% 22% 12% 11% 13% 8% ore Races 30% 27% 28% 22% 19% 17% 10% 9% arrare 12% 14% 21% 15% 29% 21% 21% 19% 17%											
	Α':	S	B'	s	C	's	D	's	20/21 2019/20 14% 12% 12% 16% 15% 12% 6% 9% 4% 15% 13% 13% 13% 13% 13% 13% 13% 13% 14% 10% 9% 17% 14% 11% 12% 14% 12% 15% 14% 12% 15% 13% 13% 13% 9% 10% 9% 15% 14% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15			
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21		
District Wide	25%	24%	27%	20%	23%	19%	13%	14%	12%	23%		
				Race/Ethnic	ity							
African American/Black	18%	17%	26%	19%	26%	20%	16%	16%	15%	29%		
Asian	33%	32%	30%	23%	21%	17%	9%	12%	6%	16%		
Filipino	44%	50%	27%	19%	18%	11%	7%	9%	4%	11%		
Hispanic	22%	22%	27%	19%	24%	19%	14%	15%	12%	25%		
Native American/Alaskan	24%	21%	24%	21%	22%	19%	17%	13%	13%	27%		
Pacific Islander	32%	32%	28%	18%	22%	12%	11%	13%	8%	25%		
Two or More Races	30%	27%	28%	22%	22%	18%	11%	13%	9%	20%		
White	35%	34%	28%	22%	19%	17%	10%	10%	9%	17%		
			Eng	lish Learner	Status	•	•	•	•			
English Learner	12%	14%	21%	15%	29%	21%	21%	19%	17%	31%		
Redesignated	32%	32%	32%	22%	21%	17%	8%	11%	7%	18%		
Ever English Learner	24%	24%	28%	19%	24%	19%	13%	14%	11%	24%		
English Only	25%	24%	27%	20%	23%	19%	13%	14%	12%	23%		
			Disal	bility Progra	m Type							
Student w/ Disability	16%	17%	22%	17%	25%	21%	19%	17%	18%	27%		
DIS	17%	17%	24%	19%	26%	21%	19%	21%	13%	21%		
RSP	9%	12%	16%	13%	24%	20%	25%	19%	25%	36%		
SDC	27%	26%	30%	23%	25%	23%	9%	11%	9%	17%		
504	16%	20%	26%	19%	25%	21%	16%	12%	17%	28%		
				Student Gro	up							
Foster Youth	15%	15%	22%	18%	24%	18%	18%	15%	20%	33%		
Homeless	13%	9%	23%	10%	19%	17%	19%	13%	25%	52%		
Socioeconomically Disadvantaged	23%	21%	27%	19%	24%	19%	14%	15%	12%	25%		

Aca	ademic P	rogress	BC (Matl	n Grades	s) - Stude	nt Group	Breakdo	wn		
		(Quarter 1	l, <mark>201</mark> 9/2	20-2020/	21				
	Α':	s	B'	s	C	's	D	's	F'	s
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
District Wide	21%	20%	24%	20%	23%	19%	15%	14%	16%	27%
				Race/Ethnic	ity					
African American/Black	14%	13%	21%	18%	24%	20%	18%	16%	22%	33%
Asian	33%	29%	28%	23%	20%	17%	11%	12%	8%	19%
Filipino	41%	45%	29%	29%	16%	9%	10%	5%	5%	11%
Hispanic	19%	18%	24%	19%	23%	19%	16%	15%	17%	29%
Native American/Alaskan	18%	21%	27%	18%	21%	19%	19%	15%	15%	27%
Pacific Islander	26%	32%	26%	21%	18%	14%	14%	12%	16%	22%
Two or More Races	27%	25%	27%	21%	21%	20%	12%	12%	13%	23%
White	29%	30%	27%	23%	20%	17%	11%	10%	12%	20%
			Eng	lish Learner	Status		*			
English Learner	11%	11%	19%	16%	25%	19%	23%	18%	23%	35%
Redesignated	29%	27%	28%	23%	22%	18%	10%	11%	11%	21%
Ever English Learner	22%	20%	25%	20%	23%	19%	15%	14%	16%	27%
English Only	21%	20%	24%	20%	23%	19%	15%	14%	17%	27%
			Disal	bility Progra	m Type					
Student w/ Disability	15%	15%	22%	16%	23%	21%	20%	16%	21%	31%
DIS	16%	17%	26%	19%	24%	20%	19%	20%	15%	24%
RSP	9%	9%	15%	13%	21%	20%	25%	19%	30%	39%
SDC	24%	23%	32%	20%	25%	25%	11%	11%	8%	22%
504	14%	18%	20%	20%	23%	19%	17%	13%	26%	31%
				Student Gro	up					
Foster Youth	17%	13%	17%	15%	21%	20%	18%	14%	27%	38%
Homeless	9%	10%	24%	7%	22%	10%	19%	16%	26%	57%
Socioeconomically Disadvantaged	20%	18%	24%	19%	23%	19%	16%	15%	17%	29%

Academic Progress BC (ELA Grades) - Regional & Site Breakdown Quarter 1, 2019/20-2020/21

			er 1, 201							
	A			's	_	's		's		's
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
District Wide	25%	24%	27%	20%	23%	19%	13%	14%	12%	23%
Bullard Region	31%	31%	30%	23%	21%	18%	10%	11%	8%	17%
Bullard High	38%	41%	25%	18%	16%	11%	8%		13%	22%
Figarden Elementary	25% 29%	29% 28%	33% 33%	26% 35%	26%	24% 28%	11% 11%	12% 7%	5% 1%	8% 2%
Forkner Elementary			36%		26%	23%			3%	3%
Gibson Elementary	35% 26%	33% 23%	34%	26% 33%	19% 23%	26%	8% 13%	15% 10%	3% 4%	3% 8%
Kratt Elementary	16%	19%	29%	21%	28%	21%	21%		6%	16%
Lawless Elementary Malloch Elementary	21%	26%	28%	21%	28%	23%	15%	23% 13%	7%	10%
Powers-Ginsburg Elementary	21%	29%	35%	24%	30%	24%	11%	17%	1%	5%
Slater Elementary	11%	13%	29%	18%	29%	20%	19%	19%	12%	29%
Starr Elementary	34%	35%	39%	30%	20%	20%	5%	10%	2%	4%
Tenaya Middle	38%	24%	32%	25%	16%	21%	8%		6%	19%
Wawona Middle	28%	33%	31%	18%	26%	13%	7%	7%	8%	28%
Edison Region	36%	34%	24%	19%	19%	17%	10%	10%	11%	20%
Addams Elementary	19%	15%	26%	22%	28%	25%	20%	20%	7%	18%
Columbia Elementary	13%	10%	18%	13%	23%	17%	25%		20%	37%
Computech Middle	54%	50%	25%	16%	12%	11%	5%	7%	3%	15%
Edison High	49%	45%	22%	18%	16%	14%	5%	6%	8%	17%
Gaston Middle	17%	19%	21%	11%	19%	13%	11%	10%	33%	46%
King Elementary	20%	21%	19%	15%	23%	19%	19%	15%	19%	29%
Kirk Elementary	23%	25%	32%	24%	27%	31%	14%	17%	5%	3%
Lincoln Elementary	19%	24%	23%	24%	24%	21%	20%		15%	13%
Manchester Gate Elementary	53%	45%	31%	25%	11%	15%	3%	8%	2%	7%
Sunset Elementary	23%	26%	37%	33%	32%	23%	8%	12%	0%	6%
Fresno Region	23%	20%	26%	18%	24%	20%	17%	17%	12%	25%
Cooper Middle	25%	22%	27%	20%	22%	13%	13%	10%	12%	34%
Del Mar Elementary	16%	13%	23%	17%	26%	20%	26%	22%	8%	28%
Fort Miller Middle	28%	40%	29%	11%	21%	17%	7%	10%	14%	21%
Fremont Elementary	21%	11%	19%	17%	25%	24%	21%	27%	14%	20%
Fresno High	21%	19%	29%	19%	25%	19%	14%	17%	12%	26%
Hamilton K-8	22%	20%	24%	22%	23%	19%	18%	13%	12%	26%
Heaton Elementary	25%	10%	24%	16%	19%	20%	19%		13%	30%
Homan Elementary	16%	21%	22%	18%	28%	20%	25%	20%	10%	21%
Muir Elementary	20%	20%	26%	25%	24%	21%	16%	10%	14%	24%
Roeding Elementary	23%	18%	25%	16%	30%	24%	15%	17%	6%	24%
Williams Elementary	22%	16%	25%	18%	21%	22%	16%		17%	23%
Wilson Elementary	17%	15%	27%	21%	27%	24%	19%	23%	9%	17%
Hoover Region	21%	19%	26%	20%	23%	20%	14%	13%	16%	27%
Ahwahnee Middle	23%	30%	28%	14%	24%	13%	15%		9%	34%
Centennial Elementary	15%	17%	26%	21%	30%	22%	19%	17%	11%	22%
Eaton Elementary	25%	22%	33%	28%	24%	20%	13%		6%	17%
Holland Elementary	10%	17%	25%	24%	30%	29%	29%		5%	14%
Hoover High	24%	22%	26%	21%	18%	15%	9%		23%	34%
McCardle Elementary	21%	18%	25%	25%	30%	25%	16%		9%	17%
Pyle Elementary	20%	20%	23%	18%	24%	21%	16%	15%	17%	27%
Robinson Elementary	17%	22%	27%	21%	28%	20%	17%	23%	11%	14%
Thomas Elementary	26%	21%	29%	23%	23%	24%	14%	17%	8%	17%
Tioga Middle	14%	5%	26%	18%	18%	25%	7%	12%	36%	41%
Viking Elementary	19%	18%	25%	24%	23%	21%	15%	16%	18%	21%
Vinland Elementary	21%	16%	29%	18%	28%	25%	13%	12%	9%	28%
Wolters Elementary	22%	10%	26%	19%	22%	22%	16%	22%	13%	27%
McLane Region	22%	20%	26%	17%	25%	19%	15%	16%	12%	27%
Birney Elementary	13%	9%	21%	15%	25%	21%	21%	26%	19%	29%
Ericson Elementary	17%	17%	28%	19%	30%	24%	12%	16%	12%	25%
Ewing Elementary	21%	22%	32%	22%	27%	23%	14%	17%	5%	17%
Hidalgo Elementary	17%	11%	22%	13%	24%	17%	16%	23%	21%	36%
Leavenworth Elementary	24%	30%	27%	16%	28%	16%	17%	13%	4%	24%
Mayfair Elementary	15%	7%	30%	15%	31%	23%	17%	22%	7%	33%
	29%	28%	20%	17%	17%	14%	11%	7%	21%	34%
McLane High	23/0									
Norseman Elementary	22%	18%	26%	17%	27%	21%	16%	19%	8%	26%

	A'	s	В	's	С	's	D	's	F	's
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
Scandinavian Middle	19%	22%	35%	18%	29%	18%	13%	16%	4%	26%
Turner Elementary	14%	12%	24%	17%	27%	22%	20%	18%	15%	31%
Wishon Elementary	12%	8%	27%	19%	29%	23%	23%	28%	10%	21%
Yosemite Middle	42%	36%	33%	18%	17%	22%	6%	13%	3%	11%
Roosevelt Region	21%	20%	27%	18%	24%	19%	15%	17%	12%	26%
Anthony Elementary	22%	16%	32%	22%	24%	22%	16%	20%	6%	20%
Balderas Elementary	13%	13%	26%	20%	26%	21%	20%	20%	14%	26%
Calwa Elementary	14%	11%	26%	15%	26%	23%	23%	23%	10%	28%
Jackson Elementary	9%	15%	21%	15%	30%	26%	27%	26%	12%	18%
Jefferson Elementary	16%	14%	34%	19%	24%	27%	15%	19%	11%	21%
Lane Elementary	22%	17%	27%	15%	28%	27%	15%	22%	8%	20%
Lowell Elementary	23%	10%	23%	16%	20%	22%	15%	13%	18%	39%
Roosevelt High	20%	23%	28%	18%	21%	14%	12%	10%	20%	35%
Sequoia Middle	29%	31%	33%	20%	24%	16%	9%	19%	6%	15%
Tehipite Middle	50%	36%	18%	15%	17%	17%	8%	2%	7%	30%
Vang Pao Elementary	16%	15%	26%	18%	26%	20%	19%	22%	12%	25%
Webster Elementary	21%	22%	28%	16%	28%	25%	17%	25%	6%	12%
Winchell Elementary	19%	20%	24%	19%	26%	20%	22%	20%	9%	21%
Yokomi Elementary	19%	14%	30%	20%	27%	18%	15%	23%	10%	25%
Sunnyside Region	21%	23%	28%	20%	25%	19%	13%	14%	12%	24%
Ayer Elementary	18%	16%	23%	18%	32%	29%	17%	21%	9%	17%
Aynesworth Elementary	18%	26%	24%	21%	29%	26%	19%	14%	10%	14%
Bakman Elementary	21%	18%	33%	18%	26%	21%	14%	20%	7%	22%
Burroughs Elementary	11%	12%	23%	17%	27%	25%	23%	21%	16%	25%
Easterby Elementary	19%	18%	32%	24%	32%	25%	15%	24%	2%	10%
Greenberg Elementary	26%	23%	31%	21%	24%	20%	13%	12%	6%	23%
Kings Canyon Middle	30%	20%	31%	17%	20%	16%	11%	11%	8%	36%
Olmos Elementary	17%	11%	31%	15%	27%	17%	17%	21%	9%	36%
Storey Elementary	24%	18%	33%	28%	29%	29%	12%	16%	2%	10%
Sunnyside High	18%	29%	27%	20%	23%	12%	11%	10%	21%	29%
Terronez Middle	32%	37%	23%	16%	24%	14%	11%	9%	11%	24%
Specialty Region	27%	25%	36%	31%	24%	21%	7%	9%	5%	14%
Baird Middle	24%	29%	47%	32%	21%	27%	6%	10%	2%	3%
Bullard Talent K-8	34%	31%	34%	32%	18%	17%	8%	8%	5%	12%
Cambridge High	27%	13%	30%	57%	41%	30%	0%	0%	2%	0%
Design Science High	51%	33%	32%	34%	12%	22%	5%	8%	0%	4%
Dewolf High	11%	20%	51%	44%	34%	36%	1%	0%	3%	0%
Duncan Polytech High	29%	24%	35%	25%	21%	18%	10%	12%	6%	21%
Fulton School	25%	N/A	25%	N/A	38%	N/A	13%	N/A	0%	N/A
JE Young Academic Center Elementary	N/A	0%	N/A	18%	N/A	18%	N/A	18%	N/A	45%
JE Young Academic High	13%	20%	43%	52%	39%	27%	3%	0%	3%	1%
Patino Entrepreneurship High	22%	26%	25%	14%	25%	15%	11%	6%	17%	39%
Phoenix Elementary	0%	2%	24%	15%	29%	24%	33%	34%	14%	24%
Phoenix Secondary	23%	14%	17%	5%	15%	9%	15%	5%	31%	68%

Academic Progress BC (Math Grades) - Regional & Site Breakdown Quarter 1, 2019/20-2020/21

	A		_	<u> 19/20-20 </u>	020/21 C	la .	D'	اء	-	's
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
District Wide	21%	20%	24%	20%	23%	19%	15%	14%	16%	27%
Bullard Region	24%	25%	27%	24%	23%	21%	13%	11%	13%	19%
Bullard High	22%	23%	24%	22%	19%	18%	13%	11%	22%	26%
Figarden Elementary	31%	28%	26%	25%	26%	27%	12%	12%	6%	9%
Forkner Elementary	31%	28%	28%	43%	26%	21%	14%	6%	1%	3%
Gibson Elementary	39%	30%	33%	36%	18%	19%	8%	12%	2%	3%
Kratt Elementary	23%	17%	32%	30%	19%	28%	19%	16%	7%	9%
Lawless Elementary	19%	21%	25%	18%	25%	20%	23%	19%	7%	22%
Malloch Elementary	27%	29%	28%	17%	25%	25%	15%	15%	5%	14%
Powers-Ginsburg Elementary	24%	25%	31%	25%	29%	25%	15%	21%	1%	5%
Slater Elementary	13%	15%	21%	17%	29%	19%	21%	12%	16%	37%
Starr Elementary	37%	35%	30%	34%	23%	20%	9%	9%	2%	2%
Tenaya Middle	21%	26%	33%	24%	24%	21%	12%	8%	10%	21%
Wawona Middle	26%	30%	32%	25%	28%	28%	9%	7%	5%	10%
Edison Region	29%	28%	27%	22%	20%	18%	12%	12%	12%	21%
Addams Elementary	14%	13%	20%	23%	29%	21%	25%	22%	11%	22%
Columbia Elementary	10%	8%	21%	12%	23%	17%	24%	23%	22%	41%
Computech Middle	31%	31%	34%	24%	24%	17%	5%	6%	6%	22%
Edison High	31%	32%	25%	19%	19%	15%	10%	9%	15%	25%
Gaston Middle	27%	19%	31%	27%	19%	24%	13%	16%	11%	14%
King Elementary	13%	15%	14%	16%	20%	20%	24%	16%	29%	34%
Kirk Elementary	23%	24%	24%	24%	28%	26%	20%	23%	4%	2%
Lincoln Elementary	22%	21%	22%	23%	22%	22%	20%	20%	14%	14%
Manchester Gate Elementary	52%	52%	33%	23%	12%	15%	2%	5%	1%	5%
Sunset Elementary	22%	28%	34%	37%	31%	19%	10%	13%	4%	3%
Fresno Region	19%	16%	21%	18%	23%	19%	18%	17%	20%	30%
Cooper Middle	26%	26%	28%	23%	24%	23%	16%	15%	6%	12%
Del Mar Elementary	13%	8%	19%	15%	25%	16%	28%	35%	15%	26%
Fort Miller Middle	29%	23%	25%	24%	21%	22%	13%	23%	13%	8%
Fremont Elementary	13%	9%	18%	15%	26%	22%	31%	21%	11%	33%
Fresno High	18%	12%	19%	16%	20%	16%	13%	13%	30%	43%
Hamilton K-8	21%	22%	20%	18%	24%	18%	20%	12%	16%	30%
Heaton Elementary	20%	13%	19%	14%	21%	19%	22%	20%	19%	34%
Homan Elementary	10%	16%	19%	23%	25%	16%	32%	20%	14%	25%
Muir Elementary	19%	20%	21%	17%	23%	20%	14%	10%	22%	32%
Roeding Elementary	16%	17%	17%	15%	32%	20%	21%	17%	14%	31%
Williams Elementary	20%	12%	16%	18%	22%	25%	16%	17%	26%	27%
Wilson Elementary	17%	13%	21%	19%	23%	21%	23%	21%	15%	27%
Hoover Region	19%	17%	24%	19%	22%	18%	16%	13%	18%	32%
Ahwahnee Middle	18%	15%	22%	16%	22%	15%	13%	10%	25%	45%
Centennial Elementary	12%	13%	22%	16%	28%	25%	22%	20%	16%	26%
Eaton Elementary	21%	23%	33%	29%	29%	20%	13%	19%	5%	9%
Holland Elementary	18%	14%	21%	22%	21%	27%	30%	21%	10%	16%
Hoover High	19%	20%	24%	18%	21%	16%	14%	12%	22%	34%
McCardle Elementary	25%	23%	31%	22%	21%	20%	12%	14%	11%	22%
Pyle Elementary	16%	12%	20%	16%	22%	19%	20%	13%	22%	39%
Robinson Elementary	21%	23%	22%	18%	24%	24%	23%	15%	10%	20%
Thomas Elementary	28%	21%	24%	23%	24%	26%	13%	13%	11%	17%
Tioga Middle	22%	10%	24%	20%	21%	15%	12%	8%	21%	47%
Viking Elementary Vinland Elementary	17%	19%	23%	29%	22%	16%	15%	12%	22%	24%
·	17%	16%	29%	18%	22%	21%	21%	8%	12%	36%
Wolters Elementary	17%	13%	20%	17%	22%	13%	22%	15%	19%	42%
McLane Region Birney Elementary	20%	17%	24%	17%	24%	18%	16% 10%	16%	16%	32%
Ericson Elementary	13% 18%	9% 15%	21% 25%	14% 16%	24% 26%	15% 28%	19% 15%	26%	24% 15%	36% 23%
Ewing Elementary	21%	21%	25%	17%	25%	28%	21%	18% 22%	7%	23%
Hidalgo Elementary	10%	7%	14%	14%	23%	15%	23%	18%	33%	45%
Leavenworth Elementary	25%	30%	26%	17%	21%	13%	23%	14%	4%	26%
Mayfair Elementary	14%	9%	28%	15%	30%	20%	17%	13%	10%	43%
McLane High	18%	18%	23%	14%	21%	12%	11%	10%	27%	45%
Norseman Elementary	12%	11%	27%	19%	21%	17%	23%	18%	9%	35%
Rowell Elementary	20%	10%	20%	12%	21%	16%	25%	29%	13%	33%

	A'	S	В	's	С	's	D'	's	F	's
School Site	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21
Scandinavian Middle	33%	23%	27%	21%	23%	27%	10%	13%	7%	16%
Turner Elementary	13%	10%	18%	18%	25%	18%	23%	15%	21%	40%
Wishon Elementary	13%	12%	20%	16%	25%	26%	23%	23%	19%	23%
Yosemite Middle	31%	21%	32%	21%	24%	25%	9%	16%	4%	17%
Roosevelt Region	18%	15%	24%	18%	23%	20%	17%	16%	18%	31%
Anthony Elementary	24%	16%	25%	20%	25%	15%	18%	21%	8%	29%
Balderas Elementary	13%	14%	25%	15%	22%	20%	23%	18%	17%	33%
Calwa Elementary	12%	12%	19%	15%	23%	24%	30%	18%	16%	31%
Jackson Elementary	14%	11%	23%	16%	29%	28%	21%	28%	13%	17%
Jefferson Elementary	26%	17%	25%	18%	21%	27%	13%	13%	14%	24%
Lane Elementary	24%	28%	22%	12%	25%	20%	18%	19%	11%	22%
Lowell Elementary	18%	13%	22%	10%	20%	18%	10%	11%	30%	48%
Roosevelt High	12%	14%	21%	17%	24%	17%	16%	9%	27%	43%
Sequoia Middle	21%	14%	33%	26%	27%	24%	13%	18%	7%	18%
Tehipite Middle	22%	12%	23%	20%	21%	22%	11%	18%	23%	27%
Vang Pao Elementary	19%	9%	23%	18%	20%	22%	22%	23%	16%	28%
Webster Elementary	17%	28%	22%	14%	28%	22%	21%	23%	12%	13%
Winchell Elementary	26%	15%	22%	20%	19%	15%	22%	21%	11%	30%
Yokomi Elementary	33%	24%	27%	16%	18%	18%	14%	22%	8%	20%
Sunnyside Region	21%	21%	24%	19%	23%	18%	15%	15%	18%	28%
Ayer Elementary	12%	13%	23%	17%	30%	31%	19%	21%	15%	18%
Aynesworth Elementary	17%	21%	28%	18%	26%	19%	20%	18%	9%	25%
Bakman Elementary	22%	17%	23%	15%	24%	20%	20%	20%	11%	27%
Burroughs Elementary	10%	15%	26%	17%	26%	21%	20%	19%	18%	28%
Easterby Elementary	21%	21%	32%	26%	25%	21%	18%	24%	2%	8%
Greenberg Elementary	27%	24%	32%	20%	17%	16%	13%	14%	11%	26%
Kings Canyon Middle	26%	16%	34%	18%	25%	19%	10%	18%	6%	28%
Olmos Elementary	22%	13%	13%	17%	25%	12%	23%	18%	17%	40%
Storey Elementary	24%	19%	29%	22%	27%	24%	16%	21%	4%	14%
Sunnyside High	21%	25%	19%	18%	19%	14%	12%	10%	29%	32%
Terronez Middle	17%	21%	23%	21%	23%	17%	16%	12%	21%	29%
Specialty Region	22%	26%	26%	27%	27%	21%	10%	7%	14%	19%
Baird Middle	33%	25%	32%	41%	25%	26%	8%	6%	2%	2%
Bullard Talent K-8	26%	32%	30%	28%	21%	16%	13%	6%	10%	18%
Cambridge High	5%	13%	25%	44%	68%	43%	1%	0%	1%	0%
Design Science High	50%	52%	31%	27%	14%	12%	4%	4%	1%	6%
Dewolf High	3%	13%	9%	34%	61%	52%	25%	1%	2%	0%
Duncan Polytech High	22%	29%	21%	18%	14%	13%	13%	10%	30%	30%
Fulton School	57%	46%	0%	23%	43%	23%	0%	8%	0%	0%
JE Young Academic Center Elementary	N/A	0%	N/A	0%	N/A	25%	N/A	13%	N/A	63%
JE Young Academic High	13%	11%	35%	43%	47%	43%	1%	0%	4%	2%
Patino Entrepreneurship High	16%	18%	30%	14%	26%	14%	11%	10%	17%	44%
Phoenix Elementary	3%	4%	31%	12%	24%	23%	24%	23%	17%	38%
Phoenix Secondary	11%	14%	24%	9%	17%	14%	20%	14%	28%	50%



i-Ready D1

			erall Performa entage of Stud			Percentag		n or Above Gra Domains	de Level in	
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869
Bullard Region	6,338	34.9% (-7.4%) 2,212	30.2% (-3.9%) 1,911	34.9% (11.3%) 2,215	90.3% (1.9%) 5,723	69.1% (1.8%) 4,382	84.4% (-0.1%) 5,350	37.6% (15.3%) 2,380	38.0% (9.5%) 2,407	33.5% (8.9%) 2,125
Figarden Elementary	502	27.7% (-6.6%) 139	33.1% (-6.3%) 166	39.2% (12.9%) 197	86.1% (8.7%) 432	60.0% (9.0%) 301	78.5% (6.7%) 394	38.2% (15.6%) 192	40.4% (9.4%) 203	38.4% (10.0%) 193
Forkner Elementary	447	15.4% (-5.8%) 69	38.7% (-3.4%) 173	45.9% (9.2%) 205	86.6% (0.3%) 387	67.6% (2.2%) 302	83.0% (-1.0%) 371	45.9% (12.4%) 205	48.8% (10.6%) 218	45.0% (7.1%) 201
Gibson Elementary	414	15.5% (-8.6%) 64	41.8% (-3.8%) 173	42.8% (12.4%) 177	88.2% (2.9%) 365	63.5% (5.2%) 263	80.0% (-1.1%) 331	42.5% (16.2%) 176	47.8% (14.4%) 198	42.0% (10.9%) 174
Kratt Elementary	515	28.9% (-4.2%) 149	36.1% (-7.2%) 186	35.0% (11.3%) 180	83.9% (1.2%) 432	52.2% (-0.5%) 269	74.0% (-1.3%) 381	34.4% (11.9%) 177	39.8% (10.2%) 205	37.1% (12.6%) 191
Lawless Elementary	551	24.3% (-15.5%) 134	30.5% (-7.6%) 168	45.2% (23.2%) 249	87.5% (10.1%) 482	57.7% (13.7%) 318	81.5% (10.7%) 449	45.7% (27.4%) 252	46.6% (21.2%) 257	42.5% (21.6%) 234
Malloch Elementary	429	17.7% (-2.6%) 76	30.8% (-15.3%) 132	51.5% (17.9%) 221	88.8% (6.0%) 381	68.1% (11.6%) 292	79.7% (6.0%) 342	53.1% (23.5%) 228	54.5% (19.2%) 234	49.0% (12.8%) 210
Powers Elementary	436	32.3% (-5.6%) 141	29.6% (-16.4%) 129	38.1% (22.0%) 166	86.9% (2.8%) 379	58.5% (13.0%) 255	76.1% (-1.7%) 332	37.2% (20.8%) 162	41.7% (15.4%) 182	35.8% (18.2%) 156
Slater Elementary	577	39.2% (-6.9%) 226	35.0% (-5.2%) 202	25.8% (12.1%) 149	76.6% (0.9%) 442	43.3% (3.5%) 250	66.2% (-3.3%) 382	26.7% (16.2%) 154	31.7% (11.1%) 183	29.1% (11.7%) 168
Starr Elementary	314	19.4% (-3.3%) 61	38.5% (-9.0%) 121	42.0% (12.3%) 132	89.8% (5.2%) 282	67.8% (12.3%) 213	80.9% (-0.7%) 254	48.7% (21.3%) 153	48.1% (12.3%) 151	43.3% (12.9%) 136
Tenaya Middle	760	51.6% (-1.7%) 392	16.7% (-3.0%) 127	31.7% (4.6%) 241	100.0% (0.0%) 760	89.9% (-1.9%) 683	99.2% (0.2%) 754	36.4% (10.8%) 277	31.4% (0.8%) 239	24.9% (-0.9%) 189
Wawona K-8	391	61.9% (-2.1%) 242	21.0% (-0.9%) 82	17.1% (3.0%) 67	96.9% (7.1%) 379	71.4% (-3.2%) 279	91.6% (6.3%) 358	23.8% (9.7%) 93	21.0% (0.7%) 82	13.0% (-0.9%) 51
Bullard High	1,002	51.8% (-4.4%) 519	25.1% (2.0%) 252	23.1% (2.5%) 231	100.0% (0.0%) 1,002	95.5% (1.5%) 957	100.0% (0.0%) 1,002	31.0% (8.6%) 311	25.4% (-0.2%) 255	22.2% (-0.4%) 222

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

School			erall Performa entage of Stud			Percentag		n or Above Gra Domains	de Level in	
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869
Edison Region	5,802	37.7% (-4.9%) 2,189	25.4% (0.1%) 1,475	36.8% (4.9%) 2,138	91.0% (2.6%) 5,282	69.5% (6.1%) 4,030	86.3% (3.9%) 5,006	39.0% (10.4%) 2,261	38.7% (3.4%) 2,243	34.8% (2.9%) 2,021
Addams Elementary	708	48.3% (-7.8%) 342	32.1% (-2.1%) 227	19.6% (9.8%) 139	77.5% (1.6%) 549	36.2% (1.1%) 256	65.5% (-0.5%) 464	21.2% (12.2%) 150	24.4% (10.8%) 173	20.1% (9.5%) 142
Columbia Elementary	396	50.0% (-10.7%) 198	31.3% (1.5%) 124	18.7% (9.2%) 74	80.8% (5.3%) 320	38.9% (5.9%) 154	72.0% (7.5%) 285	25.5% (17.7%) 101	22.0% (7.7%) 87	19.9% (9.6%) 79
King Elementary	526	47.9% (-8.4%) 252	34.6% (-1.7%) 182	17.5% (10.1%) 92	77.8% (1.0%) 409	37.1% (7.5%) 195	66.3% (4.5%) 349	20.9% (13.6%) 110	22.4% (13.2%) 118	17.3% (8.1%) 91
Kirk Elementary	331	45.9% (-8.2%) 152	35.3% (-0.9%) 117	18.7% (9.1%) 62	78.2% (10.5%) 259	42.3% (7.9%) 140	69.2% (8.6%) 229	23.0% (15.8%) 76	25.1% (10.7%) 83	19.3% (7.5%) 64
Lincoln Elementary	501	41.5% (-3.2%) 208	34.1% (-5.0%) 171	24.4% (8.2%) 122	81.0% (0.4%) 406	43.1% (0.2%) 216	71.5% (0.0%) 358	25.3% (10.7%) 127	30.1% (7.9%) 151	28.1% (8.8%) 141
Manchester Gate	711	3.1% (0.9%) 22	16.2% (1.0%) 115	80.7% (-1.9%) 574	99.9% (0.0%) 710	96.2% (-1.1%) 684	99.6% (0.6%) 708	76.7% (1.9%) 545	80.2% (-3.9%) 570	73.1% (-4.6%) 520
Sunset Elementary	172	34.9% (-4.9%) 60	33.7% (-2.4%) 58	31.4% (7.3%) 54	100.0% (0.0%) 172	66.3% (6.6%) 114	98.3% (4.3%) 169	29.7% (8.6%) 51	33.1% (1.8%) 57	32.0% (6.7%) 55
Computech Middle	764	12.2% (-1.4%) 93	18.5% (0.1%) 141	69.4% (1.2%) 530	100.0% (0.0%) 764	99.0% (-1.0%) 756	99.9% (-0.1%) 763	70.0% (9.8%) 535	63.7% (-6.3%) 487	59.3% (-6.6%) 453
Gaston Middle	714	67.8% (-6.4%) 484	16.1% (4.3%) 115	16.1% (2.0%) 115	100.0% (0.0%) 714	82.5% (4.2%) 589	98.3% (2.2%) 702	22.5% (9.9%) 161	17.8% (0.9%) 127	13.3% (-1.8%) 95
Edison High	979	38.6% (-61.4%) 378	23.0% (23.0%) 225	38.4% (38.4%) 376	100.0% (0.0%) 979	94.6% (44.6%) 926	100.0% (0.0%) 979	41.4% (41.4%) 405	39.8% (39.8%) 390	38.9% (38.9%) 381

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			erall Performa entage of Stud			Percentag	e of Students o Reading	n or Above Gra Domains	de Level in	
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information Text
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869
Fresno Region	6,464	46.4% (-7.0%) 3,002	28.8% (-3.6%) 1,864	24.7% (10.6%) 1,598	87.9% (4.1%) 5,680	58.1% (7.3%) 3,755	80.1% (3.7%) 5,175	27.5% (14.1%) 1,779	28.4% (9.5%) 1,835	25.0% (10.0%) 1,613
Del Mar Elementary	522	37.5% (-8.7%) 196	35.6% (-2.8%) 186	26.8% (11.4%) 140	82.8% (6.9%) 432	44.3% (3.4%) 231	70.7% (3.5%) 369	28.0% (15.2%) 146	31.2% (11.6%) 163	27.6% (11.1%) 144
Fremont Elementary	369	37.1% (-11.3%) 137	31.2% (-6.5%) 115	31.7% (17.8%) 117	86.4% (0.3%) 319	45.5% (5.5%) 168	76.4% (1.3%) 282	33.3% (22.9%) 123	36.6% (17.7%) 135	30.9% (16.8%) 114
Hamilton K-8	692	39.0% (-14.3%) 270	30.1% (0.3%) 208	30.9% (14.0%) 214	91.8% (3.2%) 635	65.0% (4.5%) 450	84.8% (0.1%) 587	33.1% (15.6%) 229	36.4% (15.0%) 252	30.9% (13.8%) 214
Heaton Elementary	469	43.1% (-9.3%) 202	34.5% (-1.3%) 162	22.4% (10.6%) 105	76.5% (-1.4%) 359	42.2% (1.6%) 198	65.9% (-2.7%) 309	26.4% (13.8%) 124	23.9% (7.7%) 112	23.2% (11.5%) 109
Homan Elementary	523	40.5% (-8.5%) 212	33.1% (-5.6%) 173	26.4% (14.1%) 138	82.6% (4.6%) 432	43.6% (5.5%) 228	73.0% (4.8%) 382	28.3% (14.4%) 148	30.8% (12.3%) 161	27.9% (13.6%) 146
Muir Elementary	445	40.2% (-10.0%) 179	34.4% (-4.8%) 153	25.4% (14.8%) 113	81.1% (3.7%) 361	40.9% (2.4%) 182	71.0% (1.5%) 316	25.6% (17.2%) 114	25.8% (10.7%) 115	25.2% (12.4%) 112
Roeding Elementary	520	41.0% (-12.1%) 213	31.2% (-2.9%) 162	27.9% (15.0%) 145	85.6% (1.6%) 445	48.7% (5.5%) 253	75.2% (3.2%) 391	29.6% (16.7%) 154	33.7% (16.3%) 175	29.2% (14.8%) 152
Williams Elementary	544	42.8% (-6.5%) 233	32.7% (-7.2%) 178	24.4% (13.7%) 133	76.1% (3.5%) 414	41.4% (5.5%) 225	64.5% (4.6%) 351	26.7% (17.0%) 145	28.7% (12.1%) 156	26.1% (14.2%) 142
Wilson Elementary	587	40.5% (-11.9%) 238	33.0% (-3.2%) 194	26.4% (15.1%) 155	83.5% (8.4%) 490	43.8% (7.2%) 257	71.4% (0.8%) 419	28.1% (17.0%) 165	30.2% (15.2%) 177	29.3% (17.6%) 172
Cooper Middle	490	52.9% (3.8%) 259	20.2% (-1.9%) 99	26.9% (-1.9%) 132	100.0% (0.0%) 490	91.0% (-4.8%) 446	99.6% (-0.4%) 488	31.4% (5.5%) 154	29.8% (-3.7%) 146	25.3% (-3.6%) 124
Fort Miller Middle	524	72.7% (-6.9%) 381	14.1% (2.4%) 74	13.2% (4.4%) 69	100.0% (0.0%) 524	76.5% (3.0%) 401	95.8% (1.3%) 502	17.6% (8.8%) 92	15.8% (2.5%) 83	11.6% (3.1%) 61
Fresno High	779	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			erall Performa entage of Stud			Percentage		n or Above Gra Domains	de Level in	
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869
Hoover Region	6,903	39.7% (-8.6%) 2,743	32.0% (-2.7%) 2,210	28.2% (11.3%) 1,950	88.4% (4.5%) 6,100	62.0% (7.0%) 4,279	81.3% (3.0%) 5,611	30.8% (15.4%) 2,126	31.8% (9.8%) 2,195	28.1% (10.0%) 1,942
Centennial Elementary	596	41.3% (-11.4%) 246	30.5% (-2.7%) 182	28.2% (14.1%) 168	88.1% (7.3%) 525	50.5% (7.9%) 301	79.5% (6.6%) 474	29.0% (15.7%) 173	32.0% (11.8%) 191	29.0% (16.9%) 173
Eaton Elementary	427	21.3% (-5.6%) 91	37.9% (-4.5%) 162	40.7% (10.1%) 174	86.4% (3.8%) 369	63.2% (6.0%) 270	77.0% (-3.0%) 329	42.6% (13.1%) 182	47.1% (10.7%) 201	42.6% (14.6%) 182
Holland Elementary	390	33.1% (-15.5%) 129	36.7% (-0.9%) 143	30.3% (16.4%) 118	82.1% (1.1%) 320	56.4% (14.9%) 220	76.2% (2.6%) 297	33.1% (20.5%) 129	32.1% (12.7%) 125	28.5% (13.1%) 111
McCardle Elementary	431	29.2% (-4.4%) 126	32.5% (-9.9%) 140	38.3% (14.3%) 165	86.1% (12.1%) 371	56.8% (6.8%) 245	76.1% (5.9%) 328	38.3% (16.1%) 165	40.4% (10.5%) 174	37.1% (11.4%) 160
Pyle Elementary	656	41.2% (-6.9%) 270	35.5% (-1.7%) 233	23.3% (8.6%) 153	81.3% (2.0%) 533	42.1% (0.9%) 276	68.8% (-2.1%) 451	26.7% (13.1%) 175	27.3% (7.4%) 179	24.5% (6.7%) 161
Robinson Elementary	437	29.7% (-12.2%) 130	38.2% (-3.8%) 167	32.0% (16.0%) 140	84.9% (2.3%) 371	54.2% (8.7%) 237	78.0% (2.1%) 341	31.1% (14.3%) 136	36.2% (15.7%) 158	31.1% (15.1%) 136
Thomas Elementary	721	32.9% (-10.5%) 237	37.9% (-1.7%) 273	29.3% (12.2%) 211	82.4% (5.0%) 594	48.5% (2.8%) 350	74.2% (4.5%) 535	31.5% (16.8%) 227	35.2% (12.3%) 254	30.5% (11.8%) 220
Viking Elementary	668	26.5% (-8.7%) 177	39.2% (-5.4%) 262	34.3% (14.2%) 229	84.4% (3.6%) 564	56.7% (6.6%) 379	75.6% (-1.1%) 505	37.3% (20.0%) 249	39.4% (16.8%) 263	31.4% (10.3%) 210
Vinland Elementary	441	29.9% (-14.3%) 132	38.3% (-2.2%) 169	31.7% (16.5%) 140	81.9% (8.6%) 361	52.6% (10.8%) 232	73.5% (8.9%) 324	34.5% (22.2%) 152	36.1% (16.4%) 159	33.6% (17.8%) 148
Wolters Elementary	340	26.2% (-13.2%) 89	37.6% (-2.6%) 128	36.2% (15.8%) 123	87.1% (7.2%) 296	53.2% (5.8%) 181	74.1% (0.2%) 252	37.1% (22.6%) 126	41.5% (15.0%) 141	37.1% (15.1%) 126
Ahwahnee Middle	350	59.1% (-7.5%) 207	19.7% (-13.6%) 69	21.1% (21.1%) 74	100.0% (0.0%) 350	88.3% (21.6%) 309	98.0% (31.3%) 343	25.7% (25.7%) 90	24.3% (24.3%) 85	20.3% (20.3%) 71
Tioga Middle	606	64.5% (-3.3%) 391	17.7% (1.6%) 107	17.8% (1.7%) 108	100.0% (0.0%) 606	83.2% (3.5%) 504	97.7% (3.2%) 592	23.9% (7.3%) 145	17.5% (-3.7%) 106	14.4% (-1.9%) 87
Hoover High	840	61.7% (-8.4%) 518	20.8% (1.4%) 175	17.5% (7.1%) 147	100.0% (0.0%) 840	92.3% (3.0%) 775	100.0% (0.0%) 840	21.1% (11.1%) 177	18.9% (4.2%) 159	18.7% (3.4%) 157

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text	
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869	
McLane Region	7,345	45.3% (-7.0%) 3,329	30.1% (-3.1%) 2,208	24.6% (10.2%) 1,808	86.4% (3.1%) 6,343	54.0% (4.4%) 3,963	77.8% (2.1%) 5,713	26.6% (14.1%) 1,954	27.9% (8.9%) 2,049	24.8% (8.3%) 1,822	
Birney Elementary	714	41.2% (-6.2%) 294	34.5% (-1.6%) 246	24.4% (7.8%) 174	80.8% (2.2%) 577	45.8% (5.3%) 327	67.9% (-0.5%) 485	26.3% (13.3%) 188	30.0% (10.2%) 214	24.6% (6.6%) 176	
Ericson Elementary	662	37.9% (-6.3%) 251	36.4% (-5.6%) 241	25.7% (12.0%) 170	79.2% (1.2%) 524	45.3% (3.8%) 300	69.6% (-3.3%) 461	26.0% (12.8%) 172	30.8% (11.2%) 204	27.3% (10.7%) 181	
Ewing Elementary	597	41.7% (-0.7%) 249	32.2% (-8.2%) 192	26.1% (8.8%) 156	88.1% (4.2%) 526	53.8% (6.7%) 321	81.7% (3.3%) 488	27.8% (15.4%) 166	29.8% (5.9%) 178	25.1% (6.8%) 150	
Hidalgo Elementary	504	50.8% (-7.6%) 256	32.9% (-1.3%) 166	16.3% (8.9%) 82	80.2% (8.0%) 404	36.3% (6.3%) 183	64.5% (2.6%) 325	17.9% (10.5%) 90	20.8% (8.8%) 105	17.5% (7.3%) 88	
Leavenworth Elementary	626	41.7% (-1.1%) 261	30.4% (-6.2%) 190	28.0% (7.4%) 175	88.5% (6.0%) 554	51.0% (1.9%) 319	79.9% (7.5%) 500	28.6% (11.5%) 179	31.0% (7.4%) 194	29.6% (6.1%) 185	
Mayfair Elementary	588	40.0% (40.0%) 235	39.3% (-60.7%) 231	20.7% (20.7%) 122	78.4% (78.4%) 461	41.7% (41.7%) 245	70.7% (70.7%) 416	23.6% (23.6%) 139	26.2% (26.2%) 154	24.3% (24.3%) 143	
Norseman Elementary	631	39.9% (-14.6%) 252	30.7% (-4.6%) 194	29.3% (19.2%) 185	83.8% (8.0%) 529	46.8% (11.9%) 295	73.7% (9.2%) 465	32.2% (23.1%) 203	31.1% (16.6%) 196	28.7% (16.9%) 181	
Rowell Elementary	513	40.7% (-10.2%) 209	31.8% (-5.0%) 163	27.5% (15.2%) 141	83.4% (0.0%) 428	45.8% (4.6%) 235	71.7% (-1.7%) 368	28.8% (17.0%) 148	29.8% (13.5%) 153	30.4% (15.7%) 156	
Turner Elementary	560	37.5% (-6.8%) 210	30.5% (-9.9%) 171	32.0% (16.7%) 179	83.6% (7.1%) 468	48.4% (10.0%) 271	71.4% (4.2%) 400	33.6% (22.0%) 188	34.6% (13.2%) 194	30.9% (12.3%) 173	
Wishon Elementary	469	27.5% (-9.9%) 129	35.8% (-8.0%) 168	36.7% (17.9%) 172	83.4% (6.9%) 391	56.3% (9.6%) 264	75.9% (5.2%) 356	34.8% (18.3%) 163	40.1% (18.2%) 188	33.7% (12.3%) 158	
Scandinavian Middle	691	60.9% (-6.6%) 421	18.5% (2.0%) 128	20.5% (4.6%) 142	100.0% (0.0%) 691	82.8% (-1.5%) 572	97.4% (1.3%) 673	26.3% (10.4%) 182	20.7% (1.4%) 143	18.2% (1.7%) 126	
Yosemite Middle	383	71.0% (-5.3%) 272	13.6% (-0.2%) 52	15.4% (5.5%) 59	100.0% (0.0%) 383	73.9% (-1.9%) 283	96.3% (0.3%) 369	17.0% (7.8%) 65	17.8% (2.1%) 68	15.1% (3.1%) 58	
McLane High	407	71.3% (-28.7%) 290	16.2% (16.2%) 66	12.5% (12.5%) 51	100.0% (0.0%) 407	85.5% (85.5%) 348	100.0% (0.0%) 407	17.4% (17.4%) 71	14.3% (14.3%) 58	11.5% (11.5%) 47	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text	
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869	
Roosevelt Region	6,959	45.2% (-7.8%) 3,148	31.3% (-1.0%) 2,179	23.5% (8.8%) 1,632	86.7% (1.2%) 6,033	56.9% (3.4%) 3,958	79.9% (0.6%) 5,563	25.7% (12.5%) 1,785	27.2% (7.9%) 1,890	24.5% (8.3%) 1,706	
Anthony Elementary	408	41.7% (-9.8%) 170	35.5% (-0.7%) 145	22.8% (10.5%) 93	77.5% (5.1%) 316	40.0% (7.0%) 163	67.4% (5.7%) 275	27.2% (17.6%) 111	31.4% (14.2%) 128	26.2% (10.9%) 107	
Balderas Elementary	599	35.4% (-9.9%) 212	36.7% (-4.2%) 220	27.9% (14.1%) 167	84.5% (6.2%) 506	48.9% (4.2%) 293	72.1% (0.3%) 432	28.5% (15.8%) 171	31.1% (12.8%) 186	28.5% (13.3%) 171	
Calwa Elementary	457	43.8% (-10.0%) 200	36.1% (1.6%) 165	20.1% (8.4%) 92	84.0% (3.7%) 384	47.9% (6.1%) 219	73.7% (-1.2%) 337	22.8% (12.5%) 104	23.9% (10.4%) 109	20.8% (8.3%) 95	
Jackson Elementary	284	41.5% (-4.0%) 118	34.2% (-3.1%) 97	24.3% (7.1%) 69	89.4% (11.1%) 254	55.3% (11.7%) 157	84.9% (13.5%) 241	25.7% (12.1%) 73	26.1% (3.6%) 74	26.4% (6.7%) 75	
Jefferson Elementary	404	36.4% (-5.9%) 147	37.4% (-6.4%) 151	26.2% (12.3%) 106	78.0% (1.3%) 315	47.0% (3.6%) 190	68.8% (-3.9%) 278	30.7% (18.5%) 124	31.9% (11.5%) 129	27.0% (12.2%) 109	
Lane Elementary	430	47.7% (-2.8%) 205	31.2% (-6.9%) 134	21.2% (9.7%) 91	87.4% (2.9%) 376	45.6% (1.3%) 196	78.1% (1.6%) 336	20.0% (9.2%) 86	25.8% (7.2%) 111	22.3% (9.5%) 96	
Lowell Elementary	348	42.0% (-6.8%) 146	40.2% (1.0%) 140	17.8% (5.8%) 62	77.3% (-0.8%) 269	39.4% (1.3%) 137	66.7% (-1.3%) 232	20.1% (10.2%) 70	25.9% (5.5%) 90	19.5% (8.8%) 68	
Vang Pao Elementary	790	38.9% (-6.7%) 307	37.5% (-2.7%) 296	23.7% (9.5%) 187	79.6% (-1.6%) 629	46.7% (3.1%) 369	73.0% (0.2%) 577	25.3% (11.1%) 200	29.7% (11.4%) 235	25.6% (9.1%) 202	
Webster Elementary	287	39.0% (-8.5%) 112	35.2% (-2.5%) 101	25.8% (11.0%) 74	79.1% (-1.2%) 227	46.3% (5.7%) 133	70.0% (-0.5%) 201	28.2% (16.7%) 81	30.3% (10.0%) 87	29.6% (11.6%) 85	
Winchell Elementary	562	42.9% (-8.2%) 241	36.5% (1.3%) 205	20.6% (6.9%) 116	81.9% (-4.6%) 460	43.4% (1.7%) 244	71.4% (-4.0%) 401	19.9% (8.7%) 112	25.8% (7.1%) 145	22.6% (7.7%) 127	
Yokomi Elementary	609	21.5% (-5.0%) 131	34.2% (-6.9%) 208	44.3% (11.9%) 270	84.7% (1.8%) 516	62.6% (2.5%) 381	81.6% (0.8%) 497	42.7% (13.4%) 260	47.3% (11.6%) 288	47.6% (13.3%) 290	
Sequoia Middle	621	65.7% (-7.2%) 408	15.9% (1.6%) 99	18.4% (5.6%) 114	100.0% (0.0%) 621	77.1% (-2.8%) 479	96.9% (0.5%) 602	20.3% (8.6%) 126	20.3% (1.9%) 126	16.7% (1.0%) 104	
Tehipite Middle	349	69.3% (-7.7%) 242	16.0% (5.4%) 56	14.6% (2.3%) 51	100.0% (0.0%) 349	79.9% (2.7%) 279	98.3% (3.0%) 343	19.8% (11.0%) 69	14.0% (-1.1%) 49	12.3% (0.2%) 43	
Roosevelt High	811	62.8% (-13.0%) 509	20.0% (3.9%) 162	17.3% (9.1%) 140	100.0% (0.0%) 811	88.5% (6.5%) 718	100.0% (1.5%) 811	24.4% (13.8%) 198	16.4% (5.6%) 133	16.5% (7.2%) 134	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			erall Performa entage of Stud			Percentag	e of Students o Reading	n or Above Gra Domains	de Level in	
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869
Specialty Region	2,275	34.9% (-6.0%) 795	26.2% (-1.9%) 596	38.9% (7.9%) 884	97.9% (0.4%) 2,228	89.3% (-0.8%) 2,031	95.8% (-0.8%) 2,180	41.3% (10.1%) 939	40.9% (4.5%) 930	36.4% (6.0%) 828
Bullard Talent K-8	731	14.5% (-5.4%) 106	30.5% (-5.4%) 223	55.0% (10.8%) 402	95.2% (2.0%) 696	81.1% (-0.1%) 593	90.6% (-1.2%) 662	53.4% (10.6%) 390	56.9% (8.1%) 416	51.6% (9.0%) 377
Phoenix Elementary	32	75.0% (-14.3%) 24	21.9% (11.2%) 7	3.1% (3.1%) 1	84.4% (2.2%) 27	21.9% (0.4%) 7	68.8% (11.6%) 22	12.5% (1.8%) 4	9.4% (5.8%) 3	12.5% (12.5%) 4
Young Academy Elementary	36	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!
Baird Middle	592	32.3% (3.0%) 191	26.9% (-1.9%) 159	40.9% (-1.1%) 242	100.0% (0.0%) 592	95.3% (-1.2%) 564	99.8% (0.2%) 591	45.6% (3.6%) 270	44.3% (-4.8%) 262	35.3% (-3.5%) 209
Design Science Middle College High	140	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!
Duncan Polytechnical High	548	56.9% (-12.2%) 312	23.2% (3.1%) 127	19.9% (9.1%) 109	100.0% (0.0%) 548	97.6% (3.1%) 535	100.0% (0.0%) 548	23.9% (11.0%) 131	21.5% (5.4%) 118	20.8% (7.1%) 114
Patino School of Entrepreneurship	137	46.0% (-3.0%) 63	28.5% (-2.7%) 39	25.5% (5.7%) 35	100.0% (0.0%) 137	97.8% (-1.5%) 134	100.0% (0.0%) 137	25.5% (5.0%) 35	26.3% (1.5%) 36	24.1% (4.2%) 33
Cambridge Continuation	4	100.0% (0.0%) 4	0.0% (0.0%) 0	0.0% (0.0%) 0	100.0% (0.0%) 4	100.0% (0.0%) 4	100.0% (0.0%) 4	25.0% (25.0%) 1	0.0% (0.0%) 0	0.0% (0.0%) 0
DeWolf Continuation	1	0.0% (-50.0%) 0	100.0% (100.0%) 1	0.0% (-50.0%) 0	100.0% (0.0%) 1	100.0% (0.0%) 1	100.0% (0.0%) 1	100.0% (50.0%) 1	0.0% (-50.0%) 0	0.0% (-50.0%) 0
Phoenix Secondary	25	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!
Young Academy Secondary	29	75.9% (3.6%) 22	10.3% (-6.3%) 3	13.8% (2.7%) 4	100.0% (0.0%) 29	93.1% (-1.3%) 27	100.0% (0.0%) 29	24.1% (15.8%) 7	17.2% (3.4%) 5	13.8% (2.7%) 4

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

				rall Performance ntage of Students		Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text		
Fresno Unified	49,197	41.6% (-6.7%) 20,486	29.7% (-2.9%) 14,636	28.6% (9.6%) 14,075	88.8% (3.0%) 43,672	62.6% (4.9%) 30,815	82.3% (2.2%) 40,496	31.0% (13.6%) 15,228	31.8% (8.1%) 15,653	28.2% (7.9%) 13,869		
Sunnyside Region	7,111	43.1% (-4.5%) 3,068	30.8% (-5.3%) 2,193	26.0% (9.9%) 1,850	88.4% (5.0%) 6,283	62.1% (7.4%) 4,417	82.9% (4.0%) 5,898	28.2% (14.2%) 2,004	29.6% (8.0%) 2,104	25.5% (6.7%) 1,812		
Ayer Elementary	633	36.5% (-4.9%) 231	34.0% (-9.0%) 215	29.5% (13.9%) 187	85.8% (7.8%) 543	50.4% (6.0%) 319	73.8% (2.4%) 467	29.4% (15.2%) 186	33.0% (12.1%) 209	29.7% (10.4%) 188		
Aynesworth Elementary	559	37.7% (-3.9%) 211	37.0% (-8.1%) 207	25.2% (12.0%) 141	84.8% (13.4%) 474	54.4% (17.6%) 304	76.9% (10.8%) 430	27.0% (14.0%) 151	29.5% (10.1%) 165	26.3% (10.2%) 147		
Bakman Elementary	703	34.0% (-11.4%) 239	36.6% (-5.2%) 257	29.4% (16.6%) 207	81.7% (2.2%) 574	48.5% (6.6%) 341	73.3% (-0.2%) 515	32.1% (21.1%) 226	33.9% (14.8%) 238	29.3% (11.0%) 206		
Burroughs Elementary	576	43.9% (-4.0%) 253	31.1% (-9.0%) 179	25.0% (13.0%) 144	85.9% (9.2%) 495	48.6% (6.0%) 280	78.3% (9.1%) 451	24.8% (11.8%) 143	28.1% (8.9%) 162	24.0% (10.5%) 138		
Easterby Elementary	583	35.7% (-7.3%) 208	33.3% (-8.6%) 194	31.0% (15.9%) 181	85.4% (10.9%) 498	50.3% (6.6%) 293	77.2% (6.4%) 450	31.4% (18.2%) 183	33.4% (11.7%) 195	30.9% (13.2%) 180		
Greenberg Elementary	498	32.7% (-3.6%) 163	39.6% (-4.3%) 197	27.7% (7.9%) 138	79.1% (0.0%) 394	46.8% (0.3%) 233	76.1% (0.8%) 379	26.9% (10.6%) 134	32.9% (8.7%) 164	29.9% (7.9%) 149		
Olmos Elementary	591	45.3% (-3.7%) 268	30.5% (-9.4%) 180	24.2% (13.1%) 143	80.0% (0.8%) 473	45.0% (6.3%) 266	72.6% (2.6%) 429	25.4% (16.4%) 150	27.4% (13.4%) 162	22.8% (9.7%) 135		
Storey Elementary	874	21.4% (-7.2%) 187	43.8% (0.6%) 383	34.8% (6.7%) 304	84.4% (0.5%) 738	61.3% (3.3%) 536	79.6% (-2.3%) 696	34.9% (12.8%) 305	42.9% (10.0%) 375	36.2% (6.6%) 316		
Kings Canyon Middle	552	65.0% (-2.8%) 359	15.9% (-0.4%) 88	19.0% (3.3%) 105	100.0% (0.0%) 552	82.1% (-4.3%) 453	98.6% (-0.2%) 544	24.6% (10.9%) 136	20.3% (-0.5%) 112	15.8% (-2.6%) 87		
Terronez Middle	505	58.4% (-8.8%) 295	17.8% (0.3%) 90	23.8% (8.5%) 120	100.0% (0.0%) 505	84.6% (-2.8%) 427	99.0% (-0.3%) 500	25.9% (13.6%) 131	26.5% (5.7%) 134	20.2% (2.8%) 102		
Sunnyside High	1,037	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			verall Performan rcentage of Stude		Percentage of Students on or Above Grade Level in Math Domains				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Bullard Region	6,484	37.7% (-8.1%) 2,443	38.4% (-1.1%) 2,490	23.9% (9.2%) 1,551	37.0% (4.3%) 2,396	30.2% (10.1%) 1,958	37.1% (2.1%) 2,404	25.5% (8.2%) 1,655	
Figarden Elementary	502	28.3% (-6.4%) 142	44.0% (-8.6%) 221	27.7% (15.0%) 139	30.9% (12.6%) 155	38.4% (16.7%) 193	31.1% (8.2%) 156	27.5% (12.9%) 138	
Forkner Elementary	443	18.5% (-3.8%) 82	51.5% (-4.7%) 228	30.0% (8.5%) 133	33.6% (13.8%) 149	37.7% (3.0%) 167	35.0% (-6.3%) 155	31.6% (10.9%) 140	
Gibson Elementary	413	18.6% (-2.3%) 77	54.5% (-6.5%) 225	26.9% (8.8%) 111	34.4% (7.3%) 142	38.5% (7.7%) 159	35.8% (8.7%) 148	30.3% (8.8%) 125	
Kratt Elementary	516	32.0% (-4.9%) 165	43.6% (-6.4%) 225	24.4% (11.3%) 126	27.1% (8.7%) 140	32.9% (4.0%) 170	28.3% (4.6%) 146	27.9% (12.1%) 144	
Lawless Elementary	550	23.8% (-12.6%) 131	46.2% (-5.8%) 254	30.0% (18.4%) 165	35.1% (22.0%) 193	35.8% (18.4%) 197	34.2% (15.0%) 188	32.7% (18.3%) 180	
Malloch Elementary	426	19.7% (-5.2%) 84	46.7% (-7.7%) 199	33.6% (12.9%) 143	39.4% (14.2%) 168	43.7% (13.4%) 186	38.3% (8.2%) 163	34.3% (6.5%) 146	
Powers Elementary	434	33.9% (-3.2%) 147	44.7% (-8.4%) 194	21.4% (11.6%) 93	28.8% (12.7%) 125	34.3% (15.7%) 149	26.0% (10.2%) 113	21.2% (7.8%) 92	
Slater Elementary	579	36.4% (-4.8%) 211	45.8% (-4.0%) 265	17.8% (8.9%) 103	24.5% (6.9%) 142	26.8% (7.2%) 155	20.9% (7.1%) 121	19.0% (7.7%) 110	
Starr Elementary	316	19.3% (-2.6%) 61	51.3% (-12.8%) 162	29.4% (15.4%) 93	37.0% (18.2%) 117	42.7% (18.4%) 135	38.6% (13.3%) 122	31.6% (12.5%) 100	
Tenaya Middle	776	48.2% (-0.5%) 374	32.0% (-1.3%) 248	19.8% (1.9%) 154	26.4% (2.5%) 205	23.5% (-0.6%) 182	29.1% (1.5%) 226	17.8% (1.4%) 138	
Wawona K-8	428	55.6% (-4.5%) 238	32.9% (-0.9%) 141	11.4% (5.3%) 49	16.8% (6.0%) 72	19.2% (6.7%) 82	18.2% (6.2%) 78	13.1% (5.2%) 56	
Bullard High	1,101	66.4% (-2.9%) 731	11.6% (-0.7%) 128	22.0% (3.6%) 242	71.6% (-4.5%) 788	16.6% (3.2%) 183	71.6% (-4.5%) 788	26.0% (4.0%) 286	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

		_	verall Performan		Percentage of Students on or Above Grade Level in Math Domains				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Edison Region	5,702	37.8% (-4.6%) 2,157	30.7% (0.3%) 1,753	31.4% (4.3%) 1,792	42.0% (4.2%) 2,392	34.3% (3.2%) 1,956	41.4% (3.1%) 2,359	29.4% (3.1%) 1,676	
Addams Elementary	707	46.5% (-6.3%) 329	38.9% (-1.9%) 275	14.6% (8.1%) 103	20.8% (10.8%) 147	22.2% (10.5%) 157	18.4% (7.3%) 130	15.6% (5.9%) 110	
Columbia Elementary	403	47.9% (-6.5%) 193	37.2% (-3.0%) 150	14.9% (9.5%) 60	23.8% (14.2%) 96	20.1% (8.7%) 81	18.9% (7.6%) 76	12.4% (2.4%) 50	
King Elementary	524	47.7% (-7.8%) 250	39.7% (-0.3%) 208	12.6% (8.1%) 66	18.7% (11.3%) 98	19.5% (9.4%) 102	15.6% (8.2%) 82	13.4% (6.1%) 70	
Kirk Elementary	324	48.5% (-10.3%) 157	37.7% (-1.1%) 122	13.9% (11.4%) 45	17.3% (9.8%) 56	17.3% (7.6%) 56	17.0% (10.5%) 55	16.0% (9.2%) 52	
Lincoln Elementary	481	35.3% (-4.8%) 170	44.1% (-1.4%) 212	20.6% (6.2%) 99	29.3% (8.5%) 141	30.1% (5.5%) 145	25.8% (8.3%) 124	18.7% (3.0%) 90	
Manchester Gate	716	0.8% (0.6%) 6	24.6% (0.9%) 176	74.6% (-1.5%) 534	72.6% (-1.6%) 520	77.0% (-2.4%) 551	76.5% (-4.1%) 548	67.6% (1.3%) 484	
Sunset Elementary	184	31.0% (31.0%) 57	51.1% (51.1%) 94	17.9% (-82.1%) 33	29.3% (-70.7%) 54	26.6% (-73.4%) 49	26.1% (-73.9%) 48	14.1% (-85.9%) 26	
Computech Middle	737	6.9% (4.2%) 51	30.5% (-3.1%) 225	62.6% (-1.1%) 461	69.7% (-2.0%) 514	60.4% (-8.3%) 445	72.0% (3.8%) 531	52.0% (-2.8%) 383	
Gaston Middle	706	63.3% (-4.4%) 447	25.6% (1.2%) 181	11.0% (3.2%) 78	16.7% (5.7%) 118	13.2% (2.1%) 93	16.4% (3.3%) 116	10.5% (2.7%) 74	
Edison High	920	54.0% (-13.9%) 497	12.0% (2.8%) 110	34.0% (11.1%) 313	70.4% (0.1%) 648	30.1% (10.8%) 277	70.5% (0.2%) 649	36.6% (10.7%) 337	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			verall Performan rcentage of Stude		Percentage of Students on or Above Grade Level in Math Domains				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Fresno Region	6,707	48.6% (-3.7%) 3,257	34.7% (-5.7%) 2,327	16.7% (9.3%) 1,123	28.8% (17.3%) 1,934	21.8% (6.9%) 1,464	28.7% (14.8%) 1,927	18.3% (8.1%) 1,225	
Del Mar Elementary	521	37.2% (-12.0%) 194	45.5% (1.9%) 237	17.3% (10.1%) 90	25.1% (16.2%) 131	25.0% (12.0%) 130	22.3% (6.8%) 116	17.3% (7.2%) 90	
Fremont Elementary	356	34.0% (-7.2%) 121	44.9% (-7.0%) 160	21.1% (14.2%) 75	25.8% (13.0%) 92	29.5% (11.4%) 105	25.8% (13.2%) 92	21.6% (11.4%) 77	
Hamilton K-8	727	41.4% (-8.2%) 301	38.0% (-2.7%) 276	20.6% (10.9%) 150	24.9% (12.9%) 181	27.0% (10.0%) 196	26.8% (9.7%) 195	22.4% (7.2%) 163	
Heaton Elementary	473	43.8% (-14.0%) 207	40.2% (1.2%) 190	16.1% (12.8%) 76	20.9% (15.7%) 99	22.8% (13.4%) 108	18.0% (8.1%) 85	18.0% (11.6%) 85	
Homan Elementary	523	40.3% (-10.5%) 211	42.8% (1.1%) 224	16.8% (9.4%) 88	21.2% (9.9%) 111	25.2% (8.4%) 132	20.1% (7.6%) 105	16.6% (5.1%) 87	
Muir Elementary	438	39.7% (-15.2%) 174	42.2% (-0.2%) 185	18.0% (15.4%) 79	19.4% (13.4%) 85	25.6% (15.3%) 112	21.0% (12.1%) 92	19.4% (11.7%) 85	
Roeding Elementary	488	44.1% (-6.3%) 215	37.9% (-3.9%) 185	18.0% (10.2%) 88	21.1% (6.9%) 103	26.2% (7.8%) 128	22.1% (7.0%) 108	20.3% (9.6%) 99	
Williams Elementary	526	43.3% (-9.3%) 228	41.8% (-0.1%) 220	14.8% (9.4%) 78	22.8% (13.3%) 120	25.3% (12.9%) 133	18.3% (7.2%) 96	17.7% (10.1%) 93	
Wilson Elementary	594	42.9% (-10.7%) 255	38.9% (-3.3%) 231	18.2% (14.0%) 108	24.7% (14.3%) 147	27.3% (15.4%) 162	23.2% (13.1%) 138	20.2% (13.8%) 120	
Cooper Middle	474	42.6% (5.8%) 202	37.3% (-5.9%) 177	20.0% (0.2%) 95	26.8% (0.8%) 127	21.1% (-6.0%) 100	30.0% (1.2%) 142	19.6% (1.6%) 93	
Fort Miller Middle	570	68.6% (-6.6%) 391	23.2% (3.2%) 132	8.2% (3.5%) 47	11.4% (2.8%) 65	9.8% (1.0%) 56	14.9% (5.7%) 85	7.7% (1.8%) 44	
Fresno High	1,017	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			verall Performan		Percentage of Students on or Above Grade Level in Math Domains				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Hoover Region	7,072	41.3% (-8.6%) 2,919	39.4% (-1.5%) 2,787	19.3% (10.0%) 1,366	31.9% (8.8%) 2,257	25.3% (9.7%) 1,792	30.0% (5.7%) 2,124	21.3% (9.0%) 1,504	
Centennial Elementary	608	35.2% (-11.2%) 214	43.1% (-2.8%) 262	21.7% (14.0%) 132	26.5% (13.7%) 161	28.0% (9.3%) 170	26.0% (13.1%) 158	23.4% (12.3%) 142	
Eaton Elementary	423	22.5% (-4.3%) 95	53.2% (-4.7%) 225	24.3% (8.9%) 103	32.9% (9.6%) 139	36.6% (6.4%) 155	30.3% (5.6%) 128	31.9% (11.3%) 135	
Holland Elementary	393	32.6% (-5.7%) 128	44.0% (-8.6%) 173	23.4% (14.2%) 92	26.2% (12.8%) 103	29.8% (9.9%) 117	22.9% (9.1%) 90	22.1% (9.6%) 87	
McCardle Elementary	426	32.4% (-2.9%) 138	44.4% (-5.8%) 189	23.2% (8.6%) 99	29.8% (12.1%) 127	30.3% (8.6%) 129	29.1% (8.2%) 124	24.6% (7.4%) 105	
Pyle Elementary	660	37.4% (-9.0%) 247	45.0% (-1.4%) 297	17.6% (10.4%) 116	25.9% (14.2%) 171	26.4% (13.1%) 174	20.3% (8.3%) 134	18.6% (8.8%) 123	
Robinson Elementary	439	31.7% (-8.9%) 139	46.7% (-4.4%) 205	21.6% (13.4%) 95	28.9% (18.4%) 127	30.8% (15.0%) 135	26.7% (9.8%) 117	24.8% (13.2%) 109	
Thomas Elementary	731	35.7% (-9.4%) 261	44.5% (-2.3%) 325	19.8% (11.7%) 145	26.4% (12.9%) 193	27.1% (10.4%) 198	24.2% (10.0%) 177	22.3% (12.4%) 163	
Viking Elementary	665	30.2% (-2.9%) 201	51.3% (-8.0%) 341	18.5% (11.0%) 123	27.1% (12.4%) 180	26.5% (10.2%) 176	22.6% (8.0%) 150	18.9% (6.6%) 126	
Vinland Elementary	436	31.9% (-15.8%) 139	45.9% (0.1%) 200	22.2% (15.7%) 97	29.1% (16.7%) 127	33.5% (19.9%) 146	24.3% (11.2%) 106	23.9% (14.4%) 104	
Wolters Elementary	332	29.8% (-5.9%) 99	46.7% (-7.9%) 155	23.5% (13.7%) 78	29.8% (14.0%) 99	31.9% (11.5%) 106	24.7% (4.6%) 82	23.8% (8.9%) 79	
Ahwahnee Middle	379	51.5% (-48.5%) 195	29.8% (29.8%) 113	18.7% (18.7%) 71	24.5% (24.5%) 93	22.2% (22.2%) 84	26.4% (26.4%) 100	17.4% (17.4%) 66	
Tioga Middle	626	57.5% (-7.4%) 360	31.2% (5.0%) 195	11.3% (2.4%) 71	17.7% (4.9%) 111	14.7% (3.4%) 92	21.1% (6.4%) 132	12.9% (2.5%) 81	
Hoover High	954	73.7% (-8.0%) 703	11.2% (3.5%) 107	15.1% (4.5%) 144	65.6% (-1.0%) 626	11.5% (3.6%) 110	65.6% (-1.0%) 626	19.3% (6.8%) 184	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

	Test Taker Counts	_	verall Performan rcentage of Stude		Percentage of Students on or Above Grade Level in Math Domain				
School		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
McLane Region	7,394	43.0% (-4.8%) 3,178	38.8% (-4.9%) 2,872	18.2% (9.6%) 1,344	27.7% (13.5%) 2,046	23.8% (8.1%) 1,762	25.9% (11.3%) 1,917	18.7% (7.0%) 1,380	
Birney Elementary	706	36.8% (-7.3%) 260	49.4% (3.4%) 349	13.7% (3.9%) 97	19.5% (5.8%) 138	23.2% (6.5%) 164	19.1% (3.7%) 135	15.6% (1.8%) 110	
Ericson Elementary	653	35.4% (-3.6%) 231	48.2% (-4.0%) 315	16.4% (7.6%) 107	21.1% (4.5%) 138	23.0% (5.6%) 150	21.7% (7.6%) 142	18.1% (6.5%) 118	
Ewing Elementary	593	35.8% (-2.8%) 212	42.5% (-8.9%) 252	21.8% (11.7%) 129	26.6% (9.2%) 158	26.6% (9.7%) 158	25.0% (10.0%) 148	21.9% (9.1%) 130	
Hidalgo Elementary	498	46.8% (-5.4%) 233	40.4% (-0.7%) 201	12.9% (6.1%) 64	20.9% (9.2%) 104	22.7% (8.3%) 113	17.3% (7.8%) 86	14.9% (6.4%) 74	
Leavenworth Elementary	615	36.3% (-11.1%) 223	44.2% (-8.4%) 272	19.5% (19.5%) 120	26.2% (15.7%) 161	27.0% (11.2%) 166	22.3% (17.0%) 137	20.0% (14.7%) 123	
Mayfair Elementary	589	37.2% (0.3%) 219	42.1% (-11.2%) 248	20.7% (10.9%) 122	27.7% (9.6%) 163	26.1% (8.1%) 154	25.5% (8.2%) 150	20.2% (7.3%) 119	
Norseman Elementary	617	38.2% (-12.2%) 236	40.2% (-3.1%) 248	21.6% (15.3%) 133	28.5% (16.9%) 176	28.7% (18.4%) 177	24.5% (11.9%) 151	21.2% (9.8%) 131	
Rowell Elementary	456	41.4% (-2.3%) 189	39.0% (-9.0%) 178	19.5% (11.3%) 89	27.0% (11.8%) 123	25.7% (10.4%) 117	21.7% (7.0%) 99	18.4% (5.1%) 84	
Turner Elementary	558	35.1% (-10.9%) 196	42.7% (-4.6%) 238	22.2% (15.6%) 124	28.5% (15.4%) 159	29.0% (13.0%) 162	25.8% (14.8%) 144	23.5% (11.0%) 131	
Wishon Elementary	458	29.5% (-5.5%) 135	46.9% (-8.3%) 215	23.6% (13.8%) 108	32.1% (14.9%) 147	31.9% (11.5%) 146	26.9% (9.2%) 123	24.9% (9.8%) 114	
Scandinavian Middle	690	54.6% (-5.2%) 377	30.0% (0.0%) 207	15.4% (5.2%) 106	20.4% (7.2%) 141	18.1% (1.4%) 125	24.2% (6.3%) 167	13.5% (3.5%) 93	
Yosemite Middle	368	56.8% (-9.6%) 209	26.4% (0.7%) 97	16.8% (8.9%) 62	23.1% (12.3%) 85	17.1% (4.2%) 63	22.3% (7.3%) 82	14.9% (6.2%) 55	
McLane High	593	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

			verall Performan		Percentage of Students on or Above Grade Level in Math Domains				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Roosevelt Region	6,674	43.8% (-7.6%) 2,923	37.7% (-0.1%) 2,517	18.5% (7.6%) 1,234	29.8% (4.9%) 1,991	23.9% (6.8%) 1,596	26.5% (2.9%) 1,766	18.9% (6.9%) 1,262	
Anthony Elementary	401	42.6% (-3.7%) 171	40.1% (-6.0%) 161	17.2% (9.7%) 69	23.4% (11.9%) 94	24.4% (6.5%) 98	19.5% (9.8%) 78	22.4% (11.2%) 90	
Balderas Elementary	600	37.7% (-2.7%) 226	41.7% (-8.1%) 250	20.7% (10.7%) 124	29.3% (11.1%) 176	26.8% (9.2%) 161	24.3% (8.3%) 146	21.5% (11.6%) 129	
Calwa Elementary	450	46.2% (-2.5%) 208	38.4% (-5.2%) 173	15.3% (7.8%) 69	20.4% (7.2%) 92	20.2% (4.3%) 91	18.7% (5.1%) 84	16.2% (4.0%) 73	
Jackson Elementary	286	36.4% (-2.7%) 104	46.5% (-6.3%) 133	17.1% (9.0%) 49	24.5% (2.3%) 70	23.1% (6.8%) 66	22.0% (7.7%) 63	15.7% (3.2%) 45	
Jefferson Elementary	405	36.8% (-4.2%) 149	44.4% (-4.8%) 180	18.8% (9.1%) 76	26.4% (14.7%) 107	26.4% (7.3%) 107	21.7% (10.3%) 88	20.7% (12.2%) 84	
Lane Elementary	431	45.0% (5.5%) 194	40.1% (-10.5%) 173	14.8% (5.1%) 64	22.3% (4.5%) 96	21.8% (1.8%) 94	17.6% (2.1%) 76	14.6% (0.8%) 63	
Lowell Elementary	345	44.6% (3.0%) 154	44.6% (-3.3%) 154	10.7% (0.2%) 37	17.4% (0.9%) 60	20.6% (1.4%) 71	13.6% (-1.0%) 47	13.3% (3.2%) 46	
Vang Pao Elementary	782	35.4% (-5.2%) 277	48.0% (-3.0%) 375	16.6% (8.2%) 130	24.6% (9.5%) 192	23.5% (6.2%) 184	18.9% (4.1%) 148	17.9% (5.0%) 140	
Webster Elementary	280	35.7% (-4.5%) 100	42.1% (-8.0%) 118	22.1% (12.6%) 62	28.9% (14.1%) 81	30.7% (13.6%) 86	21.4% (9.5%) 60	19.3% (7.4%) 54	
Winchell Elementary	549	41.9% (-0.7%) 230	43.2% (-0.5%) 237	14.9% (1.2%) 82	22.2% (3.7%) 122	25.7% (7.6%) 141	18.0% (0.7%) 99	14.9% (4.2%) 82	
Yokomi Elementary	586	19.1% (-4.0%) 112	45.4% (-1.9%) 266	35.5% (5.9%) 208	41.6% (7.9%) 244	42.8% (5.0%) 251	39.8% (7.5%) 233	32.6% (6.3%) 191	
Sequoia Middle	578	55.4% (-4.5%) 320	25.4% (-4.4%) 147	19.2% (8.9%) 111	27.2% (8.7%) 157	20.2% (2.1%) 117	24.4% (9.0%) 141	17.5% (8.2%) 101	
Tehipite Middle	223	61.0% (-12.0%) 136	27.8% (7.8%) 62	11.2% (4.2%) 25	17.0% (5.0%) 38	13.5% (2.9%) 30	18.4% (5.7%) 41	10.8% (2.8%) 24	
Roosevelt High	758	71.5% (-13.7%) 542	11.6% (4.3%) 88	16.9% (9.5%) 128	60.9% (1.4%) 462	13.1% (7.4%) 99	60.9% (1.4%) 462	18.5% (9.1%) 140	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

		C	verall Performan	ce	Percentage of Students on or Above Grade Level in Math Domain					
		Pe	rcentage of Stude	ents						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry		
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753		
Specialty Region	2,492	40.7% (-5.8%) 1,014	31.4% (-1.6%) 782	27.9% (7.4%) 696	53.9% (2.7%) 1,344	28.1% (3.1%) 701	56.6% (1.8%) 1,410	29.1% (6.3%) 724		
Bullard Talent K-8	733	15.7% (-0.3%) 115	49.5% (-8.7%) 363	34.8% (9.0%) 255	41.5% (11.9%) 304	43.5% (3.6%) 319	43.1% (7.6%) 316	34.9% (5.7%) 256		
Phoenix Elementary	30	86.7% (8.1%) 26	13.3% (-8.1%) 4	0.0% (0.0%) 0	3.3% (3.3%) 1	3.3% (3.3%) 1	3.3% (3.3%) 1	0.0% (0.0%) 0		
Young Academy Elementary	38	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!		
Baird Middle	592	21.8% (1.5%) 129	46.5% (-1.4%) 275	31.8% (-0.1%) 188	36.8% (0.4%) 218	35.6% (-4.6%) 211	45.1% (0.9%) 267	27.5% (-4.3%) 163		
Design Science Middle College High	171	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!		
Duncan Polytechnical High	527	71.3% (-5.7%) 376	11.8% (1.3%) 62	16.9% (4.4%) 89	74.6% (-0.1%) 393	12.0% (2.5%) 63	74.6% (-0.1%) 393	21.6% (6.5%) 114		
Patino School of Entrepreneurship	189	64.6% (2.8%) 122	13.2% (-5.1%) 25	22.2% (2.2%) 42	78.8% (-1.7%) 149	11.6% (-2.6%) 22	78.8% (-1.7%) 149	29.1% (4.0%) 55		
Cambridge Continuation	43	97.7% (-2.3%) 42	0.0% (0.0%) 0	2.3% (2.3%) 1	41.9% (-4.2%) 18	2.3% (2.3%) 1	41.9% (-4.2%) 18	2.3% (2.3%) 1		
DeWolf Continuation	67	97.0% (-3.0%) 65	1.5% (1.5%) 1	1.5% (1.5%) 1	62.7% (2.7%) 42	1.5% (1.5%) 1	62.7% (2.7%) 42	1.5% (1.5%) 1		
Phoenix Secondary	26	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!		
Young Academy Secondary	76	78.9% (8.9%) 60	11.8% (-11.5%) 9	9.2% (2.5%) 7	53.9% (-12.7%) 41	9.2% (-0.8%) 7	52.6% (-10.7%) 40	11.8% (1.8%) 9		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready D1

	Test Taker Counts		verall Performan		Percentage of Students on or Above Grade Level in Math Domains				
School		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry	
Fresno Unified	49,677	42.4% (-5.5%) 21,048	36.8% (-2.6%) 18,285	20.8% (8.1%) 10,344	33.4% (9.2%) 16,615	26.0% (7.1%) 12,905	32.1% (6.9%) 15,947	21.6% (6.9%) 10,753	
Sunnyside Region	7,152	44.1% (-0.9%) 3,157	38.5% (-6.6%) 2,757	17.3% (7.5%) 1,238	31.5% (16.1%) 2,255	23.4% (7.0%) 1,676	28.5% (12.1%) 2,040	18.6% (6.4%) 1,327	
Ayer Elementary	629	36.7% (-5.6%) 231	42.9% (-5.2%) 270	20.3% (10.9%) 128	27.8% (12.1%) 175	28.9% (13.2%) 182	22.9% (8.1%) 144	21.5% (11.1%) 135	
Aynesworth Elementary	545	41.5% (4.4%) 226	40.0% (-15.4%) 218	18.5% (11.0%) 101	23.1% (11.1%) 126	26.4% (12.9%) 144	21.8% (9.4%) 119	19.8% (8.3%) 108	
Bakman Elementary	699	35.1% (-9.4%) 245	45.8% (-2.4%) 320	19.2% (11.8%) 134	27.6% (15.0%) 193	29.0% (15.2%) 203	22.2% (9.6%) 155	21.7% (10.5%) 152	
Burroughs Elementary	580	41.6% (-3.2%) 241	42.1% (-4.5%) 244	16.4% (7.7%) 95	21.7% (9.1%) 126	24.1% (8.0%) 140	18.3% (2.8%) 106	18.1% (7.2%) 105	
Easterby Elementary	564	35.1% (-5.8%) 198	43.8% (-5.8%) 247	21.1% (11.6%) 119	30.5% (13.6%) 172	28.7% (12.6%) 162	25.5% (6.7%) 144	23.8% (10.3%) 134	
Greenberg Elementary	494	30.8% (-8.1%) 152	49.8% (-0.2%) 246	19.4% (8.3%) 96	25.7% (4.7%) 127	27.3% (7.7%) 135	23.1% (7.7%) 114	18.2% (6.8%) 90	
Olmos Elementary	580	41.2% (-5.3%) 239	44.7% (-2.4%) 259	14.1% (7.7%) 82	21.7% (10.1%) 126	23.8% (8.3%) 138	17.6% (4.7%) 102	17.6% (8.4%) 102	
Storey Elementary	872	26.7% (-3.7%) 233	53.2% (-1.3%) 464	20.1% (4.9%) 175	29.8% (8.8%) 260	29.2% (7.7%) 255	22.7% (-0.6%) 198	21.4% (2.4%) 187	
Kings Canyon Middle	708	52.4% (-6.3%) 371	32.2% (1.2%) 228	15.4% (5.1%) 109	23.3% (8.5%) 165	17.9% (2.0%) 127	24.6% (6.4%) 174	13.6% (2.2%) 96	
Ferronez Middle	531	53.5% (-7.3%) 284	30.5% (1.8%) 162	16.0% (5.5%) 85	22.6% (6.9%) 120	19.0% (2.9%) 101	22.4% (6.1%) 119	14.1% (2.6%) 75	
Sunnyside High	950	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	#Type!	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, & Sunnyside.

* Cell Value Key:



i-Ready Diagnostic 1 Standard View Grade Level Report 2020-21 Summary*



Reading: Overall

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,867	33.6% (-56.1%) 1300	58.1% (47.8%) 2245	7.2% (7.2%) 277	0.9% (0.9%) 33	0.3% (0.3%) 12										66.4% (56.1%) 2567
Grade 1	4,624	8.0% (-15.1%) 372	58.9% (-10.9%) 2724	30.2% (23.1%) 1396	1.9% (1.9%) 90	0.9% (0.9%) 40	0.0% (0.0%) 2									33.0% (26.0%) 1528
Grade 2	4,820		31.6% (-7.1%) 1521	41.2% (-5.5%) 1988	24.5% (10.2%) 1180	2.5% (2.2%) 119	0.2% (0.2%) 9	0.1% (0.1%) 3								27.2% (12.6%) 1311
Grade 3	5,209		13.9% (-0.8%) 724	27.5% (-0.3%) 1433	22.1% (-1.4%) 1150	35.1% (1.4%) 1827	1.2% (0.9%) 61	0.2% (0.2%) 9	0.1% (0.1%) 5							36.5% (2.5%) 1902
Grade 4	5,414		8.2% (1.3%) 444	17.2% (-1.6%) 930	12.0% (0.3%) 649	41.3% (-2.0%) 2238	20.7% (1.7%) 1118	0.3% (0.1%) 18	0.2% (0.2%) 12	0.1% (0.1%) 5						21.3% (2.1%) 1153
Grade 5	5,365		5.1% (1.6%) 271	12.7% (1.3%) 681	10.4% (1.5%) 559	28.1% (-2.5%) 1505	25.1% (-3.0%) 1349	17.6% (1.0%) 944	0.8% (0.2%) 44	0.1% (-0.2%) 8	0.1% (0.0%) 4					18.6% (1.1%) 1000
Grade 6	4,992		3.2% (1.0%) 161	8.5% (2.1%) 426	6.8% (0.5%) 338	24.0% (-1.8%) 1198	16.3% (-2.2%) 814	21.0% (-1.1%) 1049	18.6% (1.3%) 928	1.0% (0.0%) 51	0.4% (0.1%) 19	0.2% (0.1%) 8				20.2% (1.5%) 1006
Grade 7	4,221		1.9% (0.5%) 81	6.1% (-0.7%) 259	4.7% (-0.1%) 197	18.4% (-2.7%) 775	13.1% (-3.5%) 555	11.3% (-0.6%) 475	17.6% (2.0%) 745	25.2% (4.1%) 1063	1.2% (0.7%) 51	0.4% (0.2%) 18	0.0% (0.0%) 2			26.9% (5.0%) 1134
Grade 8	3,956		2.0% (0.4%) 80	6.1% (1.2%) 241	4.7% (0.7%) 185	17.1% (-0.7%) 677	11.8% (-1.6%) 467	10.4% (-1.7%) 413	6.4% (-1.4%) 255	16.7% (0.3%) 659	24.0% (2.6%) 950	0.5% (0.1%) 20	0.2% (0.1%) 9	0.0% (0.0%) 0		24.7% (2.9%) 979
Grade 9	3,347		1.1% (0.1%) 36	2.7% (-1.3%) 89	2.2% (-1.2%) 73	11.6% (-1.9%) 387	9.7% (-5.1%) 323	8.6% (-2.5%) 288	6.3% (-1.3%) 212	7.3% (0.2%) 244	26.0% (2.8%) 869	23.5% (9.3%) 786	1.0% (0.8%) 34	0.1% (0.1%) 2	0.1% (0.0%) 4	24.7% (10.2%) 826
Grade 10	3,371		0.8% (0.2%) 26	2.4% (-1.2%) 80	2.5% (0.2%) 84	10.5% (-0.8%) 353	10.6% (0.7%) 359	8.7% (-2.1%) 292	6.5% (-1.4%) 219	7.4% (0.5%) 250	14.3% (-1.5%) 483	16.8% (-0.4%) 568	19.0% (5.7%) 642	0.1% (0.1%) 4	0.3% (0.2%) 11	19.5% (5.9%) 657

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

* Cell Value Key:

Current Year Diagnostic 1 % of Test Takers in Placement Level Category (% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

In 2019-20 grade K was not required to participate in Diagnostic 1.





African American

				i-Ready Performance Grade Level Placement													
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total	
Grade K	271	28.0% (-72.0%) 76	59.4% (59.4%) 161	10.7% (10.7%) 29	1.5% (1.5%) 4	0.4% (0.4%) 1										72.0% (72.0%) 195	
Grade 1	376	11.7% (-21.5%) 44	58.5% (-2.6%) 220	25.5% (19.9%) 96	2.7% (2.7%) 10	1.6% (1.6%) 6										29.8% (24.1%) 112	
Grade 2	394		37.3% (-6.3%) 147	37.3% (-8.2%) 147	21.3% (10.9%) 84	3.0% (2.8%) 12	1.0% (0.8%) 4									25.4% (14.5%) 100	
Grade 3	401		16.7% (-3.5%) 67	32.2% (-2.8%) 129	19.7% (-2.1%) 79	29.9% (7.2%) 120	1.2% (1.0%) 5	0.2% (0.2%) 1								31.4% (8.5%) 126	
Grade 4	432		10.6% (1.5%) 46	24.1% (2.5%) 104	13.4% (-1.3%) 58	37.0% (-5.4%) 160	14.4% (2.2%) 62		0.5% (0.5%) 2							14.8% (2.6%) 64	
Grade 5	415		5.8% (0.6%) 24	15.2% (-0.9%) 63	10.4% (-4.2%) 43	34.9% (3.5%) 145	23.6% (1.5%) 98	9.6% (-0.2%) 40	0.5% (0.5%) 2	0.0% (-0.8%) 0						10.1% (-0.5%) 42	
Grade 6	374		2.4% (0.0%) 9	13.9% (4.8%) 52	9.6% (1.7%) 36	27.8% (1.1%) 104	15.8% (-4.9%) 59	18.2% (-1.0%) 68	11.5% (-2.0%) 43	0.8% (0.3%) 3						12.3% (-1.6%) 46	
Grade 7	308		1.9% (-0.6%) 6	9.1% (-0.8%) 28	4.5% (-3.4%) 14	21.1% (-5.2%) 65	17.9% (3.1%) 55	12.3% (1.0%) 38	11.7% (0.6%) 36	20.8% (4.9%) 64	0.6% (0.4%) 2					21.4% (5.3%) 66	
Grade 8	308		2.9% (1.5%) 9	5.8% (-0.6%) 18	6.5% (-1.1%) 20	25.3% (0.2%) 78	13.3% (1.0%) 41	8.8% (-3.2%) 27	8.4% (2.3%) 26	15.3% (2.7%) 47	13.3% (-3.1%) 41	0.3% (0.3%) 1				13.6% (-2.7%) 42	
Grade 9	215		0.9% (-1.1%) 2	5.1% (-0.9%) 11	2.3% (-1.0%) 5	20.5% (2.3%) 44	7.0% (-15.8%) 15	12.1% (7.4%) 26	4.7% (-4.1%) 10	6.0% (0.0%) 13	22.3% (6.9%) 48	18.6% (5.9%) 40	0.5% (0.5%) 1			19.1% (6.3%) 41	
Grade 10	214		0.5% (-1.1%) 1	5.6% (0.8%) 12	2.8% (-4.4%) 6	17.3% (1.3%) 37	12.6% (-0.2%) 27	9.3% (-1.9%) 20	9.8% (1.8%) 21	5.1% (0.3%) 11	8.4% (2.8%) 18	16.8% (-4.0%) 36	11.7% (4.5%) 25			11.7% (4.5%) 25	

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Asian

	Tosts Takor						i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	540	32.6% (-60.3%) 176	59.3% (52.1%) 320	7.2% (7.2%) 39	0.7% (0.7%) 4	0.2% (0.2%) 1										67.4% (60.3%) 364
Grade 1	579	7.4% (-14.1%) 43	57.5% (-11.2%) 333	32.5% (22.7%) 188	1.7% (1.7%) 10	0.9% (0.9%) 5										35.1% (25.3%) 203
Grade 2	591		26.2% (-9.4%) 155	45.3% (-4.1%) 268	26.2% (11.3%) 155	1.9% (1.9%) 11	0.2% (0.2%) 1	0.2% (0.2%) 1								28.4% (13.5%) 168
Grade 3	593		12.1% (2.4%) 72	27.2% (0.3%) 161	22.3% (-6.8%) 132	37.6% (3.4%) 223	0.7% (0.5%) 4	0.2% (0.2%) 1								38.4% (4.1%) 228
Grade 4	520		6.9% (1.2%) 36	12.1% (-1.4%) 63	11.7% (1.3%) 61	45.2% (-6.7%) 235	23.7% (5.8%) 123	0.4% (-0.2%) 2								24.0% (5.6%) 125
Grade 5	532		3.9% (1.0%) 21	9.6% (1.0%) 51	6.6% (0.0%) 35	28.9% (-1.7%) 154	29.3% (-5.7%) 156	20.7% (5.5%) 110	0.9% (0.5%) 5	0.0% (-0.6%) 0						21.6% (5.5%) 115
Grade 6	514		2.3% (0.7%) 12	5.3% (2.3%) 27	4.3% (0.9%) 22	21.8% (-4.2%) 112	22.0% (2.3%) 113	21.8% (-4.8%) 112	21.0% (2.6%) 108	1.2% (0.5%) 6	0.2% (-0.4%) 1	0.2% (0.2%) 1				22.6% (2.9%) 116
Grade 7	410		1.7% (1.0%) 7	3.2% (-2.2%) 13	3.7% (0.2%) 15	14.4% (-2.0%) 59	10.0% (-5.5%) 41	13.9% (2.1%) 57	23.7% (4.7%) 97	27.6% (0.0%) 113	1.0% (0.7%) 4	1.0% (1.0%) 4				29.5% (1.7%) 121
Grade 8	394		1.5% (0.6%) 6	4.6% (1.9%) 18	1.3% (0.0%) 5	14.5% (0.2%) 57	10.9% (0.6%) 43	6.3% (-6.6%) 25	7.1% (-0.1%) 28	18.8% (-0.6%) 74	34.8% (4.0%) 137	0.0% (-0.2%) 0	0.3% (0.3%) 1			35.0% (4.0%) 138
Grade 9	355		0.8% (-1.3%) 3	0.8% (0.1%) 3	1.7% (-0.4%) 6	7.9% (-1.9%) 28	8.7% (-8.1%) 31	7.6% (-3.6%) 27	5.4% (-3.0%) 19	7.0% (-2.0%) 25	27.0% (-0.2%) 96	31.5% (19.0%) 112	0.8% (0.8%) 3	0.3% (0.3%) 1	0.3% (0.3%) 1	33.0% (20.4%) 117
Grade 10	396		0.8% (0.8%) 3	1.3% (-1.0%) 5	1.8% (1.0%) 7	5.8% (-5.3%) 23	12.1% (4.7%) 48	10.1% (-1.8%) 40	6.1% (-2.8%) 24	9.3% (4.9%) 37	13.1% (-3.9%) 52	18.7% (-1.3%) 74	20.7% (4.4%) 82		0.3% (0.3%) 1	21.0% (4.7%) 83

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Filipino

	Taska Talasa							y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	9	11.1% () 1	55.6% () 5	33.3% () 3												88.9% () 8
Grade 1	10		20.0% (-51.4%) 2	80.0% (51.4%) 8												80.0% (51.4%) 8
Grade 2	9		0.0% (-25.0%) 0	33.3% (-25.0%) 3	44.4% (27.8%) 4	22.2% (22.2%) 2										66.7% (50.0%) 6
Grade 3	13		15.4% (15.4%) 2	15.4% (5.4%) 2	7.7% (-2.3%) 1	53.8% (-26.2%) 7	7.7% (7.7%) 1									61.5% (-18.5%) 8
Grade 4	19			5.3% (-17.8%) 1		26.3% (3.2%) 5	63.2% (17.0%) 12	0.0% (-7.7%) 0	5.3% (5.3%) 1							68.4% (14.6%) 13
Grade 5	14		0.0% (-8.3%) 0	14.3% (14.3%) 2	0.0% (-8.3%) 0	7.1% (-1.2%) 1	14.3% (-10.7%) 2	50.0% (8.3%) 7	14.3% (14.3%) 2	0.0% (-8.3%) 0						64.3% (14.3%) 9
Grade 6	12			0.0% (-5.6%) 0	8.3% (8.3%) 1	16.7% (5.6%) 2	0.0% (-16.7%) 0	8.3% (-25.0%) 1	58.3% (25.0%) 7	8.3% (8.3%) 1						66.7% (33.3%) 8
Grade 7	17				5.9% (5.9%) 1	11.8% (-0.7%) 2	5.9% (-0.4%) 1	5.9% (5.9%) 1	29.4% (10.7%) 5	41.2% (-21.3%) 7						41.2% (-21.3%) 7
Grade 8	17					11.8% (-4.9%) 2		0.0% (-8.3%) 0		23.5% (6.9%) 4	52.9% (-5.4%) 9	11.8% (11.8%) 2				64.7% (6.4%) 11
Grade 9	11				0.0% (-12.5%) 0	9.1% (9.1%) 1	0.0% (-12.5%) 0	9.1% (-15.9%) 1	9.1% (9.1%) 1		27.3% (2.3%) 3	45.5% (20.5%) 5				45.5% (20.5%) 5
Grade 10	14				7.1% (7.1%) 1	14.3% (0.0%) 2				0.0% (-14.3%) 0	14.3% (-14.3%) 2	14.3% (-14.3%) 2	50.0% (35.7%) 7			50.0% (35.7%) 7

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Hispanic

				i-Ready Performance Grade Level Placement													
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total	
Grade K	2,505	35.8% (-53.3%) 898	56.6% (45.8%) 1419	6.4% (6.4%) 160	0.8% (0.8%) 21	0.3% (0.3%) 7										64.2% (53.3%) 1607	
Grade 1	3,009	8.4% (-15.3%) 252	60.5% (-10.6%) 1821	28.3% (23.1%) 853	1.9% (1.9%) 58	0.8% (0.8%) 23	0.1% (0.1%) 2									31.1% (25.9%) 936	
Grade 2	3,200		33.9% (-6.0%) 1086	41.5% (-5.6%) 1327	22.4% (9.5%) 717	2.1% (1.9%) 66	0.1% (0.1%) 2	0.1% (0.1%) 2								24.6% (11.5%) 787	
Grade 3	3,529		14.7% (-0.9%) 518	28.4% (-0.2%) 1001	22.9% (-0.9%) 807	33.0% (1.1%) 1163	0.9% (0.7%) 33	0.1% (0.1%) 4	0.1% (0.1%) 3							34.1% (2.0%) 1203	
Grade 4	3,778		8.7% (1.7%) 327	18.2% (-1.9%) 688	12.6% (0.5%) 477	41.6% (-1.8%) 1571	18.4% (1.2%) 697	0.3% (0.2%) 10	0.2% (0.1%) 7	0.0% (0.0%) 1						18.9% (1.5%) 715	
Grade 5	3,771		5.2% (1.6%) 195	13.4% (1.4%) 504	11.6% (2.3%) 439	28.8% (-2.8%) 1085	24.1% (-3.8%) 909	16.1% (1.0%) 608	0.6% (0.3%) 24	0.1% (0.0%) 5	0.1% (0.0%) 2					16.9% (1.3%) 639	
Grade 6	3,473		3.6% (1.2%) 126	9.1% (2.2%) 315	7.3% (0.4%) 255	25.4% (-1.7%) 881	15.9% (-2.6%) 552	20.9% (-0.7%) 725	16.7% (1.3%) 581	0.7% (-0.2%) 24	0.3% (0.1%) 11	0.1% (0.0%) 3				17.8% (1.3%) 619	
Grade 7	2,948		2.0% (0.5%) 58	6.7% (-0.5%) 198	5.1% (0.2%) 151	19.7% (-2.6%) 581	13.4% (-4.0%) 395	11.7% (-0.7%) 344	17.1% (2.0%) 505	23.0% (4.3%) 678	1.1% (0.8%) 31	0.2% (0.1%) 6	0.0% (0.0%) 1			24.3% (5.2%) 716	
Grade 8	2,741		2.1% (0.3%) 58	6.7% (1.4%) 185	5.4% (1.0%) 148	17.9% (-0.8%) 490	12.3% (-2.3%) 336	11.4% (-1.5%) 313	6.1% (-2.1%) 166	16.1% (0.0%) 441	21.6% (3.9%) 593	0.3% (0.0%) 8	0.1% (0.0%) 3			22.0% (4.0%) 604	
Grade 9	2,309		1.3% (0.5%) 30	2.7% (-1.5%) 63	2.4% (-1.5%) 56	12.3% (-2.6%) 284	10.6% (-4.2%) 244	9.0% (-3.9%) 208	6.8% (-0.9%) 158	7.8% (0.6%) 181	26.0% (3.0%) 600	20.1% (9.4%) 464	0.9% (0.9%) 20	0.0% (0.0%) 1		21.0% (10.4%) 485	
Grade 10	2,246		1.0% (0.2%) 22	2.2% (-1.6%) 50	2.8% (0.7%) 62	11.3% (-0.9%) 253	10.6% (-0.6%) 239	9.2% (-2.5%) 207	6.6% (-1.9%) 148	7.7% (-0.4%) 174	16.2% (-0.3%) 363	16.4% (0.9%) 368	16.0% (6.5%) 359		0.0% (0.0%) 1	16.0% (6.5%) 360	

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Native American

	i-Ready Performance Grade Level Placement Tests Taker															
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	24	45.8% () 11	45.8% () 11	8.3% () 2												54.2% () 13
Grade 1	30	3.3% (-23.9%) 1	70.0% (-2.7%) 21	26.7% (26.7%) 8												26.7% (26.7%) 8
Grade 2	37		32.4% (-17.6%) 12	45.9% (7.1%) 17	21.6% (13.3%) 8	0.0% (-2.8%) 0										21.6% (10.5%) 8
Grade 3	33		15.2% (2.2%) 5	30.3% (7.7%) 10	15.2% (-17.1%) 5	36.4% (7.3%) 12	3.0% (-0.2%) 1									39.4% (7.1%) 13
Grade 4	33		6.1% (-8.8%) 2	18.2% (-4.0%) 6	3.0% (-4.4%) 1	51.5% (21.9%) 17	18.2% (-7.7%) 6			3.0% (3.0%) 1						21.2% (-4.7%) 7
Grade 5	28		7.1% (7.1%) 2	17.9% (5.4%) 5	3.6% (-0.6%) 1	25.0% (-8.3%) 7	21.4% (-3.6%) 6	25.0% (0.0%) 7								25.0% (0.0%) 7
Grade 6	30		0.0% (-3.0%) 0	10.0% (0.9%) 3	10.0% (10.0%) 3	23.3% (-10.0%) 7	13.3% (-10.9%) 4	16.7% (4.5%) 5	23.3% (8.2%) 7	0.0% (-3.0%) 0	3.3% (3.3%) 1					26.7% (8.5%) 8
Grade 7	24			4.2% (-19.6%) 1	4.2% (-0.6%) 1	20.8% (11.3%) 5	8.3% (-10.7%) 2	4.2% (4.2%) 1	33.3% (4.8%) 8	20.8% (6.5%) 5	4.2% (4.2%) 1					25.0% (10.7%) 6
Grade 8	20			10.0% (3.1%) 2	5.0% (-1.9%) 1	20.0% (6.2%) 4	5.0% (-5.3%) 1	10.0% (-10.7%) 2	10.0% (6.6%) 2	20.0% (6.2%) 4	20.0% (-4.1%) 4					20.0% (-4.1%) 4
Grade 9	21			4.8% (4.8%) 1	4.8% (4.8%) 1	23.8% (23.8%) 5	9.5% (-15.5%) 2	14.3% (14.3%) 3		14.3% (14.3%) 3	14.3% (-60.7%) 3	14.3% (14.3%) 3				14.3% (14.3%) 3
Grade 10	10						20.0% (20.0%) 2		20.0% (20.0%) 2	10.0% (-6.7%) 1	10.0% (-23.3%) 1	20.0% (-13.3%) 2	20.0% (3.3%) 2			20.0% (3.3%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Pacific Islander

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	21	57.1% (-42.9%) 12	38.1% (38.1%) 8	4.8% (4.8%) 1												42.9% (42.9%) 9
Grade 1	16	6.3% (-13.8%) 1	62.5% (-12.5%) 10	25.0% (20.0%) 4		6.3% (6.3%) 1										31.3% (26.3%) 5
Grade 2	19		26.3% (-15.4%) 5	52.6% (11.0%) 10	15.8% (-0.9%) 3	5.3% (5.3%) 1										21.1% (4.4%) 4
Grade 3	14		21.4% (8.9%) 3	21.4% (8.9%) 3	35.7% (10.7%) 5	14.3% (-35.7%) 2	7.1% (7.1%) 1									21.4% (-28.6%) 3
Grade 4	17		5.9% (-1.3%) 1	5.9% (-29.8%) 1	5.9% (-1.3%) 1	58.8% (16.0%) 10	23.5% (16.4%) 4									23.5% (16.4%) 4
Grade 5	15		20.0% (20.0%) 3	20.0% (12.9%) 3	6.7% (6.7%) 1	20.0% (-5.0%) 3	26.7% (-9.0%) 4	6.7% (-18.3%) 1	0.0% (-7.1%) 0							6.7% (-25.5%) 1
Grade 6	27		3.7% (-0.6%) 1	7.4% (7.4%) 2	3.7% (3.7%) 1	11.1% (-36.7%) 3	11.1% (-6.3%) 3	33.3% (24.6%) 9	14.8% (-6.9%) 4	11.1% (11.1%) 3		3.7% (3.7%) 1				29.6% (7.9%) 8
Grade 7	20		5.0% (5.0%) 1	5.0% (5.0%) 1	5.0% (-1.7%) 1	20.0% (-13.3%) 4	20.0% (13.3%) 4	5.0% (-8.3%) 1	10.0% (-10.0%) 2	30.0% (10.0%) 6						30.0% (10.0%) 6
Grade 8	15			6.7% (-4.4%) 1		13.3% (-8.9%) 2	6.7% (6.7%) 1	13.3% (2.2%) 2	0.0% (-11.1%) 0	33.3% (0.0%) 5	26.7% (15.6%) 4					26.7% (15.6%) 4
Grade 9	9					11.1% (-28.9%) 1	33.3% (13.3%) 3	11.1% (-8.9%) 1			22.2% (2.2%) 2	22.2% (22.2%) 2				22.2% (22.2%) 2
Grade 10	11			0.0% (-11.1%) 0	9.1% (9.1%) 1	9.1% (-2.0%) 1	18.2% (-4.0%) 2			9.1% (-13.1%) 1	0.0% (-11.1%) 0	27.3% (5.1%) 3	27.3% (27.3%) 3			27.3% (27.3%) 3

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Two or More Races

								i wiore iva								
	Tasta Talian						i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	210	29.0% (-71.0%) 61	61.9% (61.9%) 130	7.1% (7.1%) 15	0.5% (0.5%) 1	1.4% (1.4%) 3										71.0% (71.0%) 149
Grade 1	206	4.9% (-14.9%) 10	52.9% (-13.6%) 109	38.8% (25.1%) 80	3.4% (3.4%) 7											42.2% (28.5%) 87
Grade 2	186		22.6% (-12.7%) 42	39.2% (-4.2%) 73	32.8% (13.2%) 61	5.4% (3.7%) 10										38.2% (17.0%) 71
Grade 3	188		9.0% (-4.1%) 17	22.3% (-1.7%) 42	21.8% (3.8%) 41	45.2% (1.0%) 85	1.1% (0.5%) 2		0.5% (0.5%) 1							46.8% (2.0%) 88
Grade 4	181		8.8% (3.5%) 16	12.7% (-2.0%) 23	11.0% (-0.3%) 20	42.0% (0.0%) 76	25.4% (-1.3%) 46									25.4% (-1.3%) 46
Grade 5	153		5.9% (5.9%) 9	8.5% (0.5%) 13	7.2% (0.6%) 11	24.8% (-0.7%) 38	30.7% (-0.7%) 47	21.6% (-6.2%) 33	1.3% (0.6%) 2							22.9% (-5.6%) 35
Grade 6	141		1.4% (-0.6%) 2	4.3% (-0.5%) 6	4.3% (1.5%) 6	17.7% (-5.6%) 25	18.4% (3.4%) 26	22.0% (-1.3%) 31	28.4% (1.7%) 40	2.8% (0.8%) 4	0.7% (0.7%) 1					31.9% (3.1%) 45
Grade 7	125		2.4% (0.8%) 3	2.4% (0.8%) 3	0.0% (-4.0%) 0	14.4% (-0.9%) 18	15.2% (-0.1%) 19	10.4% (-6.5%) 13	20.8% (-0.2%) 26	31.2% (7.8%) 39	0.8% (0.0%) 1	2.4% (2.4%) 3				34.4% (10.2%) 43
Grade 8	127		2.4% (2.4%) 3	3.1% (-2.1%) 4	1.6% (0.8%) 2	14.2% (2.1%) 18	12.6% (-0.2%) 16	9.4% (-4.1%) 12	8.7% (0.4%) 11	19.7% (-1.4%) 25	27.6% (1.2%) 35	0.8% (0.8%) 1				28.3% (2.0%) 36
Grade 9	95		0.0% (-1.9%) 0	0.0% (-7.4%) 0	2.1% (0.3%) 2	12.6% (7.1%) 12	5.3% (-2.1%) 5	3.2% (-9.8%) 3	7.4% (-1.9%) 7	8.4% (-0.8%) 8	33.7% (17.0%) 32	26.3% (0.4%) 25	1.1% (-0.8%) 1			27.4% (-0.4%) 26
Grade 10	116			2.6% (-0.4%) 3	3.4% (-2.4%) 4	8.6% (-6.1%) 10	12.1% (12.1%) 14	7.8% (-6.9%) 9	5.2% (2.2%) 6	4.3% (4.3%) 5	11.2% (-9.4%) 13	21.6% (-7.9%) 25	22.4% (13.6%) 26	0.9% (0.9%) 1		23.3% (14.5%) 27

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





White

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	287	22.6% (-37.4%) 65	66.6% (26.6%) 191	9.8% (9.8%) 28	1.0% (1.0%) 3											77.4% (37.4%) 222
Grade 1	398	5.3% (-6.7%) 21	52.3% (-18.7%) 208	39.9% (23.1%) 159	1.3% (1.0%) 5	1.3% (1.3%) 5										42.5% (25.4%) 169
Grade 2	384		19.3% (-9.9%) 74	37.2% (-6.2%) 143	38.5% (12.0%) 148	4.4% (3.5%) 17	0.5% (0.5%) 2									43.5% (16.1%) 167
Grade 3	438		9.1% (1.0%) 40	19.4% (0.4%) 85	18.3% (-0.5%) 80	49.1% (-4.2%) 215	3.2% (2.3%) 14	0.7% (0.7%) 3	0.2% (0.2%) 1							53.2% (-1.0%) 233
Grade 4	434		3.7% (-1.9%) 16	10.1% (-0.9%) 44	7.1% (-0.7%) 31	37.8% (1.2%) 164	38.7% (1.4%) 168	1.4% (0.0%) 6	0.5% (0.5%) 2	0.7% (0.5%) 3						41.2% (2.4%) 179
Grade 5	437		3.9% (0.6%) 17	9.2% (2.5%) 40	6.6% (2.4%) 29	16.5% (-7.3%) 72	29.1% (2.6%) 127	31.6% (0.2%) 138	2.1% (-1.0%) 9	0.7% (-0.3%) 3	0.5% (0.2%) 2					34.8% (-0.8%) 152
Grade 6	421		2.6% (1.2%) 11	5.0% (0.4%) 21	3.3% (-0.8%) 14	15.2% (1.3%) 64	13.5% (-1.8%) 57	23.3% (-1.2%) 98	32.8% (1.0%) 138	2.4% (-0.6%) 10	1.2% (-0.2%) 5	0.7% (0.5%) 3				37.1% (0.8%) 156
Grade 7	369		1.6% (0.8%) 6	4.1% (0.4%) 15	3.8% (2.1%) 14	11.1% (-1.1%) 41	10.3% (-3.4%) 38	5.4% (-1.8%) 20	17.9% (-0.2%) 66	40.9% (3.6%) 151	3.3% (-0.4%) 12	1.4% (-0.3%) 5	0.3% (0.3%) 1			45.8% (3.2%) 169
Grade 8	334		1.2% (-0.5%) 4	3.9% (1.2%) 13	2.7% (1.0%) 9	7.8% (-2.4%) 26	8.7% (-1.3%) 29	9.6% (5.4%) 32	6.6% (-1.4%) 22	17.7% (0.9%) 59	38.0% (-4.3%) 127	2.4% (0.4%) 8	1.5% (1.3%) 5	0.0% (-0.2%) 0		41.9% (-2.9%) 140
Grade 9	332		0.3% (-0.4%) 1	3.3% (0.4%) 11	0.9% (-0.9%) 3	3.6% (-4.4%) 12	6.9% (-3.2%) 23	5.7% (0.7%) 19	5.1% (-1.4%) 17	4.2% (-1.6%) 14	25.6% (-1.2%) 85	40.7% (10.2%) 135	2.7% (1.6%) 9		0.9% (0.2%) 3	44.3% (12.0%) 147
Grade 10	364			2.7% (0.3%) 10	0.8% (-0.4%) 3	7.4% (1.8%) 27	7.4% (1.0%) 27	4.4% (-2.8%) 16	4.9% (-1.5%) 18	5.8% (1.0%) 21	9.3% (-7.5%) 34	15.9% (-2.1%) 58	37.9% (7.9%) 138	0.8% (0.4%) 3	2.5% (1.7%) 9	41.2% (10.0%) 150

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





English Learners

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	583	36.9% (-54.0%) 215	55.1% (46.0%) 321	7.4% (7.4%) 43	0.7% (0.7%) 4											63.1% (54.0%) 368
Grade 1	1,016	11.3% (-16.2%) 115	63.4% (-4.4%) 644	24.1% (19.4%) 245	0.7% (0.7%) 7	0.5% (0.5%) 5										25.3% (20.6%) 257
Grade 2	1,188		43.7% (-12.0%) 519	42.3% (1.7%) 503	13.4% (9.8%) 159	0.6% (0.6%) 7										14.0% (10.4%) 166
Grade 3	1,214		22.8% (-3.3%) 277	38.0% (-4.4%) 461	23.0% (-0.7%) 279	15.8% (8.0%) 192	0.2% (0.2%) 3	0.2% (0.2%) 2								16.2% (8.4%) 197
Grade 4	1,064		18.3% (3.4%) 195	30.5% (-7.2%) 324	17.9% (-0.4%) 190	30.5% (2.1%) 324	2.9% (2.1%) 31									2.9% (2.1%) 31
Grade 5	978		12.1% (5.9%) 118	26.2% (7.0%) 256	18.7% (3.1%) 183	32.0% (-8.3%) 313	9.1% (-7.8%) 89	1.9% (0.1%) 19	0.0% (-0.1%) 0							1.9% (0.1%) 19
Grade 6	1,059		7.5% (2.6%) 79	16.6% (3.7%) 176	13.7% (0.6%) 145	36.8% (-6.0%) 390	14.4% (-2.8%) 152	8.7% (0.9%) 92	2.4% (1.1%) 25							2.4% (1.1%) 25
Grade 7	762		5.0% (1.7%) 38	16.4% (-0.5%) 125	9.4% (-0.6%) 72	31.1% (-10.0%) 237	15.4% (-2.9%) 117	10.4% (4.1%) 79	7.7% (4.4%) 59	4.6% (3.7%) 35						4.6% (3.7%) 35
Grade 8	655		5.3% (-0.9%) 35	16.5% (2.1%) 108	10.1% (-0.5%) 66	30.5% (-6.0%) 200	16.3% (-0.5%) 107	8.5% (-0.2%) 56	3.7% (0.5%) 24	5.0% (2.2%) 33	4.0% (3.4%) 26					4.0% (3.4%) 26
Grade 9	379		5.8% (2.6%) 22	7.9% (-8.7%) 30	7.7% (-6.2%) 29	30.3% (-4.7%) 115	19.0% (4.7%) 72	9.5% (0.3%) 36	5.3% (1.6%) 20	4.7% (3.4%) 18	8.4% (5.7%) 32	1.3% (1.3%) 5				1.3% (1.3%) 5
Grade 10	413		3.6% (1.3%) 15	8.7% (-9.1%) 36	9.0% (-1.1%) 37	28.3% (-0.4%) 117	17.9% (1.6%) 74	9.2% (-7.9%) 38	7.3% (4.2%) 30	3.6% (1.3%) 15	7.0% (7.0%) 29	4.1% (1.8%) 17	1.2% (1.2%) 5			1.2% (1.2%) 5

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Foster Youth

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	21	33.3% (-66.7%) 7	57.1% (57.1%) 12	9.5% (9.5%) 2												66.7% (66.7%) 14
Grade 1	24	12.5% (-15.6%) 3	70.8% (3.6%) 17	8.3% (3.6%) 2	4.2% (4.2%) 1	4.2% (4.2%) 1										16.7% (12.0%) 4
Grade 2	31		51.6% (-6.1%) 16	41.9% (5.3%) 13	6.5% (0.8%) 2											6.5% (0.8%) 2
Grade 3	29		20.7% (-1.2%) 6	31.0% (-12.7%) 9	31.0% (18.5%) 9	13.8% (-8.1%) 4		3.4% (3.4%) 1								17.2% (-4.6%) 5
Grade 4	35		25.7% (15.7%) 9	22.9% (-7.1%) 8	14.3% (0.0%) 5	31.4% (-2.9%) 11	5.7% (-5.7%) 2									5.7% (-5.7%) 2
Grade 5	35		8.6% (7.1%) 3	28.6% (1.3%) 10	5.7% (-4.9%) 2	20.0% (-5.8%) 7	25.7% (7.5%) 9	11.4% (-5.2%) 4								11.4% (-5.2%) 4
Grade 6	26		15.4% (7.6%) 4	15.4% (-0.2%) 4	15.4% (7.6%) 4	38.5% (-0.6%) 10	0.0% (-9.4%) 0	3.8% (-7.1%) 1	11.5% (3.7%) 3	0.0% (-1.6%) 0						11.5% (2.2%) 3
Grade 7	24		0.0% (-8.2%) 0	20.8% (8.6%) 5	8.3% (2.2%) 2	33.3% (12.9%) 8	0.0% (-22.4%) 0	16.7% (8.5%) 4	16.7% (4.4%) 4	4.2% (-6.0%) 1						4.2% (-6.0%) 1
Grade 8	37		8.1% (8.1%) 3	13.5% (-1.5%) 5	5.4% (0.4%) 2	18.9% (-6.1%) 7	18.9% (11.4%) 7	5.4% (0.4%) 2	2.7% (-2.3%) 1	18.9% (-1.1%) 7	8.1% (-9.4%) 3					8.1% (-9.4%) 3
Grade 9	28			14.3% (14.3%) 4	3.6% (-2.7%) 1	17.9% (-7.1%) 5	7.1% (-17.9%) 2	7.1% (-5.4%) 2	7.1% (-5.4%) 2	10.7% (10.7%) 3	14.3% (8.0%) 4	17.9% (5.4%) 5				17.9% (5.4%) 5
Grade 10	34		8.8% (8.8%) 3	2.9% (-4.2%) 1	5.9% (5.9%) 2	14.7% (-21.0%) 5	5.9% (-1.3%) 2	20.6% (6.3%) 7	11.8% (11.8%) 4	8.8% (1.7%) 3	5.9% (-1.3%) 2	8.8% (-5.5%) 3	5.9% (-1.3%) 2			5.9% (-1.3%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:
ic 1 % of Test Takers in Placem





Homeless

							i-Read	y Performa	ınce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	10	40.0% (-60.0%) 4	60.0% (60.0%) 6													60.0% (60.0%) 6
Grade 1	8	25.0% (-17.9%) 2	50.0% (-7.1%) 4	25.0% (25.0%) 2												25.0% (25.0%) 2
Grade 2	10		20.0% (-58.9%) 2	60.0% (38.9%) 6	20.0% (20.0%) 2											20.0% (20.0%) 2
Grade 3	6		0.0% (-15.4%) 0	66.7% (20.5%) 4	16.7% (-21.8%) 1	16.7% (16.7%) 1										16.7% (16.7%) 1
Grade 4	8		12.5% (-9.7%) 1	37.5% (15.3%) 3	12.5% (1.4%) 1	12.5% (-26.4%) 1	12.5% (6.9%) 1	12.5% (12.5%) 1								25.0% (19.4%) 2
Grade 5	7		14.3% (2.5%) 1	0.0% (-35.3%) 0	28.6% (16.8%) 2	28.6% (-0.8%) 2	14.3% (8.4%) 1	14.3% (8.4%) 1								14.3% (8.4%) 1
Grade 6	12		8.3% (2.8%) 1	0.0% (-11.1%) 0	8.3% (-8.3%) 1	16.7% (-11.1%) 2	25.0% (13.9%) 3	25.0% (8.3%) 3	16.7% (5.6%) 2							16.7% (5.6%) 2
Grade 7	4		0.0% (-5.3%) 0	0.0% (-21.1%) 0		0.0% (-21.1%) 0	25.0% (19.7%) 1	0.0% (-10.5%) 0	50.0% (28.9%) 2	25.0% (9.2%) 1						25.0% (9.2%) 1
Grade 8	7			0.0% (-7.1%) 0	14.3% (7.1%) 1	0.0% (-50.0%) 0	14.3% (0.0%) 1	0.0% (-7.1%) 0		28.6% (28.6%) 2	42.9% (28.6%) 3					42.9% (28.6%) 3
Grade 9	2					0.0% (-33.3%) 0		0.0% (-33.3%) 0		50.0% (50.0%) 1	0.0% (-33.3%) 0	50.0% (50.0%) 1				50.0% (50.0%) 1
Grade 10	9					22.2% (-11.1%) 2	11.1% (-22.2%) 1	11.1% (11.1%) 1	33.3% (33.3%) 3		11.1% (11.1%) 1	11.1% (-22.2%) 1				0.0% (0.0%) 0

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:
Current Year Diagnostic 1 % of Test Takers in Placement Level Category

(% Change in Placement Category from Prior Year Diagnostic 1 Students)
Current Year Diagnostic 1 Count of Test Takers in Placement Category





Socioeconomically Disadvantaged

							i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,642	35.9% (-54.1%) 948	55.9% (45.9%) 1476	6.9% (6.9%) 182	0.9% (0.9%) 25	0.4% (0.4%) 11										64.1% (54.1%) 1694
Grade 1	3,876	8.6% (-15.9%) 334	60.3% (-9.5%) 2336	28.3% (22.6%) 1097	1.9% (1.9%) 74	0.9% (0.9%) 33	0.1% (0.1%) 2									31.1% (25.4%) 1206
Grade 2	4,106		33.6% (-7.8%) 1379	41.5% (-5.1%) 1705	22.5% (10.7%) 925	2.1% (2.0%) 86	0.2% (0.2%) 9	0.0% (0.0%) 2								24.9% (12.9%) 1022
Grade 3	4,137		15.3% (-0.7%) 631	29.5% (0.0%) 1221	22.4% (-1.6%) 925	31.8% (1.4%) 1315	0.9% (0.7%) 38	0.1% (0.1%) 5	0.0% (0.0%) 2							32.9% (2.3%) 1360
Grade 4	4,294		9.4% (1.9%) 403	19.0% (-1.4%) 818	12.9% (0.3%) 554	40.7% (-2.8%) 1748	17.5% (1.6%) 750	0.3% (0.2%) 13	0.1% (0.1%) 5	0.1% (0.0%) 3						18.0% (2.0%) 771
Grade 5	4,416		5.6% (1.7%) 248	14.1% (1.7%) 623	11.3% (1.9%) 501	29.6% (-2.5%) 1307	24.1% (-3.8%) 1063	14.7% (1.0%) 650	0.4% (0.1%) 19	0.1% (-0.1%) 3	0.0% (0.0%) 2					15.3% (1.1%) 674
Grade 6	4,074		3.5% (1.0%) 143	9.5% (2.4%) 389	7.4% (0.7%) 303	25.7% (-2.5%) 1045	16.8% (-2.1%) 684	20.4% (-1.1%) 830	15.7% (1.3%) 641	0.7% (0.2%) 29	0.2% (0.0%) 7	0.1% (0.1%) 3				16.7% (1.5%) 680
Grade 7	3,261		2.0% (0.4%) 65	7.0% (-0.5%) 228	4.9% (-0.4%) 161	20.0% (-2.6%) 652	13.6% (-3.9%) 444	12.0% (-0.1%) 392	17.8% (2.7%) 581	21.8% (4.0%) 712	0.7% (0.3%) 22	0.1% (0.0%) 4				22.6% (4.4%) 738
Grade 8	3,051		2.2% (0.5%) 68	6.9% (1.3%) 209	5.2% (0.6%) 158	18.8% (-0.7%) 574	12.7% (-1.6%) 388	10.5% (-2.4%) 321	6.4% (-1.4%) 194	15.9% (0.4%) 484	21.0% (3.1%) 642	0.4% (0.2%) 11	0.1% (0.0%) 2	0.0% (0.0%) 0		21.5% (3.3%) 655
Grade 9	2,375		1.3% (0.1%) 31	3.1% (-1.4%) 73	2.5% (-1.5%) 59	13.2% (-2.2%) 313	10.7% (-5.5%) 254	9.4% (-2.1%) 223	6.9% (-1.2%) 163	7.4% (0.3%) 176	24.4% (3.1%) 579	20.4% (9.5%) 484	0.8% (0.7%) 18	0.0% (0.0%) 1	0.0% (0.0%) 1	21.2% (10.3%) 504
Grade 10	2,486		0.9% (0.3%) 23	2.8% (-1.0%) 70	3.0% (0.4%) 74	11.5% (-1.8%) 286	11.6% (0.6%) 288	9.4% (-2.8%) 233	7.1% (-1.1%) 176	7.6% (1.0%) 190	13.9% (-1.6%) 346	16.8% (0.7%) 417	15.4% (5.6%) 382	0.0% (-0.1%) 0	0.0% (-0.1%) 1	15.4% (5.4%) 383

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:





Students with Disabilities

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	257	43.2% (-50.1%) 111	51.8% (45.1%) 133	3.9% (3.9%) 10	1.2% (1.2%) 3											56.8% (50.1%) 146
Grade 1	410	18.5% (-30.4%) 76	55.4% (6.2%) 227	25.1% (23.1%) 103	0.5% (0.5%) 2	0.5% (0.5%) 2										26.1% (24.1%) 107
Grade 2	468		51.5% (-20.8%) 241	32.9% (8.5%) 154	14.3% (11.1%) 67	1.1% (1.1%) 5	0.2% (0.2%) 1									15.6% (12.4%) 73
Grade 3	531		37.7% (-14.0%) 200	26.9% (1.6%) 143	15.8% (4.1%) 84	18.3% (7.2%) 97	1.3% (1.2%) 7									19.6% (8.3%) 104
Grade 4	645		30.2% (-4.4%) 195	27.3% (-10.2%) 176	9.5% (-0.5%) 61	22.8% (8.6%) 147	9.8% (6.0%) 63	0.2% (0.2%) 1	0.3% (0.3%) 2							10.2% (6.5%) 66
Grade 5	665		24.8% (4.7%) 165	32.9% (-0.8%) 219	14.0% (0.3%) 93	16.5% (-2.5%) 110	7.7% (-0.9%) 51	3.9% (-0.5%) 26	0.2% (0.0%) 1	0.0% (-0.2%) 0	0.0% (-0.2%) 0					4.1% (-0.9%) 27
Grade 6	624		14.4% (1.1%) 90	27.1% (0.6%) 169	11.2% (-2.9%) 70	23.6% (-5.6%) 147	9.8% (2.6%) 61	6.3% (0.5%) 39	7.1% (3.4%) 44	0.5% (0.0%) 3		0.2% (0.2%) 1				7.7% (3.6%) 48
Grade 7	490		8.6% (2.0%) 42	25.3% (-2.2%) 124	13.7% (0.8%) 67	26.3% (-5.3%) 129	8.8% (-1.7%) 43	4.9% (1.2%) 24	5.5% (2.0%) 27	6.7% (3.2%) 33	0.2% (0.2%) 1					6.9% (3.4%) 34
Grade 8	468		8.3% (0.1%) 39	24.1% (-1.1%) 113	11.5% (-2.6%) 54	28.8% (3.0%) 135	10.7% (-0.6%) 50	6.2% (0.8%) 29	2.6% (0.2%) 12	3.4% (-0.5%) 16	4.3% (0.8%) 20					4.3% (0.8%) 20
Grade 9	321		5.6% (-1.0%) 18	17.8% (-2.6%) 57	10.0% (-2.4%) 32	26.2% (-0.4%) 84	10.3% (-3.0%) 33	6.9% (-2.2%) 22	3.4% (1.1%) 11	4.4% (0.6%) 14	12.1% (8.8%) 39	3.4% (1.1%) 11				3.4% (1.1%) 11
Grade 10	312		4.5% (1.7%) 14	15.7% (-5.5%) 49	9.9% (-1.7%) 31	33.0% (6.3%) 103	12.8% (1.2%) 40	6.7% (-3.5%) 21	3.2% (1.2%) 10	2.6% (-0.9%) 8	4.2% (-2.0%) 13	3.2% (0.5%) 10	4.2% (2.8%) 13			4.2% (2.8%) 13

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was not required to participate in Diagnostic 1.

* Cell Value Key:



i-Ready Diagnostic 1 Standard View Grade Level Report 2020-21 Summary*



Math: Overall

							i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,769	46.0% (-47.8%) 1733	52.4% (46.2%) 1975	1.6% (1.6%) 61												54.0% (47.8%) 2036
Grade 1	4,522	11.0% (-22.0%) 499	58.8% (-5.1%) 2661	30.0% (26.9%) 1357	0.0% (0.0%) 1	0.0% (0.0%) 2	0.0% (0.0%) 2									30.1% (27.0%) 1362
Grade 2	4,765		34.0% (-8.9%) 1622	47.5% (-4.6%) 2261	18.4% (13.4%) 878	0.0% (0.0%) 1		0.1% (0.1%) 3								18.5% (13.5%) 882
Grade 3	5,193		14.7% (0.4%) 765	28.9% (2.1%) 1499	44.2% (-5.5%) 2294	12.1% (2.9%) 629	0.0% (0.0%) 2	0.1% (0.1%) 3	0.0% (0.0%) 1							12.2% (3.0%) 635
Grade 4	5,381		7.8% (1.7%) 418	15.0% (2.4%) 807	23.2% (2.5%) 1246	41.4% (-4.7%) 2230	12.6% (-2.1%) 677	0.1% (0.1%) 3	0.0% (0.0%) 0							12.6% (-2.0%) 680
Grade 5	5,366		4.4% (1.4%) 238	9.2% (2.4%) 492	14.1% (1.8%) 754	17.1% (-0.4%) 917	39.5% (-2.9%) 2121	15.6% (-2.4%) 839	0.1% (0.1%) 5							15.7% (-2.3%) 844
Grade 6	5,012		2.5% (0.6%) 127	5.5% (0.9%) 276	9.2% (0.6%) 459	14.0% (0.4%) 700	18.1% (0.4%) 909	33.8% (-0.3%) 1696	16.8% (-2.7%) 844	0.0% (0.0%) 1						16.9% (-2.6%) 845
Grade 7	4,285		1.3% (0.0%) 55	2.9% (-0.2%) 126	5.7% (-1.8%) 244	9.5% (-2.3%) 405	12.4% (-0.6%) 531	14.0% (1.6%) 600	33.4% (-1.0%) 1432	20.6% (4.1%) 883	0.1% (0.1%) 6	0.0% (0.0%) 2	0.0% (0.0%) 1			20.8% (4.3%) 892
Grade 8	4,017		1.5% (0.2%) 62	3.1% (-0.5%) 126	6.3% (0.0%) 253	9.6% (-0.5%) 384	10.7% (-1.9%) 429	11.8% (-0.2%) 476	12.2% (-1.9%) 492	26.0% (1.0%) 1044	18.5% (3.7%) 742	0.1% (0.1%) 5	0.0% (0.0%) 2	0.0% (0.0%) 2		18.7% (3.8%) 751
Grade 9	3,153		0.9% (-0.1%) 28	2.8% (0.0%) 87	3.6% (-1.6%) 114	6.7% (-2.5%) 210	8.9% (-1.9%) 281	9.7% (-0.9%) 306	11.6% (-4.5%) 367	13.6% (0.9%) 428	12.2% (2.1%) 385	29.9% (8.4%) 944			0.1% (0.1%) 3	30.0% (8.5%) 947
Grade 10	2,405		1.1% (0.5%) 26	1.8% (-0.5%) 43	4.7% (0.6%) 112	8.8% (1.5%) 212	8.7% (-3.0%) 209	9.1% (-0.3%) 218	11.6% (-2.6%) 279	12.2% (-0.8%) 293	11.4% (0.2%) 275	12.9% (0.9%) 310	17.7% (3.3%) 426	0.1% (0.1%) 2		17.8% (3.4%) 428

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

* Cell Value Key:

Current Year Diagnostic 1 % of Test Takers in Placement Level Category (% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

In 2019-20 grade K was not required to participate in Diagnostic 1.

Math

i-Ready Diagnostic 1 Standard View Grade Level Report 2020-21 Summary*

i-Ready D2

Grade 11	1,807	1.2%	1.9%	4.3%	6.7%	8.4%	8.9%	12.7%	12.0%	13.3%	22.1%	6.7%	1.9%	1.9%
		(0.8%)	(0.9%)	(0.4%)	(-0.7%)	(-1.3%)	(1.3%)	(0.0%)	(-1.1%)	(0.1%)	(-2.5%)	(1.3%)	(0.8%)	(0.8%)
		21	34	77	121	152	161	230	216	240	400	121	34	34

 $\label{thm:cells} \textbf{Note: Blank cells in this report indicate that there were no students in the specific placement category.}$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

* Cell Value Key:

Current Year Diagnostic 1 % of Test Takers in Placement Level Category (% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

In 2019-20 grade K was not required to participate in Diagnostic 1.

Office of Equity and Access i-Ready Reading Report D2 Page 2 10/21/2020





African American

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	263	45.2% (-54.8%) 119	52.5% (52.5%) 138	2.3% (2.3%) 6												54.8% (54.8%) 144
Grade 1	363	16.8% (-24.4%) 61	58.7% (2.8%) 213	24.5% (21.7%) 89												24.5% (21.7%) 89
Grade 2	396		40.9% (-14.2%) 162	42.7% (-0.3%) 169	16.4% (14.4%) 65											16.4% (14.4%) 65
Grade 3	402		22.1% (-4.0%) 89	33.3% (1.3%) 134	35.1% (-3.5%) 141	9.5% (6.2%) 38										9.5% (6.2%) 38
Grade 4	430		13.0% (4.0%) 56	19.1% (-0.3%) 82	27.4% (2.4%) 118	34.4% (-6.8%) 148	5.8% (0.4%) 25	0.2% (0.2%) 1								6.0% (0.7%) 26
Grade 5	422		5.7% (-0.4%) 24	12.3% (0.0%) 52	20.9% (4.4%) 88	19.2% (-3.1%) 81	32.7% (-2.5%) 138	9.0% (1.3%) 38	0.2% (0.2%) 1							9.2% (1.5%) 39
Grade 6	377		3.4% (1.3%) 13	10.6% (4.5%) 40	12.7% (1.5%) 48	17.5% (-1.2%) 66	22.5% (2.1%) 85	26.0% (-3.4%) 98	7.2% (-4.8%) 27							7.2% (-4.8%) 27
Grade 7	321		2.2% (-0.3%) 7	3.1% (-1.3%) 10	8.4% (-1.3%) 27	14.6% (-2.6%) 47	12.5% (-4.3%) 40	19.3% (4.3%) 62	29.3% (3.7%) 94	10.6% (2.0%) 34						10.6% (2.0%) 34
Grade 8	324		2.2% (-0.2%) 7	5.2% (1.1%) 17	9.0% (-0.8%) 29	13.6% (-0.2%) 44	13.3% (-3.8%) 43	16.7% (5.2%) 54	11.4% (-1.5%) 37	19.4% (-1.4%) 63	9.3% (1.6%) 30					9.3% (1.6%) 30
Grade 9	222		1.8% (-0.7%) 4	4.1% (0.1%) 9	11.7% (3.3%) 26	9.9% (-2.0%) 22	9.9% (-1.0%) 22	10.4% (-2.1%) 23	12.6% (-6.8%) 28	11.7% (-3.2%) 26	11.7% (7.7%) 26	16.2% (4.8%) 36				16.2% (4.8%) 36
Grade 10	186		3.2% (1.5%) 6	3.2% (-1.5%) 6	7.0% (-0.6%) 13	12.9% (-2.9%) 24	13.4% (2.3%) 25	7.5% (-3.6%) 14	14.0% (-0.6%) 26	14.5% (5.7%) 27	5.9% (0.1%) 11	9.1% (-2.0%) 17	9.1% (1.5%) 17			9.1% (1.5%) 17
Grade 11	148		1.4% (0.5%) 2	5.4% (3.7%) 8	5.4% (-0.7%) 8	16.2% (6.6%) 24	16.2% (3.9%) 24	11.5% (1.0%) 17	13.5% (-0.5%) 20	6.1% (-4.4%) 9	8.1% (-4.2%) 12	10.1% (-10.9%) 15	4.7% (3.9%) 7	1.4% (1.4%) 2		1.4% (1.4%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Asian

							i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	532	47.7% (-44.6%) 254	49.4% (41.7%) 263	2.8% (2.8%) 15												52.3% (44.6%) 278
Grade 1	578	8.8% (-21.9%) 51	59.9% (-6.8%) 346	31.0% (28.4%) 179		0.2% (0.2%) 1	0.2% (0.2%) 1									31.3% (28.7%) 181
Grade 2	588		34.7% (-4.2%) 204	49.3% (-7.3%) 290	15.8% (11.3%) 93			0.2% (0.2%) 1								16.0% (11.5%) 94
Grade 3	586		12.3% (2.9%) 72	27.0% (2.8%) 158	47.6% (-6.6%) 279	13.0% (0.8%) 76			0.2% (0.2%) 1							13.1% (0.9%) 77
Grade 4	517		4.8% (0.7%) 25	10.8% (0.6%) 56	20.3% (3.1%) 105	47.8% (-1.4%) 247	16.2% (-3.0%) 84									16.2% (-3.0%) 84
Grade 5	535		4.1% (2.2%) 22	5.6% (0.6%) 30	9.5% (0.6%) 51	14.6% (-2.2%) 78	45.4% (1.5%) 243	20.6% (-3.0%) 110	0.2% (0.2%) 1							20.7% (-2.9%) 111
Grade 6	508		1.2% (-0.5%) 6	3.9% (2.9%) 20	5.7% (0.3%) 29	11.0% (3.2%) 56	15.7% (-1.0%) 80	38.2% (-2.9%) 194	24.2% (-2.0%) 123							24.2% (-2.0%) 123
Grade 7	420		0.2% (-0.9%) 1	1.0% (-0.7%) 4	1.9% (-0.6%) 8	6.0% (-0.3%) 25	11.7% (1.2%) 49	13.1% (3.6%) 55	37.1% (-6.5%) 156	28.8% (4.0%) 121	0.2% (0.2%) 1					29.0% (4.2%) 122
Grade 8	391		0.5% (0.5%) 2	2.0% (0.0%) 8	3.3% (-0.7%) 13	3.8% (-2.8%) 15	6.6% (-2.0%) 26	8.7% (-0.6%) 34	11.5% (-2.3%) 45	35.0% (1.7%) 137	27.9% (5.9%) 109	0.3% (0.0%) 1		0.3% (0.3%) 1		28.4% (6.2%) 111
Grade 9	335		0.3% (-0.3%) 1	2.1% (2.1%) 7	1.5% (-4.1%) 5	3.3% (-2.3%) 11	6.6% (1.0%) 22	6.9% (3.0%) 23	11.3% (-7.0%) 38	12.8% (-1.1%) 43	15.5% (4.4%) 52	39.7% (4.1%) 133				39.7% (4.1%) 133
Grade 10	245			1.6% (0.4%) 4	2.4% (1.3%) 6	7.8% (5.4%) 19	4.1% (-5.4%) 10	8.2% (1.7%) 20	11.4% (-2.8%) 28	9.4% (-9.5%) 23	15.5% (7.2%) 38	15.9% (2.9%) 39	23.7% (-1.2%) 58			23.7% (-1.2%) 58
Grade 11	200		0.5% (-0.3%) 1	0.5% (0.5%) 1	1.0% (-1.5%) 2	3.5% (0.2%) 7	4.5% (-3.7%) 9	8.5% (2.8%) 17	11.5% (1.7%) 23	14.5% (1.4%) 29	18.0% (0.8%) 36	27.0% (-4.1%) 54	7.0% (1.3%) 14	3.5% (1.0%) 7		3.5% (1.0%) 7

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Filipino

								y Performa	ince Grade	l evel Plac	rement					
	Tests Taker							-								0 = 1
Grade Level	Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	9	44.4% () 4	44.4% () 4	11.1%												55.6% () 5
Grade 1	9	11.1% (-22.2%) 1	55.6% (-11.1%) 5	33.3% (33.3%) 3												33.3% (33.3%) 3
Grade 2	8		0.0% (-40.0%) 0	50.0% (-10.0%) 4	50.0% (50.0%) 4											50.0% (50.0%) 4
Grade 3	13			38.5% (33.5%) 5	61.5% (-13.5%) 8	0.0% (-20.0%) 0										0.0% (-20.0%) 0
Grade 4	19			5.3% (5.3%) 1	0.0% (-18.2%) 0	47.4% (-7.2%) 9	42.1% (14.8%) 8	5.3% (5.3%) 1								47.4% (20.1%) 9
Grade 5	14				0.0% (-8.3%) 0	7.1% (-9.5%) 1	35.7% (2.4%) 5	57.1% (15.5%) 8								57.1% (15.5%) 8
Grade 6	12			0.0% (-5.9%) 0		0.0% (-5.9%) 0	8.3% (2.5%) 1	33.3% (-19.6%) 4	58.3% (28.9%) 7							58.3% (28.9%) 7
Grade 7	18			5.6% (5.6%) 1		5.6% (-0.7%) 1	0.0% (-18.8%) 0	5.6% (5.6%) 1	44.4% (19.4%) 8	38.9% (-11.1%) 7						38.9% (-11.1%) 7
Grade 8	17					5.9% (-2.5%) 1		17.6% (9.3%) 3	0.0% (-8.3%) 0	23.5% (-9.8%) 4	52.9% (19.6%) 9	0.0% (-8.3%) 0				52.9% (11.3%) 9
Grade 9	13				0.0% (-11.1%) 0		7.7% (-3.4%) 1		7.7% (7.7%) 1	7.7% (-3.4%) 1	7.7% (-14.5%) 1	61.5% (17.1%) 8			7.7% (7.7%) 1	69.2% (24.8%) 9
Grade 10	9						11.1% (-1.4%) 1	11.1% (11.1%) 1	0.0% (-12.5%) 0	11.1% (-1.4%) 1	22.2% (9.7%) 2	22.2% (9.7%) 2	22.2% (-15.3%) 2			22.2% (-15.3%) 2
Grade 11	3							33.3% (33.3%) 1	0.0% (-14.3%) 0	0.0% (-14.3%) 0	0.0% (-14.3%) 0	66.7% (23.8%) 2	0.0% (-14.3%) 0			0.0% (0.0%) 0

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Hispanic

								y Performa	nce Grade	Level Plac	rement					
	Tests Taker															
Grade Level	Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,437	48.1% (-45.8%) 1172	50.5% (44.5%) 1231	1.4% (1.4%) 34										X	X X	51.9% (45.8%) 1265
Grade 1	2,928	11.2% (-22.8%) 327	59.5% (-4.2%) 1743	29.2% (26.9%) 855	0.0% (0.0%) 1	0.0% (0.0%) 1	0.0% (0.0%) 1									29.3% (27.0%) 858
Grade 2	3,152		34.9% (-8.9%) 1100	47.6% (-4.6%) 1500	17.5% (13.4%) 551			0.0% (0.0%) 1								17.5% (13.5%) 552
Grade 3	3,519		15.1% (0.5%) 531	30.3% (2.5%) 1066	44.0% (-5.3%) 1550	10.5% (2.2%) 369	0.0% (0.0%) 1	0.1% (0.1%) 2								10.6% (2.3%) 372
Grade 4	3,754		8.1% (2.2%) 305	16.0% (3.2%) 599	23.5% (2.4%) 884	41.3% (-5.1%) 1550	11.1% (-2.6%) 415	0.0% (0.0%) 1	0.0% (0.0%) 0							11.1% (-2.6%) 416
Grade 5	3,755		4.5% (1.6%) 168	9.8% (2.8%) 369	14.5% (1.6%) 543	17.5% (-0.1%) 659	39.5% (-3.6%) 1485	14.1% (-2.4%) 528	0.1% (0.1%) 3							14.1% (-2.3%) 531
Grade 6	3,482		2.8% (0.9%) 98	5.7% (0.5%) 197	9.8% (0.5%) 340	14.6% (0.2%) 507	18.7% (0.4%) 651	33.9% (0.3%) 1181	14.6% (-2.8%) 508							14.6% (-2.8%) 508
Grade 7	2,978		1.4% (0.1%) 41	3.3% (-0.1%) 99	6.2% (-2.1%) 185	10.1% (-2.5%) 302	13.0% (-0.5%) 387	13.9% (1.2%) 415	33.1% (-1.1%) 985	18.7% (4.8%) 558	0.1% (0.1%) 4	0.0% (0.0%) 1	0.0% (0.0%) 1			18.9% (5.0%) 564
Grade 8	2,770		1.7% (0.3%) 48	3.3% (-0.7%) 91	6.8% (0.2%) 188	10.2% (-0.7%) 282	11.7% (-1.7%) 324	11.7% (-1.1%) 325	12.9% (-1.8%) 356	25.0% (0.9%) 692	16.7% (4.5%) 463	0.0% (0.0%) 1	0.0% (0.0%) 0			16.8% (4.5%) 464
Grade 9	2,143		0.9% (-0.1%) 19	2.9% (-0.1%) 63	3.3% (-2.0%) 71	7.6% (-3.1%) 162	9.3% (-3.0%) 200	10.7% (-1.1%) 230	12.3% (-3.9%) 264	13.5% (1.0%) 290	12.2% (2.0%) 262	27.2% (10.4%) 582				27.2% (10.4%) 582
Grade 10	1,621		1.0% (0.5%) 16	1.5% (-0.6%) 24	4.9% (0.7%) 79	8.9% (1.1%) 144	9.3% (-3.1%) 151	9.9% (-0.5%) 160	11.5% (-3.5%) 187	12.6% (-0.3%) 205	11.9% (-0.1%) 193	12.3% (1.1%) 200	16.1% (4.6%) 261	0.1% (0.1%) 1		16.2% (4.7%) 262
Grade 11	1,252		1.2% (0.9%) 15	1.6% (0.7%) 20	4.6% (0.8%) 57	6.2% (-2.1%) 77	8.3% (-2.4%) 104	8.9% (1.0%) 111	13.3% (-0.3%) 167	12.7% (-1.5%) 159	12.8% (0.8%) 160	22.7% (-0.3%) 284	6.3% (1.5%) 79	1.5% (0.9%) 19		1.5% (0.9%) 19

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Native American

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	24	45.8% () 11	54.2% () 13													54.2% () 13
Grade 1	27	14.8% (-23.4%) 4	59.3% (-2.5%) 16	25.9% (25.9%) 7												25.9% (25.9%) 7
Grade 2	37		54.1% (2.6%) 20	40.5% (-5.2%) 15	5.4% (2.5%) 2											5.4% (2.5%) 2
Grade 3	34		23.5% (10.2%) 8	14.7% (-12.0%) 5	44.1% (-9.2%) 15	17.6% (11.0%) 6										17.6% (11.0%) 6
Grade 4	32		9.4% (-8.5%) 3	15.6% (1.3%) 5	25.0% (21.4%) 8	34.4% (-12.1%) 11	15.6% (-2.2%) 5									15.6% (-2.2%) 5
Grade 5	29		6.9% (2.4%) 2	6.9% (6.9%) 2	20.7% (7.1%) 6	0.0% (-18.2%) 0	58.6% (13.2%) 17	6.9% (-11.3%) 2								6.9% (-11.3%) 2
Grade 6	30		3.3% (-2.7%) 1	3.3% (-2.7%) 1	10.0% (10.0%) 3	20.0% (-4.2%) 6	16.7% (-1.5%) 5	26.7% (-0.6%) 8	20.0% (1.8%) 6							20.0% (1.8%) 6
Grade 7	23			0.0% (-4.8%) 0	4.3% (-14.7%) 1	13.0% (-10.8%) 3	26.1% (21.3%) 6	17.4% (12.6%) 4	21.7% (-11.6%) 5	17.4% (7.9%) 4						17.4% (7.9%) 4
Grade 8	18		5.6% (5.6%) 1		0.0% (-7.1%) 0	16.7% (2.4%) 3	16.7% (-4.8%) 3	16.7% (2.4%) 3	16.7% (-1.2%) 3	22.2% (4.4%) 4	5.6% (-1.6%) 1					5.6% (-1.6%) 1
Grade 9	19					21.1% (-3.9%) 4	21.1% (21.1%) 4	0.0% (-25.0%) 0	15.8% (15.8%) 3	15.8% (15.8%) 3	10.5% (-14.5%) 2	15.8% (-9.2%) 3				15.8% (-9.2%) 3
Grade 10	7			0.0% (-8.3%) 0	0.0% (-8.3%) 0	14.3% (14.3%) 1	0.0% (-16.7%) 0	14.3% (14.3%) 1	28.6% (28.6%) 2	0.0% (-16.7%) 0	14.3% (-2.4%) 1	28.6% (3.6%) 2	0.0% (-8.3%) 0			0.0% (-8.3%) 0
Grade 11	9		11.1% (11.1%) 1	22.2% (22.2%) 2					11.1% (-5.6%) 1	11.1% (11.1%) 1	33.3% (16.7%) 3	11.1% (-38.9%) 1	0.0% (-16.7%) 0	_		0.0% (0.0%) 0

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Pacific Islander

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	20	65.0% (-35.0%) 13	35.0% (35.0%) 7													35.0% (35.0%) 7
Grade 1	15	13.3% (-4.3%) 2	60.0% (-16.5%) 9	26.7% (20.8%) 4												26.7% (20.8%) 4
Grade 2	19		36.8% (0.5%) 7	52.6% (-11.0%) 10	10.5% (10.5%) 2											10.5% (10.5%) 2
Grade 3	13		0.0% (-6.3%) 0	23.1% (-1.9%) 3	61.5% (17.8%) 8	15.4% (-9.6%) 2										15.4% (-9.6%) 2
Grade 4	17		0.0% (-7.1%) 0	5.9% (-8.4%) 1	23.5% (9.2%) 4	52.9% (-4.2%) 9	17.6% (10.5%) 3									17.6% (10.5%) 3
Grade 5	15		6.7% (6.7%) 1	13.3% (9.8%) 2	26.7% (19.5%) 4	13.3% (9.8%) 2	40.0% (-13.6%) 6	0.0% (-32.1%) 0								0.0% (-32.1%) 0
Grade 6	27			3.7% (-0.6%) 1	7.4% (-1.3%) 2	0.0% (-4.3%) 0	7.4% (-23.0%) 2	48.1% (9.0%) 13	33.3% (20.3%) 9							33.3% (20.3%) 9
Grade 7	22		0.0% (-6.3%) 0		9.1% (2.8%) 2	4.5% (-1.7%) 1	22.7% (10.2%) 5	9.1% (2.8%) 2	31.8% (0.6%) 7	22.7% (-8.5%) 5						22.7% (-8.5%) 5
Grade 8	18				5.6% (-5.6%) 1		16.7% (-5.6%) 3	11.1% (11.1%) 2	22.2% (0.0%) 4	11.1% (11.1%) 2	27.8% (-16.7%) 5	5.6% (5.6%) 1				33.3% (-11.1%) 6
Grade 9	8			12.5% (12.5%) 1	0.0% (-11.1%) 0		0.0% (-11.1%) 0	25.0% (-8.3%) 2	12.5% (-9.7%) 1	12.5% (12.5%) 1	25.0% (25.0%) 2	12.5% (-9.7%) 1				12.5% (-9.7%) 1
Grade 10	6				0.0% (-22.2%) 0	16.7% (5.6%) 1	0.0% (-11.1%) 0	16.7% (5.6%) 1	16.7% (16.7%) 1	0.0% (-11.1%) 0	0.0% (-22.2%) 0	33.3% (22.2%) 2	16.7% (16.7%) 1			16.7% (16.7%) 1
Grade 11	7				0.0% (-14.3%) 0	28.6% (28.6%) 2		14.3% (0.0%) 1	28.6% (0.0%) 2	14.3% (0.0%) 1		0.0% (-14.3%) 0	14.3% (0.0%) 1			0.0% (0.0%) 0

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Two or More Races

Grade Level							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	202	37.1% (-62.9%) 75	61.9% (61.9%) 125	1.0% (1.0%) 2												62.9% (62.9%) 127
Grade 1	208	10.6% (-12.5%) 22	57.7% (-15.7%) 120	31.7% (28.3%) 66												31.7% (28.3%) 66
Grade 2	182		26.9% (-11.6%) 49	47.3% (-1.6%) 86	25.8% (13.2%) 47											25.8% (13.2%) 47
Grade 3	186		11.8% (-3.6%) 22	24.7% (-1.1%) 46	41.4% (-8.1%) 77	22.0% (12.7%) 41										22.0% (12.7%) 41
Grade 4	179		7.3% (0.8%) 13	17.3% (9.4%) 31	22.3% (0.0%) 40	36.9% (-7.7%) 66	16.2% (-2.5%) 29									16.2% (-2.5%) 29
Grade 5	154		3.9% (3.1%) 6	9.7% (6.8%) 15	11.7% (2.0%) 18	15.6% (-0.1%) 24	37.0% (-10.0%) 57	22.1% (-1.8%) 34								22.1% (-1.8%) 34
Grade 6	146		0.7% (-1.5%) 1	2.1% (-2.2%) 3	8.2% (1.1%) 12	14.4% (3.7%) 21	16.4% (5.0%) 24	34.2% (2.8%) 50	23.3% (-9.6%) 34	0.7% (0.7%) 1						24.0% (-8.9%) 35
Grade 7	130		1.5% (1.5%) 2	2.3% (1.5%) 3	2.3% (-2.6%) 3	4.6% (-1.9%) 6	12.3% (1.7%) 16	10.8% (-7.1%) 14	40.0% (9.1%) 52	26.2% (-2.3%) 34						26.2% (-2.3%) 34
Grade 8	133			3.0% (-1.5%) 4	5.3% (1.5%) 7	10.5% (3.1%) 14	8.3% (-7.4%) 11	13.5% (2.3%) 18	10.5% (-5.1%) 14	27.8% (2.4%) 37	21.1% (4.6%) 28					21.1% (4.6%) 28
Grade 9	87		0.0% (-1.6%) 0	1.1% (-2.1%) 1	1.1% (-2.1%) 1	4.6% (3.0%) 4	13.8% (0.9%) 12	9.2% (4.4%) 8	6.9% (-1.2%) 6	18.4% (2.3%) 16	11.5% (-6.2%) 10	33.3% (2.7%) 29				33.3% (2.7%) 29
Grade 10	73		2.7% (2.7%) 2	4.1% (1.6%) 3	0.0% (-2.5%) 0	6.8% (4.3%) 5	9.6% (-7.9%) 7	4.1% (-8.4%) 3	9.6% (-10.4%) 7	6.8% (1.8%) 5	11.0% (1.0%) 8	21.9% (16.9%) 16	23.3% (0.8%) 17			23.3% (0.8%) 17
Grade 11	39				5.1% (1.6%) 2	5.1% (5.1%) 2	10.3% (3.1%) 4	2.6% (-4.6%) 1	15.4% (4.7%) 6	5.1% (-12.7%) 2	10.3% (-7.6%) 4	30.8% (2.2%) 12	10.3% (6.7%) 4	5.1% (1.6%) 2		5.1% (1.6%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





White

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	282	30.1% (-53.2%) 85	68.8% (52.1%) 194	1.1% (1.1%) 3												69.9% (53.2%) 197
Grade 1	394	7.9% (-15.4%) 31	53.0% (-12.3%) 209	39.1% (27.7%) 154												39.1% (27.7%) 154
Grade 2	383		20.9% (-10.5%) 80	48.8% (-6.2%) 187	29.8% (16.2%) 114	0.3% (0.3%) 1		0.3% (0.3%) 1								30.3% (16.7%) 116
Grade 3	440		9.8% (2.7%) 43	18.6% (0.8%) 82	49.1% (-8.1%) 216	22.0% (4.0%) 97	0.2% (0.2%) 1	0.2% (0.2%) 1								22.5% (4.5%) 99
Grade 4	433		3.7% (-1.6%) 16	7.4% (-0.9%) 32	20.1% (3.8%) 87	43.9% (-0.9%) 190	24.9% (-0.6%) 108									24.9% (-0.6%) 108
Grade 5	442		3.4% (0.0%) 15	5.0% (0.6%) 22	10.0% (0.9%) 44	16.3% (2.6%) 72	38.5% (-0.7%) 170	26.9% (-3.4%) 119								26.9% (-3.4%) 119
Grade 6	430		1.9% (0.2%) 8	3.3% (0.3%) 14	5.8% (1.2%) 25	10.2% (1.2%) 44	14.2% (0.1%) 61	34.4% (-0.4%) 148	30.2% (-2.6%) 130							30.2% (-2.6%) 130
Grade 7	373		1.1% (0.8%) 4	2.4% (0.4%) 9	4.8% (0.1%) 18	5.4% (-1.4%) 20	7.5% (-1.2%) 28	12.6% (2.8%) 47	33.5% (-2.2%) 125	32.2% (0.1%) 120	0.3% (0.3%) 1	0.3% (0.3%) 1				32.7% (0.7%) 122
Grade 8	346		1.2% (-0.3%) 4	1.7% (-0.7%) 6	4.3% (0.4%) 15	7.2% (1.4%) 25	5.5% (-0.4%) 19	10.7% (0.9%) 37	9.5% (-2.0%) 33	30.3% (3.7%) 105	28.0% (-4.0%) 97	0.6% (0.6%) 2	0.6% (0.1%) 2	0.3% (0.3%) 1		29.5% (-3.0%) 102
Grade 9	326		1.2% (0.5%) 4	1.8% (-0.2%) 6	3.4% (0.7%) 11	2.1% (-0.9%) 7	6.1% (0.4%) 20	6.1% (-1.7%) 20	8.0% (-6.3%) 26	14.7% (4.2%) 48	9.2% (-1.6%) 30	46.6% (4.3%) 152			0.6% (0.6%) 2	47.2% (4.9%) 154
Grade 10	258		0.8% (0.3%) 2	2.3% (0.5%) 6	5.4% (2.6%) 14	7.0% (4.2%) 18	5.8% (-3.0%) 15	7.0% (2.8%) 18	10.9% (1.6%) 28	12.4% (-0.6%) 32	8.5% (-4.5%) 22	12.4% (-4.3%) 32	27.1% (0.2%) 70	0.4% (0.4%) 1		27.5% (0.5%) 71
Grade 11	149		1.3% (1.3%) 2	2.0% (-0.3%) 3	5.4% (1.5%) 8	6.0% (0.7%) 9	7.4% (4.3%) 11	8.7% (3.3%) 13	7.4% (1.2%) 11	10.1% (4.7%) 15	16.8% (-2.5%) 25	21.5% (-10.8%) 32	10.7% (-2.3%) 16	2.7% (-1.2%) 4		2.7% (-1.2%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





English Learners

							i-Ready	/ Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	564	48.8% (-44.3%) 275	49.3% (42.4%) 278	2.0% (2.0%) 11												51.2% (44.3%) 289
Grade 1	953	11.8% (-25.0%) 112	58.6% (-2.3%) 558	29.6% (27.2%) 282	0.1% (0.1%) 1											29.7% (27.3%) 283
Grade 2	1,123		41.1% (-14.4%) 461	45.0% (1.4%) 505	14.0% (13.0%) 157											14.0% (13.0%) 157
Grade 3	1,191		20.8% (-3.2%) 248	34.8% (-5.7%) 415	36.9% (2.9%) 439	7.4% (5.9%) 88		0.1% (0.1%) 1								7.5% (6.0%) 89
Grade 4	1,044		13.9% (1.8%) 145	25.7% (3.7%) 268	29.3% (0.0%) 306	27.7% (-6.7%) 289	3.4% (1.2%) 36									3.4% (1.2%) 36
Grade 5	951		9.7% (5.1%) 92	16.1% (5.6%) 153	23.4% (5.7%) 223	20.1% (-6.5%) 191	26.3% (-9.3%) 250	4.4% (-0.6%) 42								4.4% (-0.6%) 42
Grade 6	1,040		5.5% (2.0%) 57	10.0% (3.3%) 104	14.6% (-1.3%) 152	21.2% (-1.2%) 220	22.8% (-1.2%) 237	22.4% (-2.4%) 233	3.6% (0.7%) 37							3.6% (0.7%) 37
Grade 7	675		2.8% (-0.1%) 19	6.5% (-0.7%) 44	10.8% (-5.5%) 73	16.6% (-4.2%) 112	22.4% (2.8%) 151	15.3% (3.2%) 103	22.1% (3.0%) 149	3.6% (1.4%) 24						3.6% (1.4%) 24
Grade 8	575		3.8% (0.5%) 22	7.1% (-3.0%) 41	15.0% (0.2%) 86	17.7% (-3.0%) 102	16.3% (-4.7%) 94	12.2% (-0.6%) 70	11.1% (1.3%) 64	12.9% (6.6%) 74	3.7% (2.5%) 21	0.2% (0.2%) 1				3.8% (2.7%) 22
Grade 9	305		2.0% (0.8%) 6	8.2% (-1.1%) 25	8.2% (-6.1%) 25	14.8% (-8.0%) 45	19.0% (5.1%) 58	16.4% (3.7%) 50	10.8% (-3.1%) 33	11.5% (3.4%) 35	7.2% (4.5%) 22	2.0% (0.8%) 6				2.0% (0.8%) 6
Grade 10	264		1.5% (-1.0%) 4	5.3% (-2.7%) 14	9.1% (0.5%) 24	20.1% (3.0%) 53	18.2% (-6.4%) 48	10.2% (-2.8%) 27	9.8% (-0.2%) 26	11.0% (2.9%) 29	4.9% (1.4%) 13	6.1% (3.0%) 16	3.8% (2.3%) 10			3.8% (2.3%) 10
Grade 11	189		3.2% (2.5%) 6	3.7% (0.3%) 7	9.0% (2.9%) 17	13.2% (-7.2%) 25	12.2% (-7.6%) 23	11.1% (-1.1%) 21	19.6% (2.6%) 37	9.5% (1.4%) 18	9.5% (3.4%) 18	7.9% (2.5%) 15	0.0% (-0.7%) 0	1.1% (1.1%) 2		1.1% (1.1%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Foster Youth

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	21	38.1% (-61.9%) 8	61.9% (61.9%) 13													61.9% (61.9%) 13
Grade 1	22	36.4% (-6.0%) 8	36.4% (-21.3%) 8	27.3% (27.3%) 6												27.3% (27.3%) 6
Grade 2	31		54.8% (4.1%) 17	41.9% (-4.3%) 13	3.2% (0.2%) 1											3.2% (0.2%) 1
Grade 3	28		32.1% (-0.1%) 9	28.6% (3.1%) 8	32.1% (-10.2%) 9	7.1% (7.1%) 2										7.1% (7.1%) 2
Grade 4	33		24.2% (18.4%) 8	15.2% (-6.9%) 5	27.3% (-5.1%) 9	27.3% (-2.1%) 9	6.1% (-4.2%) 2									6.1% (-4.2%) 2
Grade 5	34		5.9% (-3.1%) 2	11.8% (4.3%) 4	17.6% (2.7%) 6	17.6% (-4.7%) 6	32.4% (1.0%) 11	14.7% (-0.2%) 5								14.7% (-0.2%) 5
Grade 6	26		15.4% (9.1%) 4	15.4% (1.3%) 4	15.4% (6.0%) 4	7.7% (-22.0%) 2	26.9% (20.7%) 7	11.5% (-13.5%) 3	7.7% (-1.7%) 2							7.7% (-1.7%) 2
Grade 7	24		0.0% (-4.3%) 0	12.5% (1.6%) 3	20.8% (3.4%) 5	12.5% (3.8%) 3	29.2% (18.3%) 7	0.0% (-15.2%) 0	16.7% (-2.9%) 4	8.3% (-4.7%) 2						8.3% (-4.7%) 2
Grade 8	34		8.8% (6.3%) 3	11.8% (9.2%) 4	2.9% (-7.3%) 1	17.6% (-2.9%) 6	11.8% (-3.6%) 4	14.7% (4.4%) 5	14.7% (7.0%) 5	14.7% (-10.9%) 5	2.9% (-2.2%) 1					2.9% (-2.2%) 1
Grade 9	19		0.0% (-6.3%) 0	15.8% (9.5%) 3	5.3% (-1.0%) 1	21.1% (2.3%) 4	26.3% (7.6%) 5	0.0% (-6.3%) 0	10.5% (4.3%) 2	5.3% (-1.0%) 1	5.3% (-13.5%) 1	10.5% (4.3%) 2				10.5% (4.3%) 2
Grade 10	25		8.0% (1.3%) 2	4.0% (4.0%) 1	4.0% (-2.7%) 1	16.0% (-4.0%) 4	12.0% (-14.7%) 3	20.0% (13.3%) 5	8.0% (1.3%) 2	4.0% (-2.7%) 1	4.0% (-2.7%) 1	16.0% (9.3%) 4	4.0% (-2.7%) 1			4.0% (-2.7%) 1
Grade 11	12		8.3% (8.3%) 1		8.3% (8.3%) 1	8.3% (-25.0%) 1	16.7% (-5.6%) 2	16.7% (16.7%) 2	8.3% (-2.8%) 1	0.0% (-11.1%) 0	8.3% (-2.8%) 1	16.7% (5.6%) 2	8.3% (8.3%) 1			0.0% (0.0%) 0

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Homeless

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	10	60.0% (-40.0%) 6	40.0% (40.0%) 4													40.0% (40.0%) 4
Grade 1	7	14.3% (-24.2%) 1	42.9% (-18.7%) 3	42.9% (42.9%) 3												42.9% (42.9%) 3
Grade 2	9		33.3% (-26.7%) 3	55.6% (20.6%) 5	11.1% (6.1%) 1											11.1% (6.1%) 1
Grade 3	6		16.7% (16.7%) 1	33.3% (2.6%) 2	33.3% (-35.9%) 2	16.7% (16.7%) 1										16.7% (16.7%) 1
Grade 4	8		12.5% (-4.2%) 1	25.0% (13.9%) 2	37.5% (-1.4%) 3	12.5% (-15.3%) 1	12.5% (6.9%) 1									12.5% (6.9%) 1
Grade 5	6		16.7% (4.2%) 1	33.3% (27.1%) 2	33.3% (2.1%) 2	0.0% (-25.0%) 0	16.7% (-8.3%) 1									0.0% (0.0%) 0
Grade 6	12		8.3% (8.3%) 1	8.3% (-2.2%) 1	8.3% (-7.5%) 1	8.3% (-7.5%) 1	8.3% (-12.7%) 1	50.0% (23.7%) 6	8.3% (-2.2%) 1							8.3% (-2.2%) 1
Grade 7	4			0.0% (-5.3%) 0	0.0% (-5.3%) 0	0.0% (-36.8%) 0	0.0% (-10.5%) 0	0.0% (-10.5%) 0	75.0% (59.2%) 3	25.0% (9.2%) 1						25.0% (9.2%) 1
Grade 8	7			0.0% (-21.4%) 0	0.0% (-7.1%) 0	14.3% (0.0%) 1	0.0% (-14.3%) 0	14.3% (-14.3%) 1	14.3% (7.1%) 1	42.9% (42.9%) 3	14.3% (7.1%) 1					14.3% (7.1%) 1
Grade 9	1						0.0% (-25.0%) 0		0.0% (-25.0%) 0	100.0% (50.0%) 1						0.0% (0.0%) 0
Grade 10	6			16.7% (16.7%) 1			16.7% (16.7%) 1		16.7% (-16.7%) 1	16.7% (-16.7%) 1		16.7% (-16.7%) 1	16.7% (16.7%) 1			16.7% (16.7%) 1

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Socioeconomically Disadvantaged

								y Performa			ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,571	48.0% (-47.5%) 1234	50.7% (46.2%) 1303	1.3% (1.3%) 34												52.0% (47.5%) 1337
Grade 1	3,780	11.7% (-22.6%) 442	59.2% (-4.3%) 2236	29.0% (26.8%) 1098	0.0% (0.0%) 1	0.1% (0.1%) 2	0.0% (0.0%) 1									29.2% (26.9%) 1102
Grade 2	4,145		35.6% (-9.1%) 1476	47.0% (-4.4%) 1948	17.3% (13.5%) 718	0.0% (0.0%) 1		0.0% (0.0%) 2								17.4% (13.5%) 721
Grade 3	4,479		15.8% (0.2%) 708	30.4% (2.0%) 1361	43.2% (-5.1%) 1934	10.5% (2.9%) 472	0.0% (0.0%) 2	0.0% (0.0%) 1	0.0% (0.0%) 1							10.6% (3.0%) 476
Grade 4	4,436		8.7% (2.3%) 386	16.4% (2.8%) 728	24.3% (2.6%) 1076	40.1% (-5.7%) 1781	10.5% (-2.0%) 465		0.0% (0.0%) 0							10.5% (-2.0%) 465
Grade 5	4,548		4.9% (1.6%) 225	10.1% (2.7%) 459	15.1% (2.1%) 686	17.8% (-0.4%) 811	38.9% (-3.7%) 1769	13.0% (-2.4%) 593	0.1% (0.1%) 5							13.1% (-2.3%) 598
Grade 6	4,215		2.8% (0.8%) 119	6.0% (1.0%) 253	10.0% (0.7%) 423	15.1% (0.7%) 636	18.7% (0.1%) 788	33.2% (-0.7%) 1401	14.1% (-2.7%) 594	0.0% (0.0%) 1						14.1% (-2.7%) 595
Grade 7	3,461		1.5% (0.1%) 52	3.0% (-0.3%) 105	6.1% (-2.4%) 210	10.1% (-2.5%) 351	13.2% (-0.8%) 458	14.7% (2.0%) 508	33.8% (0.1%) 1170	17.5% (3.7%) 604	0.0% (0.0%) 1	0.0% (0.0%) 1	0.0% (0.0%) 1			17.5% (3.8%) 607
Grade 8	3,246		1.7% (0.2%) 55	3.5% (-0.4%) 115	6.6% (-0.5%) 215	10.5% (-0.6%) 342	11.5% (-2.0%) 373	12.2% (-0.7%) 395	12.8% (-1.7%) 415	24.6% (1.0%) 799	16.5% (4.6%) 534	0.1% (0.1%) 2	0.0% (0.0%) 0	0.0% (0.0%) 1		16.5% (4.7%) 537
Grade 9	2,378		1.1% (-0.1%) 25	2.9% (0.0%) 70	4.3% (-1.7%) 103	6.9% (-3.5%) 164	10.0% (-2.1%) 238	10.5% (-0.7%) 250	12.2% (-4.4%) 289	14.0% (0.9%) 334	12.2% (2.7%) 290	25.9% (9.0%) 615				25.9% (9.0%) 615
Grade 10	1,870		1.1% (0.4%) 20	2.0% (-0.3%) 38	4.9% (0.2%) 92	9.5% (1.4%) 178	9.1% (-4.0%) 171	9.4% (-0.2%) 175	12.2% (-3.0%) 228	12.3% (-0.7%) 230	11.3% (1.4%) 212	12.6% (1.9%) 236	15.4% (2.8%) 288	0.1% (0.1%) 2		15.5% (2.9%) 290
Grade 11	1,437		1.3% (1.1%) 18	1.9% (1.2%) 27	4.0% (-0.3%) 57	7.2% (-1.0%) 103	9.0% (-1.9%) 130	8.8% (0.5%) 126	13.3% (0.1%) 191	11.9% (-1.9%) 171	12.7% (0.6%) 182	22.5% (-0.8%) 324	6.0% (1.6%) 86	1.5% (0.7%) 22		1.5% (0.7%) 22

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





Students with Disabilities

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	241	58.1% (-25.2%) 140	41.1% (24.4%) 99	0.8% (0.8%) 2												41.9% (25.2%) 101
Grade 1	395	23.8% (-35.7%) 94	57.5% (17.7%) 227	18.7% (18.0%) 74												18.7% (18.0%) 74
Grade 2	450		55.6% (-16.8%) 250	29.1% (3.0%) 131	15.3% (13.8%) 69											15.3% (13.8%) 69
Grade 3	518		34.9% (-13.1%) 181	29.5% (4.8%) 153	28.2% (3.3%) 146	7.3% (4.9%) 38										7.3% (4.9%) 38
Grade 4	635		28.8% (-2.3%) 183	21.7% (-4.3%) 138	21.7% (0.4%) 138	21.6% (3.6%) 137	6.1% (2.5%) 39									6.1% (2.5%) 39
Grade 5	648		21.1% (4.6%) 137	24.4% (-1.3%) 158	21.8% (-2.3%) 141	14.4% (1.3%) 93	13.4% (-2.6%) 87	4.6% (0.1%) 30	0.3% (0.3%) 2							4.9% (0.4%) 32
Grade 6	612		12.9% (0.7%) 79	19.1% (0.7%) 117	20.3% (-2.1%) 124	17.3% (0.4%) 106	14.4% (1.1%) 88	12.4% (0.3%) 76	3.6% (-1.2%) 22							3.6% (-1.2%) 22
Grade 7	454		7.7% (-0.2%) 35	15.9% (2.4%) 72	17.6% (-6.8%) 80	19.2% (-2.2%) 87	13.4% (0.8%) 61	8.8% (1.4%) 40	12.1% (1.7%) 55	5.1% (2.6%) 23	0.2% (0.2%) 1					5.3% (2.8%) 24
Grade 8	419		6.0% (-0.9%) 25	14.6% (-1.3%) 61	20.3% (-0.3%) 85	21.7% (0.3%) 91	12.4% (-3.7%) 52	9.1% (3.5%) 38	5.5% (0.6%) 23	6.9% (0.1%) 29	3.6% (1.9%) 15					3.6% (1.9%) 15
Grade 9	272		5.9% (-0.3%) 16	15.4% (0.1%) 42	14.3% (-5.6%) 39	16.2% (-0.8%) 44	17.3% (2.8%) 47	12.5% (5.0%) 34	5.5% (-4.0%) 15	4.4% (0.7%) 12	2.9% (0.9%) 8	5.5% (1.4%) 15				5.5% (1.4%) 15
Grade 10	220		5.0% (2.3%) 11	8.2% (-6.1%) 18	17.3% (2.4%) 38	23.2% (6.1%) 51	13.2% (-6.6%) 29	8.2% (-2.8%) 18	10.0% (-0.4%) 22	3.6% (-0.8%) 8	4.5% (4.0%) 10	1.8% (-0.4%) 4	5.0% (2.3%) 11			5.0% (2.3%) 11
Grade 11	123		4.9% (4.1%) 6	7.3% (0.1%) 9	18.7% (1.8%) 23	14.6% (-11.2%) 18	17.1% (0.1%) 21	10.6% (-0.7%) 13	6.5% (0.1%) 8	9.8% (6.5%) 12	6.5% (-0.8%) 8	1.6% (-2.4%) 2	1.6% (1.6%) 2	0.8% (0.8%) 1		0.8% (0.8%) 1

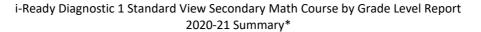
Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:





i-Ready D2b

Math: Overall

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade 7 Math 7	2,789		1.0% (0.2%) 28	2.4% (-0.8%) 66	6.9% (-2.5%) 193	12.9% (-3.3%) 360	17.2% (-1.3%) 481	19.1% (1.8%) 532	33.9% (2.0%) 945	6.6% (4.0%) 184						6.6% (4.0%) 184
Grade 7 Math 7 Accelerated	1,314			0.2% (0.1%) 2	0.8% (0.1%) 10	1.6% (0.3%) 21	2.7% (0.4%) 36	4.4% (1.0%) 58	36.7% (-7.0%) 482	53.0% (4.4%) 696	0.5% (0.5%) 6	0.2% (0.2%) 2	0.1% (0.1%) 1			53.7% (5.1%) 705
Grade 7 Mathematics 7 (SDC)	155		16.1% (-3.9%) 25	35.5% (8.2%) 55	24.5% (-5.8%) 38	13.5% (-5.8%) 21	6.5% (4.0%) 10	3.2% (2.6%) 5	0.6% (0.6%) 1							0.0% (0.0%) 0
Grade 8 Math 8	2,801		1.4% (0.3%) 38	2.9% (-0.7%) 82	7.3% (0.2%) 204	12.5% (-0.3%) 349	14.2% (-2.4%) 397	15.9% (0.2%) 445	15.6% (-2.0%) 437	24.3% (1.9%) 680	6.0% (2.7%) 168	0.0% (0.0%) 1				6.0% (2.7%) 169
Grade 8 Mathematics 8 (SDC)	158		13.3% (-1.2%) 21	26.6% (1.0%) 42	27.8% (-0.1%) 44	17.1% (-2.7%) 27	11.4% (2.7%) 18	2.5% (-0.4%) 4	0.6% (0.1%) 1	0.6% (0.6%) 1						0.0% (0.0%) 0
Grade 8 Algebra I	1,029			0.1% (0.1%) 1	0.3% (0.3%) 3	0.4% (0.3%) 4	1.2% (0.8%) 12	2.4% (1.3%) 25	4.7% (-0.6%) 48	34.8% (-2.8%) 358	55.4% (0.4%) 570	0.4% (0.2%) 4	0.2% (-0.1%) 2	0.2% (0.2%) 2		56.2% (0.7%) 578
Grade 9 Algebra I	2,366		0.5% (-0.1%) 11	2.4% (0.1%) 56	3.6% (-1.6%) 85	8.1% (-2.8%) 191	11.1% (-1.9%) 262	12.2% (-0.8%) 288	14.8% (-5.4%) 349	16.3% (1.8%) 386	13.1% (3.4%) 310	18.1% (7.3%) 428				18.1% (7.3%) 428
Grade 9 Geometry	649				0.0% (-0.2%) 0	0.2% (0.2%) 1	0.8% (0.8%) 5	1.5% (-0.2%) 10	2.3% (0.3%) 15	6.0% (-0.9%) 39	11.1% (-3.3%) 72	77.7% (2.9%) 504			0.5% (0.5%) 3	78.1% (3.4%) 507
Grade 9 Transitional Math (SDC)	102		13.7% (-1.4%) 14	26.5% (4.4%) 27	25.5% (-3.6%) 26	14.7% (-0.4%) 15	12.7% (0.0%) 13	3.9% (-0.7%) 4	2.9% (2.9%) 3	0.0% (-1.2%) 0						0.0% (0.0%) 0
Grade 10 Algebra I	304		2.3% (1.7%) 7	4.3% (-0.8%) 13	9.5% (0.0%) 29	18.1% (2.9%) 55	16.4% (-3.2%) 50	15.8% (1.2%) 48	13.5% (-3.7%) 41	8.2% (-2.9%) 25	5.3% (1.5%) 16	4.3% (1.7%) 13	2.3% (1.7%) 7			2.3% (1.7%) 7
Grade 10 Geometry	1,616		0.5% (0.2%) 8	0.8% (0.3%) 13	3.3% (1.0%) 53	7.4% (2.0%) 120	8.3% (-3.4%) 134	9.3% (-0.4%) 151	13.7% (-2.7%) 222	15.2% (-0.9%) 246	13.5% (-1.5%) 218	13.5% (1.5%) 218	14.4% (3.8%) 232	0.1% (0.1%) 1		14.4% (3.9%) 233
Grade 10 Algebra II	294		0.3% (0.3%) 1				1.0% (0.5%) 3	1.7% (1.2%) 5	2.7% (-2.1%) 8	6.5% (1.1%) 19	12.2% (2.6%) 36	23.1% (-9.5%) 68	52.0% (5.5%) 153	0.3% (0.3%) 1		52.4% (5.9%) 154
Grade 10 Algebra II/ PreCalculus H	39									0.0% (-1.6%) 0	2.6% (1.0%) 1	20.5% (6.5%) 8	76.9% (-5.9%) 30			76.9% (-5.9%) 30



i-Ready Diagnostic 1 Standard View Secondary Math Course by Grade Level Report 2020-21 Summary*



Grade 10 Intro to Alg/ Geom (SDC)	96	9.4% (4.0%) 9	13.5% (-5.4%) 13	28.1% (10.6%) 27	30.2% (3.2%) 29	10.4% (-4.4%) 10	6.3% (-3.2%) 6	2.1% (-2.0%) 2	0.0% (-2.7%) 0					0.0% (0.0%) 0
Grade 11 Algebra I (SDC)	109	7.3% (6.2%) 8	9.2% (2.1%) 10	22.9% (5.3%) 25	19.3% (-13.7%) 21	16.5% (0.0%) 18	11.0% (-4.3%) 12	4.6% (1.1%) 5	4.6% (2.2%) 5	3.7% (1.3%) 4	0.9% (-0.3%) 1			0.0% (0.0%) 0
Grade 11 Geometry	229	0.9% (0.3%) 2	2.6% (1.1%) 6	7.4% (-1.1%) 17	14.4% (1.6%) 33	9.2% (-4.2%) 21	11.4% (3.1%) 26	19.2% (-1.5%) 44	11.4% (-2.7%) 26	6.6% (-3.2%) 15	13.5% (4.7%) 31	2.6% (1.1%) 6	0.9% (0.9%) 2	0.9% (0.9%) 2
Grade 11 Geometry (SDC)	23	0.0% (-0.6%) 0	17.4% (15.9%) 4	17.4% (8.9%) 4	17.4% (4.6%) 4	4.3% (-9.1%) 1	17.4% (9.2%) 4	0.0% (-20.7%) 0	13.0% (-1.0%) 3	4.3% (-5.4%) 1	4.3% (-4.5%) 1	4.3% (2.8%) 1		0.0% (0.0%) 0
Grade 11 Algebra II	1,000	0.6% (0.6%) 6	0.3% (0.3%) 3	1.4% (1.4%) 14	2.6% (1.6%) 26	5.9% (1.3%) 59	7.2% (2.0%) 72	11.9% (0.7%) 119	13.6% (-1.5%) 136	17.3% (-1.0%) 173	29.5% (-7.7%) 295	8.1% (1.0%) 81	1.6% (1.3%) 16	1.6% (1.3%) 16
Grade 11 Algebra / Geometry III	227	0.4% (-0.7%) 1	2.6% (2.0%) 6	2.2% (-1.4%) 5	8.8% (-0.7%) 20	14.5% (-2.7%) 33	11.9% (-1.2%) 27	15.0% (-0.5%) 34	14.1% (-2.0%) 32	13.2% (2.5%) 30	13.7% (1.2%) 31	2.6% (2.6%) 6	0.9% (0.9%) 2	0.9% (0.9%) 2
Grade 11 Algebra II/ PreCalculus H	26							7.7% (6.2%) 2	0.0% (-4.4%) 0	3.8% (-9.4%) 1	23.1% (-29.9%) 6	53.8% (31.8%) 14	11.5% (5.7%) 3	11.5% (5.7%) 3
Grade 11 Trigonometry/ Elem Func	27							3.7% (3.7%) 1	11.1% (5.8%) 3	0.0% (-10.5%) 0	37.0% (-5.1%) 10	40.7% (19.7%) 11	7.4% (-13.6%) 2	7.4% (-13.6%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

Report includes results for grades 7-11; grade 12 was not required to participate in the i-Ready Math Diagnostic.

* Cell Value Key:

Current Year Diagnostic 1 % of Test Takers in Placement Level Category (% Change in Placement Category from Prior Year Diagnostic 1)
Current Year Diagnostic 1 Count of Test Takers in Placement Category

Office of Equity and Access *See notes on last page i-Ready Math Report D2b Page 2 10/21/2020

Fresno Unified School District Board Communication

BC Number EA-1

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Kristi Imberi-Olivares, Director

Phone Number: 457-3896

Date: February 19, 2021

Cabinet Approval:

Regarding: Academic Progress Update I-Ready Diagnostic 2

The Perpose of this communication is to provide the Board information regarding i-Ready Diagnostic 2. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration occurred following our submission of our Academic Progress Update in January. During this year, 54,286 students (83%) completed i-Ready Diagnostic 1 and 39,917 students (81%) completed i-Ready Diagnostic 2.

The metrics included in this Board communication are:

- 2020/21 i-Ready Diagnostic 2 performance results for reading and math, including average performance grade level placement, including disproportionality among student groups
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in current grade level.
 - Note that only students in grades K-7 are required to take the i-Ready diagnostic 2, while students in grades K-11 were required to take the i-Ready diagnostic 1. However, all of our middle schools tested their 8th grade students on i-Ready diagnostic 2 so grade 8 data is included. Grades 8 to 11 were scheduled to take the PSAT instead of I-Ready Diagnostic 2, but due to COVID the PSAT could not be administered this year.

Also included in this Board communication are district-level regional and student group reports for i-Ready diagnostic 2 results. Aside from analyzing grades from Quarter 1 to Quarter 2, i-Ready provides an opportunity to understand growth from Diagnostic 1 to 2; both during the COVID-19 closures. i-Ready also provides a calibrated measurement for greater understanding of potential impacts of the pandemic in the future.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

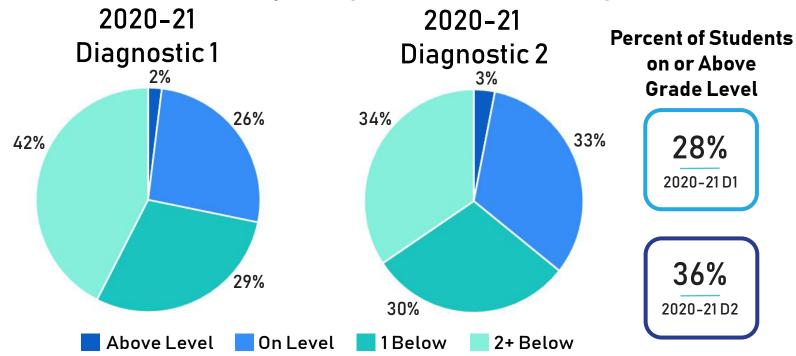
Approved by Superintendent Robert G. Nelson Ed.D.	Date: 02/19/21
Robert G. Nelson Ed.D.	Date.



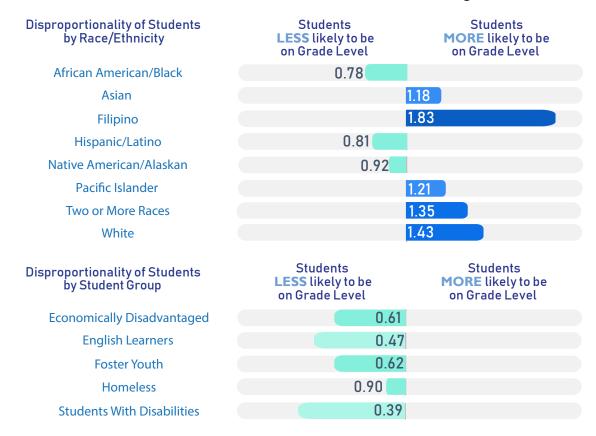


Academic Progress Quarter 2 BC: i-Ready

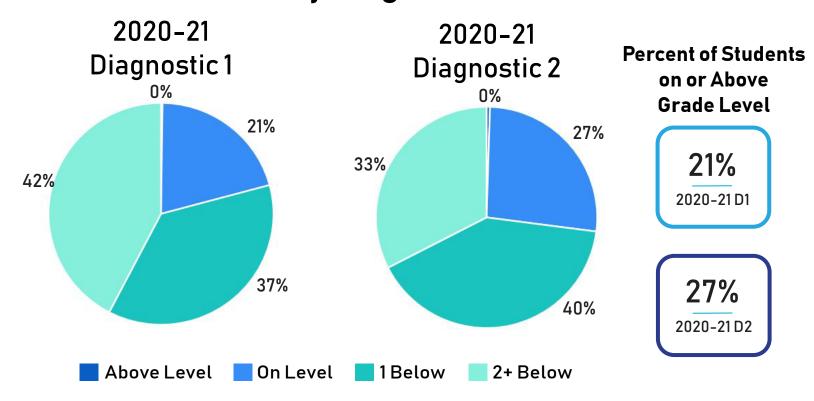
i-Ready Diagnostic 2: Reading



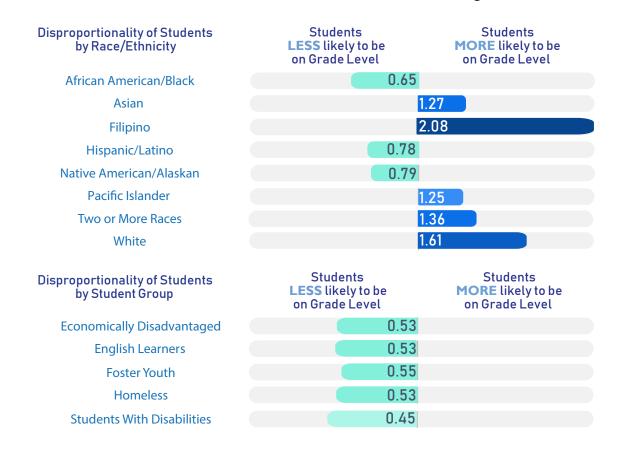
Students in Grades 9-12th did not have to take Diagnostic # 2.



i-Ready Diagnostic 2: Math



Students in Grades 9-12th did not have to take Diagnostic # 2.





i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains							
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text		
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427		
Bullard Region	4,505	22.6% (-9.1%) 1,019	29.7% (-1.4%) 1,339	47.7% (10.5%) 2,147	89.3% (0.9%) 4,025	67.5% (3.3%) 3,041	84.2% (2.7%) 3,794	47.9% (9.1%) 2,156	49.7% (9.3%) 2,238	44.3% (8.7%) 1,997		
Figarden Elementary	488	22.3% (-5.4%) 109	32.6% (-0.5%) 159	45.1% (5.8%) 220	87.1% (1.0%) 425	63.1% (3.2%) 308	82.8% (4.3%) 404	45.3% (7.0%) 221	47.3% (6.9%) 231	42.8% (4.4%) 209		
Forkner Elementary	404	11.4% (-4.1%) 46	31.9% (-6.8%) 129	56.7% (10.8%) 229	92.3% (5.7%) 373	73.8% (6.2%) 298	88.1% (5.1%) 356	57.2% (11.3%) 231	59.7% (10.9%) 241	51.7% (6.8%) 209		
Gibson Elementary	404	13.9% (-1.6%) 56	27.7% (-14.1%) 112	58.4% (15.7%) 236	90.8% (2.7%) 367	72.3% (8.8%) 292	88.6% (8.7%) 358	58.2% (15.7%) 235	60.6% (12.8%) 245	56.2% (14.2%) 227		
Kratt Elementary	471	19.7% (-9.2%) 93	32.7% (-3.4%) 154	47.6% (12.6%) 224	89.8% (5.9%) 423	63.3% (11.0%) 298	80.3% (6.3%) 378	49.3% (14.9%) 232	51.2% (11.4%) 241	43.1% (6.0%) 203		
Lawless Elementary	495	21.4% (-2.9%) 106	30.5% (0.0%) 151	48.1% (2.9%) 238	87.3% (-0.2%) 432	64.6% (6.9%) 320	82.4% (0.9%) 408	47.9% (2.1%) 237	48.1% (1.4%) 238	45.5% (3.0%) 225		
Malloch Elementary	410	12.9% (-4.8%) 53	24.4% (-6.4%) 100	62.7% (11.2%) 257	92.2% (3.4%) 378	76.1% (8.0%) 312	88.5% (8.8%) 363	62.0% (8.8%) 254	65.4% (10.8%) 268	59.0% (10.1%) 242		
Powers Elementary	430	28.4% (-4.0%) 122	29.3% (-0.3%) 126	42.3% (4.3%) 182	88.1% (1.2%) 379	60.7% (2.2%) 261	81.4% (5.2%) 350	41.4% (4.2%) 178	45.3% (3.6%) 195	39.5% (3.8%) 170		
Slater Elementary	563	29.0% (-10.2%) 163	35.3% (0.3%) 199	35.7% (9.9%) 201	80.8% (4.2%) 455	52.4% (9.1%) 295	73.2% (7.0%) 412	33.4% (6.7%) 188	39.1% (7.4%) 220	34.5% (5.3%) 194		
Starr Elementary	300	17.0% (-2.4%) 51	26.0% (-12.5%) 78	57.0% (15.0%) 171	92.0% (2.2%) 276	74.3% (6.5%) 223	87.7% (6.8%) 263	55.3% (6.6%) 166	57.7% (9.6%) 173	50.3% (7.0%) 151		
Tenaya Middle	352	42.9% (-8.7%) 151	20.7% (4.0%) 73	36.4% (4.7%) 128	100.0% (0.0%) 352	89.5% (-0.4%) 315	98.9% (-0.3%) 348	42.6% (6.2%) 150	35.2% (3.8%) 124	30.7% (5.8%) 108		
Wawona K-8	188	36.7% (-25.2%) 69	30.9% (9.9%) 58	32.4% (15.3%) 61	87.8% (-9.2%) 165	63.3% (-8.1%) 119	81.9% (-9.6%) 154	34.0% (10.3%) 64	33.0% (12.0%) 62	31.4% (18.3%) 59		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		_	erall Performa entage of Stud			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text		
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427		
Edison Region	4,511	35.7% (-1.9%) 1,609	24.7% (-1.2%) 1,113	39.7% (3.1%) 1,789	88.1% (-1.1%) 3,974	63.7% (-0.6%) 2,875	82.4% (-1.1%) 3,719	40.9% (2.5%) 1,847	41.3% (2.8%) 1,861	36.0% (2.0%) 1,625		
Addams Elementary	710	42.4% (-5.9%) 301	32.0% (-0.1%) 227	25.6% (6.0%) 182	78.5% (0.9%) 557	44.4% (8.2%) 315	70.1% (4.6%) 498	27.5% (6.3%) 195	27.5% (3.0%) 195	24.5% (4.5%) 174		
Columbia Elementary	438	42.5% (-7.5%) 186	28.3% (-3.0%) 124	29.2% (10.5%) 128	79.2% (-1.6%) 347	47.5% (8.6%) 208	70.3% (-1.7%) 308	29.7% (4.2%) 130	32.0% (10.0%) 140	27.2% (7.2%) 119		
King Elementary	518	42.1% (-5.8%) 218	33.8% (-0.8%) 175	24.1% (6.6%) 125	81.7% (3.9%) 423	40.7% (3.7%) 211	70.8% (4.5%) 367	26.8% (5.9%) 139	28.6% (6.1%) 148	24.1% (6.8%) 125		
Kirk Elementary	309	42.1% (-3.9%) 130	33.7% (-1.7%) 104	24.3% (5.5%) 75	78.3% (0.1%) 242	44.7% (2.4%) 138	69.9% (0.7%) 216	23.6% (0.7%) 73	26.9% (1.8%) 83	20.4% (1.1%) 63		
Lincoln Elementary	484	36.2% (-5.4%) 175	34.7% (0.6%) 168	29.1% (4.8%) 141	80.8% (-0.3%) 391	50.4% (7.3%) 244	71.9% (0.4%) 348	27.3% (1.9%) 132	33.7% (3.5%) 163	29.8% (1.6%) 144		
Manchester Gate	678	3.1% (0.0%) 21	9.3% (-6.9%) 63	87.6% (6.9%) 594	100.0% (0.1%) 678	97.8% (1.6%) 663	99.9% (0.3%) 677	86.4% (9.8%) 586	85.7% (5.5%) 581	79.4% (6.2%) 538		
Sunset Elementary	289	17.3% (-17.6%) 50	40.8% (7.1%) 118	41.9% (10.5%) 121	86.9% (-13.1%) 251	62.6% (-3.6%) 181	80.6% (-17.6%) 233	45.3% (15.7%) 131	46.4% (13.2%) 134	41.5% (9.5%) 120		
Computech Middle	371	9.2% (-3.0%) 34	14.8% (-3.6%) 55	76.0% (6.6%) 282	100.0% (0.0%) 371	99.7% (0.8%) 370	100.0% (0.1%) 371	80.3% (10.3%) 298	75.2% (11.5%) 279	67.9% (8.6%) 252		
Gaston Middle	714	69.2% (1.4%) 494	11.1% (-5.0%) 79	19.7% (3.6%) 141	100.0% (0.0%) 714	76.3% (-6.2%) 545	98.2% (-0.1%) 701	22.8% (0.3%) 163	19.3% (1.5%) 138	12.6% (-0.7%) 90		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text	
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427	
Fresno Region	5,347	39.4% (-4.9%) 2,109	30.0% (0.0%) 1,602	30.6% (4.9%) 1,636	86.5% (0.3%) 4,625	57.9% (4.4%) 3,095	79.7% (2.4%) 4,262	32.8% (4.7%) 1,753	33.0% (3.5%) 1,765	29.5% (3.2%) 1,575	
Del Mar Elementary	493	33.9% (-3.7%) 167	32.3% (-3.4%) 159	33.9% (7.1%) 167	80.7% (-2.0%) 398	53.3% (9.1%) 263	76.1% (5.4%) 375	32.3% (4.3%) 159	35.9% (4.7%) 177	32.0% (4.5%) 158	
Fremont Elementary	337	35.3% (-1.8%) 119	27.9% (-3.3%) 94	36.8% (5.1%) 124	83.4% (-3.1%) 281	51.9% (6.4%) 175	76.0% (-0.5%) 256	36.5% (3.2%) 123	37.1% (0.5%) 125	33.5% (2.6%) 113	
Hamilton K-8	551	29.4% (-9.6%) 162	32.5% (2.4%) 179	38.1% (7.2%) 210	90.2% (-1.6%) 497	67.5% (2.5%) 372	85.1% (0.3%) 469	42.1% (9.0%) 232	39.2% (2.8%) 216	35.0% (4.1%) 193	
Heaton Elementary	380	33.7% (-9.4%) 128	38.2% (3.6%) 145	28.2% (5.8%) 107	79.5% (2.9%) 302	48.7% (6.5%) 185	66.6% (0.7%) 253	33.7% (7.2%) 128	36.3% (12.4%) 138	33.2% (9.9%) 126	
Homan Elementary	543	34.4% (-6.1%) 187	34.3% (1.2%) 186	31.3% (4.9%) 170	82.9% (0.3%) 450	47.5% (3.9%) 258	74.8% (1.7%) 406	31.5% (3.2%) 171	34.4% (3.7%) 187	26.7% (-1.2%) 145	
Muir Elementary	405	35.3% (-4.9%) 143	33.6% (-0.8%) 136	31.1% (5.7%) 126	84.7% (3.6%) 343	49.6% (8.7%) 201	75.1% (4.1%) 304	28.9% (3.3%) 117	33.1% (7.2%) 134	30.9% (5.7%) 125	
Roeding Elementary	563	32.3% (-8.6%) 182	33.6% (2.4%) 189	34.1% (6.2%) 192	84.7% (-0.9%) 477	55.6% (6.9%) 313	75.8% (0.7%) 427	35.9% (6.3%) 202	38.5% (4.9%) 217	34.5% (5.2%) 194	
Williams Elementary	475	41.3% (-1.6%) 196	33.9% (1.2%) 161	24.8% (0.4%) 118	82.3% (6.2%) 391	44.2% (2.9%) 210	71.2% (6.6%) 338	25.1% (-1.6%) 119	30.5% (1.8%) 145	24.4% (-1.7%) 116	
Wilson Elementary	594	35.4% (-5.2%) 210	32.7% (-0.4%) 194	32.0% (5.6%) 190	80.8% (-2.7%) 480	50.2% (6.4%) 298	75.8% (4.4%) 450	35.4% (7.2%) 210	35.0% (4.9%) 208	31.3% (2.0%) 186	
Cooper Middle	498	52.2% (-0.6%) 260	18.3% (-1.9%) 91	29.5% (2.6%) 147	100.0% (0.0%) 498	87.1% (-3.9%) 434	99.4% (-0.2%) 495	36.1% (4.7%) 180	28.9% (-0.9%) 144	27.1% (1.8%) 135	
Fort Miller Middle	508	69.9% (-2.8%) 355	13.4% (-0.7%) 68	16.7% (3.6%) 85	100.0% (0.0%) 508	76.0% (-0.5%) 386	96.3% (0.5%) 489	22.0% (4.5%) 112	14.6% (-1.3%) 74	16.5% (4.9%) 84	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			erall Performa entage of Stud		Percentage of Students on or Above Grade Level in Reading Domains							
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text		
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427		
Hoover Region	5,828	32.8% (-3.9%) 1,910	30.4% (-3.2%) 1,770	36.9% (7.1%) 2,148	88.0% (1.2%) 5,126	62.6% (4.8%) 3,648	81.9% (3.2%) 4,772	38.7% (6.6%) 2,256	38.8% (5.2%) 2,261	34.3% (4.9%) 1,999		
Centennial Elementary	633	37.3% (-4.0%) 236	28.8% (-1.8%) 182	34.0% (5.8%) 215	86.7% (-1.4%) 549	53.2% (2.7%) 337	80.4% (0.9%) 509	34.9% (5.9%) 221	33.3% (1.3%) 211	31.0% (1.9%) 196		
Eaton Elementary	411	18.0% (-3.3%) 74	31.4% (-6.6%) 129	50.6% (9.9%) 208	88.8% (2.4%) 365	71.0% (7.8%) 292	82.7% (5.7%) 340	51.8% (9.2%) 213	53.3% (6.2%) 219	44.8% (2.1%) 184		
Holland Elementary	389	25.7% (-7.4%) 100	33.2% (-3.5%) 129	41.1% (10.9%) 160	84.1% (2.0%) 327	61.7% (5.3%) 240	79.4% (3.3%) 309	42.7% (9.6%) 166	41.1% (9.1%) 160	37.3% (8.8%) 145		
McCardle Elementary	430	23.3% (-6.0%) 100	30.2% (-2.3%) 130	46.5% (8.2%) 200	87.7% (1.6%) 377	64.4% (7.6%) 277	78.4% (2.3%) 337	47.0% (8.7%) 202	47.4% (7.1%) 204	44.2% (7.1%) 190		
Pyle Elementary	604	35.6% (-5.6%) 215	33.6% (-1.9%) 203	30.8% (7.5%) 186	83.6% (2.4%) 505	46.4% (4.3%) 280	75.5% (6.7%) 456	31.3% (4.6%) 189	36.4% (9.1%) 220	30.1% (5.6%) 182		
Robinson Elementary	423	28.1% (-1.6%) 119	28.6% (-9.6%) 121	43.3% (11.2%) 183	87.9% (3.0%) 372	62.4% (8.2%) 264	80.1% (2.1%) 339	41.1% (10.0%) 174	44.0% (7.8%) 186	41.1% (10.0%) 174		
Thomas Elementary	694	29.3% (-3.6%) 203	35.2% (-2.7%) 244	35.6% (6.3%) 247	84.9% (2.5%) 589	56.1% (7.5%) 389	76.4% (2.2%) 530	36.7% (5.3%) 255	40.5% (5.3%) 281	36.3% (5.8%) 252		
Viking Elementary	630	23.5% (-3.0%) 148	35.7% (-3.6%) 225	40.8% (6.6%) 257	86.3% (1.9%) 544	64.0% (7.3%) 403	80.5% (4.9%) 507	41.1% (3.9%) 259	42.1% (2.8%) 265	38.9% (7.6%) 245		
Vinland Elementary	402	28.1% (-1.8%) 113	34.8% (-3.5%) 140	37.1% (5.3%) 149	84.3% (2.5%) 339	57.5% (4.9%) 231	80.1% (6.6%) 322	36.3% (1.9%) 146	39.6% (3.5%) 159	36.3% (2.8%) 146		
Wolters Elementary	314	23.6% (-2.6%) 74	35.0% (-2.6%) 110	41.4% (5.2%) 130	83.1% (-3.9%) 261	59.6% (6.3%) 187	78.0% (3.9%) 245	41.4% (4.3%) 130	43.0% (1.5%) 135	35.7% (-1.4%) 112		
Ahwahnee Middle	338	59.8% (0.6%) 202	16.6% (-3.1%) 56	23.7% (2.5%) 80	100.0% (0.0%) 338	81.4% (-6.9%) 275	97.6% (-0.4%) 330	31.4% (5.6%) 106	21.6% (-2.7%) 73	19.2% (-1.1%) 65		
Tioga Middle	560	58.2% (-6.3%) 326	18.0% (0.4%) 101	23.8% (5.9%) 133	100.0% (0.0%) 560	84.5% (1.3%) 473	97.9% (0.2%) 548	34.8% (10.9%) 195	26.4% (8.9%) 148	19.3% (4.9%) 108		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text	
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427	
McLane Region	6,959	38.7% (-5.1%) 2,693	30.2% (-0.7%) 2,103	31.1% (5.8%) 2,163	85.8% (0.2%) 5,971	56.6% (4.5%) 3,942	78.0% (1.5%) 5,429	32.3% (5.2%) 2,248	33.3% (4.6%) 2,316	29.6% (4.0%) 2,061	
Birney Elementary	716	35.3% (-5.8%) 253	34.1% (-0.4%) 244	30.6% (6.2%) 219	82.8% (2.0%) 593	50.1% (4.3%) 359	71.2% (3.3%) 510	31.3% (5.0%) 224	34.1% (4.1%) 244	29.7% (5.1%) 213	
Ericson Elementary	631	33.1% (-4.8%) 209	33.6% (-2.8%) 212	33.3% (7.6%) 210	80.8% (1.7%) 510	51.0% (5.7%) 322	73.9% (4.2%) 466	31.5% (5.6%) 199	35.0% (4.2%) 221	30.3% (2.9%) 191	
Ewing Elementary	651	27.8% (-13.9%) 181	35.5% (3.3%) 231	36.7% (10.6%) 239	85.7% (-2.4%) 558	59.4% (5.7%) 387	81.1% (-0.6%) 528	38.4% (10.6%) 250	39.8% (10.0%) 259	35.0% (9.9%) 228	
Hidalgo Elementary	485	48.5% (-2.3%) 235	30.7% (-2.2%) 149	20.8% (4.6%) 101	79.8% (-0.4%) 387	40.0% (3.7%) 194	69.5% (5.0%) 337	22.5% (4.6%) 109	24.7% (3.9%) 120	22.5% (5.0%) 109	
Leavenworth Elementary	688	29.5% (-12.2%) 203	32.1% (1.8%) 221	38.4% (10.4%) 264	87.9% (-0.6%) 605	57.3% (6.3%) 394	78.6% (-1.2%) 541	37.6% (9.1%) 259	42.2% (11.2%) 290	36.6% (7.1%) 252	
Mayfair Elementary	555	38.4% (-1.5%) 213	37.8% (-1.5%) 210	23.8% (3.0%) 132	78.0% (-0.5%) 433	45.9% (4.2%) 255	69.7% (-1.1%) 387	26.1% (2.4%) 145	27.9% (1.7%) 155	25.8% (1.4%) 143	
Norseman Elementary	561	37.1% (-2.9%) 208	28.5% (-2.2%) 160	34.4% (5.1%) 193	83.6% (-0.2%) 469	51.0% (4.2%) 286	74.3% (0.6%) 417	33.7% (1.5%) 189	34.8% (3.7%) 195	32.6% (3.9%) 183	
Rowell Elementary	489	34.8% (-6.0%) 170	35.8% (4.0%) 175	29.4% (2.0%) 144	80.8% (-2.7%) 395	47.2% (1.4%) 231	69.1% (-2.6%) 338	29.4% (0.6%) 144	33.9% (4.1%) 166	29.9% (-0.6%) 146	
Turner Elementary	558	34.8% (-2.7%) 194	29.9% (-0.6%) 167	35.3% (3.3%) 197	82.4% (-1.1%) 460	49.6% (1.2%) 277	73.1% (1.7%) 408	34.1% (0.5%) 190	35.1% (0.5%) 196	34.9% (4.1%) 195	
Wishon Elementary	449	21.8% (-5.7%) 98	34.1% (-1.7%) 153	44.1% (7.4%) 198	85.7% (2.4%) 385	64.1% (7.9%) 288	79.3% (3.4%) 356	44.3% (9.6%) 199	47.2% (7.1%) 212	42.8% (9.1%) 192	
Scandinavian Middle	698	57.7% (-3.2%) 403	17.6% (-0.9%) 123	24.6% (4.1%) 172	100.0% (0.0%) 698	83.1% (0.3%) 580	97.7% (0.3%) 682	31.8% (5.5%) 222	24.1% (3.4%) 168	18.6% (0.4%) 130	
Yosemite Middle	478	68.2% (-2.8%) 326	12.1% (-1.4%) 58	19.7% (4.3%) 94	100.0% (0.0%) 478	77.2% (3.3%) 369	96.0% (-0.3%) 459	24.7% (7.7%) 118	18.8% (1.1%) 90	16.5% (1.4%) 79	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains							
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text		
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427		
Roosevelt Region	5,508	36.3% (-6.7%) 1,997	33.3% (0.5%) 1,833	30.5% (6.2%) 1,678	83.9% (-1.0%) 4,621	54.0% (1.3%) 2,973	77.6% (0.3%) 4,275	31.8% (5.9%) 1,750	32.8% (4.3%) 1,809	30.4% (4.8%) 1,676		
Anthony Elementary	372	37.1% (-4.6%) 138	30.1% (-5.4%) 112	32.8% (10.0%) 122	82.5% (5.1%) 307	46.8% (6.8%) 174	71.2% (3.8%) 265	31.5% (4.2%) 117	34.9% (3.6%) 130	33.1% (6.8%) 123		
Balderas Elementary	533	31.5% (-3.9%) 168	35.8% (-0.9%) 191	32.6% (4.8%) 174	82.0% (-2.5%) 437	52.3% (3.4%) 279	78.6% (6.5%) 419	33.0% (4.5%) 176	35.6% (4.6%) 190	32.5% (3.9%) 173		
Calwa Elementary	487	38.2% (-5.6%) 186	35.7% (-0.4%) 174	26.1% (5.9%) 127	76.6% (-7.4%) 373	46.8% (-1.1%) 228	69.6% (-4.1%) 339	27.3% (4.6%) 133	29.0% (5.1%) 141	24.8% (4.1%) 121		
Jackson Elementary	341	34.9% (-6.7%) 119	35.8% (1.6%) 122	29.3% (5.0%) 100	84.8% (-4.7%) 289	50.4% (-4.8%) 172	76.8% (-8.0%) 262	31.4% (5.7%) 107	29.9% (3.9%) 102	30.8% (4.4%) 105		
Jefferson Elementary	405	30.4% (-5.9%) 123	35.3% (-2.0%) 143	34.3% (7.9%) 139	81.0% (3.0%) 328	52.8% (5.7%) 214	74.3% (5.7%) 301	35.3% (4.4%) 143	37.0% (5.2%) 150	34.8% (7.7%) 141		
Lane Elementary	490	36.7% (-10.9%) 180	37.1% (6.0%) 182	26.1% (5.0%) 128	82.7% (-4.8%) 405	48.2% (2.6%) 236	75.1% (-3.0%) 368	30.6% (10.6%) 150	30.2% (4.4%) 148	28.0% (5.6%) 137		
Lowell Elementary	322	38.8% (-3.1%) 125	35.1% (-5.1%) 113	26.1% (8.3%) 84	81.4% (4.1%) 262	42.9% (3.5%) 138	71.4% (4.8%) 230	26.4% (6.3%) 85	29.8% (4.0%) 96	27.3% (7.8%) 88		
Vang Pao Elementary	752	30.3% (-8.5%) 228	38.4% (1.0%) 289	31.3% (7.6%) 235	82.3% (2.7%) 619	53.5% (6.7%) 402	78.1% (5.0%) 587	31.8% (6.5%) 239	34.3% (4.6%) 258	29.1% (3.6%) 219		
Webster Elementary	266	36.5% (-2.6%) 97	36.1% (0.9%) 96	27.4% (1.7%) 73	82.0% (2.9%) 218	52.3% (5.9%) 139	72.2% (2.1%) 192	27.8% (-0.4%) 74	31.6% (1.3%) 84	30.8% (1.2%) 82		
Winchell Elementary	538	39.6% (-3.3%) 213	34.8% (-1.7%) 187	25.7% (5.0%) 138	83.8% (2.0%) 451	49.8% (6.4%) 268	76.4% (5.0%) 411	26.2% (6.3%) 141	29.2% (3.4%) 157	26.6% (4.0%) 143		
Yokomi Elementary	564	19.0% (-2.5%) 107	29.4% (-4.7%) 166	51.6% (7.3%) 291	87.6% (2.9%) 494	69.1% (6.6%) 390	86.0% (4.4%) 485	52.0% (9.3%) 293	51.4% (4.1%) 290	52.0% (4.3%) 293		
Sequoia Middle	87	72.4% (6.7%) 63	13.8% (-2.1%) 12	13.8% (-4.6%) 12	100.0% (0.0%) 87	64.4% (-12.8%) 56	87.4% (-9.6%) 76	14.9% (-5.3%) 13	13.8% (-6.5%) 12	10.3% (-6.4%) 9		
Tehipite Middle	351	71.2% (1.9%) 250	13.1% (-2.9%) 46	15.7% (1.1%) 55	100.0% (0.0%) 351	78.9% (-1.0%) 277	96.9% (-1.4%) 340	22.5% (2.7%) 79	14.5% (0.5%) 51	12.0% (-0.4%) 42		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text	
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427	
Specialty Region	1,325	21.2% (-3.4%) 281	25.1% (-3.4%) 333	53.7% (6.7%) 711	96.2% (-0.5%) 1,274	85.5% (0.7%) 1,133	93.1% (-0.1%) 1,234	55.0% (6.3%) 729	54.9% (5.3%) 727	47.1% (4.1%) 624	
Bullard Talent K-8	591	9.8% (-4.7%) 58	25.0% (-5.5%) 148	65.1% (10.2%) 385	96.6% (1.4%) 571	84.9% (3.8%) 502	94.1% (3.5%) 556	62.8% (9.4%) 371	65.8% (8.9%) 389	57.7% (6.1%) 341	
Phoenix Elementary	27	77.8% (2.8%) 21	14.8% (-7.1%) 4	7.4% (4.3%) 2	88.9% (4.5%) 24	22.2% (0.3%) 6	66.7% (-2.1%) 18	11.1% (-1.4%) 3	0.0% (-9.4%) 0	3.7% (-8.8%) 1	
Young Academy Elementary	129	24.0% (-9.3%) 31	37.2% (9.4%) 48	38.8% (-0.1%) 50	78.3% (-2.3%) 101	52.7% (-0.1%) 68	63.6% (-3.1%) 82	48.1% (0.8%) 62	45.0% (6.1%) 58	38.8% (-0.1%) 50	
Baird Middle	577	29.5% (-2.8%) 170	23.1% (-3.8%) 133	47.5% (6.6%) 274	100.0% (0.0%) 577	96.5% (1.3%) 557	100.0% (0.2%) 577	50.8% (5.2%) 293	48.5% (4.3%) 280	40.2% (4.9%) 232	
Phoenix Secondary	1	100.0% (0.0%) 1	0.0% (0.0%) 0	0.0% (0.0%) 0	100.0% (0.0%) 1	0.0% (-37.5%) 0	100.0% (37.5%) 1	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	
Young Academy Secondary		()	()	()	()	()	()	()	()	()	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains						
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information.	
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427	
Sunnyside Region	5,934	35.6% (-4.2%) 2,111	30.9% (-1.9%) 1,831	33.6% (6.1%) 1,992	87.4% (1.0%) 5,184	60.9% (4.0%) 3,611	82.1% (2.1%) 4,872	35.2% (6.5%) 2,089	35.7% (4.2%) 2,119	31.5% (4.4%) 1,870	
Ayer Elementary	630	35.7% (-0.8%) 225	31.7% (-2.2%) 200	32.5% (3.0%) 205	82.7% (-3.1%) 521	53.0% (2.6%) 334	73.3% (-0.4%) 462	33.8% (4.4%) 213	34.3% (1.3%) 216	31.3% (1.6%) 197	
Aynesworth Elementary	502	32.5% (-5.3%) 163	35.1% (-2.0%) 176	32.5% (7.2%) 163	86.1% (1.3%) 432	56.6% (2.2%) 284	77.1% (0.2%) 387	33.9% (6.9%) 170	35.7% (6.1%) 179	33.5% (7.2%) 168	
Bakman Elementary	662	29.3% (-4.7%) 194	35.6% (-0.9%) 236	35.0% (5.6%) 232	84.0% (2.3%) 556	54.4% (5.9%) 360	79.5% (6.2%) 526	38.2% (6.1%) 253	37.8% (3.9%) 250	34.4% (5.1%) 228	
Burroughs Elementary	611	39.8% (-4.2%) 243	30.6% (-0.5%) 187	29.6% (4.6%) 181	85.8% (-0.2%) 524	48.0% (-0.7%) 293	75.9% (-2.4%) 464	31.4% (6.6%) 192	30.9% (2.8%) 189	29.5% (5.5%) 180	
Easterby Elementary	542	32.8% (-2.8%) 178	29.9% (-3.4%) 162	37.3% (6.2%) 202	87.1% (1.7%) 472	54.2% (4.0%) 294	79.5% (2.3%) 431	35.8% (4.4%) 194	37.6% (4.2%) 204	32.8% (2.0%) 178	
Greenberg Elementary	473	23.9% (-8.8%) 113	38.7% (-0.9%) 183	37.4% (9.7%) 177	83.1% (4.0%) 393	58.1% (11.4%) 275	79.1% (3.0%) 374	38.7% (11.8%) 183	40.8% (7.9%) 193	34.5% (4.5%) 163	
Olmos Elementary	606	36.6% (-8.7%) 222	34.3% (3.9%) 208	29.0% (4.8%) 176	80.7% (0.7%) 489	51.5% (6.5%) 312	76.7% (4.1%) 465	27.9% (2.5%) 169	33.2% (5.8%) 201	28.4% (5.5%) 172	
Storey Elementary	840	17.9% (-3.5%) 150	36.2% (-7.6%) 304	46.0% (11.2%) 386	86.8% (2.3%) 729	66.5% (5.2%) 559	84.5% (4.9%) 710	45.4% (10.5%) 381	49.3% (6.4%) 414	42.6% (6.5%) 358	
Kings Canyon Middle	662	58.8% (-6.3%) 389	16.9% (1.0%) 112	24.3% (5.3%) 161	100.0% (0.0%) 662	84.9% (2.8%) 562	98.3% (-0.2%) 651	32.3% (7.7%) 214	24.5% (4.2%) 162	18.7% (3.0%) 124	
Terronez Middle	406	57.6% (-0.8%) 234	15.5% (-2.3%) 63	26.8% (3.1%) 109	100.0% (0.0%) 406	83.3% (-1.3%) 338	99.0% (0.0%) 402	29.6% (3.6%) 120	27.3% (0.8%) 111	25.1% (4.9%) 102	

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan rcentage of Stude		Percentage of St	udents on or A	bove Grade Level ir	Math Domain
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Bullard Region	4,511	24.0% (-7.8%) 1,084	41.5% (-2.4%) 1,872	34.5% (10.2%) 1,555	42.8% (12.9%) 1,929	43.4% (10.5%) 1,960	35.7% (5.7%) 1,612	31.8% (6.4%) 1,436
Figarden Elementary	486	23.3% (-5.0%) 113	42.2% (-1.8%) 205	34.6% (6.9%) 168	43.0% (12.1%) 209	44.4% (6.0%) 216	37.4% (6.4%) 182	31.3% (3.8%) 152
Forkner Elementary	397	14.4% (-4.2%) 57	45.6% (-5.9%) 181	40.1% (10.0%) 159	47.6% (14.0%) 189	52.6% (14.9%) 209	42.6% (7.6%) 169	36.3% (4.7%) 144
Gibson Elementary	401	14.7% (-3.9%) 59	45.9% (-8.6%) 184	39.4% (12.5%) 158	48.4% (14.0%) 194	52.1% (13.6%) 209	44.6% (8.8%) 179	34.4% (4.1%) 138
Kratt Elementary	459	25.9% (-6.1%) 119	40.3% (-3.3%) 185	33.8% (9.4%) 155	42.5% (15.4%) 195	43.8% (10.8%) 201	31.4% (3.1%) 144	29.4% (1.5%) 135
Lawless Elementary	487	21.1% (-2.7%) 103	41.3% (-4.9%) 201	37.6% (7.6%) 183	45.6% (10.5%) 222	45.8% (10.0%) 223	36.1% (2.0%) 176	34.1% (1.4%) 166
Malloch Elementary	400	13.5% (-6.2%) 54	36.5% (-10.2%) 146	50.0% (16.4%) 200	58.0% (18.6%) 232	55.8% (12.1%) 223	47.8% (9.5%) 191	47.0% (12.7%) 188
Powers Elementary	430	26.3% (-7.6%) 113	43.5% (-1.2%) 187	30.2% (8.8%) 130	39.8% (11.0%) 171	39.8% (5.4%) 171	30.5% (4.4%) 131	30.7% (9.5%) 132
Slater Elementary	566	28.3% (-8.2%) 160	46.6% (0.9%) 264	25.1% (7.3%) 142	32.7% (8.2%) 185	32.5% (5.7%) 184	24.9% (4.0%) 141	28.1% (9.1%) 159
Starr Elementary	306	19.9% (0.6%) 61	42.2% (-9.1%) 129	37.9% (8.5%) 116	44.8% (7.7%) 137	50.3% (7.6%) 154	40.2% (1.6%) 123	32.7% (1.0%) 100
Tenaya Middle	342	43.9% (-4.3%) 150	28.9% (-3.0%) 99	27.2% (7.3%) 93	35.7% (9.3%) 122	26.9% (3.4%) 92	34.2% (5.1%) 117	21.3% (3.6%) 73
Wawona K-8	237	40.1% (-15.5%) 95	38.4% (5.5%) 91	21.5% (10.1%) 51	30.8% (14.0%) 73	32.9% (13.8%) 78	24.9% (6.7%) 59	20.7% (7.6%) 49

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan		Percentage of St	udents on or A	bove Grade Level ir	Math Domain
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Edison Region	4,506	32.7% (-2.0%) 1,473	33.6% (-0.7%) 1,515	33.7% (2.8%) 1,518	40.1% (3.6%) 1,805	39.6% (4.5%) 1,786	34.9% (-0.9%) 1,571	29.5% (1.5%) 1,331
Addams Elementary	713	36.6% (-9.9%) 261	44.2% (5.3%) 315	19.2% (4.6%) 137	27.5% (6.7%) 196	27.6% (5.3%) 197	19.1% (0.7%) 136	16.8% (1.1%) 120
Columbia Elementary	441	41.0% (-6.8%) 181	35.8% (-1.4%) 158	23.1% (8.2%) 102	30.6% (6.8%) 135	30.4% (10.3%) 134	22.4% (3.6%) 99	24.9% (12.5%) 110
King Elementary	525	41.5% (-6.2%) 218	40.2% (0.5%) 211	18.3% (5.7%) 96	26.1% (7.4%) 137	24.0% (4.5%) 126	19.0% (3.4%) 100	19.2% (5.9%) 101
Kirk Elementary	305	40.7% (-7.8%) 124	44.6% (6.9%) 136	14.8% (0.9%) 45	25.2% (8.0%) 77	22.3% (5.0%) 68	16.7% (-0.3%) 51	16.4% (0.3%) 50
Lincoln Elementary	451	34.4% (-1.0%) 155	40.8% (-3.3%) 184	24.8% (4.3%) 112	32.6% (3.3%) 147	32.8% (2.7%) 148	26.8% (1.0%) 121	21.7% (3.0%) 98
Manchester Gate	682	0.6% (-0.3%) 4	15.8% (-8.7%) 108	83.6% (9.0%) 570	84.5% (11.8%) 576	88.7% (11.8%) 605	80.1% (3.5%) 546	69.6% (2.1%) 475
Sunset Elementary	276	15.2% (-15.8%) 42	52.2% (1.1%) 144	32.6% (14.7%) 90	39.5% (10.1%) 109	43.5% (16.8%) 120	36.6% (10.5%) 101	26.1% (12.0%) 72
Computech Middle	362	2.8% (-4.2%) 10	21.8% (-8.7%) 79	75.4% (12.9%) 273	81.5% (11.7%) 295	76.2% (15.9%) 276	78.5% (6.4%) 284	61.6% (9.6%) 223
Gaston Middle	751	63.6% (0.3%) 478	24.0% (-1.7%) 180	12.4% (1.3%) 93	17.7% (1.0%) 133	14.9% (1.7%) 112	17.7% (1.3%) 133	10.9% (0.4%) 82

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan		Percentage of St	udents on or A	bove Grade Level in	Math Domaii
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Fresno Region	5,291	38.6% (-5.3%) 2,042	38.7% (-0.2%) 2,049	22.7% (5.6%) 1,200	29.9% (7.7%) 1,582	28.4% (4.4%) 1,500	25.2% (3.2%) 1,333	21.7% (3.5%) 1,147
Del Mar Elementary	489	34.6% (-2.7%) 169	39.7% (-5.8%) 194	25.8% (8.5%) 126	32.5% (7.4%) 159	31.5% (6.5%) 154	26.2% (3.9%) 128	21.5% (4.2%) 105
Fremont Elementary	333	29.4% (-4.6%) 98	38.4% (-6.5%) 128	32.1% (11.1%) 107	36.0% (10.2%) 120	37.8% (8.3%) 126	31.2% (5.4%) 104	30.6% (9.0%) 102
Hamilton K-8	576	30.2% (-11.2%) 174	44.4% (6.5%) 256	25.3% (4.7%) 146	34.4% (9.5%) 198	33.5% (6.5%) 193	30.2% (3.4%) 174	24.7% (2.2%) 142
Heaton Elementary	387	38.8% (-5.0%) 150	37.2% (-3.0%) 144	24.0% (8.0%) 93	28.9% (8.0%) 112	28.2% (5.3%) 109	24.8% (6.8%) 96	24.5% (6.6%) 95
Homan Elementary	539	34.9% (-5.5%) 188	42.9% (0.0%) 231	22.3% (5.4%) 120	27.8% (6.6%) 150	30.4% (5.2%) 164	22.6% (2.6%) 122	22.6% (6.0%) 122
Muir Elementary	407	32.7% (-7.0%) 133	44.2% (2.0%) 180	23.1% (5.1%) 94	32.4% (13.0%) 132	31.2% (5.6%) 127	23.8% (2.8%) 97	23.3% (3.9%) 95
Roeding Elementary	545	31.0% (-13.0%) 169	44.2% (6.3%) 241	24.8% (6.7%) 135	35.2% (14.1%) 192	30.6% (4.4%) 167	25.5% (3.4%) 139	25.5% (5.2%) 139
Williams Elementary	452	44.9% (1.6%) 203	36.3% (-5.5%) 164	18.8% (4.0%) 85	25.9% (3.1%) 117	25.4% (0.2%) 115	22.3% (4.1%) 101	19.0% (1.3%) 86
Wilson Elementary	597	34.3% (-8.6%) 205	42.0% (3.2%) 251	23.6% (5.4%) 141	30.2% (5.4%) 180	28.0% (0.7%) 167	26.5% (3.2%) 158	23.3% (3.1%) 139
Cooper Middle	504	46.2% (3.6%) 233	30.8% (-6.6%) 155	23.0% (3.0%) 116	32.3% (5.5%) 163	24.2% (3.1%) 122	31.0% (1.0%) 156	18.5% (-1.2%) 93
Fort Miller Middle	462	69.3% (0.7%) 320	22.7% (-0.4%) 105	8.0% (-0.2%) 37	12.8% (1.4%) 59	12.1% (2.3%) 56	12.6% (-2.4%) 58	6.3% (-1.4%) 29

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan rcentage of Stude		Percentage of St	udents on or A	bove Grade Level ir	Math Domai
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Hoover Region	5,877	31.4% (-4.8%) 1,847	42.4% (-1.4%) 2,491	26.2% (6.2%) 1,539	35.8% (9.1%) 2,102	33.9% (6.4%) 1,991	28.8% (4.3%) 1,694	25.4% (3.8%) 1,491
Centennial Elementary	650	30.0% (-5.2%) 195	41.4% (-1.7%) 269	28.6% (6.9%) 186	38.8% (12.3%) 252	37.2% (9.3%) 242	30.5% (4.5%) 198	27.5% (4.2%) 179
Eaton Elementary	409	19.6% (-2.9%) 80	39.1% (-14.1%) 160	41.3% (17.0%) 169	50.1% (17.3%) 205	49.6% (13.0%) 203	38.9% (8.6%) 159	38.1% (6.2%) 156
Holland Elementary	392	24.7% (-7.8%) 97	45.9% (1.9%) 180	29.3% (5.9%) 115	40.3% (14.1%) 158	39.0% (9.3%) 153	34.2% (11.3%) 134	26.3% (4.1%) 103
McCardle Elementary	419	25.3% (-7.1%) 106	42.2% (-2.1%) 177	32.5% (9.2%) 136	43.0% (13.1%) 180	38.9% (8.6%) 163	32.7% (3.6%) 137	29.8% (5.2%) 125
Pyle Elementary	579	34.9% (-2.5%) 202	42.7% (-2.3%) 247	22.5% (4.9%) 130	32.1% (6.2%) 186	31.8% (5.4%) 184	23.1% (2.8%) 134	20.6% (1.9%) 119
Robinson Elementary	425	25.4% (-6.3%) 108	49.4% (2.7%) 210	25.2% (3.5%) 107	37.4% (8.5%) 159	36.0% (5.2%) 153	29.2% (2.5%) 124	27.5% (2.7%) 117
Thomas Elementary	696	30.2% (-5.5%) 210	43.8% (-0.6%) 305	26.0% (6.2%) 181	34.9% (8.5%) 243	32.2% (5.1%) 224	28.9% (4.7%) 201	26.4% (4.1%) 184
/iking Elementary	619	23.1% (-7.2%) 143	52.7% (1.5%) 326	24.2% (5.7%) 150	33.3% (6.2%) 206	34.6% (8.1%) 214	27.3% (4.7%) 169	26.2% (7.2%) 162
/inland Elementary	404	27.5% (-4.4%) 111	47.0% (1.2%) 190	25.5% (3.2%) 103	34.7% (5.5%) 140	33.2% (-0.3%) 134	27.0% (2.7%) 109	23.5% (-0.3%) 95
Volters Elementary	298	26.5% (-3.3%) 79	46.6% (0.0%) 139	26.8% (3.4%) 80	37.2% (7.4%) 111	36.6% (4.6%) 109	27.5% (2.8%) 82	24.8% (1.0%) 74
Ahwahnee Middle	ahnee Middle 400 50.5% (-1.0%) 202		29.3% (-0.6%) 117	20.3% (1.5%) 81	26.3% (1.7%) 105	24.5% (2.3%) 98	29.5% (3.1%) 118	17.8% (0.3%) 71
Гioga Middle	586	53.6% (-3.9%) 314	29.2% (-2.0%) 171	17.2% (5.9%) 101	26.8% (9.1%) 157	19.5% (4.8%) 114	22.0% (0.9%) 129	18.1% (5.1%) 106

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan rcentage of Stude		Percentage of St	udents on or A	bove Grade Level ir	Math Domain
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
McLane Region	6,959	35.0% (-5.0%) 2,439	41.5% (0.1%) 2,890	23.4% (4.9%) 1,630	32.7% (7.8%) 2,277	31.0% (6.0%) 2,154	26.1% (3.1%) 1,818	22.2% (3.3%) 1,543
Birney Elementary	714	32.5% (-4.3%) 232	44.3% (-5.2%) 316	23.2% (9.5%) 166	31.9% (12.4%) 228	32.4% (9.1%) 231	26.1% (6.9%) 186	22.0% (6.4%) 157
Ericson Elementary	627	32.2% (-3.2%) 202	45.9% (-2.3%) 288	21.9% (5.5%) 137	33.2% (12.0%) 208	30.6% (7.7%) 192	20.6% (-1.2%) 129	22.5% (4.4%) 141
Ewing Elementary	655	25.0% (-10.7%) 164	45.8% (3.3%) 300	29.2% (7.4%) 191	42.7% (16.1%) 280	41.2% (14.6%) 270	30.1% (5.1%) 197	25.5% (3.6%) 167
Hidalgo Elementary	456	41.9% (-4.9%) 191	42.5% (2.2%) 194	15.6% (2.7%) 71	26.1% (5.2%) 119	24.8% (2.1%) 113	17.3% (0.1%) 79	15.8% (0.9%) 72
Leavenworth Elementary	680	26.0% (-10.2%) 177	45.9% (1.7%) 312	28.1% (8.6%) 191	37.1% (10.9%) 252	38.2% (11.2%) 260	31.8% (9.5%) 216	26.3% (6.3%) 179
Mayfair Elementary	568	31.0% (-6.3%) 176	47.9% (5.9%) 272	21.1% (0.4%) 120	34.3% (6.8%) 195	30.1% (3.9%) 171	23.9% (-1.4%) 136	20.8% (0.7%) 118
Norseman Elementary	584	32.7% (-5.5%) 191	41.6% (1.4%) 243	25.7% (4.1%) 150	32.9% (4.4%) 192	30.8% (2.1%) 180	29.5% (5.0%) 172	24.8% (3.6%) 145
Rowell Elementary	507	33.5% (-7.9%) 170	42.8% (3.8%) 217	23.7% (4.2%) 120	31.0% (4.0%) 157	30.8% (5.1%) 156	25.2% (3.5%) 128	23.5% (5.1%) 119
Turner Elementary	575	28.7% (-6.4%) 165	44.2% (1.5%) 254	27.1% (4.9%) 156	34.1% (5.6%) 196	35.0% (5.9%) 201	29.2% (3.4%) 168	26.3% (2.8%) 151
Wishon Elementary	442	27.1% (-2.3%) 120	43.2% (-3.7%) 191	29.6% (6.1%) 131	39.4% (7.3%) 174	36.4% (4.5%) 161	31.0% (4.1%) 137	29.2% (4.3%) 129
Scandinavian Middle	648	56.9% (2.3%) 369	26.4% (-3.6%) 171	16.7% (1.3%) 108	22.8% (2.4%) 148	18.1% (-0.1%) 117	23.3% (-0.9%) 151	13.7% (0.3%) 89
Yosemite Middle	503	56.1% (-0.7%) 282	26.2% (-0.1%) 132	17.7% (0.8%) 89	25.4% (2.3%) 128	20.3% (3.2%) 102	23.7% (1.4%) 119	15.1% (0.2%) 76

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

			verall Performan		Percentage of St	tudents on or Al	oove Grade Level ir	Math Domains
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Roosevelt Region	5,275	32.4% (-7.9%) 1,708	43.6% (2.5%) 2,299	24.0% (5.3%) 1,268	33.3% (7.5%) 1,759	33.3% (8.0%) 1,757	25.5% (3.4%) 1,343	22.6% (3.6%) 1,192
Anthony Elementary	374	35.6% (-7.1%) 133	37.7% (-2.4%) 141	26.7% (9.5%) 100	36.1% (12.7%) 135	32.1% (7.6%) 120	23.8% (4.3%) 89	22.7% (0.3%) 85
Balderas Elementary	555	25.9% (-11.7%) 144	45.4% (3.7%) 252	28.6% (8.0%) 159	38.6% (9.2%) 214	39.5% (12.6%) 219	26.1% (1.8%) 145	26.7% (5.2%) 148
Calwa Elementary	478	38.5% (-7.7%) 184	44.6% (6.1%) 213	16.9% (1.6%) 81	27.2% (6.8%) 130	27.6% (7.4%) 132	21.8% (3.1%) 104	19.0% (2.8%) 91
Jackson Elementary	352	33.0% (-3.4%) 116	45.7% (-0.8%) 161	21.3% (4.2%) 75	29.3% (4.8%) 103	28.7% (5.6%) 101	25.9% (3.8%) 91	20.5% (4.7%) 72
Jefferson Elementary	402	28.9% (-7.8%) 116	44.3% (-0.1%) 178	26.9% (7.9%) 108	34.8% (8.2%) 140	35.6% (9.0%) 143	24.4% (2.5%) 98	23.6% (2.7%) 95
Lane Elementary	489	32.3% (-12.7%) 158	47.0% (6.9%) 230	20.7% (5.8%) 101	30.3% (8.0%) 148	31.7% (9.9%) 155	21.9% (4.2%) 107	19.6% (5.0%) 96
Lowell Elementary	319	39.8% (-4.8%) 127	42.3% (-2.3%) 135	17.9% (7.1%) 57	28.5% (11.1%) 91	27.0% (6.4%) 86	19.7% (6.1%) 63	17.9% (4.5%) 57
Vang Pao Elementary	709	25.8% (-9.6%) 183	47.1% (-0.8%) 334	27.1% (10.5%) 192	36.2% (11.7%) 257	37.5% (14.0%) 266	26.4% (7.4%) 187	24.5% (6.6%) 174
Webster Elementary	264	31.8% (-3.9%) 84	48.5% (6.3%) 128	19.7% (-2.4%) 52	26.9% (-2.0%) 71	29.9% (-0.8%) 79	23.9% (2.4%) 63	19.7% (0.4%) 52
Winchell Elementary	528	37.7% (-4.2%) 199	44.3% (1.1%) 234	18.0% (3.1%) 95	30.3% (8.1%) 160	27.5% (1.8%) 145	22.5% (4.5%) 119	18.2% (3.2%) 96
Yokomi Elementary	551	19.1% (-0.1%) 105	42.3% (-3.1%) 233	38.7% (3.2%) 213	46.5% (4.8%) 256	47.9% (5.1%) 264	41.9% (2.2%) 231	36.5% (3.9%) 201
Sequoia Middle	104	67.3% (11.9%) 70	22.1% (-3.3%) 23	10.6% (-8.6%) 11	19.2% (-7.9%) 20	11.5% (-8.7%) 12	10.6% (-13.8%) 11	6.7% (-10.7%) 7
Tehipite Middle	150	59.3% (-1.7%) 89	24.7% (-3.1%) 37	16.0% (4.8%) 24	22.7% (5.6%) 34	23.3% (9.9%) 35	23.3% (4.9%) 35	12.0% (1.2%) 18

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" $\,$

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		_	verall Performan rcentage of Stude		Percentage of Students on or Above Grade Level in Math Domain					
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry		
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043		
Specialty Region	1,360	17.5% (-3.7%) 238	38.8% (-7.7%) 527	43.8% (11.4%) 595	50.9% (12.9%) 692	49.5% (10.6%) 673	48.1% (5.5%) 654	37.0% (6.1%) 503		
Bullard Talent K-8	615	8.1% (-7.6%) 50	40.3% (-9.2%) 248	51.5% (16.8%) 317	58.9% (17.4%) 362	60.7% (17.1%) 373	53.0% (9.9%) 326	42.1% (7.2%) 259		
Phoenix Elementary	29	82.8% (-3.9%) 24	17.2% (3.9%) 5	0.0% (0.0%) 0	6.9% (3.6%) 2	6.9% (3.6%) 2	3.4% (0.1%) 1	10.3% (10.3%) 3		
Young Academy Elementary	135	31.9% (2.9%) 43	39.3% (5.0%) 53	28.9% (-8.0%) 39	30.4% (-1.2%) 41	38.5% (-8.8%) 52	31.1% (-16.3%) 42	31.1% (-13.6%) 42		
Baird Middle	579	20.6% (-1.2%) 119	38.2% (-8.3%) 221	41.3% (9.5%) 239	49.6% (12.7%) 287	42.5% (6.8%) 246	49.2% (4.1%) 285	34.4% (6.8%) 199		
Phoenix Secondary	2	100.0% (0.0%) 2	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0		
Young Academy Secondary		()	()	()	()	()	()	()		

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:



i-Ready D1

		C	verall Performan	ce	Percentage of St	udents on or A	bove Grade Level ir	Math Domair
		Pe	rcentage of Stude	ents				
School	Test Taker Counts	2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Sunnyside Region	6,025	35.0% (-4.0%) 2,111	40.8% (-2.1%) 2,456	24.2% (6.1%) 1,458	33.7% (8.1%) 2,031	31.1% (5.5%) 1,871	27.4% (5.3%) 1,653	23.2% (4.1%) 1,400
Ayer Elementary	629	33.2% (-3.5%) 209	42.8% (-0.2%) 269	24.0% (3.7%) 151	35.1% (7.3%) 221	33.7% (4.8%) 212	27.8% (4.9%) 175	22.3% (0.8%) 140
Aynesworth Elementary	500	32.6% (-8.9%) 163	42.6% (2.6%) 213	24.8% (6.3%) 124	33.4% (10.3%) 167	32.8% (6.4%) 164	26.2% (4.4%) 131	27.4% (7.6%) 137
Bakman Elementary	662	31.6% (-3.5%) 209	43.1% (-2.7%) 285	25.4% (6.2%) 168	32.9% (5.3%) 218	32.5% (3.4%) 215	29.8% (7.6%) 197	26.0% (4.2%) 172
Burroughs Elementary	623	36.9% (-4.6%) 230	39.3% (-2.7%) 245	23.8% (7.4%) 148	33.2% (11.5%) 207	29.1% (4.9%) 181	25.5% (7.2%) 159	20.7% (2.6%) 129
Easterby Elementary	488	35.5% (0.3%) 173	40.6% (-3.2%) 198	24.0% (2.9%) 117	34.6% (4.1%) 169	33.6% (4.9%) 164	27.3% (1.7%) 133	22.5% (-1.2%) 110
Greenberg Elementary	464	24.4% (-6.4%) 113	48.7% (-1.1%) 226	26.9% (7.5%) 125	39.2% (13.5%) 182	33.2% (5.9%) 154	28.9% (5.8%) 134	26.3% (8.1%) 122
Olmos Elementary	603	34.8% (-6.4%) 210	46.1% (1.4%) 278	19.1% (4.9%) 115	28.4% (6.6%) 171	27.7% (3.9%) 167	21.2% (3.6%) 128	18.9% (1.3%) 114
Storey Elementary	845	16.8% (-9.9%) 142	50.8% (-2.4%) 429	32.4% (12.4%) 274	44.4% (14.6%) 375	44.1% (14.9%) 373	32.4% (9.7%) 274	30.1% (8.6%) 254
Kings Canyon Middle	726	56.1% (3.7%) 407	24.7% (-7.5%) 179	19.3% (3.9%) 140	26.7% (3.4%) 194	19.3% (1.3%) 140	25.1% (0.5%) 182	17.5% (3.9%) 127
Terronez Middle	485	52.6% (-0.9%) 255	27.6% (-2.9%) 134	19.8% (3.8%) 96	26.2% (3.6%) 127	20.8% (1.8%) 101	28.9% (6.5%) 140	19.6% (5.5%) 95

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Reading: Overall

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	25.7% (-7.9%) 1010	66.0% (7.9%) 2596	7.3% (0.2%) 288	0.7% (-0.1%) 29	0.3% (0.0%) 11										74.3% (7.9%) 2924
Grade 1	4,901	4.6% (-3.5%) 225	56.4% (-2.5%) 2766	35.6% (5.4%) 1743	2.1% (0.2%) 103	1.2% (0.3%) 58	0.1% (0.1%) 6									39.0% (5.9%) 1910
Grade 2	5,025		26.1% (-5.5%) 1310	41.6% (0.4%) 2092	28.2% (3.7%) 1416	3.9% (1.4%) 196	0.2% (0.0%) 9	0.0% (0.0%) 2								32.3% (5.1%) 1623
Grade 3	4,964		14.1% (0.2%) 700	22.6% (-4.9%) 1121	21.5% (-0.6%) 1065	39.6% (4.5%) 1966	1.7% (0.5%) 82	0.3% (0.1%) 16	0.3% (0.2%) 14							41.9% (5.3%) 2078
Grade 4	5,048		7.4% (-0.8%) 375	16.2% (-1.0%) 817	11.1% (-0.9%) 559	36.9% (-4.5%) 1861	26.9% (6.3%) 1359	0.8% (0.5%) 40	0.4% (0.2%) 21	0.3% (0.2%) 16						28.4% (7.2%) 1436
Grade 5	5,006		5.5% (0.5%) 277	12.2% (-0.5%) 609	8.7% (-1.7%) 436	24.3% (-3.8%) 1215	23.9% (-1.3%) 1196	23.7% (6.1%) 1186	1.1% (0.3%) 54	0.5% (0.4%) 25	0.2% (0.1%) 8					25.4% (6.8%) 1273
Grade 6	4,629		3.2% (0.0%) 150	8.4% (-0.1%) 389	6.2% (-0.6%) 286	20.7% (-3.3%) 959	14.3% (-2.0%) 663	20.2% (-0.8%) 934	23.8% (5.3%) 1104	2.0% (1.0%) 94	0.7% (0.3%) 33	0.4% (0.2%) 17				27.0% (6.8%) 1248
Grade 7	3,799		2.5% (0.6%) 95	6.4% (0.3%) 245	5.2% (0.6%) 199	17.9% (-0.5%) 679	11.7% (-1.4%) 446	9.6% (-1.6%) 366	15.8% (-1.8%) 602	28.1% (3.0%) 1069	1.7% (0.5%) 65	0.7% (0.3%) 27	0.2% (0.1%) 6			30.7% (3.9%) 1167
Grade 8	2,610		2.7% (0.7%) 70	6.4% (0.3%) 167	6.0% (1.3%) 157	19.2% (2.1%) 501	12.1% (0.3%) 315	8.7% (-1.7%) 228	6.5% (0.0%) 169	15.3% (-1.4%) 399	22.4% (-1.6%) 584	0.5% (0.0%) 14	0.2% (0.0%) 5	0.0% (0.0%) 1		23.1% (-1.6%) 604

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%. Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Phonological Awareness

	_						i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	28.1% (-2.3%) 1106	50.3% (-2.0%) 1977	21.6% (4.3%) 851												71.9% (2.3%) 2828
Grade 1	4,901	8.3% (-2.2%) 408	45.9% (-3.9%) 2250	45.8% (6.1%) 2243												45.8% (6.1%) 2243
Grade 2	5,025		21.2% (-3.7%) 1063	4.9% (-2.1%) 247	73.9% (5.8%) 3715											73.9% (5.8%) 3715
Grade 3	4,964		0.3% (0.2%) 14	0.0% (0.0%) 0		99.7% (-0.1%) 4950										99.7% (-0.1%) 4950
Grade 4	5,048		0.2% (0.1%) 8	0.1% (0.1%) 4			99.8% (-0.2%) 5036									99.8% (-0.2%) 5036
Grade 5	5,006		0.2% (0.1%) 8	0.1% (0.0%) 3				99.8% (-0.1%) 4995								99.8% (-0.1%) 4995
Grade 6	4,629		0.1% (0.1%) 5	0.0% (0.0%) 1					99.9% (-0.1%) 4623							99.9% (-0.1%) 4623
Grade 7	3,799									100.0% (0.0%) 3799						100.0% (0.0%) 3799
Grade 8	2,610										100.0% (0.0%) 2610					100.0% (0.0%) 2610

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Phonics

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	34.9% (-11.4%) 1372	42.3% (6.7%) 1666	14.8% (1.8%) 583	5.2% (4.0%) 204	2.8% (-1.1%) 109										65.1% (11.4%) 2562
Grade 1	4,901	9.1% (-5.7%) 447	47.2% (-2.6%) 2311	31.4% (5.9%) 1539	7.4% (1.5%) 363	4.9% (0.9%) 241										43.7% (8.3%) 2143
Grade 2	5,025		32.6% (-8.7%) 1637	34.6% (0.9%) 1737	32.9% (7.8%) 1651											32.9% (7.8%) 1651
Grade 3	4,964		19.9% (-3.1%) 986	24.3% (-2.8%) 1206	8.4% (0.2%) 415	47.5% (5.7%) 2357										47.5% (5.7%) 2357
Grade 4	5,048		11.8% (-1.7%) 595	17.8% (-2.1%) 897	6.4% (-0.7%) 321	3.0% (0.2%) 151	61.1% (4.4%) 3084									61.1% (4.4%) 3084
Grade 5	5,006		7.8% (-0.7%) 388	13.9% (-2.0%) 698	5.4% (-0.2%) 270	3.0% (0.0%) 152		69.9% (2.8%) 3498								69.9% (2.8%) 3498
Grade 6	4,629		4.9% (-0.3%) 225	9.2% (-0.6%) 426	4.2% (-0.4%) 193	2.2% (-0.6%) 104			79.5% (2.0%) 3681							79.5% (2.0%) 3681
Grade 7	3,799		3.6% (0.6%) 135	7.2% (0.1%) 272	3.4% (0.3%) 129	2.0% (0.1%) 76				83.9% (-1.0%) 3187						83.9% (-1.0%) 3187
Grade 8	2,610		3.4% (0.5%) 90	7.5% (1.1%) 196	3.9% (0.4%) 103	2.6% (0.2%) 67					82.5% (-2.1%) 2154					82.5% (-2.1%) 2154

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





High-Frequency Words

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	37.8% (-6.9%) 1487	45.7% (4.1%) 1796	16.1% (3.0%) 635	0.4% (-0.1%) 16											62.2% (6.9%) 2447
Grade 1	4,901	10.6% (-4.2%) 520	41.6% (-6.5%) 2040	47.4% (10.7%) 2323	0.4% (0.0%) 18											47.8% (10.7%) 2341
Grade 2	5,025		21.8% (-5.8%) 1093	15.9% (-2.1%) 797	62.4% (7.8%) 3135											62.4% (7.8%) 3135
Grade 3	4,964		8.2% (-0.7%) 406	2.6% (-0.1%) 128	3.2% (-0.7%) 158	86.1% (1.5%) 4272										86.1% (1.5%) 4272
Grade 4	5,048		4.3% (-0.7%) 217	1.7% (-0.1%) 84	2.0% (0.1%) 101		92.0% (0.7%) 4646									92.0% (0.7%) 4646
Grade 5	5,006		2.9% (-0.1%) 143	0.9% (-0.1%) 45	1.3% (-0.1%) 63			95.0% (0.3%) 4755								95.0% (0.3%) 4755
Grade 6	4,629		1.7% (-0.2%) 77	0.6% (0.0%) 27	0.8% (0.0%) 35				97.0% (0.2%) 4490							97.0% (0.2%) 4490
Grade 7	3,799		1.2% (0.2%) 47	0.3% (0.0%) 12	0.6% (0.2%) 22					97.9% (-0.4%) 3718						97.9% (-0.4%) 3718
Grade 8	2,610		1.3% (0.1%) 34	0.4% (0.3%) 11	0.5% (-0.1%) 13						97.8% (-0.3%) 2552					97.8% (-0.3%) 2552

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Vocabulary

							i-Read	y Performa	ınce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	31.0% (-1.7%) 1218	56.1% (0.9%) 2206	8.8% (0.3%) 348	1.9% (0.1%) 76	2.2% (0.4%) 86										69.0% (1.7%) 2716
Grade 1	4,901	10.1% (-4.3%) 495	51.3% (0.2%) 2513	31.3% (4.2%) 1534	2.9% (-0.7%) 142	3.3% (0.3%) 164	1.1% (0.3%) 53									38.6% (4.1%) 1893
Grade 2	5,025		26.7% (-5.6%) 1344	40.6% (1.7%) 2041	25.7% (4.2%) 1291	5.2% (-0.3%) 260	1.1% (0.1%) 53	0.7% (0.0%) 36								32.6% (3.9%) 1640
Grade 3	4,964		11.6% (-0.6%) 575	22.8% (-4.7%) 1133	24.9% (-0.6%) 1238	36.8% (5.1%) 1826	2.1% (0.4%) 102	0.5% (0.2%) 27	1.3% (0.2%) 63							40.7% (5.9%) 2018
Grade 4	5,048		6.7% (-0.1%) 337	15.0% (-2.0%) 759	10.6% (-1.9%) 536	36.6% (-2.6%) 1848	27.7% (5.5%) 1396	0.9% (0.2%) 46	1.0% (0.3%) 50	1.5% (0.6%) 76						31.1% (6.6%) 1568
Grade 5	5,006		4.4% (0.2%) 221	10.9% (-0.6%) 546	7.6% (-2.2%) 382	22.4% (-3.3%) 1123	26.5% (-2.3%) 1326	22.9% (5.6%) 1144	2.2% (1.1%) 108	1.8% (0.7%) 90	1.3% (0.7%) 66					28.1% (8.2%) 1408
Grade 6	4,629		2.9% (0.3%) 134	7.3% (-0.1%) 336	5.1% (-0.8%) 238	16.9% (-4.2%) 783	15.2% (-3.5%) 702	21.9% (-0.2%) 1014	22.0% (4.1%) 1018	3.5% (1.2%) 164	2.7% (1.6%) 123	2.5% (1.7%) 117				30.7% (8.6%) 1422
Grade 7	3,799		2.0% (0.4%) 75	5.2% (0.5%) 198	3.7% (-0.6%) 142	13.9% (0.2%) 527	12.7% (-1.9%) 482	9.8% (-1.7%) 373	16.5% (-3.0%) 626	27.7% (2.8%) 1054	4.1% (1.3%) 154	2.6% (0.9%) 100	1.8% (1.1%) 68			36.2% (6.0%) 1376
Grade 8	2,610		2.2% (0.6%) 57	4.4% (0.4%) 114	4.2% (0.1%) 110	14.5% (2.3%) 378	12.3% (0.4%) 321	10.8% (-0.5%) 281	7.2% (-0.3%) 188	14.4% (-3.1%) 375	26.4% (-0.6%) 690	2.2% (0.6%) 58	1.1% (-0.1%) 29	0.3% (0.2%) 9		30.1% (0.1%) 786

 $Note: Blank \ cells \ in \ this \ report \ indicate \ that \ there \ were \ no \ students \ in \ the \ specific \ placement \ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Comprehension: Literature

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	23.0% (-3.7%) 903	63.7% (4.9%) 2504	9.5% (-0.9%) 374	2.2% (-0.2%) 87	1.7% (-0.2%) 66										77.0% (3.7%) 3031
Grade 1	4,901	6.6% (-3.7%) 322	49.4% (-0.7%) 2421	36.1% (4.1%) 1771	4.3% (0.3%) 210	2.8% (-0.2%) 139	0.8% (0.2%) 38									44.0% (4.4%) 2158
Grade 2	5,025		27.0% (-4.8%) 1356	39.5% (1.0%) 1983	27.3% (3.0%) 1372	5.3% (0.8%) 268	0.8% (-0.1%) 38	0.2% (0.1%) 8								33.6% (3.7%) 1686
Grade 3	4,964		14.7% (-0.4%) 731	23.3% (-3.4%) 1158	21.9% (-0.4%) 1088	36.8% (2.6%) 1828	2.2% (1.0%) 110	0.4% (0.2%) 20	0.6% (0.4%) 29							40.0% (4.1%) 1987
Grade 4	5,048		9.3% (-0.3%) 467	16.4% (-1.7%) 830	10.1% (-0.8%) 511	31.1% (-3.4%) 1568	30.6% (4.9%) 1544	1.1% (0.5%) 56	0.7% (0.5%) 35	0.7% (0.4%) 37						33.1% (6.2%) 1672
Grade 5	5,006		6.7% (0.3%) 333	13.4% (-0.6%) 672	8.2% (-1.4%) 411	19.4% (-2.0%) 971	22.1% (-1.9%) 1107	27.5% (4.8%) 1377	1.2% (0.2%) 59	1.0% (0.4%) 50	0.5% (0.2%) 26					30.2% (5.6%) 1512
Grade 6	4,629		4.4% (0.0%) 204	9.7% (-0.3%) 448	6.4% (-0.3%) 297	16.5% (-1.4%) 764	13.5% (-1.7%) 624	21.2% (-1.6%) 981	24.7% (4.1%) 1142	2.1% (0.8%) 98	0.8% (0.1%) 37	0.7% (0.3%) 34				28.3% (5.3%) 1311
Grade 7	3,799		3.6% (0.4%) 137	8.4% (0.9%) 320	5.3% (0.4%) 200	14.2% (0.8%) 539	10.3% (-1.9%) 392	13.0% (-0.5%) 492	14.5% (-2.5%) 551	28.0% (2.2%) 1065	1.7% (0.1%) 63	0.7% (0.0%) 25	0.4% (0.1%) 15			30.7% (2.3%) 1168
Grade 8	2,610		3.9% (0.8%) 103	9.3% (1.0%) 244	6.7% (1.8%) 174	14.1% (0.8%) 367	11.1% (0.5%) 289	11.4% (-1.0%) 297	6.5% (0.2%) 170	15.1% (-1.3%) 395	21.0% (-2.4%) 548	0.5% (-0.2%) 13	0.4% (0.1%) 10	0.0% (-0.2%) 0		21.9% (-2.7%) 571

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Comprehension: Informational Text

	T						i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	24.1% (-4.4%) 948	61.5% (5.3%) 2421	10.0% (-0.5%) 394	2.3% (0.0%) 91	2.0% (-0.4%) 80										75.9% (4.4%) 2986
Grade 1	4,901	8.7% (-2.7%) 424	48.4% (-1.3%) 2373	34.8% (4.0%) 1704	3.9% (-0.3%) 193	3.3% (0.2%) 164	0.9% (0.1%) 43									42.9% (3.9%) 2104
Grade 2	5,025		28.1% (-3.6%) 1413	40.6% (0.6%) 2038	25.4% (2.7%) 1277	4.9% (0.6%) 246	0.6% (-0.4%) 31	0.4% (0.1%) 20								31.3% (3.1%) 1574
Grade 3	4,964		16.7% (-0.3%) 829	26.5% (-2.1%) 1314	22.5% (-1.3%) 1115	31.5% (2.5%) 1562	2.1% (0.8%) 106	0.3% (0.1%) 15	0.5% (0.3%) 23							34.4% (3.7%) 1706
Grade 4	5,048		10.1% (-0.3%) 510	19.7% (-0.6%) 993	11.2% (-1.8%) 567	33.0% (-2.6%) 1667	24.1% (4.4%) 1219	0.7% (0.3%) 35	0.6% (0.2%) 31	0.5% (0.4%) 26						26.0% (5.4%) 1311
Grade 5	5,006		7.7% (0.1%) 386	16.3% (-0.5%) 818	10.2% (-0.8%) 510	22.2% (-2.4%) 1109	20.3% (-1.5%) 1014	21.1% (4.2%) 1055	1.3% (0.6%) 67	0.6% (0.2%) 30	0.3% (0.1%) 17					23.4% (5.0%) 1169
Grade 6	4,629		5.1% (0.2%) 234	11.9% (-0.7%) 549	8.0% (-1.2%) 372	20.7% (-1.5%) 958	12.3% (-1.4%) 570	18.0% (-0.3%) 831	20.8% (3.5%) 964	2.0% (0.8%) 94	0.6% (0.1%) 27	0.6% (0.4%) 30				24.1% (4.8%) 1115
Grade 7	3,799		4.6% (1.3%) 175	10.2% (0.6%) 389	6.9% (-0.6%) 262	16.3% (-1.7%) 619	11.4% (-0.5%) 433	9.8% (0.0%) 374	15.1% (-1.1%) 573	22.6% (1.0%) 860	1.6% (0.6%) 60	0.9% (0.2%) 36	0.5% (0.2%) 18			25.6% (1.9%) 974
Grade 8	2,610		4.5% (1.0%) 118	11.6% (0.9%) 302	7.5% (0.8%) 197	18.3% (1.5%) 477	10.6% (-0.8%) 277	8.2% (-0.7%) 215	6.4% (-0.1%) 167	14.2% (-0.6%) 370	17.5% (-2.1%) 457	0.9% (0.0%) 23	0.2% (0.0%) 4	0.1% (0.0%) 3		18.7% (-2.1%) 487

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Math: Overall

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	38.2% (-7.8%) 1465	59.3% (6.9%) 2274	2.4% (0.8%) 93	0.0% (0.0%) 1											61.8% (7.8%) 2368
Grade 1	4,788	8.0% (-3.0%) 383	58.2% (-0.6%) 2789	33.4% (3.4%) 1598	0.3% (0.2%) 12	0.1% (0.0%) 3	0.1% (0.0%) 3									33.8% (3.6%) 1616
Grade 2	4,937		27.5% (-6.5%) 1360	49.6% (2.2%) 2449	22.7% (4.3%) 1123	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								22.8% (4.3%) 1128
Grade 3	5,005		14.2% (-0.6%) 709	21.7% (-7.1%) 1088	44.6% (0.4%) 2230	19.3% (7.2%) 967	0.1% (0.1%) 5	0.1% (0.1%) 6	0.0% (0.0%) 0							19.5% (7.3%) 978
Grade 4	5,047		7.8% (0.0%) 394	12.7% (-2.3%) 641	18.7% (-4.5%) 943	39.2% (-2.2%) 1980	21.3% (8.7%) 1074	0.2% (0.1%) 10	0.1% (0.1%) 5							21.6% (8.9%) 1089
Grade 5	5,003		5.0% (0.6%) 250	8.1% (-1.1%) 406	12.7% (-1.3%) 637	15.3% (-1.8%) 766	38.0% (-1.5%) 1901	20.6% (5.0%) 1030	0.3% (0.2%) 13							20.8% (5.1%) 1043
Grade 6	4,703		2.5% (0.0%) 119	5.1% (-0.4%) 240	8.7% (-0.5%) 408	12.1% (-1.8%) 570	14.2% (-4.0%) 667	33.2% (-0.6%) 1562	24.0% (7.2%) 1129	0.1% (0.0%) 3		0.1% (0.1%) 5				24.2% (7.3%) 1137
Grade 7	3,904		1.7% (0.5%) 68	3.3% (0.3%) 128	7.0% (1.3%) 273	9.1% (-0.4%) 354	11.6% (-0.8%) 451	13.9% (-0.1%) 542	28.2% (-5.3%) 1099	24.7% (4.1%) 965	0.3% (0.1%) 11	0.1% (0.1%) 5	0.2% (0.2%) 8			25.3% (4.5%) 989
Grade 8	2,584	-	2.0% (0.5%) 52	4.4% (1.2%) 113	5.8% (-0.5%) 150	10.9% (1.3%) 281	11.7% (1.0%) 303	12.7% (0.8%) 327	12.3% (0.1%) 318	24.1% (-1.8%) 624	15.7% (-2.8%) 406	0.2% (0.0%) 4	0.2% (0.1%) 4	0.1% (0.0%) 2	_	16.1% (-2.6%) 416

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Number and Operations

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	43.9% (-7.0%) 1683	52.9% (6.2%) 2026	3.2% (0.7%) 123	0.0% (0.0%) 1											56.1% (7.0%) 2150
Grade 1	4,788	11.3% (-4.7%) 542	47.3% (-2.0%) 2265	40.6% (6.5%) 1945	0.4% (0.3%) 21	0.1% (0.0%) 6	0.2% (0.0%) 9									41.4% (6.7%) 1981
Grade 2	4,937		23.2% (-8.9%) 1146	41.4% (0.0%) 2045	35.1% (8.9%) 1733	0.2% (0.1%) 8	0.1% (0.0%) 3	0.0% (0.0%) 2								35.4% (8.9%) 1746
Grade 3	5,005		12.9% (-0.5%) 647	14.2% (-5.0%) 710	45.9% (-1.3%) 2297	26.6% (6.7%) 1330	0.1% (-0.1%) 7	0.1% (0.1%) 7	0.1% (0.1%) 7							27.0% (6.8%) 1351
Grade 4	5,047		7.2% (-0.1%) 363	7.7% (-3.0%) 388	14.8% (-5.4%) 745	28.5% (-5.8%) 1436	41.5% (14.0%) 2092	0.3% (0.1%) 13	0.1% (0.1%) 7	0.1% (0.1%) 3						41.9% (14.2%) 2115
Grade 5	5,003		4.6% (0.4%) 228	4.8% (-0.5%) 242	9.3% (-2.3%) 466	7.5% (-1.2%) 375	44.2% (-4.5%) 2210	29.1% (7.6%) 1454	0.5% (0.4%) 25	0.0% (0.0%) 1	0.0% (0.0%) 2					29.6% (8.1%) 1482
Grade 6	4,703		2.5% (0.3%) 116	3.0% (-0.4%) 140	6.1% (-1.2%) 287	4.7% (-0.9%) 220	18.8% (-4.1%) 883	33.4% (-4.1%) 1571	31.3% (10.3%) 1472	0.3% (0.2%) 12	0.0% (0.0%) 2					31.6% (10.5%) 1486
Grade 7	3,904		1.6% (0.5%) 61	2.1% (0.3%) 82	4.6% (0.5%) 179	4.2% (0.4%) 164	14.8% (-1.1%) 576	13.2% (-1.3%) 517	26.9% (-5.5%) 1052	32.0% (5.9%) 1248	0.6% (0.3%) 25					32.6% (6.3%) 1273
Grade 8	2,584		1.5% (0.2%) 40	2.8% (1.3%) 73	4.9% (-0.3%) 126	4.5% (0.9%) 115	15.7% (0.9%) 406	13.6% (0.9%) 351	11.6% (0.3%) 300	22.4% (-1.4%) 579	23.0% (-2.7%) 594					23.0% (-2.7%) 594

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Algebra and Algebraic Thinking

	_						i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	39.1% (-9.3%) 1497	54.7% (9.0%) 2095	4.8% (-0.4%) 184	0.9% (0.6%) 36	0.5% (0.0%) 21										60.9% (9.3%) 2336
Grade 1	4,788	8.5% (-3.7%) 407	41.0% (-1.7%) 1961	49.2% (5.6%) 2358	0.4% (-0.4%) 17	0.4% (0.3%) 19	0.5% (0.0%) 26									50.5% (5.4%) 2420
Grade 2	4,937		17.2% (-4.2%) 848	50.3% (0.4%) 2482	31.9% (3.7%) 1577	0.3% (0.1%) 15	0.1% (0.0%) 7	0.2% (0.1%) 8								32.6% (3.8%) 1607
Grade 3	5,005		8.4% (-0.6%) 420	19.6% (-5.2%) 979	41.2% (-3.9%) 2064	29.9% (9.4%) 1495	0.4% (0.1%) 20	0.4% (0.2%) 19	0.2% (0.0%) 8							30.8% (9.7%) 1542
Grade 4	5,047		4.9% (-0.3%) 247	12.0% (-0.6%) 604	18.2% (-3.3%) 918	31.5% (-4.3%) 1590	32.7% (8.0%) 1649	0.5% (0.3%) 27	0.2% (0.2%) 11	0.0% (0.0%) 1						33.4% (8.4%) 1688
Grade 5	5,003		3.4% (0.6%) 172	7.8% (-0.5%) 390	13.1% (-1.2%) 656	12.9% (-1.1%) 645	36.3% (-1.4%) 1815	26.0% (3.5%) 1301	0.5% (0.2%) 23		0.0% (0.0%) 1					26.5% (3.7%) 1325
Grade 6	4,703		1.9% (0.3%) 91	4.9% (-0.1%) 231	9.8% (0.6%) 460	8.9% (-2.4%) 420	14.6% (-3.4%) 688	33.2% (-2.0%) 1563	26.3% (6.8%) 1238	0.1% (0.1%) 7	0.0% (0.0%) 2	0.1% (0.0%) 3				26.6% (7.0%) 1250
Grade 7	3,904		1.2% (0.4%) 48	3.5% (0.6%) 136	6.7% (0.5%) 263	8.0% (1.2%) 311	12.3% (0.3%) 479	13.6% (-2.0%) 530	28.0% (-3.9%) 1095	26.0% (2.5%) 1016	0.4% (0.2%) 14	0.3% (0.2%) 11	0.0% (0.0%) 1			26.7% (3.0%) 1042
Grade 8	2,584		1.4% (0.3%) 36	4.3% (1.4%) 112	6.8% (0.3%) 177	8.4% (1.3%) 218	12.8% (2.1%) 330	12.7% (-1.3%) 329	12.0% (0.2%) 310	22.8% (-3.1%) 589	18.4% (-1.4%) 475	0.3% (0.2%) 7	0.0% (0.0%) 1	0.0% (0.0%) 0		18.7% (-1.2%) 483

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Measurement and Data

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	41.2% (-3.9%) 1579	54.4% (3.0%) 2084	4.0% (0.9%) 152	0.3% (0.1%) 12	0.2% (0.0%) 6										58.8% (3.9%) 2254
Grade 1	4,788	13.4% (-4.3%) 641	54.7% (2.3%) 2617	30.6% (1.4%) 1464	0.7% (0.3%) 33	0.3% (0.2%) 14	0.4% (0.2%) 19									32.0% (2.0%) 1530
Grade 2	4,937		33.9% (-4.7%) 1674	43.7% (2.1%) 2159	21.8% (2.7%) 1075	0.2% (0.0%) 10	0.2% (0.0%) 8	0.2% (0.1%) 11								22.4% (2.7%) 1104
Grade 3	5,005		17.4% (-2.0%) 873	22.7% (-2.4%) 1136	37.2% (-0.1%) 1860	22.0% (4.4%) 1103	0.4% (0.1%) 18	0.1% (0.0%) 7	0.2% (-0.1%) 8							22.7% (4.4%) 1136
Grade 4	5,047		10.0% (0.1%) 506	14.7% (-1.6%) 742	17.5% (-1.7%) 883	32.5% (-1.6%) 1641	24.6% (4.6%) 1241	0.4% (0.1%) 18	0.3% (0.1%) 14	0.0% (0.0%) 2						25.3% (4.9%) 1275
Grade 5	5,003		6.9% (0.7%) 346	10.0% (-0.7%) 499	13.6% (-1.8%) 682	13.4% (-2.3%) 668	31.5% (-0.7%) 1574	24.0% (4.6%) 1203	0.5% (0.0%) 27	0.0% (0.0%) 2	0.0% (0.0%) 2					24.7% (4.7%) 1234
Grade 6	4,703		3.7% (-0.2%) 173	6.7% (-0.2%) 315	9.6% (-1.3%) 453	11.2% (-1.1%) 529	12.0% (-2.3%) 565	28.3% (-1.2%) 1333	28.0% (6.0%) 1318	0.3% (0.2%) 12	0.1% (0.1%) 5					28.4% (6.3%) 1335
Grade 7	3,904		2.5% (0.3%) 97	4.9% (1.0%) 192	8.0% (0.2%) 313	8.5% (-0.5%) 333	10.4% (-0.1%) 405	12.0% (-2.0%) 468	22.6% (-1.0%) 883	30.7% (2.0%) 1199	0.4% (0.2%) 14					31.1% (2.2%) 1213
Grade 8	2,584		2.7% (0.5%) 71	5.6% (1.0%) 145	6.8% (-1.4%) 176	8.4% (0.3%) 216	11.5% (2.3%) 296	11.8% (0.1%) 304	11.4% (1.6%) 294	18.7% (-0.2%) 484	23.1% (-4.1%) 598					23.1% (-4.1%) 598

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Geometry

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	37.9% (-4.5%) 1452	59.4% (3.5%) 2277	2.2% (0.7%) 86		0.5% (0.3%) 18										62.1% (4.5%) 2381
Grade 1	4,788	11.5% (-2.4%) 550	55.0% (1.2%) 2633	33.2% (1.0%) 1592	0.1% (0.0%) 4	0.1% (0.1%) 7	0.0% (0.0%) 2									33.5% (1.2%) 1605
Grade 2	4,937		37.9% (-3.3%) 1872	37.2% (-0.5%) 1835	24.8% (3.8%) 1225	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								24.9% (3.8%) 1230
Grade 3	5,005		20.0% (-3.4%) 1003	19.0% (-3.5%) 951	44.2% (2.3%) 2210	16.6% (4.6%) 830	0.1% (-0.1%) 3	0.1% (0.1%) 7	0.0% (0.0%) 1							16.8% (4.6%) 841
Grade 4	5,047		10.2% (-0.5%) 513	14.4% (-1.5%) 726	27.3% (-3.0%) 1376	32.2% (2.4%) 1624	15.6% (2.3%) 788	0.1% (0.0%) 7	0.3% (0.3%) 13							16.0% (2.6%) 808
Grade 5	5,003		7.4% (0.8%) 368	8.9% (-1.1%) 446	18.3% (-2.0%) 914	15.2% (0.0%) 759	31.3% (-1.6%) 1565	18.5% (3.5%) 928	0.3% (0.2%) 16	0.1% (0.1%) 5	0.0% (0.0%) 2					19.0% (3.8%) 951
Grade 6	4,703		4.0% (0.0%) 186	6.1% (-0.6%) 285	14.6% (-0.3%) 686	10.9% (-3.2%) 511	13.8% (-2.6%) 647	29.0% (0.6%) 1364	21.5% (5.7%) 1009	0.0% (0.0%) 2	0.1% (0.1%) 6	0.1% (0.1%) 7				21.8% (6.0%) 1024
Grade 7	3,904		2.4% (0.3%) 95	4.4% (0.7%) 171	10.3% (0.1%) 402	9.0% (-0.5%) 351	10.6% (-0.1%) 412	12.6% (-1.4%) 492	29.5% (-2.1%) 1153	20.3% (2.2%) 791	0.5% (0.3%) 18	0.2% (0.1%) 8	0.3% (0.2%) 11			21.2% (2.8%) 828
Grade 8	2,584		3.4% (0.7%) 87	3.9% (0.6%) 102	10.2% (-0.1%) 264	9.0% (0.5%) 232	10.4% (0.1%) 270	11.5% (0.8%) 297	12.8% (-0.5%) 330	24.2% (0.6%) 626	14.0% (-2.8%) 361	0.2% (-0.1%) 5	0.2% (0.1%) 5	0.2% (0.0%) 5		14.6% (-2.8%) 376

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





African American

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	280	45.0% (-0.2%) 126	52.5% (0.0%) 147	2.5% (0.2%) 7												55.0% (0.2%) 154
Grade 1	352	14.2% (-2.6%) 50	57.4% (-1.3%) 202	27.6% (3.0%) 97	0.9% (0.9%) 3											28.4% (3.9%) 100
Grade 2	365		36.7% (-4.2%) 134	47.1% (4.4%) 172	16.2% (-0.2%) 59											16.2% (-0.2%) 59
Grade 3	385		20.5% (-1.6%) 79	27.8% (-5.5%) 107	40.0% (4.9%) 154	11.7% (2.2%) 45										11.7% (2.2%) 45
Grade 4	399		11.0% (-2.0%) 44	16.0% (-3.0%) 64	24.6% (-2.9%) 98	36.1% (1.7%) 144	11.5% (5.7%) 46	0.5% (0.3%) 2	0.3% (0.3%) 1							12.3% (6.2%) 49
Grade 5	392		4.6% (-1.1%) 18	12.8% (0.4%) 50	17.3% (-3.5%) 68	19.9% (0.7%) 78	36.2% (3.5%) 142	8.9% (-0.1%) 35	0.3% (0.0%) 1							9.2% (-0.1%) 36
Grade 6	353		5.7% (2.2%) 20	6.8% (-3.8%) 24	15.0% (2.3%) 53	16.4% (-1.1%) 58	14.4% (-8.1%) 51	27.8% (1.8%) 98	13.9% (6.7%) 49							13.9% (6.7%) 49
Grade 7	283		2.1% (-0.1%) 6	2.8% (-0.3%) 8	9.5% (1.1%) 27	15.5% (0.9%) 44	11.7% (-0.8%) 33	17.3% (-2.0%) 49	27.9% (-1.4%) 79	13.1% (2.5%) 37						13.1% (2.5%) 37
Grade 8	225		3.6% (1.4%) 8	6.7% (1.4%) 15	6.7% (-2.3%) 15	13.8% (0.2%) 31	14.2% (1.0%) 32	17.8% (1.1%) 40	7.6% (-3.9%) 17	21.3% (1.9%) 48	8.4% (-0.8%) 19					8.4% (-0.8%) 19

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Asian

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	533	35.1% (-12.7%) 187	61.5% (12.1%) 328	3.4% (0.6%) 18												64.9% (12.7%) 346
Grade 1	547	7.3% (-1.5%) 40	60.0% (0.1%) 328	32.5% (1.6%) 178		0.0% (-0.2%) 0	0.2% (0.0%) 1									32.7% (1.4%) 179
Grade 2	576		25.5% (-9.2%) 147	51.4% (2.1%) 296	23.1% (7.3%) 133			0.0% (-0.2%) 0								23.1% (7.1%) 133
Grade 3	579		11.7% (-0.5%) 68	19.9% (-7.1%) 115	47.0% (-0.6%) 272	21.1% (8.1%) 122	0.2% (0.2%) 1	0.2% (0.2%) 1	0.0% (-0.2%) 0							21.4% (8.3%) 124
Grade 4	499		6.4% (1.6%) 32	6.8% (-4.0%) 34	17.2% (-3.1%) 86	40.1% (-7.7%) 200	29.3% (13.0%) 146	0.2% (0.2%) 1								29.5% (13.2%) 147
Grade 5	494		4.5% (0.3%) 22	5.5% (-0.1%) 27	10.9% (1.4%) 54	11.1% (-3.4%) 55	39.1% (-6.4%) 193	28.1% (7.6%) 139	0.8% (0.6%) 4							28.9% (8.2%) 143
Grade 6	489		1.0% (-0.2%) 5	3.1% (-0.9%) 15	6.1% (0.4%) 30	10.4% (-0.6%) 51	11.7% (-4.1%) 57	33.5% (-4.7%) 164	33.7% (9.5%) 165	0.2% (0.2%) 1		0.2% (0.2%) 1				34.2% (9.9%) 167
Grade 7	388		0.8% (0.5%) 3	1.5% (0.6%) 6	2.8% (0.9%) 11	6.2% (0.2%) 24	6.7% (-5.0%) 26	13.4% (0.3%) 52	31.7% (-5.4%) 123	35.6% (6.8%) 138	0.5% (0.3%) 2	0.3% (0.3%) 1	0.5% (0.5%) 2			36.9% (7.8%) 143
Grade 8	286		0.3% (-0.2%) 1	2.8% (0.8%) 8	2.1% (-1.2%) 6	5.6% (1.8%) 16	8.0% (1.4%) 23	9.4% (0.7%) 27	11.5% (0.0%) 33	32.9% (-2.2%) 94	26.2% (-1.7%) 75	0.0% (-0.3%) 0	1.0% (1.0%) 3	0.0% (-0.3%) 0		27.3% (-1.1%) 78

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Filipino

							i-Read	y Performa	ince Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	9	22.2% (-22.2%) 2	77.8% (33.3%) 7	0.0% (-11.1%) 0												77.8% (22.2%) 7
Grade 1	9	0.0% (-11.1%) 0	22.2% (-33.3%) 2	77.8% (44.4%) 7												77.8% (44.4%) 7
Grade 2	10		10.0% (10.0%) 1	20.0% (-30.0%) 2	70.0% (20.0%) 7											70.0% (20.0%) 7
Grade 3	12		8.3% (8.3%) 1	8.3% (-30.1%) 1	66.7% (5.1%) 8	16.7% (16.7%) 2										16.7% (16.7%) 2
Grade 4	19			5.3% (0.0%) 1		52.6% (5.3%) 10	42.1% (0.0%) 8	0.0% (-5.3%) 0								42.1% (-5.3%) 8
Grade 5	14				14.3% (14.3%) 2	0.0% (-7.1%) 0	21.4% (-14.3%) 3	64.3% (7.1%) 9								64.3% (7.1%) 9
Grade 6	12				8.3% (8.3%) 1		0.0% (-8.3%) 0	16.7% (-16.7%) 2	75.0% (16.7%) 9							75.0% (16.7%) 9
Grade 7	18			5.6% (0.0%) 1		0.0% (-5.6%) 0	16.7% (16.7%) 3	16.7% (11.1%) 3	5.6% (-38.9%) 1	50.0% (11.1%) 9	5.6% (5.6%) 1					55.6% (16.7%) 10
Grade 8	6					33.3% (27.5%) 2		0.0% (-17.6%) 0		33.3% (9.8%) 2	33.3% (-19.6%) 2					33.3% (-19.6%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Hispanic

							i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,490	40.2% (-7.9%) 1000	57.5% (7.0%) 1431	2.4% (1.0%) 59												59.8% (7.9%) 1490
Grade 1	3,266	7.9% (-3.2%) 259	59.6% (0.1%) 1947	32.1% (2.9%) 1047	0.2% (0.2%) 8	0.1% (0.1%) 3	0.1% (0.0%) 2									32.5% (3.2%) 1060
Grade 2	3,381		28.5% (-6.4%) 965	49.9% (2.3%) 1687	21.4% (3.9%) 724	0.1% (0.1%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								21.6% (4.0%) 729
Grade 3	3,399		14.6% (-0.5%) 497	22.6% (-7.7%) 768	45.4% (1.3%) 1543	17.2% (6.8%) 586	0.1% (0.0%) 2	0.1% (0.0%) 3								17.4% (6.8%) 591
Grade 4	3,513		8.1% (0.0%) 285	14.0% (-2.0%) 491	19.0% (-4.5%) 669	39.5% (-1.8%) 1386	19.2% (8.2%) 676	0.1% (0.1%) 4	0.1% (0.1%) 2							19.4% (8.3%) 682
Grade 5	3,521		5.0% (0.6%) 177	8.1% (-1.7%) 286	13.3% (-1.1%) 470	15.9% (-1.6%) 560	38.3% (-1.2%) 1350	19.1% (5.0%) 672	0.2% (0.1%) 6							19.3% (5.1%) 678
Grade 6	3,273		2.6% (-0.2%) 86	5.3% (-0.3%) 174	9.0% (-0.8%) 295	12.6% (-1.9%) 414	14.8% (-3.9%) 484	34.1% (0.2%) 1117	21.3% (6.7%) 698	0.1% (0.1%) 2		0.1% (0.1%) 3				21.5% (6.9%) 703
Grade 7	2,687		1.8% (0.4%) 48	3.8% (0.5%) 102	7.7% (1.5%) 208	9.5% (-0.7%) 254	12.6% (-0.4%) 339	14.2% (0.2%) 381	28.2% (-4.9%) 757	21.7% (3.0%) 583	0.2% (0.1%) 6	0.1% (0.1%) 3	0.2% (0.2%) 6			22.3% (3.3%) 598
Grade 8	1,805		2.1% (0.4%) 38	4.6% (1.3%) 83	6.3% (-0.5%) 114	11.6% (1.4%) 209	12.2% (0.5%) 221	13.0% (1.2%) 234	13.6% (0.7%) 245	22.8% (-2.2%) 412	13.6% (-3.1%) 245	0.1% (0.0%) 1	0.1% (0.1%) 1	0.1% (0.1%) 2		13.8% (-3.0%) 249

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Native American

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	20	50.0% (4.2%) 10	45.0% (-9.2%) 9		5.0% (5.0%) 1											50.0% (-4.2%) 10
Grade 1	31	9.7% (-5.1%) 3	58.1% (-1.2%) 18	32.3% (6.3%) 10												32.3% (6.3%) 10
Grade 2	34		20.6% (-33.5%) 7	73.5% (33.0%) 25	5.9% (0.5%) 2											5.9% (0.5%) 2
Grade 3	33		27.3% (3.7%) 9	12.1% (-2.6%) 4	45.5% (1.3%) 15	15.2% (-2.5%) 5										15.2% (-2.5%) 5
Grade 4	30		13.3% (4.0%) 4	6.7% (-9.0%) 2	26.7% (1.7%) 8	36.7% (2.3%) 11	16.7% (1.0%) 5									16.7% (1.0%) 5
Grade 5	25		16.0% (9.1%) 4	4.0% (-2.9%) 1	12.0% (-8.7%) 3	4.0% (4.0%) 1	52.0% (-6.6%) 13	12.0% (5.1%) 3								12.0% (5.1%) 3
Grade 6	22		0.0% (-3.3%) 0	4.5% (1.2%) 1	9.1% (-0.9%) 2	13.6% (-6.4%) 3	36.4% (19.7%) 8	4.5% (-22.1%) 1	31.8% (11.8%) 7							31.8% (11.8%) 7
Grade 7	23		4.3% (4.3%) 1		4.3% (0.0%) 1	8.7% (-4.3%) 2	17.4% (-8.7%) 4	30.4% (13.0%) 7	17.4% (-4.3%) 4	17.4% (0.0%) 4						17.4% (0.0%) 4
Grade 8	12		0.0% (-5.6%) 0			25.0% (8.3%) 3	16.7% (0.0%) 2	0.0% (-16.7%) 0	25.0% (8.3%) 3	8.3% (-13.9%) 1	25.0% (19.4%) 3					25.0% (19.4%) 3

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Pacific Islander

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	19	31.6% (-33.4%) 6	68.4% (33.4%) 13													68.4% (33.4%) 13
Grade 1	13	7.7% (-5.6%) 1	61.5% (1.5%) 8	30.8% (4.1%) 4												30.8% (4.1%) 4
Grade 2	17		41.2% (4.3%) 7	41.2% (-11.5%) 7	17.6% (7.1%) 3											17.6% (7.1%) 3
Grade 3	15		20.0% (20.0%) 3	20.0% (-3.1%) 3	40.0% (-21.5%) 6	20.0% (4.6%) 3										20.0% (4.6%) 3
Grade 4	16			12.5% (6.6%) 2	6.3% (-17.3%) 1	50.0% (-2.9%) 8	25.0% (7.4%) 4	6.3% (6.3%) 1								31.3% (13.6%) 5
Grade 5	13		0.0% (-6.7%) 0	7.7% (-5.6%) 1	30.8% (4.1%) 4	23.1% (9.7%) 3	23.1% (-16.9%) 3	15.4% (15.4%) 2								15.4% (15.4%) 2
Grade 6	25			0.0% (-3.7%) 0	4.0% (-3.4%) 1	4.0% (4.0%) 1	8.0% (0.6%) 2	36.0% (-12.1%) 9	44.0% (10.7%) 11			4.0% (4.0%) 1				48.0% (14.7%) 12
Grade 7	21				9.5% (0.4%) 2	9.5% (5.0%) 2	14.3% (-8.4%) 3	9.5% (0.4%) 2	33.3% (1.5%) 7	23.8% (1.1%) 5						23.8% (1.1%) 5
Grade 8	12		8.3% (8.3%) 1		8.3% (2.8%) 1	8.3% (8.3%) 1	16.7% (0.0%) 2	8.3% (-2.8%) 1	0.0% (-22.2%) 0	16.7% (5.6%) 2	33.3% (5.6%) 4	0.0% (-5.6%) 0				33.3% (0.0%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Two or More Races

							i-Read	y Performa	ınce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	207	32.4% (-4.8%) 67	65.2% (3.3%) 135	2.4% (1.4%) 5												67.6% (4.8%) 140
Grade 1	195	7.2% (-3.4%) 14	54.4% (-3.3%) 106	37.9% (6.2%) 74	0.5% (0.5%) 1											38.5% (6.7%) 75
Grade 2	176		21.6% (-5.3%) 38	50.6% (3.3%) 89	27.8% (2.0%) 49											27.8% (2.0%) 49
Grade 3	183		10.4% (-1.4%) 19	18.6% (-6.2%) 34	41.5% (0.1%) 76	28.4% (6.4%) 52	1.1% (1.1%) 2									29.5% (7.5%) 54
Grade 4	168		6.0% (-1.3%) 10	16.1% (-1.2%) 27	17.9% (-4.5%) 30	32.1% (-4.7%) 54	28.0% (11.8%) 47									28.0% (11.8%) 47
Grade 5	140		4.3% (0.4%) 6	10.0% (0.3%) 14	5.7% (-6.0%) 8	13.6% (-2.0%) 19	41.4% (4.4%) 58	25.0% (2.9%) 35								25.0% (2.9%) 35
Grade 6	130		0.0% (-0.7%) 0	5.4% (3.3%) 7	3.8% (-4.4%) 5	13.1% (-1.3%) 17	15.4% (-1.1%) 20	33.1% (-1.2%) 43	29.2% (5.9%) 38	0.0% (-0.7%) 0						29.2% (5.3%) 38
Grade 7	124		1.6% (0.1%) 2	2.4% (0.1%) 3	2.4% (0.1%) 3	7.3% (2.6%) 9	7.3% (-5.0%) 9	11.3% (0.5%) 14	26.6% (-13.4%) 33	41.1% (15.0%) 51						41.1% (15.0%) 51
Grade 8	76			2.6% (-0.4%) 2	5.3% (0.0%) 4	10.5% (0.0%) 8	11.8% (3.6%) 9	11.8% (-1.7%) 9	6.6% (-3.9%) 5	27.6% (-0.2%) 21	23.7% (2.6%) 18					23.7% (2.6%) 18

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





White

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	275	24.4% (-5.8%) 67	74.2% (5.4%) 204	1.5% (0.4%) 4												75.6% (5.8%) 208
Grade 1	375	4.3% (-3.6%) 16	47.5% (-5.6%) 178	48.3% (9.2%) 181												48.3% (9.2%) 181
Grade 2	378		16.1% (-4.8%) 61	45.2% (-3.6%) 171	38.6% (8.9%) 146	0.0% (-0.3%) 0		0.0% (-0.3%) 0								38.6% (8.3%) 146
Grade 3	399		8.3% (-1.5%) 33	14.0% (-4.6%) 56	39.1% (-10.0%) 156	38.1% (16.0%) 152	0.0% (-0.2%) 0	0.5% (0.3%) 2								38.6% (16.1%) 154
Grade 4	403		4.7% (1.0%) 19	5.0% (-2.4%) 20	12.7% (-7.4%) 51	41.4% (-2.4%) 167	35.2% (10.3%) 142	0.5% (0.5%) 2	0.5% (0.5%) 2							36.2% (11.3%) 146
Grade 5	404		5.7% (2.3%) 23	6.7% (1.7%) 27	6.9% (-3.0%) 28	12.4% (-3.9%) 50	34.4% (-4.1%) 139	33.4% (6.5%) 135	0.5% (0.5%) 2							33.9% (7.0%) 137
Grade 6	399		2.0% (0.1%) 8	4.8% (1.5%) 19	5.3% (-0.6%) 21	6.5% (-3.7%) 26	11.3% (-2.9%) 45	32.1% (-2.3%) 128	38.1% (7.9%) 152							38.1% (7.9%) 152
Grade 7	360		2.2% (1.1%) 8	2.2% (-0.2%) 8	5.8% (1.0%) 21	5.3% (-0.1%) 19	9.4% (1.9%) 34	9.4% (-3.2%) 34	26.4% (-7.1%) 95	38.3% (6.2%) 138	0.6% (0.3%) 2	0.3% (0.0%) 1				39.2% (6.5%) 141
Grade 8	162		2.5% (1.3%) 4	3.1% (1.4%) 5	6.2% (1.8%) 10	6.8% (-0.4%) 11	8.6% (3.2%) 14	9.9% (-0.8%) 16	9.3% (-0.3%) 15	27.2% (-3.2%) 44	24.7% (-3.3%) 40	1.9% (1.3%) 3	0.0% (-0.6%) 0	0.0% (-0.3%) 0		26.5% (-2.9%) 43

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





English Learners

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	796	42.0% (-6.8%) 334	54.9% (5.6%) 437	3.1% (1.2%) 25												58.0% (6.8%) 462
Grade 1	1,072	10.9% (-0.8%) 117	60.8% (2.3%) 652	28.1% (-1.5%) 301	0.2% (0.1%) 2											28.3% (-1.4%) 303
Grade 2	1,259		34.7% (-6.3%) 437	49.3% (4.4%) 621	15.9% (1.9%) 200	0.1% (0.1%) 1										16.0% (2.0%) 201
Grade 3	1,148		19.7% (-1.1%) 226	28.7% (-6.2%) 329	40.4% (3.6%) 464	11.0% (3.6%) 126		0.3% (0.2%) 3								11.2% (3.8%) 129
Grade 4	943		13.5% (-0.4%) 127	22.4% (-3.3%) 211	26.3% (-3.0%) 248	32.6% (4.9%) 307	5.3% (1.9%) 50									5.3% (1.9%) 50
Grade 5	841		11.1% (1.4%) 93	13.1% (-3.0%) 110	24.0% (0.6%) 202	21.0% (1.0%) 177	25.2% (-1.1%) 212	5.6% (1.2%) 47								5.6% (1.2%) 47
Grade 6	929		4.0% (-1.5%) 37	9.7% (-0.3%) 90	16.0% (1.4%) 149	20.6% (-0.6%) 191	17.1% (-5.7%) 159	26.2% (3.8%) 243	6.1% (2.6%) 57	0.2% (0.2%) 2		0.1% (0.1%) 1				6.5% (2.9%) 60
Grade 7	566		3.7% (0.9%) 21	6.2% (-0.3%) 35	13.1% (2.3%) 74	16.1% (-0.5%) 91	18.9% (-3.5%) 107	15.5% (0.3%) 88	20.8% (-1.2%) 118	5.5% (1.9%) 31		0.2% (0.2%) 1				5.7% (2.1%) 32
Grade 8	441		4.3% (0.5%) 19	6.8% (-0.3%) 30	12.5% (-2.5%) 55	17.2% (-0.5%) 76	17.0% (0.7%) 75	15.9% (3.7%) 70	11.3% (0.2%) 50	11.8% (-1.1%) 52	2.9% (-0.7%) 13	0.0% (-0.2%) 0	0.2% (0.2%) 1			3.2% (-0.7%) 14

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Foster Youth

							i-Ready	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	23	43.5% (5.4%) 10	56.5% (-5.4%) 13													56.5% (-5.4%) 13
Grade 1	31	16.1% (-20.2%) 5	61.3% (24.9%) 19	22.6% (-4.7%) 7												22.6% (-4.7%) 7
Grade 2	38		28.9% (-25.9%) 11	65.8% (23.9%) 25	5.3% (2.0%) 2											5.3% (2.0%) 2
Grade 3	41		26.8% (-5.3%) 11	24.4% (-4.2%) 10	39.0% (6.9%) 16	9.8% (2.6%) 4										9.8% (2.6%) 4
Grade 4	34		26.5% (2.2%) 9	8.8% (-6.3%) 3	14.7% (-12.6%) 5	35.3% (8.0%) 12	11.8% (5.7%) 4		2.9% (2.9%) 1							14.7% (8.6%) 5
Grade 5	48		12.5% (6.6%) 6	6.3% (-5.5%) 3	10.4% (-7.2%) 5	20.8% (3.2%) 10	39.6% (7.2%) 19	10.4% (-4.3%) 5								10.4% (-4.3%) 5
Grade 6	32		9.4% (-6.0%) 3	25.0% (9.6%) 8	3.1% (-12.3%) 1	9.4% (1.7%) 3	21.9% (-5.0%) 7	18.8% (7.2%) 6	12.5% (4.8%) 4							12.5% (4.8%) 4
Grade 7	23			4.3% (-8.2%) 1	21.7% (0.9%) 5	17.4% (4.9%) 4	21.7% (-7.4%) 5		30.4% (13.8%) 7	4.3% (-4.0%) 1						4.3% (-4.0%) 1
Grade 8	24		4.2% (-4.7%) 1	16.7% (4.9%) 4	0.0% (-2.9%) 0	12.5% (-5.1%) 3	12.5% (0.7%) 3	12.5% (-2.2%) 3	12.5% (-2.2%) 3	20.8% (6.1%) 5	8.3% (5.4%) 2					8.3% (5.4%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Homeless

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	16	50.0% (-10.0%) 8	50.0% (10.0%) 8													50.0% (10.0%) 8
Grade 1	13	38.5% (24.2%) 5	46.2% (3.3%) 6	7.7% (-35.2%) 1	7.7% (7.7%) 1											15.4% (-27.5%) 2
Grade 2	18		33.3% (0.0%) 6	50.0% (-5.6%) 9	16.7% (5.6%) 3											16.7% (5.6%) 3
Grade 3	13		23.1% (6.4%) 3	46.2% (12.8%) 6	23.1% (-10.3%) 3	7.7% (-9.0%) 1										7.7% (-9.0%) 1
Grade 4	11		18.2% (5.7%) 2	27.3% (2.3%) 3	18.2% (-19.3%) 2	36.4% (23.9%) 4	0.0% (-12.5%) 0									0.0% (-12.5%) 0
Grade 5	16		18.8% (2.1%) 3	6.3% (-27.1%) 1	25.0% (-8.3%) 4	31.3% (31.3%) 5	12.5% (-4.2%) 2	6.3% (6.3%) 1								6.3% (6.3%) 1
Grade 6	18		11.1% (2.8%) 2	16.7% (8.3%) 3	5.6% (-2.8%) 1	22.2% (13.9%) 4	33.3% (25.0%) 6	5.6% (-44.4%) 1	5.6% (-2.8%) 1							5.6% (-2.8%) 1
Grade 7	6					33.3% (33.3%) 2	33.3% (33.3%) 2		16.7% (-58.3%) 1	0.0% (-25.0%) 0	16.7% (16.7%) 1					16.7% (-8.3%) 1
Grade 8	9		11.1% (11.1%) 1	11.1% (11.1%) 1		11.1% (-3.2%) 1		0.0% (-14.3%) 0	0.0% (-14.3%) 0	55.6% (12.7%) 5	11.1% (-3.2%) 1					11.1% (-3.2%) 1

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Socioeconomically Disadvantaged

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,106	40.7% (-7.3%) 1265	57.0% (6.3%) 1769	2.3% (1.0%) 71	0.0% (0.0%) 1											59.3% (7.3%) 1841
Grade 1	4,173	8.6% (-3.1%) 357	59.6% (0.5%) 2488	31.4% (2.4%) 1312	0.3% (0.2%) 11	0.0% (0.0%) 2	0.1% (0.0%) 3									31.8% (2.7%) 1328
Grade 2	4,408		29.1% (-6.5%) 1283	50.2% (3.2%) 2213	20.6% (3.3%) 907	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								20.7% (3.3%) 912
Grade 3	4,458		15.2% (-0.6%) 676	22.9% (-7.4%) 1023	44.3% (1.2%) 1977	17.3% (6.8%) 772	0.1% (0.0%) 4	0.1% (0.1%) 6	0.0% (0.0%) 0							17.5% (6.9%) 782
Grade 4	4,411		8.4% (-0.3%) 372	13.7% (-2.7%) 604	20.0% (-4.3%) 882	38.8% (-1.3%) 1713	18.8% (8.4%) 831	0.1% (0.1%) 5	0.1% (0.1%) 4							19.0% (8.6%) 840
Grade 5	4,419		5.5% (0.5%) 242	8.8% (-1.3%) 388	13.8% (-1.3%) 611	16.0% (-1.8%) 709	37.9% (-1.0%) 1676	17.7% (4.7%) 783	0.2% (0.1%) 10							17.9% (4.8%) 793
Grade 6	4,108		2.8% (-0.1%) 113	5.6% (-0.4%) 229	9.4% (-0.6%) 387	13.0% (-2.1%) 533	14.6% (-4.1%) 598	33.2% (-0.1%) 1362	21.4% (7.3%) 879	0.1% (0.0%) 3		0.1% (0.1%) 4				21.6% (7.5%) 886
Grade 7	3,334		1.9% (0.4%) 65	3.6% (0.6%) 120	7.6% (1.6%) 254	9.5% (-0.6%) 317	12.2% (-1.1%) 406	14.7% (0.0%) 491	28.7% (-5.1%) 956	21.2% (3.8%) 707	0.2% (0.2%) 8	0.1% (0.0%) 2	0.2% (0.2%) 8			21.7% (4.2%) 725
Grade 8	2,306	-	2.1% (0.4%) 48	4.7% (1.1%) 108	6.2% (-0.5%) 142	11.3% (0.8%) 261	12.0% (0.5%) 277	12.8% (0.7%) 296	12.3% (-0.5%) 284	23.9% (-0.7%) 551	14.3% (-2.1%) 330	0.1% (0.1%) 3	0.2% (0.2%) 4	0.1% (0.1%) 2	_	14.7% (-1.8%) 339

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Students with Disabilities

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	265	51.3% (-6.8%) 136	47.9% (6.8%) 127	0.8% (-0.1%) 2												48.7% (6.8%) 129
Grade 1	432	16.9% (-6.9%) 73	56.9% (-0.5%) 246	25.5% (6.7%) 110	0.7% (0.7%) 3											26.2% (7.4%) 113
Grade 2	488		51.0% (-4.5%) 249	33.6% (4.5%) 164	15.4% (0.0%) 75											15.4% (0.0%) 75
Grade 3	499		37.7% (2.7%) 188	22.8% (-6.7%) 114	26.9% (-1.3%) 134	12.6% (5.3%) 63										12.6% (5.3%) 63
Grade 4	601		29.1% (0.3%) 175	20.3% (-1.4%) 122	19.1% (-2.6%) 115	21.5% (-0.1%) 129	9.8% (3.7%) 59		0.2% (0.2%) 1							10.0% (3.8%) 60
Grade 5	622		21.4% (0.2%) 133	21.4% (-3.0%) 133	19.8% (-2.0%) 123	15.0% (0.6%) 93	17.4% (3.9%) 108	5.0% (0.4%) 31	0.2% (-0.1%) 1							5.1% (0.2%) 32
Grade 6	573		11.3% (-1.6%) 65	18.7% (-0.4%) 107	20.4% (0.2%) 117	16.1% (-1.3%) 92	12.6% (-1.8%) 72	14.7% (2.2%) 84	6.3% (2.7%) 36							6.3% (2.7%) 36
Grade 7	405		8.4% (0.7%) 34	14.8% (-1.0%) 60	21.5% (3.9%) 87	16.0% (-3.1%) 65	10.6% (-2.8%) 43	9.9% (1.1%) 40	12.1% (0.0%) 49	6.4% (1.4%) 26	0.2% (0.0%) 1					6.7% (1.4%) 27
Grade 8	287		8.4% (2.4%) 24	15.3% (0.8%) 44	16.7% (-3.6%) 48	18.8% (-2.9%) 54	16.0% (3.6%) 46	11.1% (2.1%) 32	4.9% (-0.6%) 14	4.5% (-2.4%) 13	4.2% (0.6%) 12					4.2% (0.6%) 12

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





African American

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	288	27.1% (-1.0%) 78	59.4% (0.0%) 171	12.2% (1.5%) 35	1.0% (-0.4%) 3	0.3% (0.0%) 1										72.9% (1.0%) 210
Grade 1	372	4.3% (-7.4%) 16	61.6% (3.0%) 229	29.0% (3.5%) 108	3.2% (0.6%) 12	1.6% (0.0%) 6	0.3% (0.3%) 1									34.1% (4.4%) 127
Grade 2	378		33.3% (-4.0%) 126	39.7% (2.4%) 150	23.8% (2.5%) 90	3.2% (0.1%) 12	0.0% (-1.0%) 0									27.0% (1.6%) 102
Grade 3	379		16.6% (-0.1%) 63	29.8% (-2.4%) 113	18.2% (-1.5%) 69	34.3% (4.4%) 130	0.5% (-0.7%) 2	0.5% (0.3%) 2								35.4% (3.9%) 134
Grade 4	393		9.4% (-1.2%) 37	20.4% (-3.7%) 80	13.5% (0.1%) 53	34.1% (-2.9%) 134	21.4% (7.0%) 84	0.3% (0.3%) 1	0.3% (-0.2%) 1	0.8% (0.8%) 3						22.6% (7.8%) 89
Grade 5	385		7.8% (2.0%) 30	14.0% (-1.2%) 54	10.6% (0.3%) 41	29.4% (-5.6%) 113	23.1% (-0.5%) 89	14.3% (4.6%) 55	0.3% (-0.2%) 1	0.5% (0.5%) 2						15.1% (4.9%) 58
Grade 6	344		1.5% (-1.0%) 5	14.5% (0.6%) 50	11.0% (1.4%) 38	25.3% (-2.5%) 87	14.2% (-1.5%) 49	14.8% (-3.4%) 51	16.6% (5.1%) 57	1.5% (0.7%) 5	0.6% (0.6%) 2					18.6% (6.3%) 64
Grade 7	281		2.8% (0.9%) 8	9.3% (0.2%) 26	6.4% (1.9%) 18	20.6% (-0.5%) 58	12.5% (-5.4%) 35	8.2% (-4.2%) 23	18.9% (7.2%) 53	21.0% (0.2%) 59	0.4% (-0.3%) 1					21.4% (-0.1%) 60
Grade 8	216		3.2% (0.3%) 7	7.4% (1.6%) 16	9.7% (3.2%) 21	27.8% (2.5%) 60	10.6% (-2.7%) 23	7.9% (-0.9%) 17	8.3% (-0.1%) 18	12.0% (-3.2%) 26	13.0% (-0.3%) 28	0.0% (-0.3%) 0				13.0% (-0.7%) 28

 $Note: Blank \ cells \ in \ this \ report \ indicate \ that \ there \ were \ no \ students \ in \ the \ specific \ placement \ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Asian

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	543	24.7% (-7.9%) 134	67.0% (7.8%) 364	7.7% (0.5%) 42	0.6% (-0.2%) 3	0.0% (-0.2%) 0										75.3% (7.9%) 409
Grade 1	570	4.9% (-2.5%) 28	52.8% (-4.7%) 301	40.0% (7.5%) 228	1.4% (-0.3%) 8	0.7% (-0.2%) 4	0.2% (0.2%) 1									42.3% (7.2%) 241
Grade 2	581		22.5% (-3.7%) 131	43.7% (-1.6%) 254	31.0% (4.8%) 180	2.6% (0.7%) 15	0.2% (0.0%) 1	0.0% (-0.2%) 0								33.7% (5.3%) 196
Grade 3	573		11.9% (-0.3%) 68	24.6% (-2.5%) 141	22.0% (-0.3%) 126	39.8% (2.2%) 228	1.0% (0.4%) 6	0.2% (0.0%) 1	0.5% (0.5%) 3							41.5% (3.1%) 238
Grade 4	501		5.0% (-1.9%) 25	13.8% (1.7%) 69	9.6% (-2.1%) 48	40.9% (-4.3%) 205	29.1% (5.5%) 146	0.6% (0.2%) 3	0.6% (0.6%) 3	0.4% (0.4%) 2						30.7% (6.7%) 154
Grade 5	500		4.4% (0.5%) 22	10.0% (0.4%) 50	7.6% (1.0%) 38	23.2% (-5.7%) 116	25.8% (-3.5%) 129	27.8% (7.1%) 139	0.6% (-0.3%) 3	0.6% (0.6%) 3						29.0% (7.4%) 145
Grade 6	488		1.8% (-0.5%) 9	6.1% (0.9%) 30	5.5% (1.3%) 27	19.3% (-2.5%) 94	13.5% (-8.5%) 66	22.3% (0.5%) 109	28.1% (7.1%) 137	2.5% (1.3%) 12	0.6% (0.4%) 3	0.2% (0.0%) 1				31.4% (8.8%) 153
Grade 7	380		1.8% (0.1%) 7	3.9% (0.8%) 15	2.6% (-1.0%) 10	11.1% (-3.3%) 42	12.4% (2.4%) 47	11.6% (-2.3%) 44	17.1% (-6.6%) 65	36.6% (9.0%) 139	1.8% (0.9%) 7	0.5% (-0.4%) 2	0.5% (0.5%) 2			39.5% (10.0%) 150
Grade 8	271		0.7% (-0.8%) 2	4.1% (-0.5%) 11	5.5% (4.3%) 15	12.5% (-1.9%) 34	8.1% (-2.8%) 22	7.4% (1.0%) 20	7.7% (0.6%) 21	16.6% (-2.2%) 45	36.2% (1.4%) 98	0.7% (0.7%) 2	0.4% (0.1%) 1			37.3% (2.2%) 101

 $Note: Blank \ cells \ in \ this \ report \ indicate \ that \ there \ were \ no \ students \ in \ the \ specific \ placement \ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Filipino

							i-Read	y Performa	nce Grade	Level Plac	cement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	9	0.0% (-11.1%) 0	88.9% (33.3%) 8	11.1% (-22.2%) 1												100.0% (11.1%) 9
Grade 1	9		0.0% (-20.0%) 0	88.9% (8.9%) 8		11.1% (11.1%) 1										100.0% (20.0%) 9
Grade 2	9			22.2% (-11.1%) 2	44.4% (0.0%) 4	33.3% (11.1%) 3										77.8% (11.1%) 7
Grade 3	12		0.0% (-15.4%) 0	25.0% (9.6%) 3	0.0% (-7.7%) 0	75.0% (21.2%) 9	0.0% (-7.7%) 0									75.0% (13.5%) 9
Grade 4	18			0.0% (-5.3%) 0		22.2% (-4.1%) 4	55.6% (-7.6%) 10	11.1% (11.1%) 2	5.6% (0.3%) 1	5.6% (5.6%) 1						77.8% (9.4%) 14
Grade 5	14			21.4% (7.1%) 3		0.0% (-7.1%) 0	7.1% (-7.1%) 1	50.0% (0.0%) 7	7.1% (-7.1%) 1	14.3% (14.3%) 2						71.4% (7.1%) 10
Grade 6	12		8.3% (8.3%) 1		0.0% (-8.3%) 0	0.0% (-16.7%) 0	16.7% (16.7%) 2	8.3% (0.0%) 1	58.3% (0.0%) 7	8.3% (0.0%) 1						66.7% (0.0%) 8
Grade 7	18				11.1% (5.2%) 2	5.6% (-6.2%) 1	5.6% (-0.3%) 1	22.2% (16.3%) 4	5.6% (-23.9%) 1	44.4% (3.3%) 8	5.6% (5.6%) 1					50.0% (8.8%) 9
Grade 8	8				12.5% (12.5%) 1	12.5% (0.7%) 1			12.5% (12.5%) 1	12.5% (-11.0%) 1	50.0% (-2.9%) 4	0.0% (-11.8%) 0				50.0% (-14.7%) 4

 $\label{thm:cells} \textbf{Note: Blank cells in this report indicate that there were no students in the specific placement category.}$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Hispanic

							i-Read	y Performa	ince Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,555	27.2% (-8.7%) 694	65.0% (8.4%) 1661	6.9% (0.5%) 176	0.7% (-0.1%) 18	0.2% (0.0%) 6										72.8% (8.7%) 1861
Grade 1	3,319	4.5% (-3.8%) 151	59.3% (-1.3%) 1967	33.4% (5.0%) 1107	1.9% (0.0%) 63	0.8% (0.1%) 28	0.1% (0.0%) 3									36.2% (5.1%) 1201
Grade 2	3,439		27.6% (-6.3%) 950	42.8% (1.4%) 1473	26.2% (3.8%) 900	3.2% (1.1%) 110	0.1% (0.1%) 5	0.0% (0.0%) 1								29.5% (4.9%) 1016
Grade 3	3,376		15.0% (0.4%) 508	22.9% (-5.5%) 773	22.6% (-0.2%) 764	37.7% (4.8%) 1274	1.3% (0.4%) 44	0.2% (0.1%) 6	0.2% (0.1%) 7							39.4% (5.3%) 1331
Grade 4	3,523		8.0% (-0.7%) 282	16.9% (-1.3%) 597	12.0% (-0.6%) 422	37.5% (-4.1%) 1320	24.6% (6.1%) 866	0.6% (0.3%) 20	0.3% (0.1%) 10	0.2% (0.1%) 6						25.6% (6.7%) 902
Grade 5	3,522		5.8% (0.6%) 203	12.8% (-0.5%) 452	9.0% (-2.7%) 316	25.2% (-3.6%) 886	23.7% (-0.4%) 836	22.2% (6.1%) 783	0.9% (0.3%) 32	0.3% (0.2%) 11	0.1% (0.0%) 3					23.5% (6.6%) 829
Grade 6	3,214		3.8% (0.1%) 121	8.6% (-0.4%) 278	6.3% (-1.0%) 203	22.0% (-3.4%) 707	14.4% (-1.5%) 464	20.2% (-0.7%) 650	22.3% (5.6%) 717	1.6% (0.9%) 52	0.4% (0.1%) 13	0.3% (0.2%) 9				24.6% (6.8%) 791
Grade 7	2,625		2.6% (0.7%) 69	6.9% (0.2%) 181	5.9% (0.7%) 154	20.1% (0.4%) 528	11.7% (-1.7%) 307	10.0% (-1.7%) 262	15.1% (-2.0%) 397	25.6% (2.6%) 672	1.5% (0.4%) 39	0.5% (0.3%) 14	0.1% (0.0%) 2			27.7% (3.4%) 727
Grade 8	1,843		3.0% (0.9%) 56	7.1% (0.4%) 131	6.2% (0.8%) 114	19.7% (1.8%) 363	13.1% (0.8%) 241	9.0% (-2.4%) 166	5.9% (-0.1%) 109	15.4% (-0.7%) 284	20.1% (-1.5%) 371	0.3% (0.0%) 6	0.1% (0.0%) 2			20.6% (-1.5%) 379

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Native American

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	21	38.1% (-7.7%) 8	47.6% (1.8%) 10	14.3% (6.0%) 3												61.9% (7.7%) 13
Grade 1	33	3.0% (-0.3%) 1	60.6% (-9.4%) 20	27.3% (0.6%) 9	6.1% (6.1%) 2	3.0% (3.0%) 1										36.4% (9.7%) 12
Grade 2	35		14.3% (-18.1%) 5	62.9% (16.9%) 22	20.0% (-1.6%) 7	2.9% (2.9%) 1										22.9% (1.2%) 8
Grade 3	29		17.2% (2.1%) 5	17.2% (-13.1%) 5	20.7% (5.5%) 6	44.8% (8.5%) 13	0.0% (-3.0%) 0									44.8% (5.4%) 13
Grade 4	31		3.2% (-2.8%) 1	16.1% (-2.1%) 5	9.7% (6.6%) 3	29.0% (-22.5%) 9	38.7% (20.5%) 12		3.2% (3.2%) 1	0.0% (-3.0%) 0						41.9% (20.7%) 13
Grade 5	26		11.5% (4.4%) 3	15.4% (-2.5%) 4	3.8% (0.3%) 1	11.5% (-13.5%) 3	34.6% (13.2%) 9	23.1% (-1.9%) 6								23.1% (-1.9%) 6
Grade 6	22		4.5% (4.5%) 1	13.6% (3.6%) 3	4.5% (-5.5%) 1	27.3% (3.9%) 6	13.6% (0.3%) 3	13.6% (-3.0%) 3	18.2% (-5.2%) 4		4.5% (1.2%) 1					22.7% (-3.9%) 5
Grade 7	25		4.0% (4.0%) 1	4.0% (-0.2%) 1	0.0% (-4.2%) 0	8.0% (-12.8%) 2	32.0% (23.7%) 8	12.0% (7.8%) 3	12.0% (-21.3%) 3	20.0% (-0.8%) 5	8.0% (3.8%) 2					28.0% (3.0%) 7
Grade 8	11			0.0% (-10.0%) 0	0.0% (-5.0%) 0	18.2% (-1.8%) 2	0.0% (-5.0%) 0	18.2% (8.2%) 2	0.0% (-10.0%) 0	27.3% (7.3%) 3	36.4% (16.4%) 4					36.4% (16.4%) 4

 $Note: Blank \ cells \ in \ this \ report \ indicate \ that \ there \ were \ no \ students \ in \ the \ specific \ placement \ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Pacific Islander

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	20	20.0% (-37.1%) 4	75.0% (36.9%) 15	5.0% (0.2%) 1												80.0% (37.1%) 16
Grade 1	14	14.3% (8.0%) 2	35.7% (-26.8%) 5	42.9% (17.9%) 6	7.1% (7.1%) 1	0.0% (-6.3%) 0										50.0% (18.8%) 7
Grade 2	18		27.8% (1.5%) 5	33.3% (-19.3%) 6	38.9% (23.1%) 7	0.0% (-5.3%) 0										38.9% (17.8%) 7
Grade 3	14		21.4% (0.0%) 3	28.6% (7.1%) 4	21.4% (-14.3%) 3	28.6% (14.3%) 4	0.0% (-7.1%) 0									28.6% (7.1%) 4
Grade 4	16		6.3% (0.4%) 1	6.3% (0.4%) 1	6.3% (0.4%) 1	31.3% (-27.6%) 5	37.5% (14.0%) 6	6.3% (6.3%) 1	6.3% (6.3%) 1							50.0% (26.5%) 8
Grade 5	15		6.7% (-13.3%) 1	20.0% (0.0%) 3	6.7% (0.0%) 1	40.0% (20.0%) 6	6.7% (-20.0%) 1	20.0% (13.3%) 3								20.0% (13.3%) 3
Grade 6	24		4.2% (0.5%) 1	4.2% (-3.2%) 1	0.0% (-3.7%) 0	0.0% (-11.1%) 0	12.5% (1.4%) 3	29.2% (-4.2%) 7	37.5% (22.7%) 9	4.2% (-6.9%) 1		8.3% (4.6%) 2				50.0% (20.4%) 12
Grade 7	18		5.6% (0.6%) 1	5.6% (0.6%) 1	16.7% (11.7%) 3	0.0% (-20.0%) 0	11.1% (-8.9%) 2	22.2% (17.2%) 4	11.1% (1.1%) 2	27.8% (-2.2%) 5						27.8% (-2.2%) 5
Grade 8	11			18.2% (11.5%) 2	9.1% (9.1%) 1	9.1% (-4.2%) 1	0.0% (-6.7%) 0	9.1% (-4.2%) 1		18.2% (-15.2%) 2	36.4% (9.7%) 4					36.4% (9.7%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Two or More Races

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	212	21.7% (-7.3%) 46	71.2% (9.3%) 151	5.2% (-2.0%) 11	0.9% (0.5%) 2	0.9% (-0.5%) 2										78.3% (7.3%) 166
Grade 1	205	5.4% (0.5%) 11	45.4% (-7.5%) 93	45.9% (7.0%) 94	1.5% (-1.9%) 3	2.0% (2.0%) 4										49.3% (7.0%) 101
Grade 2	180		20.0% (-2.6%) 36	36.1% (-3.1%) 65	35.6% (2.8%) 64	7.2% (1.8%) 13	0.6% (0.6%) 1	0.6% (0.6%) 1								43.9% (5.7%) 79
Grade 3	180		10.6% (1.5%) 19	15.6% (-6.8%) 28	18.9% (-2.9%) 34	52.2% (7.0%) 94	2.2% (1.2%) 4	0.6% (0.6%) 1	0.0% (-0.5%) 0							55.0% (8.2%) 99
Grade 4	163		6.1% (-2.7%) 10	14.7% (2.0%) 24	9.2% (-1.8%) 15	35.0% (-7.0%) 57	33.7% (8.3%) 55	1.2% (1.2%) 2								35.0% (9.6%) 57
Grade 5	142		2.8% (-3.1%) 4	9.9% (1.4%) 14	7.7% (0.6%) 11	23.9% (-0.9%) 34	26.8% (-4.0%) 38	27.5% (5.9%) 39	0.7% (-0.6%) 1	0.7% (0.7%) 1						28.9% (6.0%) 41
Grade 6	127		1.6% (0.2%) 2	7.1% (2.8%) 9	3.9% (-0.3%) 5	15.7% (-2.0%) 20	11.0% (-7.4%) 14	22.0% (0.1%) 28	33.9% (5.5%) 43	3.1% (0.3%) 4	1.6% (0.9%) 2					38.6% (6.7%) 49
Grade 7	117		2.6% (0.2%) 3	4.3% (1.9%) 5		10.3% (-4.1%) 12	10.3% (-4.9%) 12	9.4% (-1.0%) 11	16.2% (-4.6%) 19	43.6% (12.4%) 51	2.6% (1.8%) 3	0.9% (-1.5%) 1				47.0% (12.6%) 55
Grade 8	84		0.0% (-2.4%) 0	2.4% (-0.8%) 2	2.4% (0.8%) 2	20.2% (6.1%) 17	14.3% (1.7%) 12	7.1% (-2.3%) 6	8.3% (-0.3%) 7	15.5% (-4.2%) 13	29.8% (2.2%) 25	0.0% (-0.8%) 0				29.8% (1.4%) 25

 $Note: Blank \ cells \ in \ this \ report \ indicate \ that \ there \ were \ no \ students \ in \ the \ specific \ placement \ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





White

	_						i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	286	16.1% (-6.6%) 46	75.5% (9.0%) 216	6.6% (-3.1%) 19	1.0% (0.0%) 3	0.7% (0.7%) 2										83.9% (6.6%) 240
Grade 1	379	4.2% (-1.1%) 16	39.8% (-12.4%) 151	48.3% (8.3%) 183	3.7% (2.4%) 14	3.7% (2.4%) 14	0.3% (0.3%) 1									55.9% (13.5%) 212
Grade 2	385		14.8% (-4.5%) 57	31.2% (-6.1%) 120	42.6% (4.1%) 164	10.9% (6.5%) 42	0.5% (0.0%) 2									54.0% (10.5%) 208
Grade 3	401		8.5% (-0.7%) 34	13.5% (-5.9%) 54	15.7% (-2.6%) 63	53.4% (4.3%) 214	6.5% (3.3%) 26	1.5% (0.8%) 6	1.0% (0.8%) 4							62.3% (9.1%) 250
Grade 4	403		4.7% (1.0%) 19	10.2% (0.0%) 41	4.2% (-2.9%) 17	31.5% (-6.3%) 127	44.7% (6.0%) 180	2.7% (1.3%) 11	1.0% (0.5%) 4	1.0% (0.3%) 4						49.4% (8.1%) 199
Grade 5	402		3.5% (-0.4%) 14	7.2% (-1.9%) 29	7.0% (0.3%) 28	14.2% (-2.3%) 57	23.1% (-5.9%) 93	38.3% (6.7%) 154	4.0% (1.9%) 16	1.5% (0.8%) 6	1.2% (0.8%) 5					45.0% (10.2%) 181
Grade 6	398		2.5% (-0.1%) 10	4.5% (-0.5%) 18	3.0% (-0.3%) 12	11.3% (-3.9%) 45	15.6% (2.0%) 62	21.4% (-1.9%) 85	32.7% (-0.1%) 130	4.8% (2.4%) 19	3.0% (1.8%) 12	1.3% (0.5%) 5				41.7% (4.7%) 166
Grade 7	335	_	1.8% (0.2%) 6	4.8% (0.7%) 16	3.6% (-0.2%) 12	10.7% (-0.4%) 36	10.1% (-0.1%) 34	4.5% (-0.9%) 15	18.5% (0.6%) 62	38.8% (-2.1%) 130	3.6% (0.3%) 12	3.0% (1.6%) 10	0.6% (0.3%) 2	_	_	46.0% (0.2%) 154
Grade 8	166	_	3.0% (1.8%) 5	3.0% (-0.9%) 5	1.8% (-0.9%) 3	13.9% (6.1%) 23	10.2% (1.6%) 17	9.6% (0.1%) 16	7.8% (1.2%) 13	15.1% (-2.6%) 25	30.1% (-7.9%) 50	3.6% (1.2%) 6	1.2% (-0.3%) 2	0.6% (0.6%) 1	_	35.5% (-6.4%) 59

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





English Learners

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	818	32.9% (-4.0%) 269	60.9% (5.8%) 498	5.7% (-1.6%) 47	0.4% (-0.3%) 3	0.1% (0.1%) 1										67.1% (4.0%) 549
Grade 1	1,126	8.7% (-2.6%) 98	64.8% (1.4%) 730	25.8% (1.7%) 291	0.3% (-0.4%) 3	0.3% (-0.2%) 3	0.1% (0.1%) 1									26.5% (1.2%) 298
Grade 2	1,307		37.0% (-6.7%) 484	45.2% (2.9%) 591	16.5% (3.1%) 216	1.2% (0.6%) 16										17.8% (3.8%) 232
Grade 3	1,186		23.4% (0.6%) 278	32.3% (-5.7%) 383	23.7% (0.7%) 281	20.1% (4.3%) 238	0.5% (0.3%) 6	0.0% (-0.2%) 0								20.6% (4.3%) 244
Grade 4	989		16.3% (-2.0%) 161	29.3% (-1.1%) 290	17.4% (-0.5%) 172	30.9% (0.5%) 306	5.7% (2.7%) 56		0.2% (0.2%) 2	0.2% (0.2%) 2						6.1% (3.2%) 60
Grade 5	886		12.9% (0.8%) 114	25.8% (-0.3%) 229	15.9% (-2.8%) 141	30.5% (-1.5%) 270	11.2% (2.1%) 99	3.7% (1.8%) 33								3.7% (1.8%) 33
Grade 6	961		7.9% (0.4%) 76	16.3% (-0.3%) 157	11.0% (-2.7%) 106	32.4% (-4.5%) 311	15.3% (0.9%) 147	10.8% (2.1%) 104	6.2% (3.9%) 60							6.2% (3.9%) 60
Grade 7	643		6.1% (1.1%) 39	14.6% (-1.8%) 94	10.9% (1.4%) 70	28.6% (-2.5%) 184	17.1% (1.8%) 110	9.3% (-1.0%) 60	8.1% (0.3%) 52	5.3% (0.7%) 34						5.3% (0.7%) 34
Grade 8	529		6.8% (1.5%) 36	11.5% (-5.0%) 61	12.7% (2.6%) 67	31.0% (0.5%) 164	14.4% (-2.0%) 76	6.8% (-1.7%) 36	5.5% (1.8%) 29	6.8% (1.8%) 36	4.3% (0.4%) 23	0.2% (0.2%) 1				4.5% (0.6%) 24

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Foster Youth

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	25	44.0% (10.7%) 11	56.0% (-1.1%) 14	0.0% (-9.5%) 0												56.0% (-10.7%) 14
Grade 1	31	6.5% (-6.0%) 2	64.5% (-6.3%) 20	22.6% (14.2%) 7	3.2% (-0.9%) 1	3.2% (-0.9%) 1										29.0% (12.4%) 9
Grade 2	40		35.0% (-16.6%) 14	52.5% (10.6%) 21	12.5% (6.0%) 5											12.5% (6.0%) 5
Grade 3	42		23.8% (3.1%) 10	38.1% (7.1%) 16	19.0% (-12.0%) 8	19.0% (5.3%) 8		0.0% (-3.4%) 0								19.0% (1.8%) 8
Grade 4	35		22.9% (-2.9%) 8	17.1% (-5.7%) 6	14.3% (0.0%) 5	25.7% (-5.7%) 9	20.0% (14.3%) 7									20.0% (14.3%) 7
Grade 5	48		12.5% (3.9%) 6	16.7% (-11.9%) 8	6.3% (0.5%) 3	20.8% (0.8%) 10	29.2% (3.5%) 14	14.6% (3.2%) 7								14.6% (3.2%) 7
Grade 6	32		9.4% (-6.0%) 3	28.1% (12.7%) 9	3.1% (-12.3%) 1	9.4% (-29.1%) 3	28.1% (28.1%) 9	6.3% (2.4%) 2	12.5% (1.0%) 4	3.1% (3.1%) 1						15.6% (4.1%) 5
Grade 7	28		3.6% (3.6%) 1	17.9% (-3.0%) 5	17.9% (9.5%) 5	14.3% (-19.0%) 4	17.9% (17.9%) 5	3.6% (-13.1%) 1	7.1% (-9.5%) 2	17.9% (13.7%) 5						17.9% (13.7%) 5
Grade 8	27		11.1% (3.0%) 3	14.8% (1.3%) 4	3.7% (-1.7%) 1	22.2% (3.3%) 6	7.4% (-11.5%) 2	14.8% (9.4%) 4	3.7% (1.0%) 1	7.4% (-11.5%) 2	14.8% (6.7%) 4					14.8% (6.7%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Homeless

							i-Read	y Performa	ınce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	19	10.5% (-29.5%) 2	78.9% (18.9%) 15	10.5% (10.5%) 2												89.5% (29.5%) 17
Grade 1	15	20.0% (-5.0%) 3	53.3% (3.3%) 8	13.3% (-11.7%) 2		13.3% (13.3%) 2										26.7% (1.7%) 4
Grade 2	20		25.0% (5.0%) 5	40.0% (-20.0%) 8	35.0% (15.0%) 7											35.0% (15.0%) 7
Grade 3	15		13.3% (13.3%) 2	40.0% (-26.7%) 6	6.7% (-10.0%) 1	40.0% (23.3%) 6										40.0% (23.3%) 6
Grade 4	12		8.3% (-4.2%) 1	33.3% (-4.2%) 4	8.3% (-4.2%) 1	41.7% (29.2%) 5	8.3% (-4.2%) 1	0.0% (-12.5%) 0								8.3% (-16.7%) 1
Grade 5	17		17.6% (3.4%) 3	17.6% (17.6%) 3	11.8% (-16.8%) 2	23.5% (-5.0%) 4	17.6% (3.4%) 3	11.8% (-2.5%) 2								11.8% (-2.5%) 2
Grade 6	21		4.8% (-3.6%) 1	4.8% (4.8%) 1	0.0% (-8.3%) 0	42.9% (26.2%) 9	33.3% (8.3%) 7	9.5% (-15.5%) 2	4.8% (-11.9%) 1							4.8% (-11.9%) 1
Grade 7	10		10.0% (10.0%) 1	20.0% (20.0%) 2	10.0% (10.0%) 1	10.0% (10.0%) 1	20.0% (-5.0%) 2	10.0% (10.0%) 1	10.0% (-40.0%) 1	10.0% (-15.0%) 1						10.0% (-15.0%) 1
Grade 8	10			10.0% (10.0%) 1	10.0% (-4.3%) 1	20.0% (20.0%) 2	10.0% (-4.3%) 1			0.0% (-28.6%) 0	50.0% (7.1%) 5					50.0% (7.1%) 5

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Socioeconomically Disadvantaged

	_						i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker - Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,642	27.7% (-8.1%) 733	64.9% (9.0%) 1714	6.4% (-0.5%) 168	0.8% (-0.2%) 21	0.2% (-0.2%) 6										72.3% (8.1%) 1909
Grade 1	4,053	5.1% (-3.5%) 206	58.6% (-1.7%) 2375	33.5% (5.2%) 1357	1.9% (0.0%) 76	0.9% (0.0%) 36	0.1% (0.0%) 3									36.3% (5.2%) 1472
Grade 2	4,215		28.4% (-5.2%) 1195	42.4% (0.9%) 1787	26.0% (3.5%) 1098	3.0% (0.9%) 127	0.2% (-0.1%) 7	0.0% (0.0%) 1								29.3% (4.4%) 1233
Grade 3	3,883		15.3% (0.0%) 593	24.4% (-5.2%) 946	22.4% (0.1%) 871	36.4% (4.6%) 1414	1.1% (0.2%) 42	0.2% (0.1%) 7	0.3% (0.2%) 10							37.9% (5.1%) 1473
Grade 4	3,949		8.3% (-1.1%) 329	18.0% (-1.1%) 710	11.9% (-1.0%) 469	37.6% (-3.2%) 1483	23.1% (5.7%) 914	0.6% (0.3%) 25	0.3% (0.1%) 10	0.2% (0.2%) 9						24.3% (6.3%) 958
Grade 5	4,074		6.3% (0.6%) 255	13.5% (-0.7%) 548	9.4% (-1.9%) 384	26.1% (-3.5%) 1065	23.6% (-0.4%) 963	20.2% (5.4%) 821	0.6% (0.2%) 25	0.3% (0.2%) 11	0.0% (0.0%) 2					21.1% (5.8%) 859
Grade 6	3,718		3.6% (0.1%) 134	9.4% (-0.1%) 351	6.8% (-0.6%) 254	22.5% (-3.1%) 838	14.7% (-2.1%) 548	19.6% (-0.8%) 727	21.2% (5.5%) 790	1.5% (0.8%) 55	0.5% (0.3%) 17	0.1% (0.0%) 4				23.3% (6.6%) 866
Grade 7	2,904		2.9% (0.9%) 84	7.0% (0.0%) 204	5.9% (1.0%) 171	19.5% (-0.5%) 567	12.6% (-1.0%) 365	10.3% (-1.7%) 300	16.6% (-1.2%) 482	23.9% (2.1%) 694	0.9% (0.3%) 27	0.3% (0.2%) 8	0.1% (0.1%) 2			25.2% (2.5%) 731
Grade 8	2,091		3.0% (0.8%) 63	6.7% (-0.2%) 140	6.4% (1.2%) 134	20.7% (1.8%) 432	12.0% (-0.7%) 251	8.8% (-1.7%) 185	6.4% (0.0%) 134	14.5% (-1.4%) 303	21.0% (0.0%) 439	0.3% (-0.1%) 6	0.2% (0.1%) 4			21.5% (0.0%) 449

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:





Students with Disabilities

							i-Read	y Performa	nce Grade	Level Plac	ement					
Grade Level	Tests Taker Counts	Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	283	40.6% (-2.6%) 115	54.1% (2.3%) 153	4.9% (1.1%) 14	0.4% (-0.8%) 1											59.4% (2.6%) 168
Grade 1	459	12.2% (-6.3%) 56	62.7% (7.4%) 288	23.3% (-1.8%) 107	1.1% (0.6%) 5	0.7% (0.2%) 3										25.1% (-1.0%) 115
Grade 2	510		55.5% (4.0%) 283	31.0% (-1.9%) 158	11.0% (-3.3%) 56	2.4% (1.3%) 12	0.2% (0.0%) 1									13.5% (-2.1%) 69
Grade 3	518		38.6% (0.9%) 200	26.1% (-0.9%) 135	13.5% (-2.3%) 70	20.1% (1.8%) 104	1.0% (-0.4%) 5	0.4% (0.4%) 2	0.4% (0.4%) 2							21.8% (2.2%) 113
Grade 4	629		28.3% (-1.9%) 178	29.3% (2.0%) 184	10.0% (0.6%) 63	20.7% (-2.1%) 130	10.8% (1.0%) 68	0.8% (0.6%) 5	0.0% (-0.3%) 0	0.2% (0.2%) 1						11.8% (1.5%) 74
Grade 5	642		24.6% (-0.2%) 158	30.2% (-2.7%) 194	13.4% (-0.6%) 86	16.8% (0.3%) 108	8.1% (0.4%) 52	6.7% (2.8%) 43	0.2% (0.0%) 1							6.9% (2.8%) 44
Grade 6	594		14.5% (0.1%) 86	26.8% (-0.3%) 159	12.6% (1.4%) 75	21.4% (-2.2%) 127	9.3% (-0.5%) 55	9.1% (2.8%) 54	5.7% (-1.3%) 34	0.7% (0.2%) 4		0.0% (-0.2%) 0				6.4% (-1.3%) 38
Grade 7	464		10.6% (2.0%) 49	23.5% (-1.8%) 109	14.0% (0.3%) 65	25.4% (-0.9%) 118	8.0% (-0.8%) 37	5.2% (0.3%) 24	6.9% (1.4%) 32	5.4% (-1.3%) 25	1.1% (0.9%) 5					6.5% (-0.5%) 30
Grade 8	352		10.5% (2.2%) 37	21.9% (-2.3%) 77	11.6% (0.1%) 41	30.4% (1.6%) 107	6.5% (-4.1%) 23	7.4% (1.2%) 26	2.3% (-0.3%) 8	6.0% (2.5%) 21	3.4% (-0.9%) 12					3.4% (-0.9%) 12

 $Note: Blank\ cells\ in\ this\ report\ indicate\ that\ there\ were\ no\ students\ in\ the\ specific\ placement\ category.$

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Fresno Unified School District Board Communication

BC Number EA-2

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Kristi Imberi-Olivares, Director

Cabinet Approval.

Phone Number: 457-3896

Date: January 22, 2021

Regarding: Academic Progress Update for Quarter 2

The Purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration is currently occurring, and the assessment results will be shared in a later communication.

The metrics included in this Board communication are:

- Quarter 1 and Quarter 2 2020/21 academic grades
 - Only students in grades 3-12 receive letter grades.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- Semester 1 2019/20 and 2020/21 academic grades
 - Only students in grades 3-12 receive letter grades.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- 2018/19 and 2019/20 Summative ELPAC scores
 - Administration of the Summative ELPAC 2019/20 was suspended because of COVID-19-related school closures. To support redesignation of English Learner students who were unable to complete testing in 2019/20, the California Department of Education (CDE) extended an optional administration of the 2019/20 Summative ELPAC to occur in fall 2020. Fresno Unified administered the Summative ELPAC 2019/20 optional test administration September 1 to October 30, 2020. English Learner students who completed the optional Summative ELPAC 2019/20 this fall and are eligible for redesignation were included in Cycle 2.
- 2020/21 Cycle 2 redesignation and comparison of redesignation during Semester 1 2019/20 to 2020/21

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. Ideally, we want each group to have a disproportionality ratio of 1.0. This means that the student group is being equally represented in that specific data measure as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the category compared to their representation in our total student population.

Supervisors of Schools (SOS), English Learner Services, Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.
- Departments will continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.

Also included in this Board communication are district-level regional and student group reports for Quarter 1 and Quarter 2 2020/21 academic grades, Semester 1 2019/20 and Semester 1 2020/21 academic grades, and Cycle 2 2020/21 English Learner redesignation rates.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent	Loht D. Telon	
Robert G. Nelson Ed.D.	Lobel L. Felou	Date: 01/22/2021

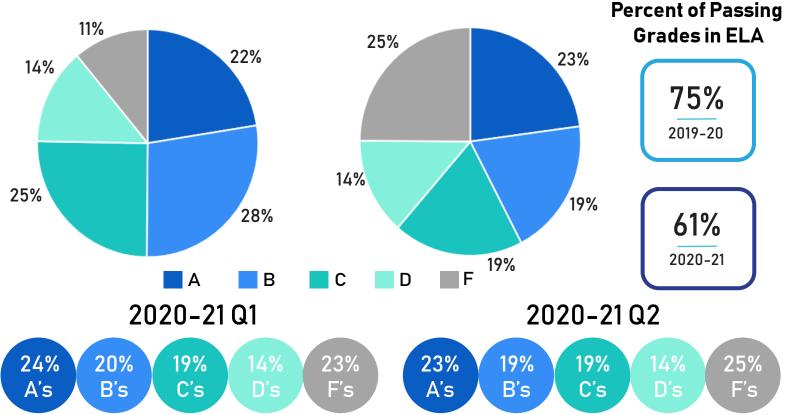


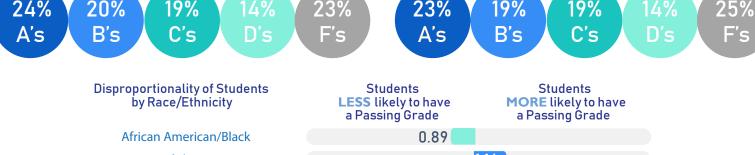


Climate and Culture Quarter 2 Progress

Letter Grade Breakdown: ELA







Asian

Filipino

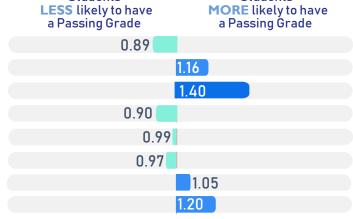
Hispanic/Latino

Native American/Alaskan

Pacific Islander

Two or More Races

White



Disproportionality of Students by Student Group

Economically Disadvantaged

English Learners

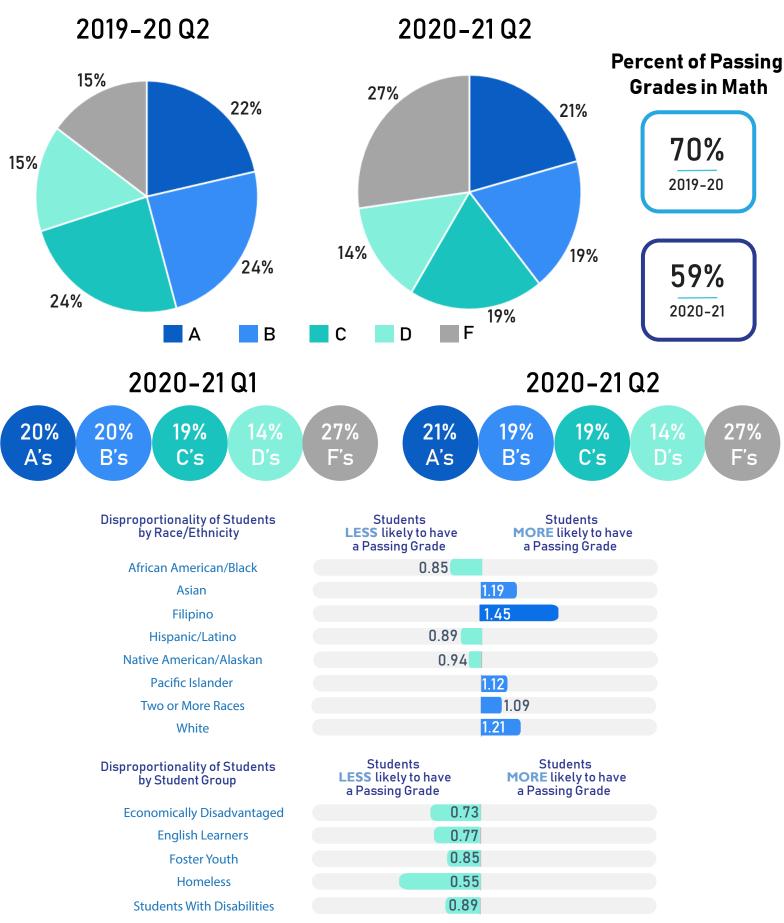
Foster Youth

Homeless

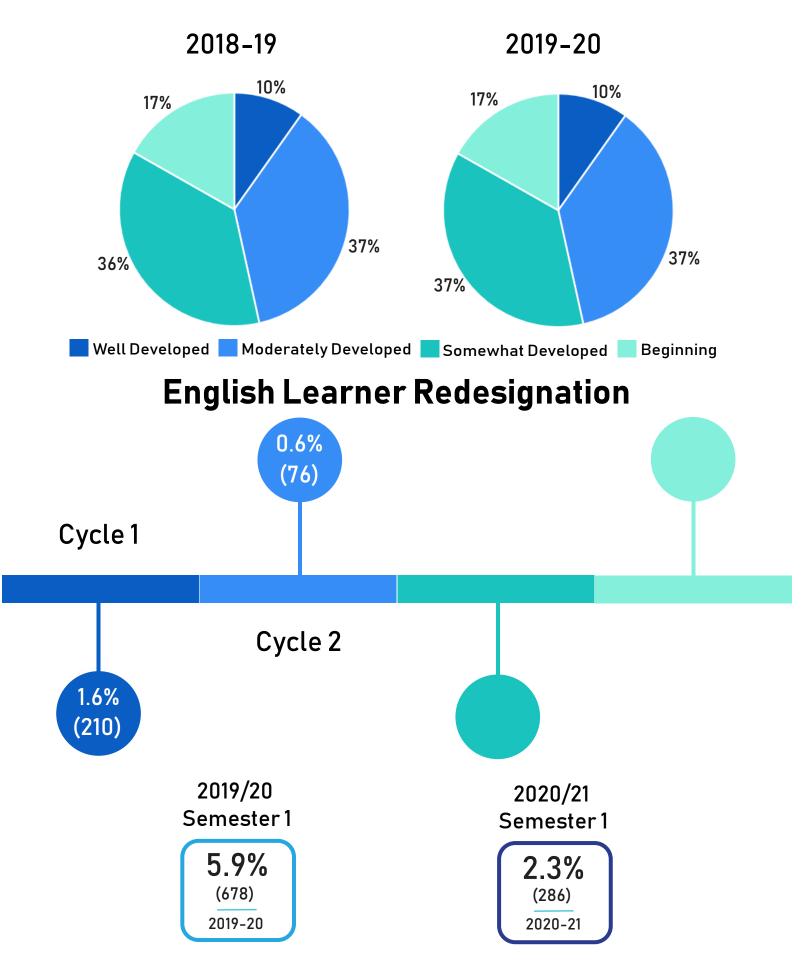
Students With Disabilities

Students LESS likely to have a Passing Grade	Students MORE likely to have a Passing Grade
0.74	
0.78	
0.89	
0.55	
0.87	

Letter Grade Breakdown: Math



ELPAC Assessment



Academic Progress BC (ELA Grades) - Regional & Site Breakdown Quarter 1 & 2, 2020/21

				1 & 2, 20			ı		ı	
		's		s's		:'s)'s		's
School Site District Wide	2020/21 Q1 24%	2020/21 Q2 23%	2020/21 Q1 20%	2020/21 Q2 19%	2020/21 Q1 19%	2020/21 Q2 19%	2020/21 Q1 14%	2020/21 Q2 14%	2020/21 Q1 23%	2020/21 Q2 25%
Bullard Region	31%	23%	20%	23%		20%	14%	14%	17%	16%
Bullard High	41%	39%	18%	20%	11%	16%	8%	8%	22%	16%
Figarden Elementary	29%	25%	26%	27%	24%	26%	12%	13%	8%	9%
Forkner Elementary	28%	30%	35%	32%	28%	28%	7%	7%	2%	3%
Gibson Elementary	33%	30%	26%	27%	23%	27%	15%	15%	3%	2%
Kratt Elementary	23%	21%	33%	29%	26%	27%	10%	13%	8%	9%
Lawless Elementary	19%	16%	21%	22%	21%	20%	23%	20%	16%	22%
Malloch Elementary	26%	28%	28%	25%	23%	24%	13%	13%	10%	10%
Powers-Ginsburg Elementary	29%	22%	24%	28%	24%	27%	17%	17%	5%	6%
Slater Elementary	13%	13%	18%	22%	20%	22%	19%	20%	29%	22%
Starr Elementary	35%	36%	30%	27%	20%	18%	10%	11%	4%	9%
Tenaya Middle	24%	20%	25%	21%	21%	17%	11%	13%	19%	29%
Wawona Middle	33%	32%	18%	19%	13%	18%	7%	10%	28%	21%
Edison Region	34%	32%	19%	18%	17%	17%	10%	11%	20%	21%
Addams Elementary	15%	19%	22%	22%	25%	23%	20%	16%	18%	20%
Columbia Elementary	10%	9%	13%	14%	17%	13%	22%	22%	37%	42%
Computech Middle	50%	46%	16%	14%	11%	9%	7%	6%	15%	25%
Edison High	45%	40%	18%	19%	14%	17%	6%		17%	16%
Gaston Middle	19%	23%	11%	15%	13%	15%	10%	9%	46%	38%
King Elementary	21%	20%	15%	12%	19%	21%	15%	14%	29%	34%
Kirk Elementary	25%	10%	24%	24%	31%	35%	17%	24%	3%	7%
Lincoln Elementary	24%	18%	24%	22%	21%	23%	17%	22%	13%	14%
Manchester Gate Elementary	45%	41%	25%	22%	15%	15%	8%	10%	7%	12%
Sunset Elementary	26%	24%	33%	31%	23%	23%	12%	12%	6%	10%
Fresno Region	20%	18%	18%	18%	20%	19%	17%	15%	25%	29%
Cooper Middle	22%	24%	20%	17%	13%	15%	10%	12%	34%	31%
Del Mar Elementary	13%	16%	17%	19%	20%	19%	22%	20%	28%	25%
Fort Miller Middle	40%	26%	11%	14%	17%	18%	10%	8%	21%	34%
Fremont Elementary	11%	14%	17%	16%	24%	21%	27%	25%	20%	24%
Fresno High	19%	17%	19%	19%	19%	18%	17%	13%	26%	32%
Hamilton K-8	20%	18%	22%	15%	19%	20%	13%	14%	26%	33%
Heaton Elementary	10%	16%	16%	15%	20%	16%	23%	19%	30%	34%
Homan Elementary	21%	21%	18%	21%	20%	22%	20%	20%	21%	16%
Muir Elementary	20%	16%	25%	19%	21%	22%	10%	17%	24%	27%
Roeding Elementary	18%	16%	16%	17%	24%	24%	17%	17%	24%	27%
Williams Elementary	16%	15%	18%	20%	22%	27%	21%	18%	23%	21%
Wilson Elementary	15%	19%	21%	19%	24%	18%	23%	18%	17%	26%
Hoover Region	19%	19%	20%	20%	20%	19%	13%	13%	27%	28%
Ahwahnee Middle	30%	23%	14%	14%	13%	10%	9%	9%	34%	44%
Centennial Elementary	17%	19%	21%	20%	22%	20%	17%	19%	22%	21%
Eaton Elementary	22%	21%	28%	28%	20%	19%	13%	14%	17%	18%
Holland Elementary	17%	17%	24%	20%	29%	29%	18%	23%	14%	12%
Hoover High	22%	19%	21%	19%		19%	9%		34%	34%
McCardle Elementary	18%	23%	25%	26%		21%	14%		17%	17%
Pyle Elementary	20%	22%	18%	20%	21%	22%	15%	15%	27%	22%
Robinson Elementary	22%	25%	21%	24%		20%	23%		14%	18%
Thomas Elementary	21%	22%	23%	23%	24%	21%	17%		17%	18%
Tioga Middle	5%	11%	18%				12%		41%	44%
Viking Elementary	18%	21%	24%	22%	21%	21%	16%	17%	21%	19%
Vinland Elementary	16%	17%	18%	16%	25%	18%	12%	14%	28%	35%
Wolters Elementary	10%	9%	19%	19%		21%	22%		27%	31%
McLane Region	20%	20%	17%	18%			16%		27%	28%
Birney Elementary	9%	9%	15%				26%		29%	35%
Ericson Elementary	17%	16%	19%	21%		22%	16%		25%	25%
Ewing Elementary	22%	22% 9%	22%	23%	23%	21%	17%	16%	17%	19%
Hidalgo Elementary	11% 30%		13%	15%		23%	23%		36%	32%
Leavenworth Elementary		28%	16%	18%	16%	16%	13%		24%	22%
Mayfair Elementary	7% 28%	13% 25%	15%			20% 14%	22% 7%		33%	31% 34%
McLane High			17%	19%	14%				34%	
Norseman Elementary	18% 13%	17% 14%	17% 15%	16% 14%	21% 19%	19% 21%	19% 25%	21% 22%	26% 28%	26% 30%
Rowell Elementary Scandinavian Middle	22%	14%	15%	14%	19%	21% 17%	25% 16%		26%	29%
Turner Elementary	12%	11%	17%							30%
Wishon Elementary	8%	7%	17%	18% 21%		23%	18% 28%		31% 21%	22%
Yosemite Middle		41%								17%
rosemite iviidule	36%	41%	18%	19%	22%	14%	13%	9%	11%	1/%

	А	\'s	В	's	C	:'s	D)'s	F	's
School Site	2020/21 Q1	2020/21 Q2								
Roosevelt Region	20%	20%	18%	16%	19%	19%	17%	16%	26%	29%
Anthony Elementary	16%	20%	22%	17%	22%	18%	20%	18%	20%	26%
Balderas Elementary	13%	16%	20%	14%	21%	18%	20%	20%	26%	31%
Calwa Elementary	11%	12%	15%	15%	23%	21%	23%	25%	28%	26%
Jackson Elementary	15%	12%	15%	18%	26%	23%	26%	25%	18%	22%
Jefferson Elementary	14%	20%	19%	21%	27%	21%	19%	15%	21%	23%
Lane Elementary	17%	18%	15%	15%	27%	21%	22%	19%	20%	27%
Lowell Elementary	10%	10%	16%	14%	22%	24%	13%	23%	39%	28%
Roosevelt High	23%	22%	18%	16%	14%	16%	10%	11%	35%	36%
Sequoia Middle	31%	23%	20%	20%	16%	22%	19%	18%	15%	18%
Tehipite Middle	36%	43%	15%	7%	17%	10%	2%	8%	30%	33%
Vang Pao Elementary	15%	17%	18%	16%	20%	22%	22%	18%	25%	28%
Webster Elementary	22%	22%	16%	13%	25%	25%	25%	22%	12%	18%
Winchell Elementary	20%	15%	19%	18%	20%	21%	20%	20%	21%	27%
Yokomi Elementary	14%	18%	20%	18%	18%	18%	23%	15%	25%	31%
Sunnyside Region	23%	21%	20%	19%	19%	19%	14%	14%	24%	27%
Ayer Elementary	16%	15%	18%	18%	29%	26%	21%	20%	17%	20%
Aynesworth Elementary	26%	17%	21%	24%	26%	24%	14%	22%	14%	14%
Bakman Elementary	18%	22%	18%	21%	21%	21%	20%	18%	22%	19%
Burroughs Elementary	12%	14%	17%	17%	25%	25%	21%	23%	25%	21%
Easterby Elementary	18%	21%	24%	23%	25%	27%	24%	18%	10%	11%
Greenberg Elementary	23%	21%	21%	20%	20%	20%	12%	16%	23%	25%
Kings Canyon Middle	20%	19%	17%	13%	16%	11%	11%	7%	36%	50%
Olmos Elementary	11%	12%	15%	15%	17%	18%	21%	16%	36%	39%
Storey Elementary	18%	19%	28%	24%	29%	25%	16%	19%	10%	14%
Sunnyside High	29%	25%	20%	20%	12%	17%	10%	9%	29%	29%
Terronez Middle	37%	29%	16%	12%	14%	12%	9%	10%	24%	38%
Specialty Region	25%	28%	31%	30%	21%	21%	9%	9%	14%	13%
Baird Middle	29%	27%	32%	30%	27%	25%	10%	14%	3%	4%
Bullard Talent K-8	31%	31%	32%	27%	17%	20%	8%	9%	12%	13%
Cambridge High	13%	13%	57%	52%	30%	35%	0%	0%	0%	1%
Design Science High	33%	59%	34%	30%	22%	10%	8%	1%	4%	0%
Dewolf High	20%	24%	44%	45%	36%	30%	0%	0%	0%	0%
Duncan Polytech High	24%	26%	25%	22%	18%	18%	12%	13%	21%	22%
Fulton School	N/A	18%	N/A	18%	N/A	6%	N/A	59%	N/A	0%
JE Young Academic Center Elementary	0%	59%	18%	8%	18%	9%	18%	4%	45%	21%
JE Young Academic High	20%	21%	52%	55%	27%	24%	0%	1%	1%	0%
Patino Entrepreneurship High	26%	29%	14%	21%	15%	12%	6%	10%	39%	28%
Phoenix Elementary	2%	6%	15%	20%	24%	26%	34%	26%	24%	23%
Phoenix Secondary	14%	11%	5%	8%	9%	24%	5%	19%	68%	38%

Academic Progress BC (ELA Grades) - Regional & Site Breakdown Quarter 2, 2019/20-2020/21

	Δ	's		's		's	D)'s	F	's
School Site		-				-			2019/20 Q2	-
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%
Bullard Region	27%	29%	30%	23%	24%	20%	12%	12%	7%	16%
Bullard High	33%	39%	28%	20%	20%	16%	9%	8%	10%	16%
Figarden Elementary	28%	25%	30%	27%	26%	26%	12%	13%	3%	9%
Forkner Elementary	24%	30%	32%	32%	27%	28%	16%	7%	2%	3%
Gibson Elementary	28%	30%	38%	27%	24%	27%	8%	15%	3%	2%
Kratt Elementary	27%	21%	34%	29%	25%	27%	13%	13%	3%	9%
Lawless Elementary	16%	16%	29%	22%	27%	20%	20%	20%	8%	22%
Malloch Elementary	25%	28%	28%	25%	26%	24%	15%	13%	6%	10%
Powers-Ginsburg Elementary	21%	22%	36%	28%	29%	27%	12%	17%	1%	6%
Slater Elementary	19%	13%	24%	22%	28%	22%	18%	20%	11%	22%
Starr Elementary	37%	36%	35%	27%	22%	18%	4%	11%	2%	9%
Tenaya Middle	26%	20%	30%	21%	25%	17%	11%	13%	8%	29%
Wawona Middle	16%	32%	33%	19%	29%	18%	11%	10%	11%	21%
Edison Region	31%	32%	25%	18%	22%	17%	11%	11%	11%	21%
Addams Elementary	18%	19%	24%	22%	32%	23%	20%	16%	6%	20%
Columbia Elementary	10%	9%	19%	14%	25%	13%	26%	22%	20%	42%
Computech Middle	47%	46%	18%	14%	14%	9%	9%	6%	12%	25%
Edison High	37%	40%	27%	19%	23%	17%	6%	8%	8%	16%
Gaston Middle	15%	23%	24%	15%	19%	15%	13%	9%	29%	38%
King Elementary	19%	20%	21%	12%	24%	21%	19%	14%	18%	34%
Kirk Elementary	20%	10%	26%	24%	31%	35%	18%	24%	4%	7%
Lincoln Elementary	26%	18%	26%	22%	23%	23%	14%	22%	12%	14%
Manchester Gate Elementary	50%	41%	30%	22%	13%	15%	5%	10%	2%	12%
Sunset Elementary	30%	24%	38%	31%	24%	23%	6%	12%	1%	10%
Fresno Region	20%	18%	25%	18%	26%	19%	16%	15%	13%	29%
Cooper Middle	19%	24%	28%	17%	23%	15%	13%	12%	16%	31%
Del Mar Elementary	15%	16%	26%	19%	27%	19%	26%	20%	6%	25%
Fort Miller Middle	28%	26%	22%	14%	21%	18%	8%	8%	20%	34%
Fremont Elementary	21%	14%	24%	16%	27%	21%	19%	25%	9%	24%
Fresno High	16%	17%	29%	19%	28%	18%	16%	13%	11%	32%
Hamilton K-8	20%	18%	25%	15%	28%	20%	13%	14%	14%	33%
Heaton Elementary	22%	16%	24%	15%	21%	16%	20%	19%	13%	34%
Homan Elementary	24%	21%	21%	21%	24%	22%	19%	20%	11%	16%
Muir Elementary	18%	16%	21%	19% 17%	25%	22% 24%	17%	17%	19%	27%
Roeding Elementary	23% 23%	16% 15%	25% 23%	20%	26% 25%	24%	15% 14%	17% 18%	11% 16%	27% 21%
Williams Elementary Wilson Elementary	16%	19%	24%	19%	31%	18%	21%	18%	8%	26%
Hoover Region	19%	19%	27%	20%	26%	19%	14%	13%	15%	28%
Ahwahnee Middle	23%	23%	28%	14%	23%	10%	13%	9%	13%	44%
Centennial Elementary	15%	19%	25%	20%	30%	20%	18%	19%	12%	21%
Eaton Elementary	20%	21%	34%	28%	26%	19%	13%	14%	8%	18%
Holland Elementary	11%	17%	25%	20%	30%	29%	26%	23%	8%	12%
Hoover High	20%	19%	28%	19%	25%	19%	10%	10%	18%	34%
McCardle Elementary	16%	23%	30%	26%	32%	21%		13%		17%
Pyle Elementary	21%	22%	23%	20%	23%	22%	18%	15%	16%	22%
Robinson Elementary	20%	25%	30%	24%	27%	20%	15%	13%	8%	18%
Thomas Elementary	23%	22%	33%	23%	23%	21%	12%	16%	9%	18%
Tioga Middle	10%	11%	24%	21%	23%	17%	11%	8%	32%	44%
Viking Elementary	18%	21%	25%	22%	25%	21%	13%	17%	18%	19%
Vinland Elementary	21%	17%	29%	16%	28%	18%	13%	14%	9%	35%
Wolters Elementary	19%	9%	26%	19%	24%	21%	17%	20%	15%	31%
McLane Region	21%	20%	27%	18%	26%	18%	15%	16%	11%	28%
Birney Elementary	14%	9%	24%	15%	27%	17%	21%	22%	14%	35%
Ericson Elementary	20%	16%	28%	21%	26%	22%	14%	16%	11%	25%
Ewing Elementary	25%	22%	31%	23%	25%	21%	15%	16%	4%	19%
Hidalgo Elementary	12%	9%	23%	15%	25%	23%	22%	20%	17%	32%
Leavenworth Elementary	24%	28%	25%	18%	27%	16%	17%	16%	6%	22%
Mayfair Elementary	15%	13%	35%	15%	28%	20%	13%	19%	9%	31%
McLane High	27%	25%	27%	19%	21%	14%	10%	8%	15%	34%
Norseman Elementary	23%	17%	23%	16%	27%	19%	17%	21%	10%	26%
Rowell Elementary	18%	14%	21%	14%	31%	21%	20%	22%	10%	30%
Scandinavian Middle	20%	18%	28%	16%	29%	17%	14%	19%	8%	29%
Turner Elementary	13%	11%	22%	18%	30%	23%	19%	19%	17%	30%
Wishon Elementary	13%	7%	28%	21%	34%	27%	19%	24%	6%	22%
	32%	41%	32%	19%	20%	14%	8%	9%	8%	17%

	А	's	В	's	C	's	D)'s	F	's
School Site	2019/20 Q2	2020/21 Q2								
Roosevelt Region	21%	20%	27%	16%	25%	19%	16%	16%	12%	29%
Anthony Elementary	19%	20%	25%	17%	25%	18%	23%	18%	7%	26%
Balderas Elementary	17%	16%	24%	14%	25%	18%	18%	20%	16%	31%
Calwa Elementary	15%	12%	23%	15%	25%	21%	26%	25%	11%	26%
Jackson Elementary	13%	12%	25%	18%	33%	23%	21%	25%	8%	22%
Jefferson Elementary	16%	20%	29%	21%	30%	21%	16%	15%	9%	23%
Lane Elementary	24%	18%	25%	15%	25%	21%	16%	19%	9%	27%
Lowell Elementary	24%	10%	22%	14%	17%	24%	16%	23%	22%	28%
Roosevelt High	20%	22%	24%	16%	24%	16%	13%	11%	19%	36%
Sequoia Middle	24%	23%	34%	20%	29%	22%	10%	18%	3%	18%
Tehipite Middle	38%	43%	31%	7%	15%	10%	10%	8%	7%	33%
Vang Pao Elementary	18%	17%	26%	16%	28%	22%	18%	18%	9%	28%
Webster Elementary	21%	22%	28%	13%	27%	25%	17%	22%	8%	18%
Winchell Elementary	21%	15%	25%	18%	24%	21%	20%	20%	10%	27%
Yokomi Elementary	23%	18%	31%	18%	21%	18%	15%	15%	10%	31%
Sunnyside Region	20%	21%	28%	19%	27%	19%	14%	14%	11%	27%
Ayer Elementary	16%	15%	24%	18%	33%	26%	18%	20%	8%	20%
Aynesworth Elementary	22%	17%	25%	24%	28%	24%	18%	22%	8%	14%
Bakman Elementary	16%	22%	31%	21%	28%	21%	18%	18%	6%	19%
Burroughs Elementary	12%	14%	25%	17%	32%	25%	17%	23%	15%	21%
Easterby Elementary	19%	21%	31%	23%	30%	27%	16%	18%	4%	11%
Greenberg Elementary	22%	21%	31%	20%	26%	20%	14%	16%	7%	25%
Kings Canyon Middle	29%	19%	33%	13%	22%	11%	9%	7%	7%	50%
Olmos Elementary	16%	12%	24%	15%	27%	18%	24%	16%	9%	39%
Storey Elementary	24%	19%	34%	24%	29%	25%	11%	19%	2%	14%
Sunnyside High	20%	25%	28%	20%	25%	17%	11%	9%	16%	29%
Terronez Middle	27%	29%	21%	12%	22%	12%	12%	10%	17%	38%
Specialty Region	22%	28%	36%	30%	27%	21%	9%	9%	6%	13%
Baird Middle	20%	27%	46%	30%	26%	25%	6%	14%	2%	4%
Bullard Talent K-8	31%	31%	35%	27%	20%	20%	8%	9%	6%	13%
Cambridge High	29%	13%	36%	52%	33%	35%	1%	0%	1%	1%
Design Science High	67%	59%	26%	30%	5%	10%	1%	1%	2%	0%
Dewolf High	12%	24%	50%	45%	31%	30%	3%	0%	4%	0%
Duncan Polytech High	11%	26%	34%	22%	30%	18%	15%	13%	10%	22%
Fulton School	30%	18%	45%	18%	15%	6%	10%	59%	0%	0%
JE Young Academic Center Elementary	N/A	59%	N/A	8%	N/A	9%	N/A	4%	N/A	21%
JE Young Academic High	13%	21%	47%	55%	36%	24%	3%	1%	1%	0%
Patino Entrepreneurship High	18%	29%	29%	21%	30%	12%	11%	10%	12%	28%
Phoenix Elementary	7%	6%	18%	20%	42%	26%	25%	26%	9%	23%
Phoenix Secondary	19%	11%	23%	8%	24%	24%	18%	19%	16%	38%

Academic Progress BC (Math Grades) - Regional & Site Breakdown Quarter 1 & 2, 2020/21

		's		1 & 2, 20 's		:'s)'s		's
School Site	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2		2020/21 Q2		2020/21 Q2		
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%
Bullard Region	25%	25%	24%	22%	21%	23%	11%	13%	19%	17%
Bullard High	23%	24%	22%	24%	18%	24%	11%	11%	26%	17%
Figarden Elementary	28%	31%	25%	24%	27%	25%	12%	10%	9%	10%
Forkner Elementary	28%	35%	43%	33%	21%	19%	6%	10%	3%	2%
Gibson Elementary	30%	39%	36%	26%	19%	18%	12%	15%	3%	2%
Kratt Elementary	17%	23%	30%	25%	28%	24%	16%	17%	9%	11%
Lawless Elementary	21%	25%	18%	18%	20%	18%	19%	13%	22%	26%
Malloch Elementary	29%	32%	17%	20%	25%	21%	15%	16%	14%	11%
Powers-Ginsburg Elementary	25%	21%	25%	22%	25%	29%	21%	21%	5%	7%
Slater Elementary	15%	18%	17%	19%	19%	20%	12%	21%	37%	23%
Starr Elementary	35%	45%	34%	22%	20%	19%	9%	12%	2%	2%
Tenaya Middle	26%	17%	24%	16%	21%	19%	8%	13%	21%	35%
Wawona Middle	30%	28%	25%	24%	28%	25%	7%	11%	10%	12%
Edison Region	28%	28%	22%	20%	18%	17%	12%	12%	21%	22%
Addams Elementary	13%	19%	23%	15%	21%	21%	22%	18%	22%	27%
Columbia Elementary	8%	12%	12%	12%	17%	15%	23%	21%	41%	40%
Computech Middle	31%	31%	24%	24%	17%	17%	6%	8%	22%	20%
Edison High	32%	34%	19%	20%	15%	16%	9%	8%	25%	22%
Gaston Middle	19%	12%	27%	20%	24%	22%	16%	20%	14%	26%
King Elementary	15%	16%	16%	11%	20%	14%	16%	17%	34%	41%
Kirk Elementary	24%	12%	24%	20%	26%	31%	23%	27%	2%	10%
Lincoln Elementary Manchester Gate Elementary	21%	21%	23%	23% 20%	22%	21% 11%	20% 5%	24% 8%	14% 5%	11%
Sunset Elementary	52% 28%	51% 33%	23% 37%	31%	15% 19%	21%	13%	9%	3%	11% 7%
Fresno Region	16%	16%	18%	16%	19%	19%	17%	16%	30%	32%
Cooper Middle	26%	26%	23%	16%	23%	20%	15%	18%	12%	19%
Del Mar Elementary	8%	14%	15%	15%	16%	20%	35%	27%	26%	24%
Fort Miller Middle	23%	20%	24%	19%	22%	23%	23%	19%	8%	18%
Fremont Elementary	9%	13%	15%	16%	22%	19%	21%	18%	33%	34%
Fresno High	12%	11%	16%	16%	16%	19%	13%	13%	43%	42%
Hamilton K-8	22%	17%	18%	15%	18%	20%	12%	12%	30%	37%
Heaton Elementary	13%	20%	14%	14%	19%	11%	20%	20%	34%	35%
Homan Elementary	16%	20%	23%	21%	16%	17%	20%	22%	25%	20%
Muir Elementary	20%	27%	17%	14%	20%	20%	10%	11%	32%	28%
Roeding Elementary	17%	17%	15%	15%	20%	19%	17%	18%	31%	31%
Williams Elementary	12%	20%	18%	17%	25%	23%	17%	13%	27%	28%
Wilson Elementary	13%	15%	19%	19%	21%	17%	21%	21%	27%	29%
Hoover Region	17%	18%	19%	18%	18%	18%	13%	13%	32%	32%
Ahwahnee Middle	15%	12%	16%	15%	15%	17%	10%	9%	45%	48%
Centennial Elementary	13%	19%	16%	19%	25%	23%	20%	15%	26%	24%
Eaton Elementary	23%	23%	29%	30%	20%	18%	19%	15%	9%	13%
Holland Elementary	14%	23%	22%	26%	27%	17%	21%	18%	16%	16%
Hoover High	20%	18%	18%	16%	16%	19%	12%	14%	34%	34%
McCardle Elementary	23%	22%	22%	26%	20%	22%	14%	10%	22%	20%
Pyle Elementary	12%	23%	16%	16%	19%	20%	13%	10%	39%	31%
Robinson Elementary	23%	26%	18%	19%	24%	18%	15%	14%	20%	22%
Thomas Elementary	21%	20%	23%	18%	26%	17%	13%	20%	17%	26%
Tioga Middle	10%	9%	20%	19%	15%	19%	8% 12%	10%	47%	43%
Viking Elementary	19% 16%	25% 20%	29% 18%	20% 16%	16% 21%	16% 12%	12% 8%	15% 16%	24% 36%	24% 36%
Vinland Elementary Wolters Elementary	13%	7%	18%	15%	13%	12%	15%	22%	42%	36%
McLane Region	13%	19%	17% 1 7 %	16%	18%	19%	15% 16%	15%	32%	37% 32%
Birney Elementary	9%	12%	14%	14%	15%	14%	26%	21%	36%	40%
Ericson Elementary	15%	18%	16%	18%	28%	25%	18%	16%	23%	24%
Ewing Elementary	21%	25%	17%	18%	20%	18%	22%	19%	20%	20%
Hidalgo Elementary	7%	8%	14%	17%	15%	19%	18%	21%	45%	35%
Leavenworth Elementary	30%	29%	17%	21%	13%	14%	14%	11%	26%	25%
Mayfair Elementary	9%	17%	15%	13%	20%	18%	13%	17%	43%	35%
McLane High	18%	21%	14%	13%	12%	14%	10%	11%	45%	40%
Norseman Elementary	11%	12%	19%	15%	17%	22%	18%	17%	35%	35%
Rowell Elementary	10%	11%	12%	12%	16%	17%	29%	24%	33%	36%
Scandinavian Middle	23%	24%	21%	19%	27%	25%	13%	11%	16%	21%
Turner Elementary	10%	16%	18%	14%	18%	15%	15%	16%	40%	39%
Wishon Elementary	12%	11%	16%	20%	26%	19%	23%	23%	23%	27%
Yosemite Middle	21%	24%	21%	16%	25%	21%	16%	15%	17%	24%
Roosevelt Region	15%	15%	18%	17%	20%		16%	16%	31%	

	А	's	В	's	C	:'s	D	's	F	's
School Site	2020/21 Q1	2020/21 Q2								
Anthony Elementary	16%	22%	20%	16%	15%	13%	21%	17%	29%	32%
Balderas Elementary	14%	12%	15%	17%	20%	18%	18%	18%	33%	35%
Calwa Elementary	12%	15%	15%	14%	24%	18%	18%	24%	31%	29%
Jackson Elementary	11%	11%	16%	18%	28%	21%	28%	23%	17%	27%
Jefferson Elementary	17%	22%	18%	18%	27%	19%	13%	14%	24%	27%
Lane Elementary	28%	19%	12%	13%	20%	17%	19%	20%	22%	31%
Lowell Elementary	13%	14%	10%	12%	18%	22%	11%	19%	48%	32%
Roosevelt High	14%	11%	17%	16%	17%	20%	9%	12%	43%	41%
Sequoia Middle	14%	14%	26%	22%	24%	28%	18%	21%	18%	16%
Tehipite Middle	12%	16%	20%	15%	22%	17%	18%	13%	27%	40%
Vang Pao Elementary	9%	16%	18%	16%	22%	19%	23%	16%	28%	33%
Webster Elementary	28%	22%	14%	13%	22%	23%	23%	22%	13%	21%
Winchell Elementary	15%	18%	20%	19%	15%	15%	21%	18%	30%	31%
Yokomi Elementary	24%	27%	16%	17%	18%	14%	22%	11%	20%	32%
Sunnyside Region	21%	21%	19%	17%	18%	19%	15%	15%	28%	27%
Ayer Elementary	13%	19%	17%	17%	31%	28%	21%	18%	18%	18%
Aynesworth Elementary	21%	19%	18%	22%	19%	20%	18%	20%	25%	18%
Bakman Elementary	17%	27%	15%	15%	20%	15%	20%	19%	27%	23%
Burroughs Elementary	15%	14%	17%	16%	21%	26%	19%	23%	28%	21%
Easterby Elementary	21%	27%	26%	21%	21%	18%	24%	18%	8%	16%
Greenberg Elementary	24%	22%	20%	20%	16%	15%	14%	15%	26%	28%
Kings Canyon Middle	16%	15%	18%	17%	19%	23%	18%	16%	28%	28%
Olmos Elementary	13%	18%	17%	10%	12%	12%	18%	17%	40%	42%
Storey Elementary	19%	20%	22%	23%	24%	20%	21%	20%	14%	17%
Sunnyside High	25%	25%	18%	18%	14%	18%	10%	10%	32%	30%
Terronez Middle	21%	12%	21%	14%	17%	18%	12%	18%	29%	38%
Specialty Region	26%	25%	27%	27%	21%	24%	7%	9%	19%	16%
Baird Middle	25%	21%	41%	34%	26%	30%	6%	11%	2%	4%
Bullard Talent K-8	32%	35%	28%	28%	16%	15%	6%	7%	18%	15%
Cambridge High	13%	13%	44%	46%	43%	39%	0%	1%	0%	1%
Design Science High	52%	55%	27%	26%	12%	17%	4%	1%	6%	2%
Dewolf High	13%	14%	34%	41%	52%	44%	1%	0%	0%	0%
Duncan Polytech High	29%	23%	18%	20%	13%	19%	10%	10%	30%	29%
Fulton School	46%	33%	23%	33%	23%	20%	8%	13%	0%	0%
JE Young Academic Center Elementary	0%	54%	0%	7%	25%	13%	13%	14%	63%	11%
JE Young Academic High	11%	14%	43%	38%	43%	45%	0%	3%	2%	0%
Patino Entrepreneurship High	18%	16%	14%	16%	14%	19%	10%	16%	44%	33%
Phoenix Elementary	4%	4%	12%	22%	23%	19%	23%	26%	38%	30%
Phoenix Secondary	14%	13%	9%	21%	14%	18%	14%	21%	50%	26%

Academic Progress BC (Math Grades) - Regional & Site Breakdown Quarter 2, 2019/20-2020/21

	Δ	ı's		's		:'s	П)'s	F	's
School Site		2020/21 Q2								
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%
Bullard Region	23%	25%	26%	22%	24%	23%	15%	13%	13%	17%
Bullard High	20%	24%	22%	24%	24%	24%	14%	11%	20%	17%
Figarden Elementary	32%	31%	27%	24%	23%	25%	13%	10%	4%	10%
Forkner Elementary	33%	35%	27%	33%	23%	19%	15%	10%	1%	2%
Gibson Elementary	37%	39%	38%	26%	14%	18%	9%	15%	1%	2%
Kratt Elementary	25%	23%	30%	25%	21%	24%	19%	17%	6%	11%
Lawless Elementary	25%	25%	24%	18%	23%	18%	19%	13%	9%	26%
Malloch Elementary	30%	32%	29%	20%	22%	21%	11%	16%	8%	11%
Powers-Ginsburg Elementary	20%	21%	34%	22%	30%	29%	15%	21%	1%	7%
Slater Elementary	19%	18%	21%	19%	25%	20%	21%	21%	14%	23%
Starr Elementary	38%	45%	28%	22%	23%	19%	11%	12%	2%	2%
Tenaya Middle	18%	17%	25%	16%	25%	19%	17%	13%	16%	35%
Wawona Middle	26%	28%	33%	24%	26%	25%	11%	11%	4%	12%
Edison Region	27%	28%	25%	20%	23%	17%	12%	12%	13%	22%
Addams Elementary	18%	19%	24%	15%	29%	21%	18%	18%	10%	27%
Columbia Elementary	9%	12%	19%	12%	23%	15%	29%	21%	21%	40%
Computech Middle	28%	31%	31%	24%	27%	17%	6%	8%	8%	20%
Edison High	28%	34%	25%	20%	22%	16%	10%	8%	15%	22%
Gaston Middle	25%	12%	22%	20%	23%	22%	15%	20%	14%	26%
King Elementary	10%	16%	18%	11%	22%	14%	24%	17%	27%	41%
Kirk Elementary	22%	12%	29%	20%	27%	31%	17%	27%	5%	10%
Lincoln Elementary	25%	21%	23%	23%	23%	21%	13%	24%	15%	11%
Manchester Gate Elementary	53%	51%	31%	20%	12%	11%	3%	8%	1%	11%
Sunset Elementary	32%	33%	34%	31%	24%	21%	10%	9%	1%	7%
Fresno Region	19%	16%	22%	16%	24%	19%	17%	16%	17%	32%
Cooper Middle	27%	26%	24%	16%	29%	20%	14%	18%	6%	19%
Del Mar Elementary	14%	14%	23%	15%	24%	20%	30%	27%	9%	24%
Fort Miller Middle	22%	20%	25%	19%	21%	23%	13%	19%	18%	18%
Fremont Elementary	16%	13%	21%	16%	31%	19%	20%	18%	12%	34%
Fresno High	17%	11%	21%	16%	22%	19%	14%	13%	27%	42%
Hamilton K-8	19%	17%	20%	15%	31%	20%	17%	12%	12%	37%
Heaton Elementary	23%	20%	21%	14%	17%	11%	27%	20%	12%	35%
Homan Elementary	23%	20%	16%	21%	27%	17%	24%	22%	10%	20%
Muir Elementary	17%	27%	23%	14%	25%	20%	18%	11%	18%	28%
Roeding Elementary	19%	17%	27%	15%	25%	19%	18%	18%	12%	31%
Williams Elementary	24%	20%	23%	17%	23%	23%	13%	13%	18%	28%
Wilson Elementary	21%	15%	24%	19%	26%	17%	17%	21%	12%	29%
Hoover Region	20%	18%	24%	18%	23%	18%	15%	13%	18%	32%
Ahwahnee Middle	23%	12%	22%	15%	17%	17%	14%	9%	25%	48%
Centennial Elementary	22%	19%	19%	19%	26%	23%	19%	15%	15%	24%
Eaton Elementary	30%	23%	29%	30%	19%	18%	17%	15%	6%	13%
Holland Elementary	22%	23%	25%	26%	21%	17%	22%	18%	10%	16%
Hoover High	16% 22%	18% 22%	21% 32%	16% 26%	27% 25%	19% 22%	16% 11%	14% 10%	19% 11%	34% 20%
McCardle Elementary										
Pyle Elementary	21%	23%	23%	16%	23%	20%	16%	10%	18%	31%
Robinson Elementary	25% 29%	26% 20%	24% 30%	19% 18%	21% 21%	18% 17%	15% 13%	14% 20%	15% 8%	22% 26%
Thomas Elementary Tioga Middle	16%	9%	20%	19%	27%	17%	13%	10%	25%	43%
Viking Elementary	16%	25%	26%	20%	21%	16%	16%	15%	21%	24%
Vinland Elementary	21%	20%	31%	16%	23%	12%	14%	16%	11%	36%
Wolters Elementary	16%	7%	27%	15%	24%	19%	16%	22%	16%	37%
McLane Region	22%	19%	23%	15% 16%	24% 25%	19%	16%	15%	14%	37% 32%
Birney Elementary	20%	12%	22%	14%	21%	14%	21%	21%	16%	40%
Ericson Elementary	20%	18%	27%	18%	23%	25%	13%	16%	12%	24%
Ewing Elementary	22%	25%	30%	18%	24%	18%	16%	19%	7%	20%
Hidalgo Elementary	12%	8%	22%	17%	22%	19%	22%	21%	23%	35%
Leavenworth Elementary	33%	29%	25%	21%	23%	14%	15%	11%	4%	25%
Mayfair Elementary	17%	17%	27%	13%	35%	18%	14%	17%	8%	35%
McLane High	18%	21%	21%	13%	23%	14%	15%	11%	22%	40%
Norseman Elementary	24%	12%	25%	15%	24%	22%	20%	17%	8%	35%
Rowell Elementary	18%	11%	20%	12%	26%	17%	23%	24%	13%	36%
Scandinavian Middle	28%	24%	21%	19%	27%	25%	12%	11%	12%	21%
Turner Elementary	17%	16%	22%	14%	24%	15%	16%	16%	22%	39%
Wishon Elementary	20%	11%	25%	20%	29%	19%	15%	23%	10%	27%
Yosemite Middle	32%	24%	25%	16%	30%	21%	9%	15%	4%	24%
Roosevelt Region	19%		23%	17%	24%		17%			33%
NOUSEVEIL NEGIOII	13%	15%	23%	1770	2470	20%	1/70	10%	1170	33/0

	А	's	В	's	C	:'s	D	's	F	's
School Site	2019/20 Q2	2020/21 Q2								
Anthony Elementary	24%	22%	20%	16%	22%	13%	22%	17%	12%	32%
Balderas Elementary	19%	12%	23%	17%	20%	18%	20%	18%	18%	35%
Calwa Elementary	17%	15%	23%	14%	24%	18%	24%	24%	12%	29%
Jackson Elementary	23%	11%	23%	18%	29%	21%	17%	23%	8%	27%
Jefferson Elementary	31%	22%	25%	18%	21%	19%	9%	14%	14%	27%
Lane Elementary	24%	19%	25%	13%	26%	17%	17%	20%	8%	31%
Lowell Elementary	19%	14%	20%	12%	19%	22%	13%	19%	29%	32%
Roosevelt High	8%	11%	20%	16%	26%	20%	18%	12%	28%	41%
Sequoia Middle	19%	14%	30%	22%	29%	28%	18%	21%	4%	16%
Tehipite Middle	26%	16%	23%	15%	22%	17%	12%	13%	17%	40%
Vang Pao Elementary	21%	16%	24%	16%	23%	19%	18%	16%	14%	33%
Webster Elementary	30%	22%	24%	13%	18%	23%	18%	22%	10%	21%
Winchell Elementary	26%	18%	21%	19%	22%	15%	20%	18%	11%	31%
Yokomi Elementary	30%	27%	27%	17%	21%	14%	13%	11%	9%	32%
Sunnyside Region	21%	21%	24%	17%	25%	19%	15%	15%	16%	27%
Ayer Elementary	17%	19%	24%	17%	34%	28%	18%	18%	8%	18%
Aynesworth Elementary	19%	19%	23%	22%	32%	20%	19%	20%	7%	18%
Bakman Elementary	26%	27%	27%	15%	23%	15%	15%	19%	9%	23%
Burroughs Elementary	16%	14%	21%	16%	30%	26%	17%	23%	17%	21%
Easterby Elementary	31%	27%	28%	21%	20%	18%	16%	18%	6%	16%
Greenberg Elementary	28%	22%	29%	20%	21%	15%	14%	15%	8%	28%
Kings Canyon Middle	22%	15%	32%	17%	26%	23%	13%	16%	7%	28%
Olmos Elementary	16%	18%	23%	10%	21%	12%	21%	17%	18%	42%
Storey Elementary	25%	20%	31%	23%	28%	20%	13%	20%	2%	17%
Sunnyside High	18%	25%	21%	18%	24%	18%	14%	10%	23%	30%
Terronez Middle	21%	12%	20%	14%	20%	18%	12%	18%	27%	38%
Specialty Region	21%	25%	27%	27%	29%	24%	11%	9%	11%	16%
Baird Middle	26%	21%	28%	34%	30%	30%	11%	11%	5%	4%
Bullard Talent K-8	33%	35%	33%	28%	22%	15%	5%	7%	6%	15%
Cambridge High	9%	13%	23%	46%	65%	39%	2%	1%	1%	1%
Design Science High	43%	55%	30%	26%	20%	17%	4%	1%	2%	2%
Dewolf High	11%	14%	31%	41%	39%	44%	14%	0%	5%	0%
Duncan Polytech High	18%	23%	22%	20%	19%	19%	15%	10%	25%	29%
Fulton School	33%	33%	20%	33%	33%	20%	13%	13%	0%	0%
JE Young Academic Center Elementary	N/A	54%	N/A	7%	N/A	13%	N/A	14%	N/A	11%
JE Young Academic High	14%	14%	37%	38%	45%	45%	1%	3%	2%	0%
Patino Entrepreneurship High	13%	16%	25%	16%	30%	19%	18%	16%	14%	33%
Phoenix Elementary	2%	4%	31%	22%	21%	19%	43%	26%	2%	30%
Phoenix Secondary	10%	13%	24%	21%	27%	18%	20%	21%	19%	26%

Į.	Academic Progress BC (ELA Grades) - Grade Level Breakdown														
	Quarter 1 & 2, 2020/21														
	А	's	В	's	C	's	D)'s	F	's					
School Site	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2					
District Wide	24%	23%	20%	19%	19%	19%	14%	14%	23%	25%					
3rd Grade	20%	19%	22%	21%	23%	23%	19%	19%	16%	18%					
4th Grade	18%	19%	22%	21%	23%	23%	18%	18%	20%	20%					
5th Grade	19%	19%	20%	20%	23%	22%	18%	17%	20%	22%					
6th Grade	19%	19%	19%	18%	20%	19%	17%	16%	25%	27%					
7th Grade	28%	25%	17%	17%	17%	16%	11%	11%	27%	30%					
8th Grade	28%	26%	18%	15%	16%	14%	11%	10%	27%	34%					
9th Grade	22%	21%	17%	15%	13%	16%	11%	10%	36%	38%					
10th Grade	29%	27%	18%	18%	15%	16%	10%	11%	28%	28%					
11th Grade	34%	30%	22%	23%	15%	18%	8%	8%	21%	21%					
12th Grade	34%	32%	25%	27%	16%	20%	7%	8%	18%	13%					

<i>I</i>	Academic Progress BC (ELA Grades) - Grade Level Breakdown													
	Quarter 2, 2019/20-2020/21													
	A's B's C's D's F's School Site 2019/20 Q2 2020/21 Q2 2019/20 Q2 2019/20 Q2 2020/21 Q2 2019/20 Q2													
School Site	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2				
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%				
3rd Grade	20%	19%	28%	21%	26%	23%	17%	19%	9%	18%				
4th Grade	20%	19%	28%	21%	27%	23%	16%	18%	9%	20%				
5th Grade	20%	19%	28%	20%	27%	22%	16%	17%	8%	22%				
6th Grade	21%	19%	26%	18%	25%	19%	17%	16%	11%	27%				
7th Grade	25%	25%	29%	17%	22%	16%	11%	11%	13%	30%				
8th Grade	25%	26%	26%	15%	24%	14%	11%	10%	14%	34%				
9th Grade	19%	21%	24%	15%	24%	16%	13%	10%	20%	38%				
10th Grade	25%	27%	25%	18%	24%	16%	11%	11%	15%	28%				
11th Grade	27%	30%	31%	23%	25%	18%	9%	8%	9%	21%				
12th Grade	26%	32%	34%	27%	25%	20%	9%	8%	5%	13%				

Ac	ademic F	Progress	BC (Math	Grades)	- Grade	Level Bre	akdown								
	Quarter 1 & 2, 2020/21														
	A's B's C's D's F's														
School Site	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2					
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%					
3rd Grade	19%	24%	22%	19%	20%	19%	21%	17%	19%	21%					
4th Grade	17%	20%	20%	19%	21%	20%	18%	18%	24%	24%					
5th Grade	19%	21%	19%	18%	21%	19%	17%	16%	23%	25%					
6th Grade	18%	20%	17%	17%	18%	18%	15%	16%	30%	29%					
7th Grade	23%	19%	24%	19%	21%	22%	13%	15%	19%	25%					
8th Grade	18%	18%	21%	19%	21%	20%	13%	13%	27%	30%					
9th Grade	20%	20%	17%	14%	14%	18%	10%	11%	38%	37%					
10th Grade	17%	18%	16%	15%	16%	18%	11%	11%	40%	38%					
11th Grade	23%	24%	20%	22%	18%	20%	10%	10%	29%	25%					
12th Grade	27%	26%	23%	25%	18%	22%	9%	10%	22%	18%					

Ac	ademic F	Progress	BC (Math	Grades)	- Grade	Level Bre	akdown								
	Quarter 2, 2019/20-2020/21														
	A's B's C's D's F's School Site 2019/20 Q2 2020/21 Q2														
School Site	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2					
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%					
3rd Grade	25%	24%	27%	19%	23%	19%	17%	17%	8%	21%					
4th Grade	22%	20%	25%	19%	25%	20%	17%	18%	11%	24%					
5th Grade	23%	21%	25%	18%	24%	19%	17%	16%	11%	25%					
6th Grade	24%	20%	24%	17%	24%	18%	16%	16%	12%	29%					
7th Grade	24%	19%	27%	19%	25%	22%	13%	15%	10%	25%					
8th Grade	22%	18%	24%	19%	25%	20%	12%	13%	16%	30%					
9th Grade	19%	20%	18%	14%	21%	18%	16%	11%	27%	37%					
10th Grade	15%	18%	21%	15%	24%	18%	14%	11%	25%	38%					
11th Grade	19%	24%	24%	22%	26%	20%	13%	10%	19%	25%					
12th Grade	21%	26%	27%	25%	29%	22%	13%	10%	10%	18%					

Academic Progress BC (ELA Grades) - Student Group Breakdown												
Quarter 1 & 2, 2020/21												
	A's		B's		C's		D's		F's			
School Site	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2		
District Wide	24%	23%	20%	19%	19%	19%	14%	14%	23%	25%		
Race/Ethnicity												
African American/Black	17%	16%	19%	18%	20%	21%	16%	16%	29%	29%		
Asian	32%	31%	23%	21%	17%	18%	12%	12%	16%	18%		
Filipino	50%	50%	19%	22%	11%	14%	9%	5%	11%	9%		
Hispanic	22%	21%	19%	19%	19%	19%	15%	14%	25%	26%		
Native American/Alaskan	21%	22%	21%	21%	19%	17%	13%	15%	27%	25%		
Pacific Islander	32%	26%	18%	18%	12%	16%	13%	17%	25%	23%		
Two or More Races	27%	26%	22%	21%	18%	17%	13%	13%	20%	23%		
White	34%	33%	22%	22%	17%	18%	10%	10%	17%	18%		
			Eng	lish Learner S	tatus							
English Learner	14%	14%	15%	16%	21%	20%	19%	18%	31%	32%		
Redesignated	32%	31%	22%	21%	17%	18%	11%	11%	18%	19%		
Ever English Learner	24%	23%	19%	19%	19%	19%	14%	14%	24%	25%		
English Only	24%	23%	20%	20%	19%	19%	14%	14%	23%	25%		
			Disa	bility Progran	туре							
Student w/ Disability	17%	16%	17%	17%	21%	21%	17%	17%	27%	29%		
DIS	17%	20%	19%	18%	21%	21%	21%	19%	21%	22%		
RSP	12%	11%	13%	14%	20%	19%	19%	19%	36%	38%		
SDC	26%	22%	23%	22%	23%	25%	11%	14%	17%	17%		
504	20%	21%	19%	20%	21%	18%	12%	13%	28%	28%		
Student Group												
Foster Youth	15%	15%	18%	17%	18%	22%	15%	13%	33%	33%		
Homeless	9%	14%	10%	6%	17%	14%	13%	19%	52%	47%		
Socioeconomically Disadvantaged	21%	21%	19%	19%	19%	19%	15%	15%	25%	27%		

Academic Progress BC (ELA Grades) - Student Group Breakdown												
Quarter 2, 2019/20-2020/21												
	A's		В	B's		C's		D's		F's		
School Site	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2		
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%		
Race/Ethnicity												
African American/Black	16%	16%	25%	18%	28%	21%	17%	16%	14%	29%		
Asian	33%	31%	30%	21%	22%	18%	9%	12%	6%	18%		
Filipino	41%	50%	32%	22%	16%	14%	7%	5%	4%	9%		
Hispanic	20%	21%	27%	19%	26%	19%	14%	14%	12%	26%		
Native American/Alaskan	20%	22%	27%	21%	25%	17%	14%	15%	14%	25%		
Pacific Islander	24%	26%	29%	18%	28%	16%	11%	17%	7%	23%		
Two or More Races	28%	26%	27%	21%	23%	17%	13%	13%	9%	23%		
White	32%	33%	29%	22%	21%	18%	10%	10%	9%	18%		
			Engl	ish Learner S	atus							
English Learner	11%	14%	21%	16%	30%	20%	22%	18%				
Redesignated	31%	31%	32%	21%	22%	18%	8%	11%	7%	19%		
Ever English Learner	23%	23%	28%	19%	25%	19%	14%	14%	10%	25%		
English Only	22%	23%	28%	20%	25%	19%	14%	14%	11%	25%		
			Disab	ility Program	Туре							
Student w/ Disability	14%	16%	22%	17%	28%	21%	20%	17%	16%	29%		
DIS	15%	20%	27%	18%	26%	21%	19%	19%	12%	22%		
RSP	8%	11%	16%	14%	27%	19%	27%	19%	22%	38%		
SDC	24%	22%	30%	22%	29%	25%	10%	14%	7%	17%		
504	15%	21%	25%	20%	28%	18%	16%	13%	16%	28%		
Student Group												
Foster Youth	12%	15%	21%	17%	26%	22%	20%	13%	21%	33%		
Homeless	14%	14%	20%	6%	23%	14%	21%	19%	22%	47%		
Socioeconomically Disadvantaged	21%	21%	27%	19%	26%	19%	14%	15%	12%	27%		

Academic Progress BC (Math Grades) - Student Group Breakdown											
Quarter 1& 2, 2020/21											
	A's			B's		C's		D's		F's	
School Site	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%	
Race/Ethnicity											
African American/Black	13%	13%	18%	17%	20%	21%	16%	17%	33%	32%	
Asian	29%	30%	23%	21%	17%	17%	12%	12%	19%	19%	
Filipino	45%	46%	29%	24%	9%	15%	5%	5%	11%	10%	
Hispanic	18%	19%	19%	18%	19%	20%	15%	15%	29%	29%	
Native American/Alaskan	21%	22%	18%	17%	19%	16%	15%	16%	27%	29%	
Pacific Islander	32%	29%	21%	19%	14%	18%	12%	11%	22%	23%	
Two or More Races	25%	25%	21%	20%	20%	18%	12%	12%	23%	24%	
White	30%	31%	23%	21%	17%	18%	10%	11%	20%	20%	
			Engl	ish Learner St	atus						
English Learner	11%	13%	16%	15%	19%	19%	18%	18%	35%	35%	
Redesignated	27%	27%	23%	21%	18%	19%	11%	11%	21%	21%	
Ever English Learner	20%	21%	20%	18%	19%	19%	14%	14%	27%	27%	
English Only	20%	20%	20%	19%	19%	20%	14%	14%	27%	27%	
			Disab	ility Program	Туре						
Student w/ Disability	15%	15%	16%	17%	21%	21%	16%	17%	31%	30%	
DIS	17%	21%	19%	20%	20%	17%	20%	19%	24%	23%	
RSP	9%	10%	13%	13%	20%	19%	19%	19%	39%	40%	
SDC	23%	22%	20%	21%	25%	26%	11%	12%	22%	19%	
504	18%	19%	20%	17%	19%	21%	13%	15%	31%	28%	
Student Group											
Foster Youth	13%	15%	15%	14%	20%	21%	14%	17%	38%	33%	
Homeless	10%	9%	7%	8%	10%	15%	16%	13%	57%	55%	
Socioeconomically Disadvantaged	18%	19%	19%	18%	19%	20%	15%	15%	29%	29%	

Academic Progress BC (Math Grades) - Student Group Breakdown												
Quarter 2, 2019/20-2020/21												
	A's B's		's	C	's	D's		F's				
School Site	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2		
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%		
Race/Ethnicity												
African American/Black	15%	13%	20%	17%	25%	21%	19%	17%	20%	32%		
Asian	33%	30%	28%	21%	21%	17%	10%	12%	7%	19%		
Filipino	48%	46%	25%	24%	17%	15%	6%	5%	4%	10%		
Hispanic	19%	19%	24%	18%	25%	20%	16%	15%	16%	29%		
Native American/Alaskan	18%	22%	24%	17%	25%	16%	14%	16%	19%	29%		
Pacific Islander	29%	29%	21%	19%	26%	18%	14%	11%	11%	23%		
Two or More Races	26%	25%	26%	20%	23%	18%	12%	12%	13%	24%		
White	29%	31%	26%	21%	22%	18%	12%	11%	11%	20%		
			Engl	ish Learner Si	atus							
English Learner	11%	13%	20%	15%	28%	19%	21%	18%	20%	35%		
Redesignated	29%	27%	27%	21%	23%	19%	11%	11%	10%	21%		
Ever English Learner	22%	21%	24%	18%	25%	19%	15%	14%	14%	27%		
English Only	21%	20%	24%	19%	24%	20%	15%	14%	16%	27%		
			Disab	ility Program	Туре							
Student w/ Disability	15%	15%	21%	17%	26%	21%	19%	17%	20%	30%		
DIS	18%	21%	26%	20%	23%	17%	19%	19%	14%	23%		
RSP	7%	10%	15%	13%	25%	19%	24%	19%	28%	40%		
SDC	27%	22%	29%	21%	28%	26%	10%	12%	7%	19%		
504	13%	19%	20%	17%	25%	21%	17%	15%	25%	28%		
Student Group												
Foster Youth	14%	15%	21%	14%	23%	21%	17%	17%	25%	33%		
Homeless	12%	9%	16%	8%	29%	15%	17%	13%	27%	55%		
Socioeconomically Disadvantaged	20%	19%	24%	18%	25%	20%	16%	15%	16%	29%		

Fresno Unified School District Board Communication

BC Number EA-1

Date: April 16, 2021

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kristi Imberi-Olivares, Director Phone Number: 457-3896

Cabinet Approval: Lindsay Sanders

Regarding: Academic Progress Update for Quarter 3

The Purpose of this communication is to provide the Board with information regarding academic metrics for Fresno Unified. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 3 administration is planned for May, and the assessment results will be shared in a later communication.

The metrics included in this Board communication are:

- Quarter 2 and Quarter 3 2020/21 academic grades, including disproportionality among student groups.
 - o Only students in grades 3-12 receive letter grades during Quarter 2, however, 2nd grade students begin receiving letter grades in Quarter 3.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- Quarter 3 2019/20 and 2020/21 academic grades
 - Students in grades 2-12 receive letter grades beginning in Quarter 3.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- 2020/21 Cycle 3 redesignation and comparison of redesignation during Quarter 3 2019/20 to 2020/21

Supervisors of Schools (SOS), English Learner Services, Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data. Dual Language Immersion Kinder assessment equivalency is in progress and being developed.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- School sites continue to do outreach to families of students who are not participating in either asynchronous and/or synchronous instruction.
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.

Departments continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.
 Also included in this Board communication are district-level regional and student group reports for Quarter 3 and Quarter 3 2020/21 academic grades, Quarter 3 2019/20 and 2020/21 academic grades, and Cycle 3 2020/21 English Learner redesignation rates.
 If you have further questions or require additional information, please contact Lindsay Sanders at (559)

Approved by Superintendent Robert G. Nelson Ed.D.____ Date: 04/16/21

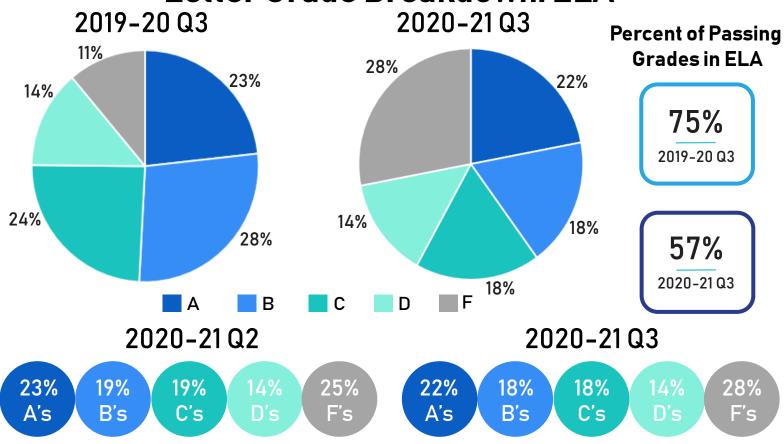
457-3471.



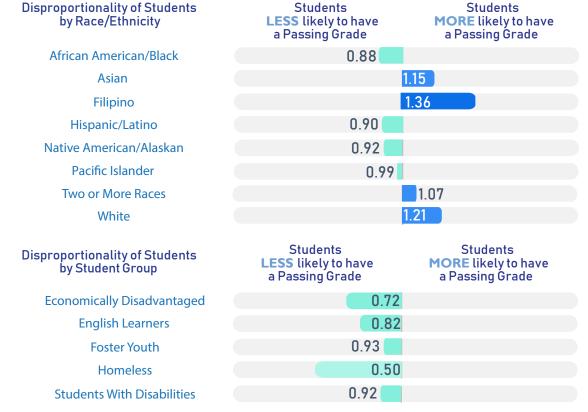


Academic Progress Quarter 3 2020/21

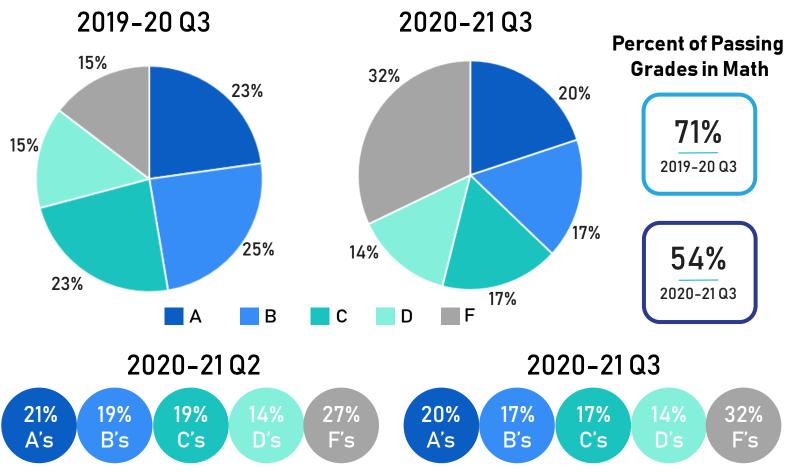
Letter Grade Breakdown: ELA



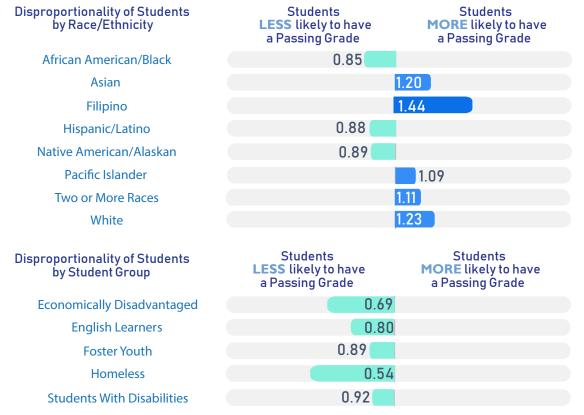
Only students in grades 3rd-12th receive a Quarter 2 letter grade. In Quarter 3, 2nd grade students begin to receive letter grades as well.



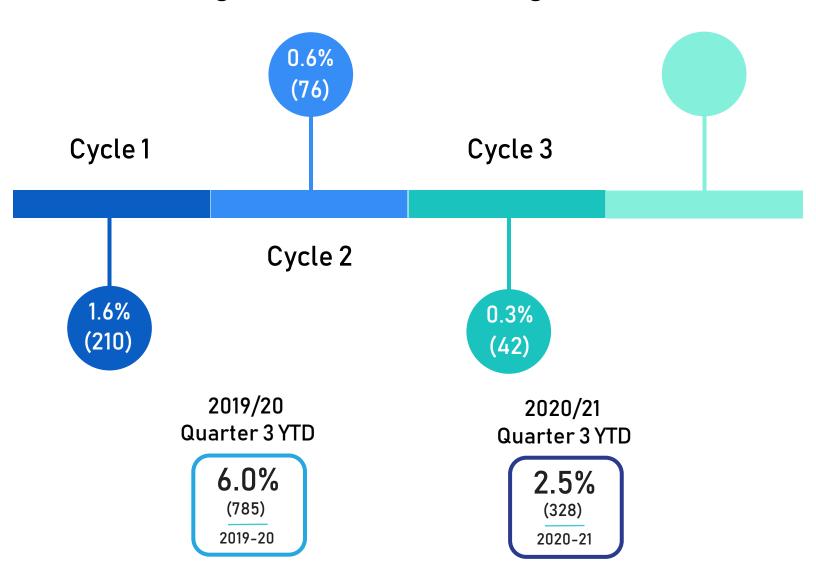
Letter Grade Breakdown: Math



Only students in grades 3rd-12th receive a Quarter 2 letter grade. In Quarter 3, 2nd grade students begin to receive letter grades as well.



English Learner Redesignation



A	cademic	Progress	BC (ELA	Grades)	- Grade L	evel Brea	kdown						
	Quarter 3, 2019/20-2020/21												
	А	's	В	's	C	c's	D	's	F	''s			
School Site	School Site 2019/20 Q3 2020/21 Q3 2019/20 Q3									2020/21 Q3			
District Wide	23%	22%	28%	18%	24%	18%	14%	14%	11%	28%			
2nd Grade	22%	18%	27%	21%	24%	22%	17%	19%	10%	20%			
3rd Grade	20%	19%	28%	20%	26%	22%	17%	18%	9%	21%			
4th Grade	20%	18%	29%	19%	28%	21%	15%	19%	8%	23%			
5th Grade	21%	19%	28%	18%	26%	20%	16%	18%	8%	25%			
6th Grade	21%	18%	26%	18%	24%	18%	17%	17%	11%	30%			
7th Grade	28%	25%	27%	16%	22%	17%	10%	11%	14%	30%			
8th Grade	27%	24%	28%	14%	22%	15%	10%	10%	13%	37%			
9th Grade	22%	19%	26%	12%	21%	12%	11%	9%	21%	49%			
10th Grade	28%	28%	24%	14%	21%	14%	10%	9%	17%	35%			
11th Grade	27%	27%	30%	20%	24%	15%	10%	8%	9%	29%			
12th Grade	29%	31%	31%	23%	25%	16%	8%	9%	6%	21%			

Ad	cademic I	Progress	BC (Math	Grades)	- Grade	Level Bre	akdown			
		Qı	uarter 3,	2019/20-	2020/21					
	А	's	В	's	C	c's	D	's	F	''s
School Site										2020/21 Q3
District Wide	23%	20%	25%	17%	23%	17%	15%	14%	15%	32%
2nd Grade	27%	21%	27%	18%	22%	19%	14%	17%	11%	24%
3rd Grade	25%	21%	28%	18%	24%	19%	15%	16%	8%	25%
4th Grade	24%	19%	26%	17%	25%	18%	16%	17%	10%	28%
5th Grade	22%	19%	24%	15%	25%	18%	18%	18%	11%	31%
6th Grade	24%	20%	23%	16%	23%	17%	17%	15%	13%	33%
7th Grade	23%	20%	26%	18%	25%	17%	14%	15%	13%	30%
8th Grade	26%	20%	25%	16%	21%	17%	12%	12%	15%	34%
9th Grade	20%	20%	20%	13%	19%	14%	13%	10%	27%	43%
10th Grade	17%	17%	22%	14%	24%	15%	14%	11%	23%	44%
11th Grade	19%	23%	22%	19%	26%	17%	14%	9%	19%	33%
12th Grade	20%	26%	26%	22%	25%	17%	13%	10%	16%	25%

A	cademic	Progress	BC (ELA	Grades)	- Grade L	evel Brea	kdown			
			Quarter	2 & 3, 20	20/21					
	А	's	В	's	C	's	D	's	F	's
School Site	School Site 2020/21 Q2 2020/21 Q3 2020/21 Q2 2020/21 Q2 2020/21 Q2 2020/21 Q2 2020/21 Q2 2020/21 Q3									2020/21 Q3
District Wide	23%	22%	19%	18%	19%	18%	19%	14%	25%	28%
2nd Grade	N/A	18%	N/A	21%	N/A	22%	N/A	19%	N/A	20%
3rd Grade	19%	19%	21%	20%	23%	22%	23%	18%	18%	21%
4th Grade	19%	18%	21%	19%	23%	21%	23%	19%	20%	23%
5th Grade	19%	19%	20%	18%	22%	20%	22%	18%	22%	25%
6th Grade	19%	18%	18%	18%	19%	18%	19%	17%	27%	30%
7th Grade	25%	25%	17%	16%	16%	17%	16%	11%	30%	30%
8th Grade	26%	24%	15%	14%	14%	15%	14%	10%	34%	37%
9th Grade	21%	19%	15%	12%	16%	12%	16%	9%	38%	49%
10th Grade	27%	28%	18%	14%	16%	14%	16%	9%	28%	35%
11th Grade	30%	27%	23%	20%	18%	15%	18%	8%	21%	29%
12th Grade	32%	31%	27%	23%	20%	16%	20%	9%	13%	21%

Ad	cademic	Progress	BC (Math	Grades)	- Grade	Level Bre	akdown						
	Quarter 2 & 3, 2020/21												
	Д	ı's	В	's	C	's	D	's	F	's			
School Site	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3			
District Wide	21%	20%	19%	17%	19%	17%	14%	14%	27%	32%			
2nd Grade	N/A	21%	N/A	18%	N/A	19%	N/A	17%	N/A	24%			
3rd Grade	24%	21%	19%	18%	19%	19%	17%	16%	21%	25%			
4th Grade	20%	19%	19%	17%	20%	18%	18%	17%	24%	28%			
5th Grade	21%	19%	18%	15%	19%	18%	16%	18%	25%	31%			
6th Grade	20%	20%	17%	16%	18%	17%	16%	15%	29%	33%			
7th Grade	19%	20%	19%	18%	22%	17%	15%	15%	25%	30%			
8th Grade	18%	20%	19%	16%	20%	17%	13%	12%	30%	34%			
9th Grade	20%	20%	14%	13%	18%	14%	11%	10%	37%	43%			
10th Grade	18%	17%	15%	14%	18%	15%	11%	11%	38%	44%			
11th Grade	24%	23%	22%	19%	20%	17%	10%	9%	25%	33%			
12th Grade	26%	26%	25%	22%	22%	17%	10%	10%	18%	25%			

	Academic P	_	-	-	-2020/21		eakuowi	1		
	А		_	B's		c's)'s		's
School Site District Wide	2019/20 Q3 23%	2020/21 Q3 22%	2019/20 Q3 28%	2020/21 Q3 18%	2019/20 Q3 24%	2020/21 Q3 18%	2019/20 Q3 14%	2020/21 Q3 14%	2019/20 Q3 11%	2020/21 Q3 28%
Bullard Region	28%	28%	30%	21%	24%	19%	11%	14%	8%	19%
Bullard High	34%	35%	26%	17%	18%	15%	9%	10%	13%	24%
Figarden Elementary	27%	26%	30%	24%	27%	25%	11%	14%	4%	11%
Forkner Elementary	27%	31%	34%	29%	26%	21%	12%	12%	2%	7%
Gibson Elementary	32%	28%	35%	29%	22%	18%	9%	21%	2%	3%
Kratt Elementary	25%	19%	35%	27%	26%	25%	10%	17%	3%	12%
Lawless Elementary	16%	20%	29%	20%	31%	20%	18%	18%	7%	23%
Malloch Elementary	26%	27%	31%	25%	27%	22%	11%	14%	5%	11%
Powers-Ginsburg Elementary	24%	25%	34%	26%	29%	24%	11%	16%	2%	8%
Slater Elementary	16%	13%	27%	16%	26%	22%	19%	20%	12%	29%
Starr Elementary	37%	38%	36%	20%	21%	17%	5%	10%	1%	14%
Tenaya Middle	25%	25%	32%	20%	24%	16%	8%	14%	11%	26%
Wawona Middle	34%	27%	28%	17%	20%	20%	10%	15%	8%	21%
Edison Region	29%	30% 19%	26%	17%	21%	15%	12%	12% 19%	12%	26%
Addams Elementary	22%		26%	18%	26% 25%	20%	19%		7%	23% 36%
Columbia Elementary Computech Middle	12% 45%	10% 44%	21% 25%	12% 17%	17%	17% 7%	25% 6%	25% 6%	17% 7%	26%
Edison High	34%	44%	26%	15%	19%	13%	7%	8%	14%	20%
Gaston Middle	17%	14%	25%	13%	21%	15%	11%	3%	26%	55%
King Elementary	16%	14%	21%	14%	24%	15%	20%	18%	19%	39%
Kirk Elementary	23%	13%	28%	22%	26%	29%	17%	25%	6%	12%
Lincoln Elementary	20%	21%	27%	17%	26%	18%	16%	25%	11%	19%
Manchester Gate Elementary	50%	40%	30%	21%	13%	15%	5%	10%	2%	14%
Sunset Elementary	31%	24%	36%	28%	23%	23%	7%	10%	3%	15%
Fresno Region	22%	18%	24%	17%	26%	18%	16%	16%	13%	31%
Cooper Middle	26%	19%	28%	22%	21%	20%	10%	16%	14%	24%
Del Mar Elementary	16%	16%	23%	16%	27%	20%	26%	24%	8%	24%
Fort Miller Middle	32%	28%	19%	12%	22%	15%	7%	8%	20%	37%
Fremont Elementary	20%	12%	26%	16%	26%	21%	17%	23%	11%	28%
Fresno High	21%	19%	25%	15%	28%	15%	14%	11%	13%	40%
Hamilton K-8	21%	15%	22%	17%	26%	18%	15%	16%	15%	34%
Heaton Elementary	18%	15%	24%	16%	22%	20%	21%	24%	15%	25%
Homan Elementary	23%	17%	24%	23%	26%	19%	21%	22%	6%	20%
Muir Elementary	22%	20%	24%	20%	25%	24%	16%	16%	13%	20%
Roeding Elementary Williams Elementary	23%	20% 18%	25% 25%	18% 18%	26% 24%	20% 27%	16% 15%	14% 17%	10% 14%	27% 21%
Wilson Elementary	17%	15%	23%	17%	28%	17%	18%	18%	13%	32%
Hoover Region	20%	19%	28%	18%	25%	18%	14%	14%	13%	31%
Ahwahnee Middle	24%	25%	27%	11%	28%	11%	10%	11%	10%	42%
Centennial Elementary	17%	18%	23%	18%	26%	21%	20%	13%	13%	29%
Eaton Elementary	22%	21%	33%	24%	25%	21%	13%	15%		
Holland Elementary	20%	18%	30%	22%	27%	22%	18%	22%	6%	16%
Hoover High	22%	18%	29%	15%	21%	12%	10%	8%	18%	47%
McCardle Elementary	17%	19%	32%	25%	31%	20%	13%	16%	6%	20%
Pyle Elementary	20%	23%	27%	19%	23%	23%	17%	16%	12%	20%
Robinson Elementary	23%	24%	28%			21%	14%	19%	6%	14%
Thomas Elementary	22%	22%	30%	20%	25%	21%	16%	16%	8%	21%
Tioga Middle	12%	13%	22%	18%	24%	15%	12%	10%	30%	43%
Viking Elementary	18%	17%	27%	21%		23%	15%	20%	15%	19%
Vinland Elementary	22%	21%	31%	16%	25%	17%	14%	13%	9%	33%
Wolters Elementary	19%	11%	29%	18%			16%	18%	8%	34%
McLane Region	23%	19%	26%	17%		17%	15%	15%	11%	32%
Birney Elementary Ericson Elementary	13%	11% 16%	23%	18% 19%	27% 28%	17% 20%	20%		17% 12%	36% 28%
Ewing Elementary	18% 25%	22%	29% 31%	20%	28%	19%	13% 15%	17% 16%	5%	28%
Hidalgo Elementary	15%	11%	23%	16%		17%	21%	19%	17%	37%
Leavenworth Elementary	25%	28%	23%	19%	24%	17%	16%	12%	9%	25%
Mayfair Elementary	15%	13%	31%	16%		19%	16%	17%	8%	34%
McLane High	33%	22%	22%	16%	19%	11%	11%	8%	15%	43%
Norseman Elementary	25%	18%	25%	16%	26%	18%	16%	17%	7%	31%
Rowell Elementary	17%	13%	24%	13%		18%	20%	24%	13%	31%
Scandinavian Middle	25%	20%	31%	12%	25%	20%	9%	16%	10%	32%
Turner Elementary	16%	13%	23%				19%		18%	34%
Wishon Elementary	16%	11%	28%	19%		22%	16%	21%	9%	28%
<u>'</u>			27-1			2				

Yosemite Middle

Roosevelt Region

42%

22%

41%

18%

30%

26%

19%

16%

17%

24%

20%

18%

8%

16%

11%

17%

3%

12%

10%

32%

	А	's	В	's	C	:'s	D	's	F	's
School Site	2019/20 Q3	2020/21 Q3								
Anthony Elementary	22%	15%	22%	17%	28%	20%	18%	22%	10%	26%
Balderas Elementary	17%	13%	27%	18%	24%	22%	19%	18%	13%	29%
Calwa Elementary	17%	12%	24%	15%	26%	18%	20%	27%	12%	29%
Jackson Elementary	15%	16%	29%	13%	27%	22%	22%	25%	8%	25%
Jefferson Elementary	18%	13%	30%	20%	30%	21%	14%	17%	9%	30%
Lane Elementary	20%	15%	26%	17%	24%	21%	16%	18%	15%	29%
Lowell Elementary	18%	11%	27%	14%	21%	19%	15%	17%	19%	39%
Roosevelt High	21%	19%	25%	15%	24%	12%	13%	10%	17%	43%
Sequoia Middle	32%	23%	31%	18%	22%	20%	10%	21%	5%	18%
Tehipite Middle	46%	35%	18%	12%	15%	14%	11%	9%	9%	30%
Vang Pao Elementary	18%	14%	26%	19%	23%	23%	18%	16%	14%	28%
Webster Elementary	19%	17%	28%	20%	28%	24%	16%	21%	9%	19%
Winchell Elementary	20%	15%	25%	16%	24%	18%	22%	22%	8%	28%
Yokomi Elementary	21%	17%	33%	17%	23%	16%	16%	14%	8%	36%
Sunnyside Region	22%	20%	27%	16%	25%	19%	15%	15%	11%	30%
Ayer Elementary	20%	15%	26%	17%	34%	25%	15%	22%	5%	21%
Aynesworth Elementary	20%	16%	24%	19%	27%	26%	19%	26%	10%	14%
Bakman Elementary	21%	21%	29%	18%	25%	20%	17%	23%	7%	19%
Burroughs Elementary	15%	15%	23%	16%	28%	22%	21%	20%	13%	26%
Easterby Elementary	20%	19%	30%	22%	28%	26%	17%	19%	5%	14%
Greenberg Elementary	24%	18%	27%	19%	25%	19%	15%	17%	9%	28%
Kings Canyon Middle	21%	20%	26%	11%	24%	13%	14%	8%	15%	48%
Olmos Elementary	14%	11%	22%	16%	29%	16%	25%	23%	10%	34%
Storey Elementary	21%	16%	34%	21%	29%	27%	16%	19%	1%	17%
Sunnyside High	25%	24%	28%	15%	19%	13%	10%	9%	17%	40%
Terronez Middle	26%	27%	29%	11%	21%	19%	7%	6%	17%	37%
Specialty Region	21%	26%	39%	27%	27%	20%	7%	8%	6%	19%
Baird Middle	23%	25%	53%	32%	22%	23%	3%	12%	0%	10%
Bullard Talent K-8	30%	31%	36%	28%	20%	17%	9%	10%	5%	14%
Cambridge High	23%	15%	33%	46%	42%	38%	0%	0%	2%	1%
Design Science High	36%	78%	47%	9%	11%	8%	4%	3%	1%	1%
Dewolf High	14%	30%	42%	27%	36%	42%	7%	1%	2%	0%
Duncan Polytech High	16%	21%	39%	19%	27%	17%	10%	11%	8%	33%
Fulton School	50%	29%	20%	14%	25%	36%	0%	21%	5%	0%
JE Young Academic Center Elementary	N/A	22%	N/A	15%	N/A	22%	N/A	11%	N/A	29%
JE Young Academic High	13%	27%	44%	48%	36%	23%	2%	1%	4%	1%
Patino Entrepreneurship High	28%	27%	27%	15%	23%	8%	8%	8%	13%	42%
Phoenix Elementary	8%	7%	19%	11%	38%	23%	26%	32%	9%	27%
Phoenix Secondary	16%	9%	13%	6%	19%	12%	16%	18%	35%	56%

Academic Progress BC (Math Grades) - Regional & Site Breakdown Quarter 3, 2019/20-2020/21 2019/20 Q3 2020/21 Q3 **School Site District Wide** 23% 20% 25% 17% 23% 17% 15% 14% 15% 32% **Bullard Region** 25% 25% 26% 21% 25% 21% 13% 14% 10% 19% 21% 25% 24% 28% 22% 13% 13% 13% 18% **Bullard High** 24% 33% 29% 24% 20% 24% 12% 15% 5% 12% Figarden Elementary 25% Forkner Elementary 36% 39% 27% 24% 21% 18% 15% 12% 1% 7% 34% 24% 17% 7% 18% 1% 3% Gibson Elementary 42% 38% 16% Kratt Elementary 26% 229 25% 25% 29% 22% 15% 17% 4% 14% Lawless Elementary 28% 23% 25% 17% 22% 16% 18% 13% 8% 31% Malloch Elementary 30% 37% 29% 18% 21% 23% 13% 11% 6% 11% 34% 24% 23% 24% 29% 26% 11% 19% 3% 8% Powers-Ginsburg Elementary Slater Elementary 17% 16% 28% 15% 25% 18% 14% 18% 16% 33% 35% 31% 17% 10% Starr Elementary 35% 23% 26% 6% 14% 2% Tenaya Middle 19% 18% 24% 16% 22% 16% 16% 12% 19% 39% Wawona Middle 31% 21% 25% 24% 26% 30% 10% 13% 8% 13% 30% 28% 24% 18% 20% 14% 12% 12% 14% 28% **Edison Region** Addams Elementary 21% 19% 26% 18% 25% 16% 16% 19% 11% 28% 18% Columbia Elementary 13% 9% 18% 11% 26% 15% 22% 21% 47% Computech Middle 42% 47% 31% 22% 15% 9% 5% 3% 7% 19% Edison High 29% 30% 21% 18% 19% 13% 12% 9% 19% 31% Gaston Middle 27% 17% 24% 15% 22% 15% 13% 18% 14% 34% 16% 14% 19% 13% 23% 12% 18% 14% 25% 46% King Elementary 15% 20% Kirk Elementary 20% 29% 16% 28% 25% 16% 25% 7% Lincoln Elementary 23% 20% 22% 15% 19% 21% 19% 26% 16% 18% Manchester Gate Elementary 56% 47% 30% 19% 11% 14% 2% 7% 1% 14% 27% 27% 30% 29% 28% 18% 13% 10% 2% 16% Sunset Elementary Fresno Region 19% 16% 24% 16% 23% 18% 16% 16% 17% 33% Cooper Middle 28% 25% 27% 18% 21% 19% 18% 17% 22% 6% Del Mar Elementary 16% 12% 24% 179 25% 19% 23% 19% 12% 33% Fort Miller Middle 21% 22% 24% 17% 24% 19% 16% 17% 15% 25% Fremont Elementary 16% 16% 23% 14% 31% 18% 20% 20% 10% 31% Fresno High 15% 12% 24% 16% 20% 16% 12% 12% 28% 44% 17% 15% 16% 29% 16% 17% 17% 14% 35% 23% Hamilton K-8 19% 9% 19% 18% 34% Heaton Elementary 20% 13% 20% 23% 24% 20% 14% 26% 19% 20% 8% Homan Elementary 21% 26% 23% 23% Muir Elementary 27% 21% 21% 19% 22% 18% 16% 18% 14% 23% **Roeding Elementary** 23% 20% 23% 15% 28% 22% 14% 16% 11% 26% 17% 17% 28% 189 23% 11% 24% Williams Elementary 26% 25% 13% Wilson Elementary 17% 14% 22% 15% 22% 17% 20% 15% 20% 39% **Hoover Region** 21% 18% 25% 17% 23% 17% 14% 13% 16% 35% Ahwahnee Middle 23% 19% 24% 13% 16% 11% 13% 6% 24% 52% Centennial Elementary 20% 16% 22% 16% 26% 20% 17% 12% 15% 36% 19% 21% 13% 5% 23% Eaton Elementary 32% 27% 25% 22% 12% Holland Elementary 229 24% 27% 19% 27% 21% 19% 20% 6% 17% 15% 18% 14% 25% 16% 22% Hoover High 22% 15% 11% 42% McCardle Elementary 27% 21% 30% 26% 23% 18% 12% 13% 9% 21% Pyle Elementary 26% 22% 25% 17% 23% 23% 12% 11% 14% 27% Robinson Elementary 27% 22% 30% 21% 22% 21% 14% 20% 8% 16% 27% 24% 25% 14% 25% 20% 14% 14% 9% 29% Thomas Elementary 21% 9% 25% 17% 24% 19% Tioga Middle 16% 11% 13% 46% Viking Elementary 19% 249 28% 19% 19% 18% 13% 17% 21% 22% Vinland Elementary 21% 18% 30% 17% 25% 15% 15% 13% 10% 38% Wolters Elementary 18% 11% 30% 17% 26% 18% 14% 15% 11% 40% McLane Region 23% 19% 24% 14% 24% 15% 15% 14% 14% 38%

14%

16%

17%

13%

17%

13%

12%

13%

13%

16%

14%

13%

17%

14%

23%

24%

24%

26%

25%

33%

20%

29%

23%

26%

22%

25%

22%

23%

21%

27%

28%

20%

23%

24%

21%

27%

20%

23%

24%

26%

30%

23%

11%

20%

15%

10%

15%

18%

10%

18%

16%

16%

13%

21%

20%

17%

20%

11%

16%

18%

18%

17%

13%

15%

23%

11%

16%

16%

12%

16%

16%

13%

16%

20%

13%

13%

9%

18%

23%

10%

17%

22%

17%

15%

19%

11%

5%

21%

8%

7%

22%

10%

17%

12%

21%

12%

5%

18%

49%

32%

26%

46%

28%

40%

49%

33%

38%

29%

42%

37%

26%

38%

16%

27%

27%

16%

27%

19%

24%

20%

18%

29%

17%

22%

30%

20%

10%

19%

26%

11%

28%

15%

20%

18%

10%

29%

14%

6%

20%

15%

Birney Elementary

Ericson Elementary

Ewing Elementary

Hidalgo Elementary Leavenworth Elementary

Mayfair Elementary

Norseman Elementary

Rowell Elementary

Turner Elementary

Wishon Elementary
Yosemite Middle

Roosevelt Region

Scandinavian Middle

McLane High

	А	's	В	's	C	's	D	's	F	's
School Site	2019/20 Q3	2020/21 Q3								
Anthony Elementary	20%	20%	23%	13%	26%	19%	20%	18%	10%	31%
Balderas Elementary	22%	16%	24%	16%	21%	17%	21%	15%	13%	36%
Calwa Elementary	19%	14%	26%	12%	20%	15%	22%	24%	13%	35%
Jackson Elementary	19%	17%	27%	13%	26%	21%	20%	20%	8%	30%
Jefferson Elementary	28%	19%	26%	16%	25%	20%	9%	12%	11%	33%
Lane Elementary	31%	14%	22%	16%	21%	17%	15%	19%	10%	35%
Lowell Elementary	22%	12%	20%	11%	17%	14%	13%	15%	28%	48%
Roosevelt High	8%	11%	17%	12%	23%	16%	15%	11%	37%	50%
Sequoia Middle	17%	14%	29%	18%	28%	23%	19%	22%	7%	24%
Tehipite Middle	26%	22%	24%	14%	23%	11%	11%	13%	15%	39%
Vang Pao Elementary	24%	15%	26%	15%	20%	19%	15%	14%	16%	38%
Webster Elementary	27%	20%	25%	13%	22%	26%	15%	19%	11%	22%
Winchell Elementary	27%	17%	27%	18%	21%	15%	18%	20%	7%	30%
Yokomi Elementary	31%	21%	25%	15%	19%	12%	14%	14%	11%	38%
Sunnyside Region	22%	20%	25%	16%	23%	17%	16%	15%	13%	31%
Ayer Elementary	22%	16%	26%	18%	32%	22%	15%	24%	5%	21%
Aynesworth Elementary	27%	18%	20%	16%	27%	26%	18%	23%	8%	18%
Bakman Elementary	22%	24%	28%	19%	21%	16%	20%	22%	9%	20%
Burroughs Elementary	21%	17%	23%	12%	26%	19%	18%	18%	11%	33%
Easterby Elementary	30%	18%	31%	21%	18%	22%	16%	19%	5%	19%
Greenberg Elementary	29%	19%	26%	21%	21%	13%	14%	14%	10%	33%
Kings Canyon Middle	20%	12%	31%	17%	26%	22%	15%	16%	7%	32%
Olmos Elementary	22%	15%	21%	12%	24%	15%	19%	18%	14%	41%
Storey Elementary	28%	21%	30%	19%	25%	21%	16%	18%	2%	21%
Sunnyside High	20%	26%	24%	15%	22%	13%	14%	9%	19%	37%
Terronez Middle	15%	16%	18%	12%	19%	14%	13%	15%	35%	43%
Specialty Region	21%	24%	26%	23%	29%	21%	10%	9%	13%	23%
Baird Middle	24%	20%	31%	28%	32%	32%	10%	14%	3%	6%
Bullard Talent K-8	31%	35%	32%	20%	21%	17%	8%	8%	8%	20%
Cambridge High	10%	18%	24%	49%	61%	32%	3%	0%	2%	1%
Design Science High	50%	49%	31%	19%	12%	23%	6%	5%	1%	4%
Dewolf High	12%	20%	24%	48%	48%	32%	15%	0%	1%	0%
Duncan Polytech High	21%	24%	21%	13%	17%	14%	13%	10%	27%	38%
Fulton School	50%	0%	25%	0%	25%	75%	0%	25%	0%	0%
JE Young Academic Center Elementary	N/A	13%	N/A	20%	N/A	20%	N/A	13%	N/A	35%
JE Young Academic High	12%	15%	34%	44%	46%	41%	2%	0%	5%	1%
Patino Entrepreneurship High	13%	17%	22%	15%	30%	8%	18%	11%	17%	50%
Phoenix Elementary	4%	7%	25%	17%	29%	17%	33%	24%	9%	34%
Phoenix Secondary	8%	9%	14%	18%	27%	12%	14%	12%	38%	50%

Ac	ademic P	rogress E	-	=	_	& Site Br	eakdowr	1		
	Λ.	's		2 & 3, 20		C's)'s		's
School Site					2020/21 Q2					
District Wide	23%	22%	19%	18%	19%	18%	14%	14%	25%	28%
Bullard Region	29%	28%	23%	21%	20%	19%	12%	14%	16%	19%
Bullard High	39%	35%	20%	17%	16%	15%	8%	10%	16%	24%
Figarden Elementary	25%	26%	27%	24%	26%	25%	13%	14%	9%	11%
Forkner Elementary	30%	31%	32%	29%	28%	21%	7%	12%	3%	7%
Gibson Elementary	30%	28% 19%	27%	29% 27%	27%	18% 25%	15%	21% 17%	2% 9%	3% 12%
Kratt Elementary Lawless Elementary	21% 16%	20%	29% 22%	20%	27% 20%	20%	13% 20%	18%	22%	23%
Malloch Elementary	28%	27%	25%	25%	24%	20%	13%	14%	10%	11%
Powers-Ginsburg Elementary	22%	25%	28%	26%	27%	24%	17%	16%	6%	8%
Slater Elementary	13%	13%	22%	16%	22%	22%	20%	20%	22%	29%
Starr Elementary	36%	38%	27%	20%	18%	17%	11%	10%	9%	14%
Tenaya Middle	20%	25%	21%	20%	17%	16%	13%	14%	29%	26%
Wawona Middle	32%	27%	19%	17%	18%	20%	10%	15%	21%	21%
Edison Region	32%	30%	18%	17%	17%	15%	11%	12%	21%	26%
Addams Elementary	19%	19%	22%	18%	23%	20%	16%	19%	20%	23%
Columbia Elementary	9%	10%	14%	12%	13%	17%	22%	25%	42%	36%
Computech Middle	46%	44%	14%	17%	9%	7%	6%	6%	25%	26%
Edison High	40%	42%	19%	15% 13%	17%	13%	8%	8% 3%	16%	22%
Gaston Middle King Elementary	23% 20%	14% 14%	15% 12%	13% 14%	15% 21%	15% 15%	9% 14%	3% 18%	38% 34%	55% 39%
King Elementary Kirk Elementary	10%	13%	24%	22%	35%	29%	24%	18% 25%	34% 7%	39% 12%
Lincoln Elementary	18%	21%	22%	17%	23%	18%	22%	25%	14%	19%
Manchester Gate Elementary	41%	40%	22%	21%	15%	15%	10%	10%	12%	14%
Sunset Elementary	24%	24%	31%	28%	23%	23%	12%	10%	10%	15%
Fresno Region	18%	18%	18%	17%	19%	18%	15%	16%	29%	31%
Cooper Middle	24%	19%	17%	22%	15%	20%	12%	16%	31%	24%
Del Mar Elementary	16%	16%	19%	16%	19%	20%	20%	24%	25%	24%
Fort Miller Middle	26%	28%	14%	12%	18%	15%	8%	8%	34%	37%
Fremont Elementary	14%	12%	16%	16%	21%	21%	25%	23%	24%	28%
Fresno High	17%	19%	19%	15%	18%	15%	13%	11%	32%	40%
Hamilton K-8	18%	15%	15%	17%	20%	18%	14%	16%	33%	34%
Heaton Elementary Homan Elementary	16% 21%	15% 17%	15% 21%	16% 23%	16% 22%	20% 19%	19% 20%	24% 22%	34% 16%	25% 20%
Muir Elementary	16%	20%	19%	20%	22%	24%	17%	16%	27%	20%
Roeding Elementary	16%	20%	17%	18%	24%	20%	17%	14%	27%	27%
Williams Elementary	15%	18%	20%	18%	27%	27%	18%	17%	21%	21%
Wilson Elementary	19%	15%	19%	17%	18%	17%	18%	18%	26%	32%
Hoover Region	19%	19%	20%	18%	19%	18%	13%	14%	28%	31%
Ahwahnee Middle	23%	25%	14%	11%	10%	11%	9%	11%	44%	42%
Centennial Elementary	19%	18%	20%	18%	20%	21%	19%	13%	21%	29%
Eaton Elementary	21%	21%	28%	24%	19%	21%	14%	15%	18%	19%
Holland Elementary	17%	18%	20%	22%	29%	22%	23%	22%	12%	16%
Hoover High	19%	18%	19%	15%	19%	12%	10%	8%	34%	47%
McCardle Elementary	23%	19%	26%	25%	21%	20%	13%	16%	17%	20%
Pyle Elementary	22%	23%	20%	19%	22%	23%	15%	16%	22%	20%
Robinson Elementary	25%	24% 22%	24%	23%		21% 21%	13%	19%		14%
Thomas Elementary Tioga Middle	22% 11%	13%	23% 21%	20% 18%	21% 17%	15%	16% 8%	16% 10%	18% 44%	21% 43%
Viking Elementary	21%	13%	21%	21%	21%	23%	17%	20%	19%	43% 19%
Vinland Elementary	17%	21%	16%	16%		17%	14%	13%		33%
Wolters Elementary	9%	11%	19%	18%		19%	20%	18%	31%	34%
McLane Region	20%	19%	18%	17%		17%	16%	15%		32%
Birney Elementary	9%	11%	15%	18%		17%	22%	19%		36%
Ericson Elementary	16%	16%	21%	19%	22%	20%	16%	17%		28%
Ewing Elementary	22%	22%	23%	20%	21%	19%	16%	16%	19%	23%
Hidalgo Elementary	9%	11%	15%	16%	23%	17%	20%	19%	32%	37%
Leavenworth Elementary	28%	28%	18%	19%	16%	17%	16%	12%		25%
Mayfair Elementary	13%	13%	15%	16%		19%	19%	17%		34%
McLane High	25%	22%	19%	16%	14%	11%	8%	8%		43%
Norseman Elementary	17%	18%	16%	16%	19%	18%	21%	17%		31%
Rowell Elementary	14%	13%	14%	13%	21%	18%	22%	24%	30%	31%
Scandinavian Middle	18%	20%	16%	12%	17%	20%	19%	16%	29%	32%
Turner Elementary	11%	13%	18%	14%		21%	19%	18%		34%
Wishon Elementary Yosemite Middle	7% 41%	11% 41%	21% 19%	19% 19%	27% 14%	22% 20%	24% 9%	21% 11%	22% 17%	28% 10%
	41%	41%	19%	19%	14%	ZU%	9%	11%	1/%	10%

	А	's	В	's	C	:'s	D	's	F	's
School Site	2020/21 Q2	2020/21 Q3								
Anthony Elementary	20%	15%	17%	17%	18%	20%	18%	22%	26%	26%
Balderas Elementary	16%	13%	14%	18%	18%	22%	20%	18%	31%	29%
Calwa Elementary	12%	12%	15%	15%	21%	18%	25%	27%	26%	29%
Jackson Elementary	12%	16%	18%	13%	23%	22%	25%	25%	22%	25%
Jefferson Elementary	20%	13%	21%	20%	21%	21%	15%	17%	23%	30%
Lane Elementary	18%	15%	15%	17%	21%	21%	19%	18%	27%	29%
Lowell Elementary	10%	11%	14%	14%	24%	19%	23%	17%	28%	39%
Roosevelt High	22%	19%	16%	15%	16%	12%	11%	10%	36%	43%
Sequoia Middle	23%	23%	20%	18%	22%	20%	18%	21%	18%	18%
Tehipite Middle	43%	35%	7%	12%	10%	14%	8%	9%	33%	30%
Vang Pao Elementary	17%	14%	16%	19%	22%	23%	18%	16%	28%	28%
Webster Elementary	22%	17%	13%	20%	25%	24%	22%	21%	18%	19%
Winchell Elementary	15%	15%	18%	16%	21%	18%	20%	22%	27%	28%
Yokomi Elementary	18%	17%	18%	17%	18%	16%	15%	14%	31%	36%
Sunnyside Region	21%	20%	19%	16%	19%	19%	14%	15%	27%	30%
Ayer Elementary	15%	15%	18%	17%	26%	25%	20%	22%	20%	21%
Aynesworth Elementary	17%	16%	24%	19%	24%	26%	22%	26%	14%	14%
Bakman Elementary	22%	21%	21%	18%	21%	20%	18%	23%	19%	19%
Burroughs Elementary	14%	15%	17%	16%	25%	22%	23%	20%	21%	26%
Easterby Elementary	21%	19%	23%	22%	27%	26%	18%	19%	11%	14%
Greenberg Elementary	21%	18%	20%	19%	20%	19%	16%	17%	25%	28%
Kings Canyon Middle	19%	20%	13%	11%	11%	13%	7%	8%	50%	48%
Olmos Elementary	12%	11%	15%	16%	18%	16%	16%	23%	39%	34%
Storey Elementary	19%	16%	24%	21%	25%	27%	19%	19%	14%	17%
Sunnyside High	25%	24%	20%	15%	17%	13%	9%	9%	29%	40%
Terronez Middle	29%	27%	12%	11%	12%	19%	10%	6%	38%	37%
Specialty Region	28%	26%	30%	27%	21%	20%	9%	8%	13%	19%
Baird Middle	27%	25%	30%	32%	25%	23%	14%	12%	4%	10%
Bullard Talent K-8	31%	31%	27%	28%	20%	17%	9%	10%	13%	14%
Cambridge High	13%	15%	52%	46%	35%	38%	0%	0%	1%	1%
Design Science High	59%	78%	30%	9%	10%	8%	1%	3%	0%	1%
Dewolf High	24%	30%	45%	27%	30%	42%	0%	1%	0%	0%
Duncan Polytech High	26%	21%	22%	19%	18%	17%	13%	11%	22%	33%
Fulton School	18%	29%	18%	14%	6%	36%	59%	21%	0%	0%
JE Young Academic Center Elementary	59%	22%	8%	15%	9%	22%	4%	11%	21%	29%
JE Young Academic High	21%	27%	55%	48%	24%	23%	1%	1%	0%	1%
Patino Entrepreneurship High	29%	27%	21%	15%	12%	8%	10%	8%	28%	42%
Phoenix Elementary	6%	7%	20%	11%	26%	23%	26%	32%	23%	27%
Phoenix Secondary	11%	9%	8%	6%	24%	12%	19%	18%	38%	56%

Academic Progress BC (Math Grades) - Regional & Site Breakdown Quarter 2 & 3, 2020/21 A's B's C's D's

		ı's		's		d's	Б	's		's
School Site		2020/21 Q3								
District Wide	21%	20%	19%	17%	19%	17%	14%	14%	27%	32%
Bullard Region	25%	25%	22%	21%	23%	21%	13%	14%	17%	19%
Bullard High	24%	25%	24%	24%	24%	22%	11%	13%	17%	18%
Figarden Elementary	31%	29%	24%	20%	25%	24%	10%	15%	10%	12%
Forkner Elementary	35%	39%	33%	24%	19%	18%	10%	12%	2%	7%
Gibson Elementary	39%	38%	26%	24%	18%	17%	15%	18%	2%	3%
Kratt Elementary	23%	22%	25%	25%	24%	22%	17%	17%	11%	14%
Lawless Elementary	25%	23%	18%	17%	18%	16%	13%	13%	26%	31%
Malloch Elementary	32%	37%	20%	18%	21%	23%	16%	11%	11%	11%
Powers-Ginsburg Elementary	21%	23%	22%	24%	29%	26%	21%	19%	7%	8%
Slater Elementary	18%	16%	19%	15%	20%	18%	21%	18%	23%	33%
Starr Elementary	45%	35%	22%	23%	19%	17%	12%	14%	2%	10%
Tenaya Middle	17%	18%	16%	16%	19%	16%	13%	12%	35%	39%
Wawona Middle	28%	21%	24%	24%	25%	30%	11%	13%	12%	13%
Edison Region	28%	28%	20%	18%	17%	14%	12%	12%	22%	28%
Addams Elementary	19%	19%	15%	18%	21%	16%	18%	19%	27%	28%
Columbia Elementary	12%	9%	12%	11%	15%	15%	21%	18%	40%	47%
Computech Middle	31%	47%	24%	22%	17%	9%	8%	3%	20%	19%
Edison High	34%	30%	20%	18%	16%	13%	8%	9%	22%	31%
Gaston Middle	12%	17%	20%	15%	22%	15%	20%	18%	26%	34%
King Elementary	16%	14%	11%	13%	14%	12%	17%	14%	41%	46%
Kirk Elementary	12%	15%	20%	16%	31%	25%	27%	25%	10%	20%
Lincoln Elementary	21%	20%	23%	15%	21%	21%	24%	26%	11%	18%
Manchester Gate Elementary	51%	47%	20%	19%	11%	14%	8%	7%	11%	14%
Sunset Elementary	33%	27%	31%	29%	21%	18%	9%	10%	7%	16%
Fresno Region	16%	16%	16%	16%	19%	18%	16%	16%	32%	33%
Cooper Middle	26%	25%	16%	18%	20%	19%	18%	17%	19%	22%
Del Mar Elementary	14%	12%	15%	17%	20%	19%	27%	19%	24%	33%
Fort Miller Middle	20%	22%	19%	17%	23%	19%	19%	17%	18%	25%
Fremont Elementary	13%	16%	16%	14%	19%	18%	18%	20%	34%	31%
Fresno High	11%	12%	16%	16%	19%	16%	13%	12%	42%	44%
Hamilton K-8	17%	15%	15%	16%	20%	16%	12%	17%	37%	35%
Heaton Elementary	20%	9%	14%	13%	11%	19%	20%	24%	35%	34%
Homan Elementary	20%	14%	21%	21%	17%	19%	22%	23%	20%	23%
Muir Elementary	27%	21%	14%	19%	20%	18%	11%	18%	28%	23%
Roeding Elementary	17%	20%	15%	15%	19%	22%	18%	16%	31%	26%
Williams Elementary	20%	18%	17%	17%	23%	25%	13%	17%	28%	24%
Wilson Elementary	15%	14%	19%	15%	17%	17%	21%	15%	29%	39%
Hoover Region	18%	18%	18%	17%	18%	17%	13%	13%	32%	35%
Ahwahnee Middle	12%	19%	15%	13%	17%	11%	9%	6%	48%	52%
Centennial Elementary	19%	16%	19%	16%	23%	20%	15%	12%	24%	36%
Eaton Elementary	23%	19%	30%	25%	18%	21%	15%	12%	13%	23%
Holland Elementary	23%	24%	26%	19%	17%	21%	18%	20%	16%	17%
Hoover High	18%	18%	16%	14%	19%	15%	14%	11%	34%	42%
McCardle Elementary	22%		26%	26%	22%	18%	10%	13%	20%	21%
Pyle Elementary	23%	22%	16%	17%	20%	23%	10%	11%	31%	27%
Robinson Elementary	26%	22%	19%	21%	18%	21%	14%	20%	22%	16%
Thomas Elementary	20%	24%	18%	14%	17%	20%	20%	14%	26%	29%
Tioga Middle	9%	9%	19%	17%	19%	16%	10%	13%	43%	46%
Viking Elementary	25%	24%	20%	19%	16%	18%	15%	17%	24%	22%
Vinland Elementary	20%	18%	16%	17%	12%	15%	16%	13%	36%	38%
Wolters Elementary	7%	11%	15%	17%	19%	18%	22%	15%	37%	40%
McLane Region	19%	19%	16%	14%	18%	15%	15%	14%	32%	38%
Birney Elementary	12%	10%	14%	14%	14%	11%	21%	16%	40%	49%
Ericson Elementary	18%	19%	18%	16%	25%	20%	16%	13%	24%	32%
Ewing Elementary	25%	26%	18%	17%	18%	15%	19%	16%	20%	26%
Hidalgo Elementary	8%	11%	17%	13%	19%	10%	21%	20%	35%	46%
Leavenworth Elementary	29%	28%	21%	17%	14%	15%	11%	13%	25%	28%
Mayfair Elementary	17%	15%	13%	13%	18%	18%	17%	13%	35%	40%
McLane High	21%	20%	13%	12%	14%	10%	11%	9%	40%	49%
Norseman Elementary	12%	18%	15%	13%	22%	18%	17%	18%	35%	33%
Rowell Elementary	11%	10%	12%	13%	17%	16%	24%	23%	36%	38%
Scandinavian Middle	24%	29%	19%	16%	25%	16%	11%	10%	21%	29%
Turner Elementary	16%	14%	14%	14%	15%	13%	16%	17%	39%	42%
Wishon Elementary	11%	6%	20%	13%	19%	21%	23%	22%	27%	37%
Yosemite Middle	24%	20%	16%	17%	21%	20%	15%	17%	24%	26%
Roosevelt Region	15%	15%	17%	14%	20%	17%	16%	15%	33%	38%

	Α	's	В	's	C	's	D	's	F	's
School Site	2020/21 Q2	2020/21 Q3								
Anthony Elementary	22%	20%	16%	13%	13%	19%	17%	18%	32%	31%
Balderas Elementary	12%	16%	17%	16%	18%	17%	18%	15%	35%	36%
Calwa Elementary	15%	14%	14%	12%	18%	15%	24%	24%	29%	35%
Jackson Elementary	11%	17%	18%	13%	21%	21%	23%	20%	27%	30%
Jefferson Elementary	22%	19%	18%	16%	19%	20%	14%	12%	27%	33%
Lane Elementary	19%	14%	13%	16%	17%	17%	20%	19%	31%	35%
Lowell Elementary	14%	12%	12%	11%	22%	14%	19%	15%	32%	48%
Roosevelt High	11%	11%	16%	12%	20%	16%	12%	11%	41%	50%
Sequoia Middle	14%	14%	22%	18%	28%	23%	21%	22%	16%	24%
Tehipite Middle	16%	22%	15%	14%	17%	11%	13%	13%	40%	39%
Vang Pao Elementary	16%	15%	16%	15%	19%	19%	16%	14%	33%	38%
Webster Elementary	22%	20%	13%	13%	23%	26%	22%	19%	21%	22%
Winchell Elementary	18%	17%	19%	18%	15%	15%	18%	20%	31%	30%
Yokomi Elementary	27%	21%	17%	15%	14%	12%	11%	14%	32%	38%
Sunnyside Region	21%	20%	17%	16%	19%	17%	15%	15%	27%	31%
Ayer Elementary	19%	16%	17%	18%	28%	22%	18%	24%	18%	21%
Aynesworth Elementary	19%	18%	22%	16%	20%	26%	20%	23%	18%	18%
Bakman Elementary	27%	24%	15%	19%	15%	16%	19%	22%	23%	20%
Burroughs Elementary	14%	17%	16%	12%	26%	19%	23%	18%	21%	33%
Easterby Elementary	27%	18%	21%	21%	18%	22%	18%	19%	16%	19%
Greenberg Elementary	22%	19%	20%	21%	15%	13%	15%	14%	28%	33%
Kings Canyon Middle	15%	12%	17%	17%	23%	22%	16%	16%	28%	32%
Olmos Elementary	18%	15%	10%	12%	12%	15%	17%	18%	42%	41%
Storey Elementary	20%	21%	23%	19%	20%	21%	20%	18%	17%	21%
Sunnyside High	25%	26%	18%	15%	18%	13%	10%	9%	30%	37%
Terronez Middle	12%	16%	14%	12%	18%	14%	18%	15%	38%	43%
Specialty Region	25%	24%	27%	23%	24%	21%	9%	9%	16%	23%
Baird Middle	21%	20%	34%	28%	30%	32%	11%	14%	4%	6%
Bullard Talent K-8	35%	35%	28%	20%	15%	17%	7%	8%	15%	20%
Cambridge High	13%	18%	46%	49%	39%	32%	1%	0%	1%	1%
Design Science High	55%	49%	26%	19%	17%	23%	1%	5%	2%	4%
Dewolf High	14%	20%	41%	48%	44%	32%	0%	0%	0%	0%
Duncan Polytech High	23%	24%	20%	13%	19%	14%	10%	10%	29%	38%
Fulton School	33%	0%	33%	0%	20%	75%	13%	25%	0%	0%
JE Young Academic Center Elementary	54%	13%	7%	20%	13%	20%	14%	13%	11%	35%
JE Young Academic High	14%	15%	38%	44%	45%	41%	3%	0%	0%	1%
Patino Entrepreneurship High	16%	17%	16%	15%	19%	8%	16%	11%	33%	50%
Phoenix Elementary	4%	7%	22%	17%	19%	17%	26%	24%	30%	34%
Phoenix Secondary	13%	9%	21%	18%	18%	12%	21%	12%	26%	50%

	Academic	Progress	BC (ELA	Grades) -	Student	Group B	reakdowi	n		
		(Quarter 3	, 2019/20	0-2020/2	1				
	А	's	В	s's	C	's	D)'s	F	's
School Site	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3
District Wide	23%	22%	28%	18%	24%	18%	14%	14%	11%	28%
			l	Race/Ethnicit	у					
African American/Black	17%	15%	25%	17%	27%	18%	16%	16%	15%	33%
Asian	33%	29%	30%	19%	21%	17%	10%	12%	6%	22%
Filipino	45%	48%	28%	18%	16%	12%	5%	12%	6%	10%
Hispanic	22%	20%	27%	18%	25%	18%	14%	15%	12%	30%
Native American/Alaskan	19%	19%	29%	15%	25%	18%	15%	15%	12%	32%
Pacific Islander	26%	28%	29%	14%	28%	16%	11%	14%	7%	29%
Two or More Races	28%	26%	28%	17%	24%	18%	11%	13%	8%	25%
White	30%	32%	29%	20%	21%	17%	10%	12%	8%	20%
			Engl	ish Learner S	tatus					
English Learner	12%	14%	22%	16%	29%	19%	21%	17%	15%	34%
Redesignated	33%	29%	32%	19%	21%	16%	7%	11%	7%	25%
Ever English Learner	24%	22%	28%	17%	24%	18%	14%	14%	10%	29%
English Only	23%	21%	27%	18%	24%	18%	14%	14%	12%	28%
			Disab	ility Program	Туре					
Student w/ Disability	14%	16%	22%	16%	27%	21%	21%	16%	16%	30%
DIS	15%	19%	24%	18%	27%	21%	22%	19%	12%	24%
RSP	9%	12%	17%	13%	26%	18%	26%	18%	21%	39%
SDC	22%	21%	31%	21%	28%	25%	11%	12%	8%	21%
504	18%	20%	27%	19%	25%	17%	15%	13%	15%	31%
				Student Grou	р					
Foster Youth	14%	18%	25%	17%	26%	19%	17%	14%	18%	32%
Homeless	11%	10%	19%	8%	27%	12%	19%	17%	23%	55%
Socioeconomically Disadvantaged	22%	20%	27%	17%	25%	18%	14%	15%	12%	30%

Academic Progress BC (Math Grades) - Student Group Breakdown										
Quarter 3, 2019/20-2020/21										
		's		's	_	's	D's		F's	
School Site	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3	2019/20 Q3	2020/21 Q3
District Wide	23%	20%	25%	17%	23%	17%	15%	14%	15%	32%
			!	Race/Ethnicit	у					
African American/Black	15%	13%	22%	16%	25%	19%	18%	16%	20%	38%
Asian	35%	29%	27%	19%	20%	16%	10%	12%	8%	24%
Filipino	43%	46%	26%	20%	18%	12%	7%	10%	5%	12%
Hispanic	21%	19%	24%	16%	24%	17%	15%	14%	16%	33%
Native American/Alaskan	22%	18%	28%	14%	20%	17%	14%	16%	16%	35%
Pacific Islander	32%	25%	23%	18%	25%	16%	11%	11%	9%	29%
Two or More Races	27%	26%	27%	17%	22%	17%	12%	13%	11%	27%
White	30%	29%	26%	20%	21%	17%	12%	12%	11%	23%
			Engl	ish Learner S	atus					
English Learner	13%	14%	21%	14%	27%	17%	20%	17%	19%	38%
Redesignated	31%	27%	27%	18%	21%	16%	10%	11%	10%	28%
Ever English Learner	24%	21%	25%	16%	23%	17%	14%	14%	14%	32%
English Only	22%	20%	24%	17%	24%	18%	15%	14%	15%	31%
			Disab	ility Program	Туре					
Student w/ Disability	16%	16%	22%	15%	25%	19%	18%	16%	18%	34%
DIS	20%	19%	24%	18%	24%	18%	19%	17%	13%	27%
RSP	10%	11%	16%	11%	24%	17%	24%	19%	27%	43%
SDC	26%	21%	30%	19%	27%	25%	9%	12%	8%	23%
504	15%	16%	21%	19%	25%	17%	15%	14%	24%	34%
Student Group										
Foster Youth	16%	16%	22%	15%	23%	17%	19%	18%	20%	34%
Homeless	9%	8%	18%	10%	27%	12%	17%	13%	29%	58%
Socioeconomically Disadvantaged	21%	18%	24%	16%	24%	17%	15%	15%	15%	34%

Academic Progress BC (ELA Grades) - Student Group Breakdown										
Quarter 2 & 3, 2020/21										
	А	's	В	s's	C	:'s	D)'s	F's	
School Site	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3
District Wide	23%	22%	19%	18%	19%	18%	14%	14%	25%	28%
				Race/Ethnicit	:у					
African American/Black	16%	15%	18%	17%	21%	18%	16%	16%	29%	33%
Asian	31%	29%	21%	19%	18%	17%	12%	12%	18%	22%
Filipino	50%	48%	22%	18%	14%	12%	5%	12%	9%	10%
Hispanic	21%	20%	19%	18%	19%	18%	14%	15%	26%	30%
Native American/Alaskan	22%	19%	21%	15%	17%	18%	15%	15%	25%	32%
Pacific Islander	26%	28%	18%	14%	16%	16%	17%	14%	23%	29%
Two or More Races	26%	26%	21%	17%	17%	18%	13%	13%	23%	25%
White	33%	32%	22%	20%	18%	17%	10%	12%	18%	20%
			Eng	lish Learner S	tatus					
English Learner	14%	14%	16%	16%	20%	19%	18%	17%	32%	34%
Redesignated	31%	29%	21%	19%	18%	16%	11%	11%	19%	25%
Ever English Learner	23%	22%	19%	17%	19%	18%	14%	14%	25%	29%
English Only	23%	21%	20%	18%	19%	18%	14%	14%	25%	28%
			Disa	bility Program	туре					
Student w/ Disability	16%	16%	17%	16%	21%	21%	17%	16%	29%	30%
DIS	20%	19%	18%	18%	21%	21%	19%	19%	22%	24%
RSP	11%	12%	14%	13%	19%	18%	19%	18%	38%	39%
SDC	22%	21%	22%	21%	25%	25%	14%	12%	17%	21%
504	21%	20%	20%	19%	18%	17%	13%	13%	28%	31%
Student Group										
Foster Youth	15%	18%	17%	17%	22%	19%	13%	14%	33%	32%
Homeless	14%	10%	6%	8%	14%	12%	19%	17%	47%	55%
Socioeconomically Disadvantaged	21%	20%	19%	17%	19%	18%	15%	15%	27%	30%

Academic Progress BC (Math Grades) - Student Group Breakdown											
Quarter 2 & 3, 2020/21											
	A's			B's		C's		D's		F's	
School Site	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	2020/21 Q2	2020/21 Q3	
District Wide	21%	20%	19%	17%	19%	17%	14%	14%	27%	32%	
			ı	Race/Ethnicit	у						
African American/Black	13%	13%	17%	16%	21%	19%	17%	16%	32%	38%	
Asian	30%	29%	21%	19%	17%	16%	12%	12%	19%	24%	
Filipino	46%	46%	24%	20%	15%	12%	5%	10%	10%	12%	
Hispanic	19%	19%	18%	16%	20%	17%	15%	14%	29%	33%	
Native American/Alaskan	22%	18%	17%	14%	16%	17%	16%	16%	29%	35%	
Pacific Islander	29%	25%	19%	18%	18%	16%	11%	11%	23%	29%	
Two or More Races	25%	26%	20%	17%	18%	17%	12%	13%	24%	27%	
White	31%	29%	21%	20%	18%	17%	11%	12%	20%	23%	
			Engl	ish Learner St	atus						
English Learner	13%	14%	15%	14%	19%	17%	18%	17%	35%	38%	
Redesignated	27%	27%	21%	18%	19%	16%	11%	11%	21%	28%	
Ever English Learner	21%	21%	18%	16%	19%	17%	14%	14%	27%	32%	
English Only	20%	20%	19%	17%	20%	18%	14%	14%	27%	31%	
			Disab	ility Program	Туре						
Student w/ Disability	15%	16%	17%	15%	21%	19%	17%	16%	30%	34%	
DIS	21%	19%	20%	18%	17%	18%	19%	17%	23%	27%	
RSP	10%	11%	13%	11%	19%	17%	19%	19%	40%	43%	
SDC	22%	21%	21%	19%	26%	25%	12%	12%	19%	23%	
504	19%	16%	17%	19%	21%	17%	15%	14%	28%	34%	
Student Group											
Foster Youth	15%	16%	14%	15%	21%	17%	17%	18%	33%	34%	
Homeless	9%	8%	8%	10%	15%	12%	13%	13%	55%	58%	
Socioeconomically Disadvantaged	19%	18%	18%	16%	20%	17%	15%	15%	29%	34%	

Fresno Unified School District Board Communication

BC Number EA-2

Date: April 30, 2021

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kristi Imberi-Olivares and Brian Beck

Cabinet Approval: Lindsay Sanders

Regarding: Special Education Progress Update for Quarter 3

Phone Number: 457-3896

The Purpose of this communication is to provide the Board information regarding Fresno Unified's Special Education (SPED) programs and services. Please note that all data shown in the attached infographic only includes students in TK-12 who receive SPED services.

The following metrics for 2019/20 and 2020/21 are included on the attached infographic:

- Quarter 3 Special Education enrollment
 - o Enrollment information by program type, and disproportionality among student groups
 - Enrollment in the infographic includes students in grades TK to 12 who were eligible to receive special education services, in alignment with CDE, however, the Special Education Department serves students birth to TK and in adulthood (18 to 22 years of age).
- 2019/20 and 2020/21 Quarter 3 academic grades in ELA and Math Grades
 - o Only students in grades 2-12 receive letter grades.
 - Note that passing grades include C- and above
- 2020/21 Quarter 2 and Quarter 3 academic grades in ELA and Math Grades
 - Only students in grades 3-12 receive letter grades in Quarter 2. Second grade students begin receiving letter grades in Quarter 3 as well.
 - Note that passing grades include C- and above
- Quarter 3 chronic absenteeism rates, including disproportionality among student groups
- Quarter 3 suspension rates, including disproportionality among student groups
 - Please note that students with no disproportionality calculation had no student currently suspended for Quarter 3 in the 2020/21 academic year. Also, there were no expulsions for Quarter 3 in the current school year, so this metric was not included.
- Quarter 3 IEP compliance rate for IEPs that were completed up to Quarter 3
 - IEP compliance rate includes the number of students enrolled at the end of Quarter 3 who completed an IEP meeting between the start of school and the end of Quarter 3.
 - Please note that this may include students who completed their IEPs late (past the
 expected date in Q1, Q2, or Q3) and early (before the expected date in Q4).
 - The State still considers late IEPs, completed outside of their due date, compliant as long as it still occurs within the academic year.
 - Students who still have an upcoming IEP later this year (Q4), even if it has not yet been held, are still considered in compliance.

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. A disproportionality ratio of 1.0 indicates that the student group is being equally represented in that specific data measure

as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0 means that a particular student group is being represented twice as much in the category compared to their representation in the total student population.

The Special Education Department has taken the following action steps to improve student outcomes

- Case managers working closely with families to meet individual needs and implement IEP services
- Continued focus on inclusionary opportunities to increase access
- Winter session with appropriate IEP support
- Provide credit recovery for high school students
- Conduct in-person eligibility assessments
- Provide in-person designated instructional services (DIS) for students with greatest need
- Provide IEP support for in-person cohorts at each campus
- Piloting in-person services for youngest students in moderate/severe program at five sites
- Provide online resources for both staff and parents
- Provide specialized equipment and technology for increased access
- Provide professional learning opportunities to support distance learning for teachers and paraprofessionals
- Facilitate department collaboration through professional learning communities and job-alike meetings for teachers

If you have further questions or require additional information about the metrics, please contact Lindsay Sanders at 457-3471 or Brian Beck at 457-3226.

Approved by Superintendent	Loht D. Telson	04/20/24
Robert G. Nelson Ed.D	toht e. relon	Date: <u>04/30/21</u>





Special Education Quarter 3 Progress

Student Enrollment in Special Education





RSP SDC DIS 39.6% 3.0% 1.980 (3.417) **Students** Students **LESS** likely to **MORE** likely to Meet Eligibility for Meet Eligibility for Special Education Special Education 1.36 0.69 0.69 0.96 0.65 0.99 **Students** Students **LESS** likely to **MORE** likely to Meet Eligibility for Meet Eligibility for Special Education Special Education 1.21 1.76

Enrollment Rate

11.3% 2019-20 Q3

11.6% 2020-21 Q3

Asian Filipino

African American/Black

Hispanic/Latino

Native American/Alaskan
Pacific Islander

Two or More Races

White

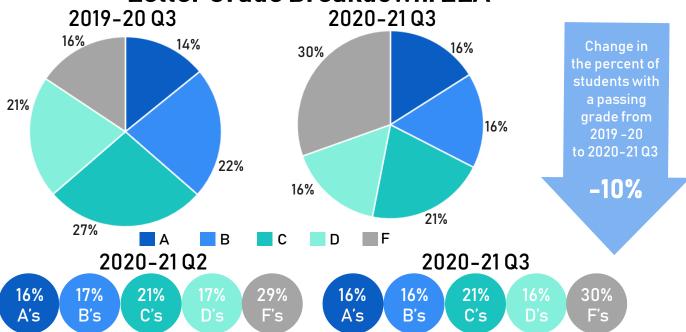
Disproportionality of Students by Student Group

Economically Disadvantaged

English Learners
Foster Youth

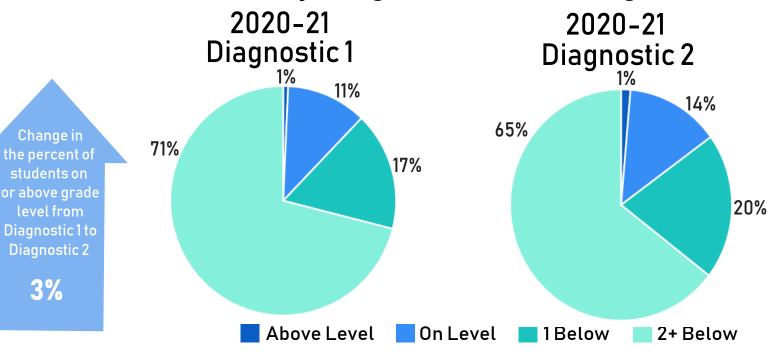
Homeless

Letter Grade Breakdown: ELA



Only students in grades 3rd-12th receive a Quarter 2 letter grade. In Quarter 3, 2nd grade students begin to receive letter grades as well.

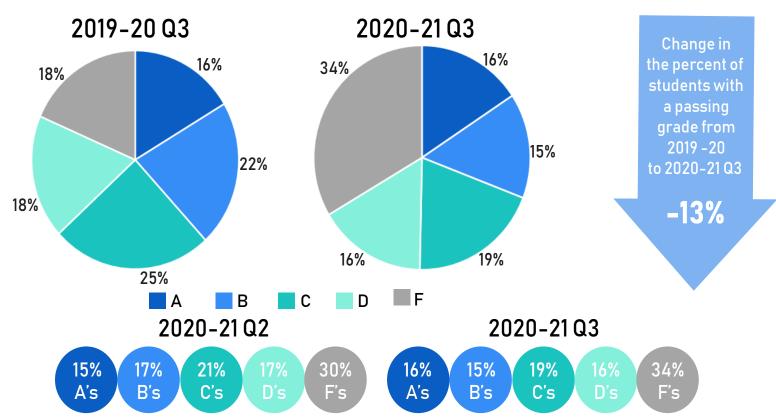
i-Ready Diagnostic 2: Reading



Students in grades K-8 completed an i-Ready Math diagnostic 2, while it was not required for students in grades 9-12. Students in a DIS, RSP or SDC Mild/Moderate program, are the only students in Special Education who take the i-Ready Diagnostic.

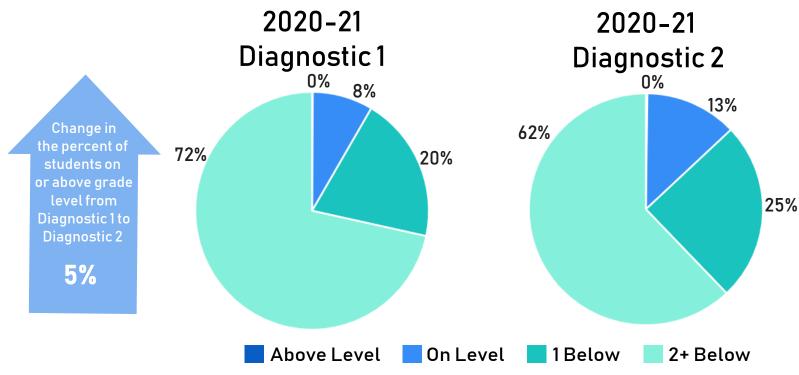
Letter Grade Breakdown: Math

3%



Only students in grades 3rd-12th receive a Quarter 2 letter grade. In Quarter 3, 2nd grade students begin to receive letter grades as well.

i-Ready Diagnostic 2: Math

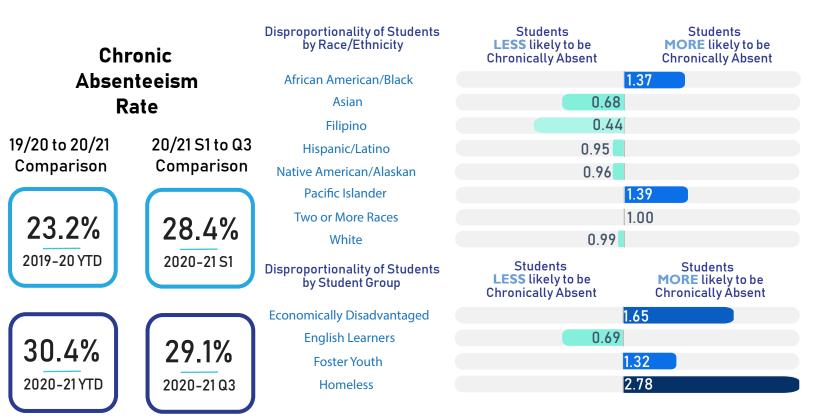


Students in grades K-8 completed an i-Ready Math diagnostic 2, while it was not required for students in grades 9-12.
Students in a DIS, RSP or SDC Mild/Moderate program, are the only students in Special Education who take the i-Ready Diagnostic.

	Su	spensions		
Disproportionality of Students by Race/Ethnicity	Students LESS likely to be Suspended	Students MORE likely to be Suspended		
African American/Black		3.31	Suspe	nsion
Asian		0.00	Ra	te
Filipino		0.00		
Hispanic/Latino		1.19	19/20 to 20/21	20/21 S1 to Q3
Native American/Alaskan		0.00	Comparison	Comparison
Pacific Islander		0.00		
Two or More Races		0.00	5.07%	0.09%
White		0.00		
Disproportionality of Students by Student Group	Students LESS likely to be Suspended	Students MORE likely to be Suspended	2019-20 YTD	2020-21 S1
Economically Disadvantaged		0.00		
English Learners		1.01	0.08%	0.00%
Foster Youth		0.00		
Homeless		34.88	2020-21 YTD	2020-21 Q3

Student groups with no disproportionality calculation had no students currenlty suspended for the 2020-21 academic year.

Chronic Absenteeism



IEP Compliance Rate for Students in Special Education

97.0%(8.539)
2019-20 Q3

95.2% (8,280) 2020-21 Q3

IEP compliance rate includes the number of students enrolled at the end of Quarter 3 who completed and IEP meeting between the start of school and the end of Quarter 3.

Please note that this may include students who completed their
IEPs late (past the expected date in Q1, Q2 or Q3) and early (before the expected date in Q4).