

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Ed Gomes, and Ambra O'Connor
Cabinet Approval:

Date: October 22, 2021

Phone Number: 457-3896



Regarding: 2021/22 Quarter 1 Performance

The purpose of this communication is to provide the Board information regarding academic and behavior metrics for Fresno Unified.

The metrics included in this Board Communication are:

- 2021/22 Quarter 1 academic grades
 - Only students in grades 3 - 12 receive letter grades in Quarter 1. Students in grade 2 begin receiving letter grades in Quarter 3.
 - Academic grades are shown as composite grades that provide an average of student grades within the same subject area (for example, for elementary students, the composite grade combines both writing and reading grades into one ELA grade).
- 2021/22 i-Ready Diagnostic 1 performance results for Reading and Math in 2021. Seventy-nine percent (54,808) completed i-Ready Diagnostic 1.
 - All students in grades K-8 take i-Ready Reading and Math
 - In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners (for reclassification qualification) or if indicated in an IEP for students with disabilities.
 - Students in grades 9 – 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities.
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.
- 2021/22 Quarter 1 chronic absenteeism rates
 - Please note that medical quarantine is the second highest reason students are chronically absent from school. Students on medical quarantine have the opportunity to attend learning virtually or receive independent study packets to complete at home.
 - Students are put on medical quarantine for the following reasons:
 - Tested positive.
 - Identified as a close contact of someone at home who has tested positive.
 - Identified as a close contact of someone at school who has tested positive.
 - Showing COVID-like symptoms.
- 2021/22 Quarter 1 suspension and expulsion rates

Supervisors of Schools (SOS) and Curriculum, Instruction, and Professional Learning (CIPL) Departments are leading important actions and next steps associated with these unprecedented times. Some examples of structures and strategies used for responding to students following data results:

- In-Class interventions including one-on-one, whole class, and cycle deployment.
- Out-of-class interventions such as one-on-one or small group tutoring, after school targeted in-person support, online tutorials, and curriculum online tiered supports catered to specific student level (video, lesson path learning).
- Multi-Tiered System of Support (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all tiered levels.
- Identifying students for differentiated academic and social emotional supports within specific tiered levels while utilizing additional time for some of the following:
 - Using results to provide intervention for tier 3 students utilizing our grade level curriculum resources, grade level assessment software resources,
 - Providing our three major student groups (students with disabilities, African American students, and English Learners) with additional supports to be successful in their daily instruction, and
 - Utilizing i-Ready intervention resources to support site intervention block resources.

Prevention and Intervention efforts are focused on addressing the social emotional, attendance and behavioral needs of students districtwide. Services include:

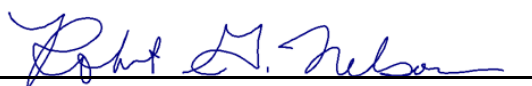
- Tier I support for classroom teachers to promote positive classroom culture, community building, bullying prevention, and social emotional learning.
- Home visits and site-based attendance interventions for chronically absent students.
- Student and parent focus groups to identify barriers to attendance and available resources within specific neighborhoods.
- Attendance awareness and recognition activities.
- Case management and other support for LGBTQ students and their families.
- Tier II social emotional skill building, group mentoring and group mental health supports.
- Intensive individualized mental health counseling, behavior intervention and one-on-one mentoring for students with higher level needs.
- Suicide prevention, education, risk assessment and crisis response.
- Case management and support for homeless and foster students in grades 5 – 12.
- Conflict resolution, peer mediation and restorative intervention at all high schools and other sites with designated restorative practice staff.
- After hours on-call mental health response team to provide real time response to student concerns of self-harm overnight, weekends and holidays.

Included in this communication is an infographic with the academic and behavior metric results in more detail. Additionally, district-level academic and behavior summaries that show results for regions and schools, grade level, and student group are included.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471 or Kim Mecum (559) 457-3593, or Ambra O'Connor at (559) 457-3341.

Approved by Superintendent

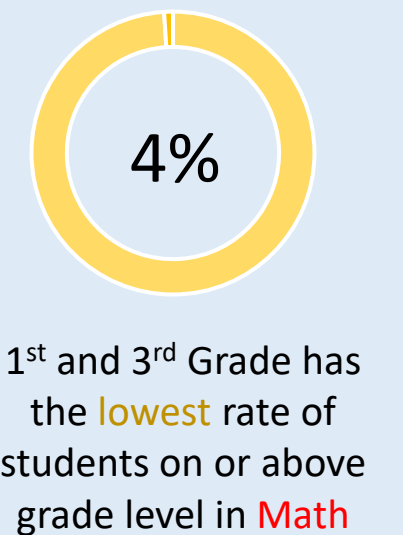
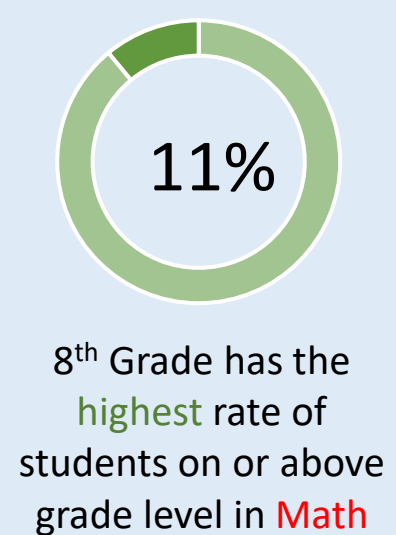
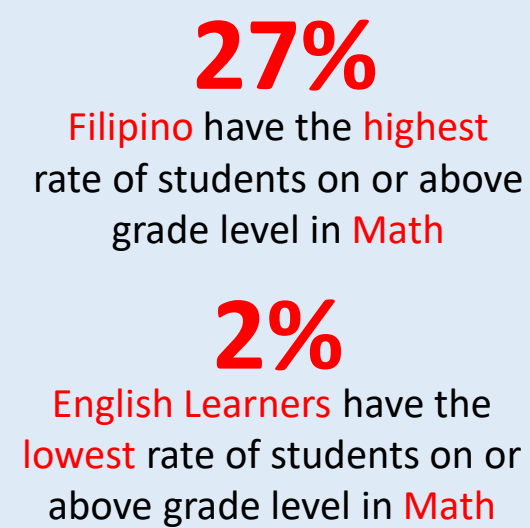
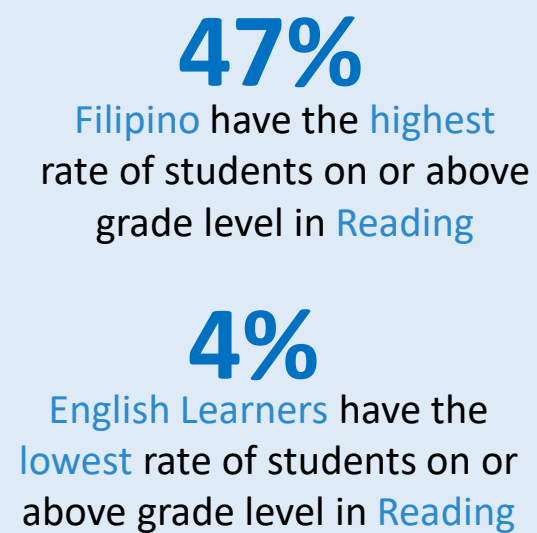
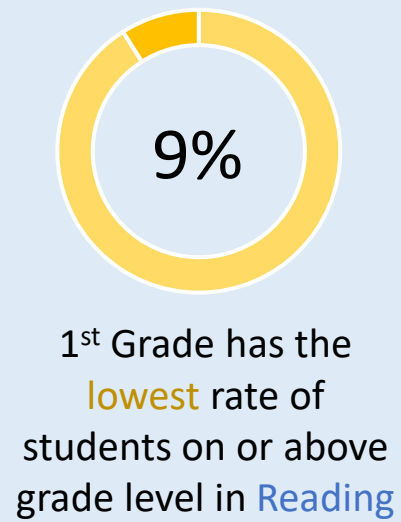
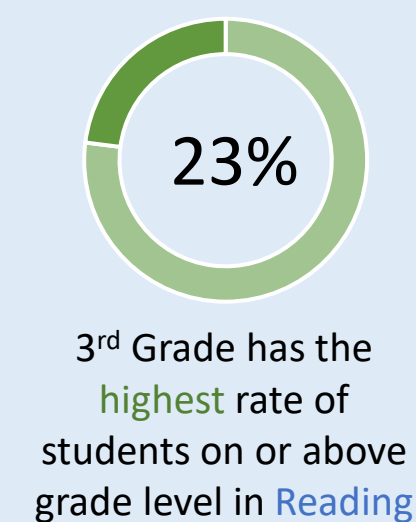
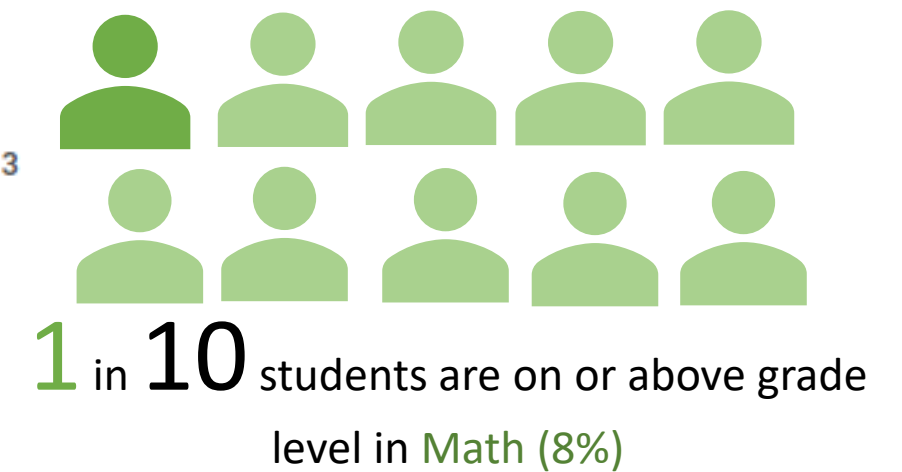
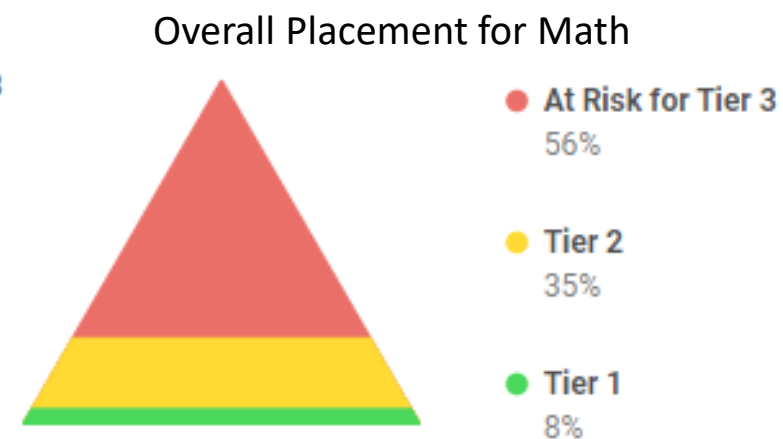
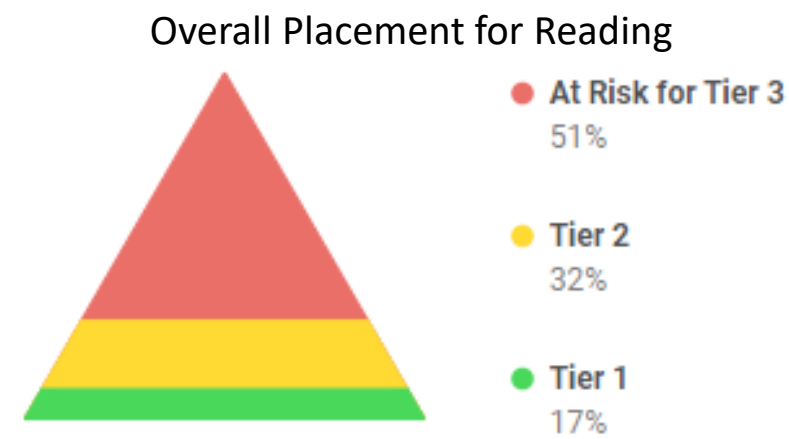
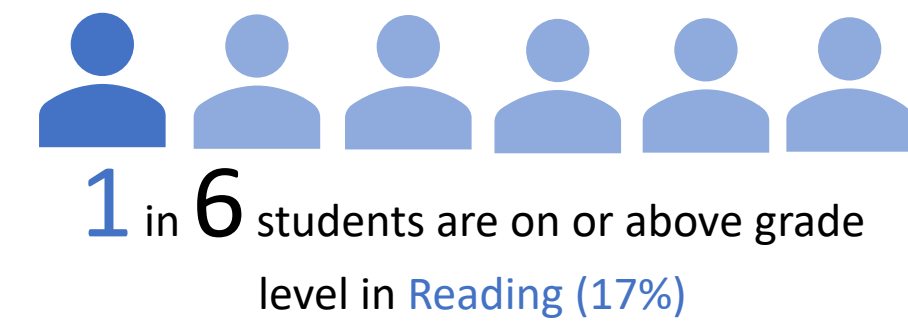
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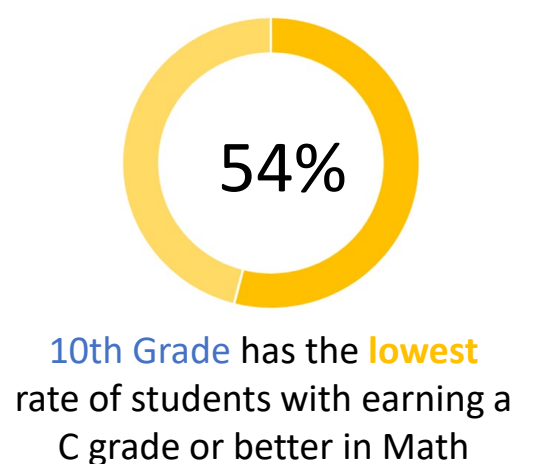
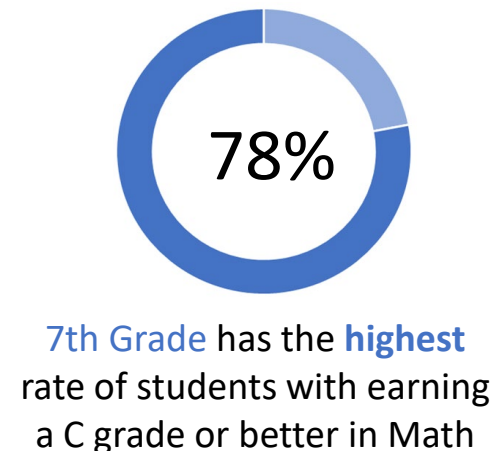
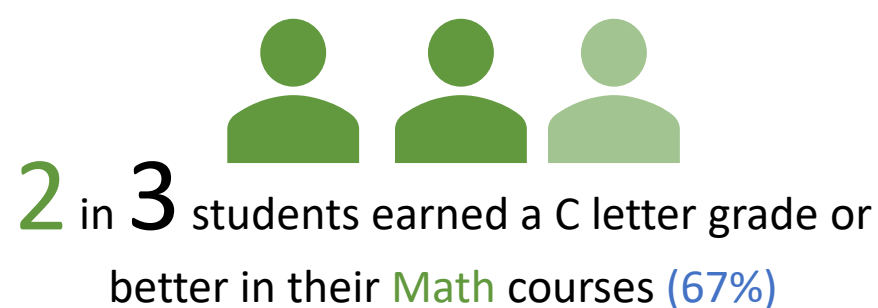
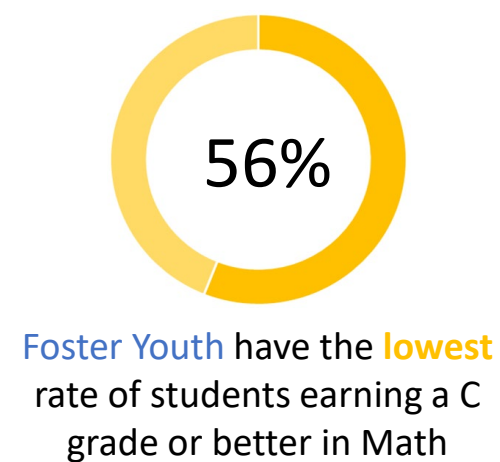
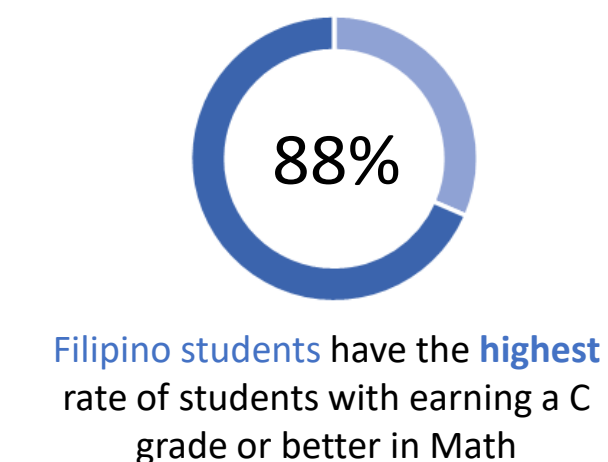
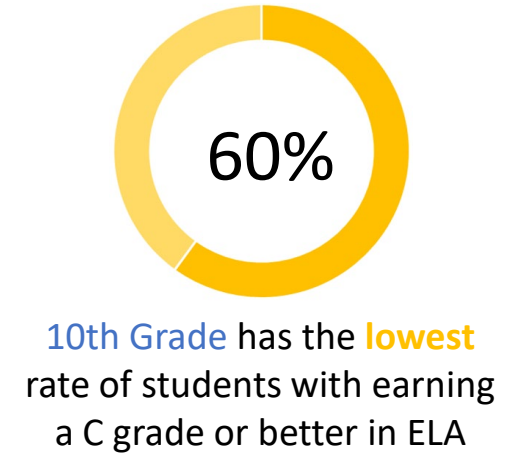
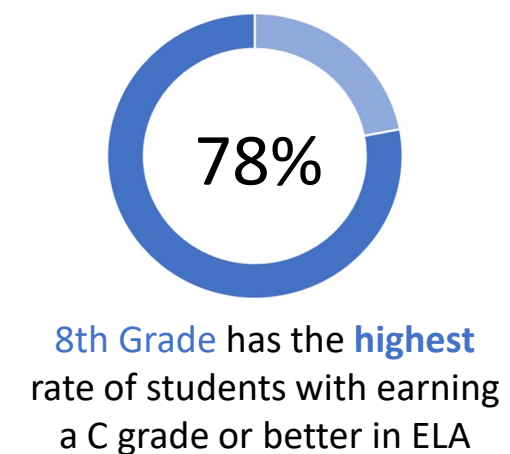
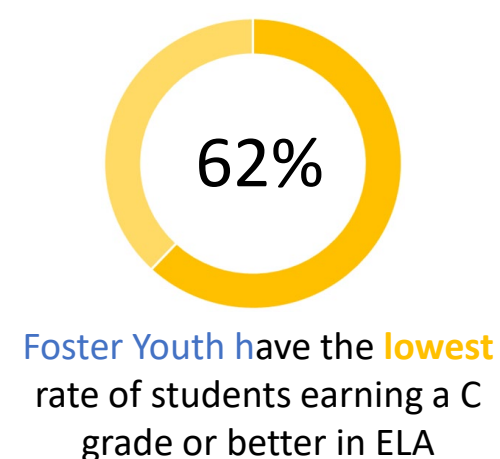
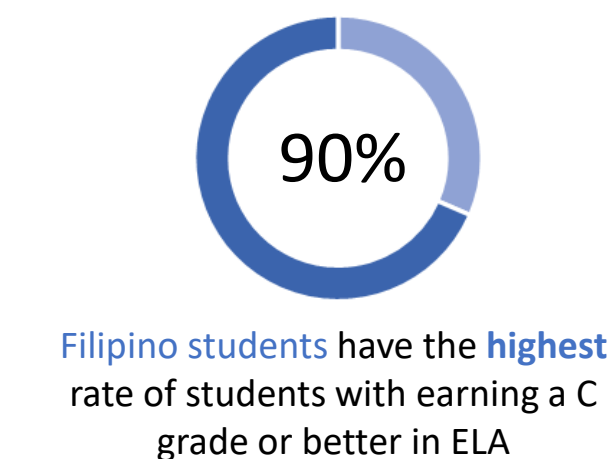
Date: 10/22/21

2021-22 Quarter 1

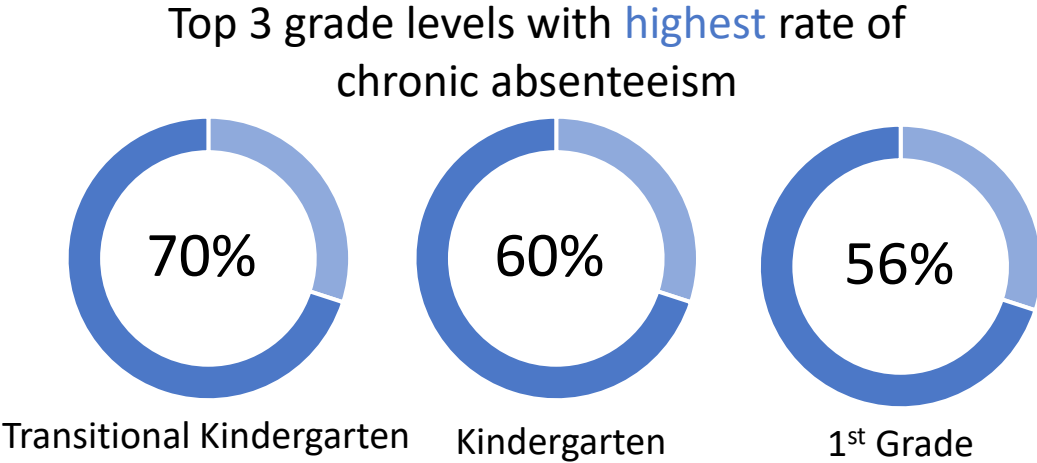
i-Ready 2021-22 Diagnostic 1



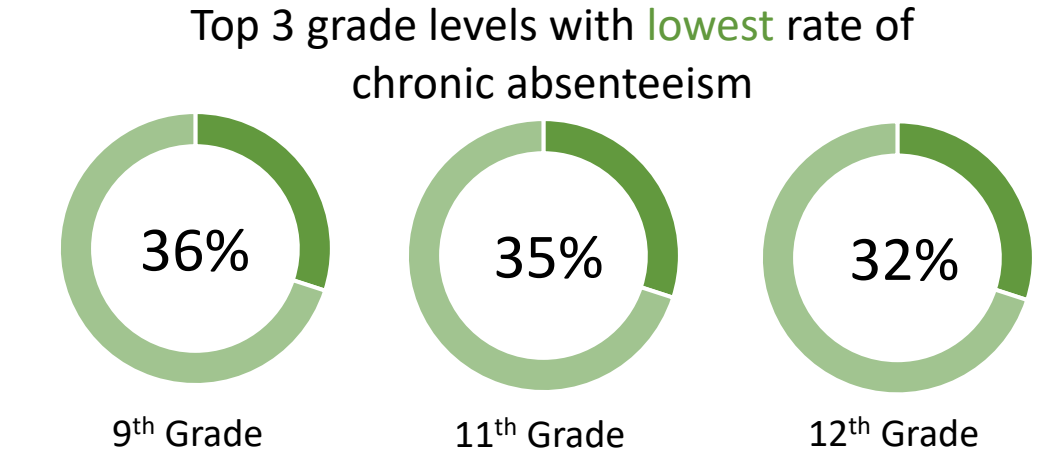
Quarter 1 2021-22 Academic Letter Grades*



Quarter 1 2021-22 Chronic Absenteeism

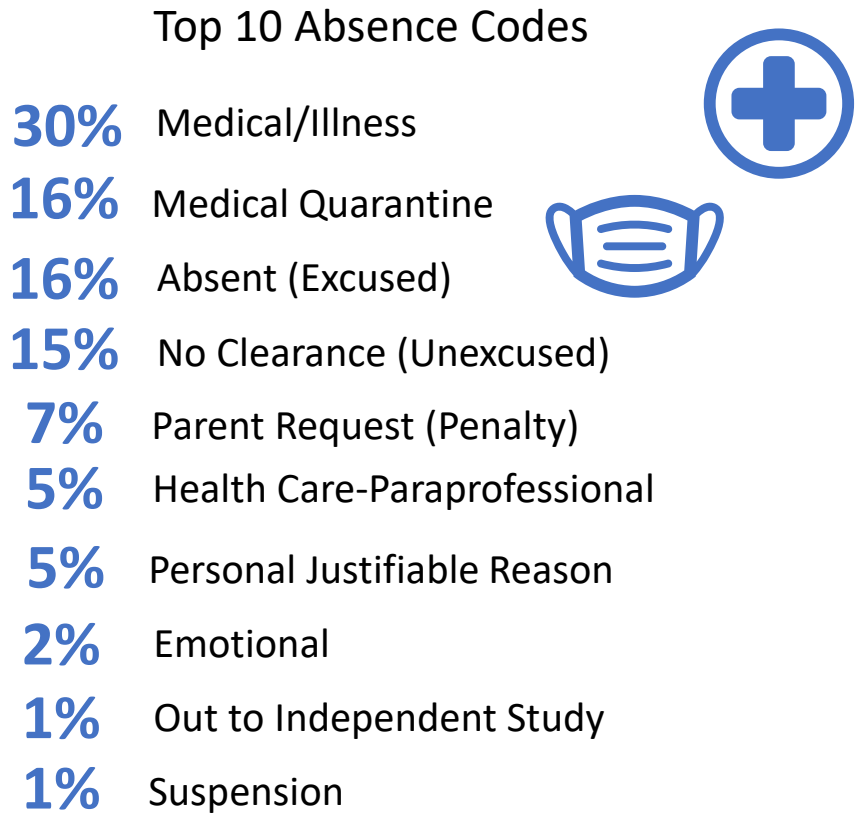


4 in **8** regions were above the district rate of 43% chronically absent

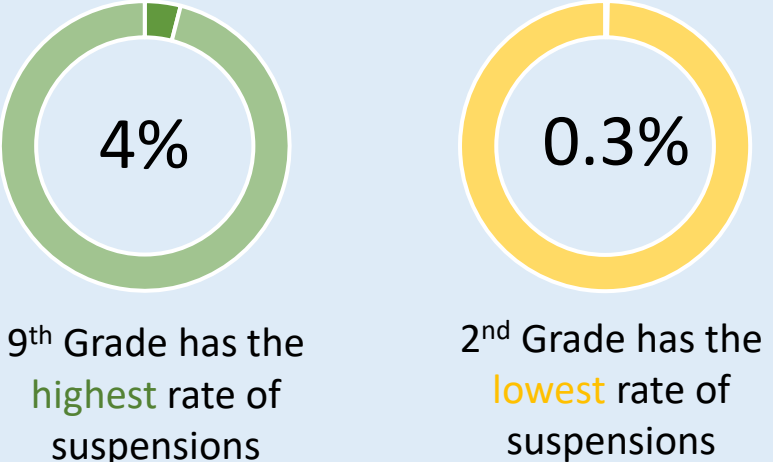
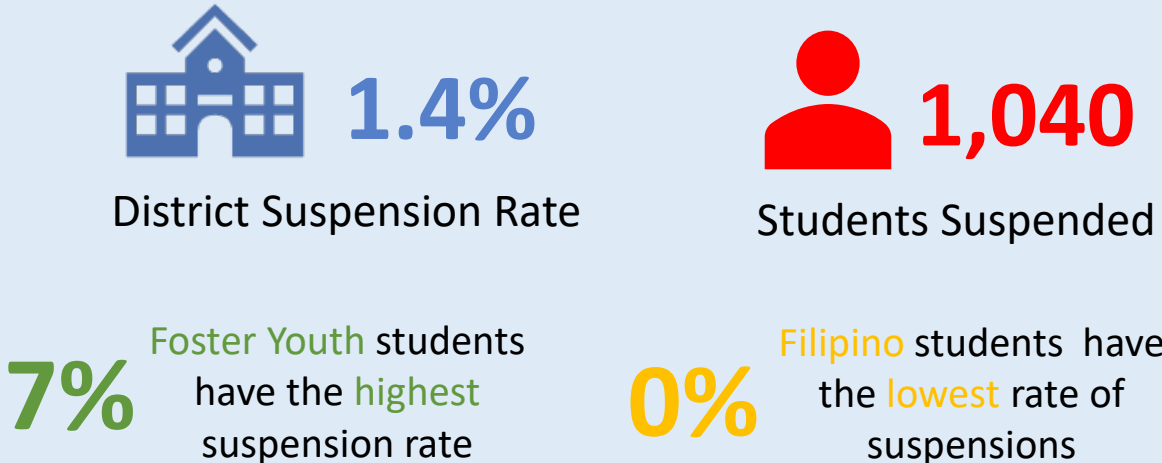
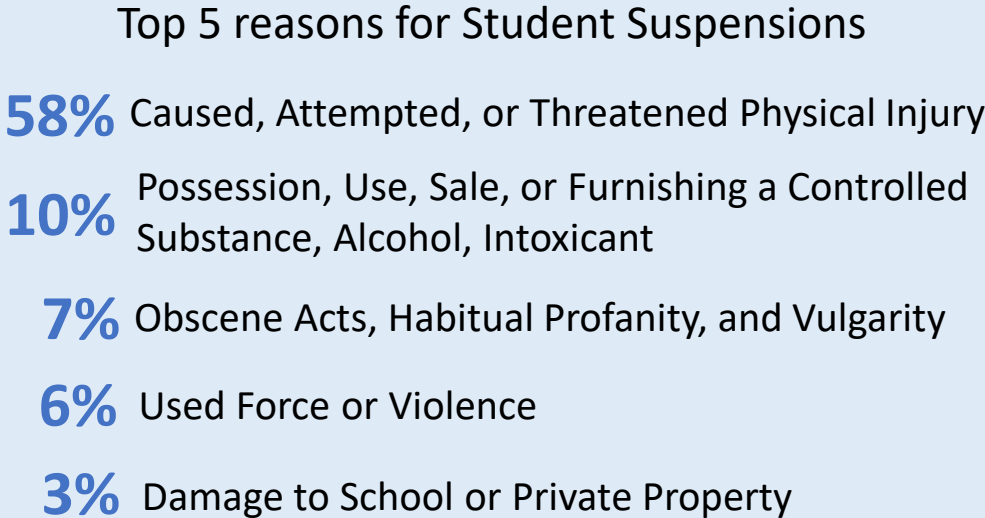


77%
Homeless students have the **highest** rate of chronic absenteeism

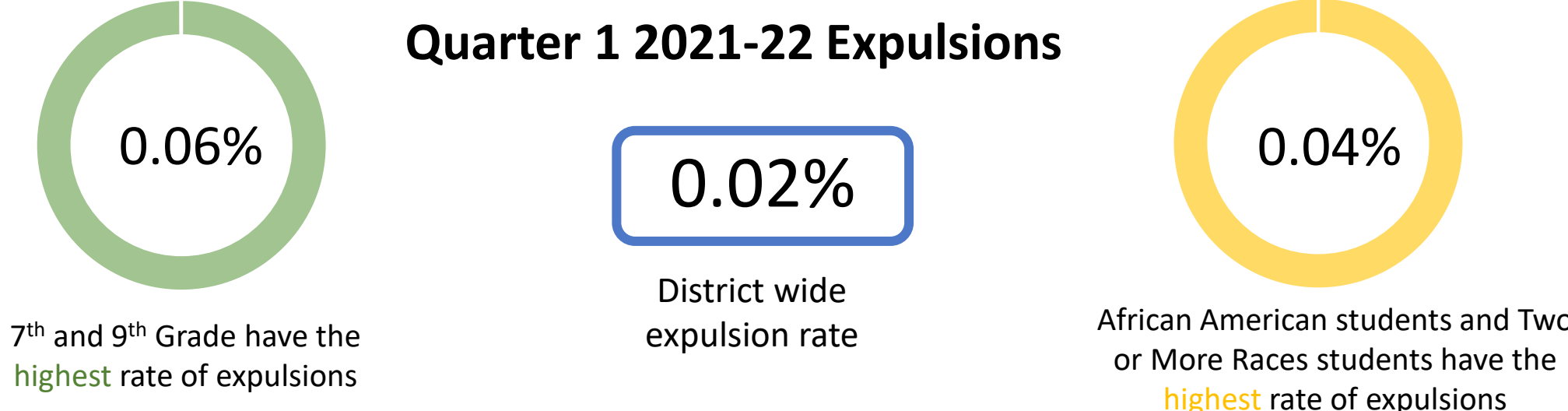
21%
Filipino students have the **lowest** rate of chronic absenteeism



Quarter 1 2021-22 Suspensions



Quarter 1 2021-22 Expulsions



i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
Bullard Region	6,494	21.2%						
Bullard High*	1,143	17.5%						
Figarden Elementary	506	21.5%						
Forkner Elementary	433	29.1%						
Gibson Elementary	409	31.3%						
Kratt Elementary	530	16.0%						
Lawless Elementary	572	17.7%						
Malloch Elementary	392	32.1%						
Powers Elementary	391	12.8%						
Slater Elementary	602	11.1%						
Starr Elementary	332	29.8%						
Tenaya Middle	750	29.1%						
Wawona K-8	434	15.4%						
Edison Region	6,282	26.1%						
Addams Elementary	711	6.3%						
Columbia Elementary	467	6.0%						
Computech Middle	768	64.8%						
Edison High*	1,414	25.4%						
Gaston Middle	726	10.1%						
King Elementary	566	6.0%						
Kirk Elementary	295	6.8%						
Lincoln Elementary	486	11.9%						
Manchester Gate	650	71.5%						
Sunset Elementary	199	29.6%						
Fresno Region	6,654	11.6%						
Cooper Middle	526	21.3%						
Del Mar Elementary	467	10.9%						
Fort Miller Middle	613	11.3%						
Fremont Elementary	397	9.3%						
Fresno High*	864	12.3%						
Hamilton K-8	694	16.1%						
Heaton Elementary	471	8.7%						
Homan Elementary	529	11.0%						
Muir Elementary	418	8.4%						
Roeding Elementary	524	10.9%						
Williams Elementary	549	6.9%						
Wilson Elementary	602	9.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Hoover Region	7,001	14.4%						
Ahwahnee Middle	543	21.5%						
Centennial Elementary	625	11.0%						
Eaton Elementary	402	20.1%						
Holland Elementary	395	13.4%						
Hoover High*	759	11.7%						
McCardle Elementary	423	17.5%						
Pyle Elementary	665	12.3%						
Robinson Elementary	433	14.3%						
Thomas Elementary	692	13.7%						
Tioga Middle	646	15.9%						
Viking Elementary	627	11.8%						
Vinland Elementary	449	16.7%						
Wolters Elementary	342	10.5%						
McLane Region	7,880	10.6%						
Birney Elementary	687	12.1%						
Ericson Elementary	651	8.9%						
Ewing Elementary	609	11.7%						
Hidalgo Elementary	473	5.3%						
Leavenworth Elementary	692	12.7%						
Mayfair Elementary	555	9.2%						
McLane High*	869	7.2%						
Norseman Elementary	528	9.3%						
Rowell Elementary	479	11.7%						
Scandinavian Middle	758	12.7%						
Turner Elementary	539	10.0%						
Wishon Elementary	436	14.0%						
Yosemite Middle	604	13.2%						
Roosevelt Region	7,399	11.7%						
Anthony Elementary	396	10.1%						
Balderas Elementary	527	12.1%						
Calwa Elementary	460	8.7%						
Jackson Elementary	311	11.6%						
Jefferson Elementary	409	11.2%						
Lane Elementary	419	10.5%						
Lowell Elementary	316	8.2%						
Roosevelt High*	1,173	10.1%						
Sequoia Middle	772	13.1%						
Tehipite Middle	453	9.1%						
Vang Pao Elementary	729	10.4%						
Webster Elementary	270	10.0%						
Winchell Elementary	510	9.2%						
Yokomi Elementary	654	24.6%						

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i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Specialty Region	5,563	27.9%						
Baird Middle	579	39.0%						
Bullard Talent K-8	746	43.7%						
Cambridge Continuation*	125	2.4%						
Design Science Middle College High*	140	47.9%						
DeWolf Continuation*	91	6.6%						
Duncan Polytechnical High*	1,071	20.4%						
eLearn Academy	2,194	27.3%						
Patino School of Entrepreneurship*	198	20.2%						
Phoenix Elementary	8	0.0%						
Phoenix Secondary*	17	0.0%						
Young Academy*	394	17.5%						
Sunnyside Region	7,063	13.9%						
Ayer Elementary	625	11.2%						
Aynesworth Elementary	505	12.5%						
Bakman Elementary	646	9.3%						
Burroughs Elementary	625	10.1%						
Easterby Elementary	584	14.9%						
Greenberg Elementary	490	12.0%						
Kings Canyon Middle	838	16.6%						
Olmos Elementary	593	8.6%						
Storey Elementary	800	23.9%						
Sunnyside High*	828	12.3%						
Terronez Middle	529	18.5%						

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i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
Bullard Region	6,870	10.0%						
Bullard High*	1,465	12.7%						
Figarden Elementary	500	9.8%						
Forkner Elementary	431	12.1%						
Gibson Elementary	410	16.8%						
Kratt Elementary	523	5.0%						
Lawless Elementary	573	5.2%						
Malloch Elementary	387	14.5%						
Powers Elementary	386	4.4%						
Slater Elementary	587	4.1%						
Starr Elementary	328	14.9%						
Tenaya Middle	763	11.7%						
Wawona K-8	517	7.2%						
Edison Region	5,785	17.6%						
Addams Elementary	704	3.1%						
Columbia Elementary	458	1.7%						
Computech Middle	685	48.9%						
Edison High*	902	22.7%						
Gaston Middle	730	4.9%						
King Elementary	565	1.9%						
Kirk Elementary	281	2.8%						
Lincoln Elementary	474	5.9%						
Manchester Gate	656	52.7%						
Sunset Elementary	330	5.5%						
Fresno Region	6,729	4.2%						
Cooper Middle	508	10.8%						
Del Mar Elementary	459	4.8%						
Fort Miller Middle	615	2.6%						
Fremont Elementary	400	2.8%						
Fresno High*	1,005	6.1%						
Hamilton K-8	695	5.9%						
Heaton Elementary	459	2.2%						
Homan Elementary	528	3.0%						
Muir Elementary	407	2.0%						
Roeding Elementary	528	4.0%						
Williams Elementary	531	1.1%						
Wilson Elementary	594	3.0%						

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*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Hoover Region	7,360	5.9%						
Ahwahnee Middle	483	10.1%						
Centennial Elementary	681	3.5%						
Eaton Elementary	399	9.5%						
Holland Elementary	391	4.9%						
Hoover High*	1,151	7.7%						
McCardle Elementary	420	7.6%						
Pyle Elementary	642	3.3%						
Robinson Elementary	432	5.8%						
Thomas Elementary	697	3.9%						
Tioga Middle	651	5.8%						
Viking Elementary	625	4.3%						
Vinland Elementary	447	6.3%						
Wolters Elementary	341	4.1%						
McLane Region	8,048	4.9%						
Birney Elementary	684	4.5%						
Ericson Elementary	647	2.9%						
Ewing Elementary	721	4.3%						
Hidalgo Elementary	478	3.3%						
Leavenworth Elementary	695	5.9%						
Mayfair Elementary	557	4.3%						
McLane High*	894	5.0%						
Norseman Elementary	518	4.1%						
Rowell Elementary	553	3.8%						
Scandinavian Middle	739	7.3%						
Turner Elementary	529	3.4%						
Wishon Elementary	433	6.7%						
Yosemite Middle	600	7.2%						
Roosevelt Region	7,390	5.7%						
Anthony Elementary	393	4.1%						
Balderas Elementary	532	3.8%						
Calwa Elementary	457	3.9%						
Jackson Elementary	338	3.0%						
Jefferson Elementary	407	3.9%						
Lane Elementary	491	4.9%						
Lowell Elementary	316	2.8%						
Roosevelt High*	1,169	7.6%						
Sequoia Middle	753	6.5%						
Tehipite Middle	394	3.0%						
Vang Pao Elementary	716	4.3%						
Webster Elementary	267	2.2%						
Winchell Elementary	510	3.5%						
Yokomi Elementary	647	15.6%						

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i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Specialty Region	5,397	17.6%						
Baird Middle	577	25.0%						
Bullard Talent K-8	747	19.1%						
Cambridge Continuation*	122	0.0%						
Design Science Middle College High*	169	40.8%						
DeWolf Continuation*	72	0.0%						
Duncan Polytechnical High*	995	13.7%						
eLearn Academy	2,184	17.8%						
Patino School of Entrepreneurship*	170	14.7%						
Phoenix Elementary	8	0.0%						
Phoenix Secondary*	16	0.0%						
Young Academy*	337	13.1%						
Sunnyside Region	7,331	5.8%						
Ayer Elementary	610	5.2%						
Aynsworth Elementary	495	2.0%						
Bakman Elementary	639	3.0%						
Burroughs Elementary	667	4.0%						
Easterby Elementary	598	6.0%						
Greenberg Elementary	490	5.1%						
Kings Canyon Middle	837	9.4%						
Olmos Elementary	592	3.0%						
Storey Elementary	795	9.2%						
Sunnyside High*	1,045	5.3%						
Terronez Middle	563	8.5%						

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i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Student Group Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
English Learners	10,780	4.4%						
Foster Youth	407	10.6%						
Homeless	145	8.3%						
SED	40,979	14.0%						
SWD	6,038	5.3%						
African American	4,073	11.6%						
American Indian	337	15.1%						
Asian	5,811	19.5%						
Filipino	133	46.6%						
Hispanic	37,524	14.7%						
Pacific Islander	225	20.0%						
Two or More Races	1,881	22.0%						
White	4,347	31.1%						
Unspecified	5	20.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

Created by Equity & Access

Data Source: SIS

Date: 10/15/2021

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Student Group Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
English Learners	10,956	1.7%						
Foster Youth	418	2.4%						
Homeless	143	4.2%						
SED	41,323	6.5%						
SWD	6,172	2.7%						
African American	4,127	4.3%						
American Indian	346	8.4%						
Asian	5,729	12.0%						
Filipino	135	26.7%						
Hispanic	38,058	7.0%						
Pacific Islander	227	9.3%						
Two or More Races	1,872	11.4%						
White	4,412	17.4%						
Unspecified	4	25.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Grade Level Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
Kindergarten	4,157	16.9%						
Grade 1	4,802	9.1%						
Grade 2	5,132	12.0%						
Grade 3	5,390	23.2%						
Grade 4	5,285	14.2%						
Grade 5	5,449	15.9%						
Grade 6	5,418	16.8%						
Grade 7	4,691	20.5%						
Grade 8	4,932	22.2%						
Grade 9	3,611	16.4%						
Grade 10	3,200	17.4%						
Grade 11*	1,479	13.5%						
Grade 12*	790	11.4%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

Created by Equity & Access

Data Source: SIS

Date: 10/15/2021

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Grade Level Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
Kindergarten	4,302	10.4%						
Grade 1	4,971	4.3%						
Grade 2	5,249	4.6%						
Grade 3	5,342	4.3%						
Grade 4	5,262	5.8%						
Grade 5	5,450	9.0%						
Grade 6	5,409	11.0%						
Grade 7	4,641	11.2%						
Grade 8	4,780	11.4%						
Grade 9*	3,343	19.7%						
Grade 10*	2,693	11.4%						
Grade 11*	2,358	1.4%						
Grade 12*	1,110	0.6%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

High School Math Course Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified Grades 9-12	9,498	10.3%						
Algebra I (SDC)	196	0.0%						
Algebra I	3,381	8.0%						
Geometry (SDC)	153	0.0%						
Geometry	2,730	18.4%						
Algebra II	1,798	7.0%						
Algebra / Geometry III	466	0.4%						
Algebra II/ PreCalculus H	135	40.7%						
Calculus	30	20.0%						
Intro to Alg/ Geom (SDC)	173	0.6%						
Probability & Statistics	53	5.7%						
Statistics	18	5.6%						
Transitional Math (SDC)	172	0.0%						
Trigonometry/ Elem Func	193	4.7%						
Grade 9 Algebra I	2,542	10.1%						
Grade 9 Geometry	530	68.9%						
Grade 9 Algebra II	13	92.3%						
Grade 9 Intro to Alg/ Geom (SDC)	14	7.1%						
Grade 9 Transitional Math (SDC)	156	0.0%						
Grade 10 Algebra I	594	1.9%						
Grade 10 Algebra I (SDC)	12	0.0%						
Grade 10 Geometry	1,534	8.9%						
Grade 10 Geometry (SDC)								
Grade 10 Algebra II	259	38.6%						
Grade 10 Algebra / Geometry III								
Grade 10 Algebra II/ PreCalculus H	85	63.5%						
Grade 10 Intro to Alg/ Geom (SDC)	137	0.0%						
Grade 10 Probability & Statistics								
Grade 10 Transitional Math (SDC)								
Grade 11 Algebra I	171	0.0%						
Grade 11 Algebra I (SDC)	146	0.0%						
Grade 11 Geometry (SDC)	20	0.0%						
Grade 11 Geometry	581	0.3%						
Grade 11 Algebra II	1,137	1.1%						
Grade 11 Algebra / Geometry III	215	0.0%						
Grade 11 Algebra II/ PreCalculus H	49	2.0%						
Grade 11 Calculus	20	25.0%						
Grade 11 Intro to Alg/ Geom (SDC)	13	0.0%						
Grade 11 Probability & Statistics	16	18.8%						
Grade 11 Transitional Math (SDC)								
Grade 11 Trigonometry/ Elem Func	74	9.5%						
Grade 12 Algebra I (SDC)	38	0.0%						
Grade 12 Algebra I	74	0.0%						
Grade 12 Geometry (SDC)	128	0.0%						
Grade 12 Geometry	85	0.0%						
Grade 12 Algebra II	389	0.3%						
Grade 12 Algebra / Geometry III	244	0.0%						
Grade 12 Algebra II/ PreCalculus H								
Grade 12 Calculus								

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results. Report shows results only for students who were enrolled in a math course at the end of the test window.

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

Results for student groups with a sample size of less than 11 are not reported.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

High School Math Course Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Grade 12 Intro to Alg/ Geom (SDC)								
Grade 12 Probability & Statistics	36	0.0%						
Grade 12 Statistics	18	5.6%						
Grade 12 Transitional Math (SDC)								
Grade 12 Trigonometry/ Elem Func	119	1.7%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results. Report shows results only for students who were enrolled in a math course at the end of the test window.

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

Results for student groups with a sample size of less than 11 are not reported.

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Region and School

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
Bullard Region	6054	81.8%				72.2%			
Bullard High	2528	75.5%				64.5%			
Figarden Elementary	299	88.1%				86.0%			
Forkner Elementary	235	92.6%				84.4%			
Gibson Elementary	229	90.3%				79.7%			
Kratt Elementary	268	88.1%				79.1%			
Lawless Elementary	297	74.0%				70.6%			
Malloch Elementary	207	86.9%				70.5%			
Powers-Ginsburg Elementary	254	94.4%				86.5%			
Slater Elementary	347	72.4%				64.4%			
Starr Elementary	187	96.1%				91.0%			
Tenaya Middle	786	85.8%				67.6%			
Wawona Middle	417	88.2%				94.4%			
Edison Region	6321	78.6%				72.1%			
Addams Elementary	399	84.1%				69.2%			
Columbia Elementary	296	63.4%				58.1%			
Computech Middle	796	82.3%				76.6%			
Edison High	2432	78.0%				64.8%			
Gaston Middle	779	67.8%				87.5%			
King Elementary	321	70.1%				64.5%			
Kirk Elementary	190	85.0%				69.7%			
Lincoln Elementary	307	78.8%				72.8%			
Manchester Gate Elementary	613	91.5%				84.0%			
Sunset Elementary	188	93.0%				85.5%			
Fresno Region	6143	70.7%				64.0%			
Cooper Middle	538	73.2%				82.5%			
Del Mar Elementary	275	64.1%				42.6%			
Fort Miller Middle	675	86.9%				87.0%			
Fremont Elementary	238	78.0%				61.0%			
Fresno High	2090	58.6%				48.1%			
Hamilton K-8	546	75.1%				74.0%			
Heaton Elementary	272	69.3%				58.2%			
Homan Elementary	320	77.0%				62.4%			
Muir Elementary	244	87.1%				77.6%			
Roeding Elementary	292	74.6%				71.1%			
Williams Elementary	324	71.7%				73.9%			
Wilson Elementary	329	80.1%				65.1%			
Hoover Region	6203	70.8%				64.8%			
Ahwahnee Middle	659	67.3%				56.8%			
Centennial Elementary	380	79.6%				72.8%			
Eaton Elementary	235	73.5%				68.2%			
Holland Elementary	239	84.6%				68.3%			
Hoover High	1984	60.5%				58.4%			
McCardle Elementary	235	79.8%				77.3%			
Pyle Elementary	390	77.6%				63.3%			
Robinson Elementary	252	83.3%				72.5%			
Thomas Elementary	400	84.5%				73.2%			
Tioga Middle	648	68.0%				70.3%			
Viking Elementary	339	79.8%				78.3%			
Vinland Elementary	250	77.4%				67.5%			
Wolters Elementary	192	66.1%				49.5%			
McLane Region	6667	71.2%				67.5%			
Birney Elementary	418	56.3%				47.8%			
Ericson Elementary	377	77.1%				72.6%			
Ewing Elementary	427	88.2%				76.4%			
Hidalgo Elementary	319	63.0%				52.9%			
Leavenworth Elementary	442	83.2%				79.1%			
Mayfair Elementary	302	74.7%				64.3%			
McLane High	1819	59.1%				59.9%			

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Norseman Elementary	327	69.9%				59.6%			
Rowell Elementary	317	63.4%				55.9%			
Scandinavian Middle	751	77.5%				86.6%			
Turner Elementary	303	63.0%				51.2%			
Wishon Elementary	246	69.2%				62.8%			
Yosemite Middle	619	92.6%				90.7%			
Roosevelt Region	6739	67.6%				61.0%			
Anthony Elementary	252	73.2%				68.4%			
Balderas Elementary	336	67.6%				65.5%			
Calwa Elementary	319	71.9%				62.1%			
Jackson Elementary	225	62.0%				55.6%			
Jefferson Elementary	244	67.2%				70.3%			
Lane Elementary	294	70.4%				62.0%			
Lowell Elementary	195	71.6%				68.0%			
Roosevelt High	2231	51.1%				49.3%			
Sequoia Middle	827	89.9%				78.7%			
Tehipite Middle	469	88.4%				66.5%			
Vang Pao Elementary	422	74.8%				60.6%			
Webster Elementary	158	74.7%				63.3%			
Winchell Elementary	370	67.2%				59.6%			
Yokomi Elementary	397	70.6%				65.8%			
Sunnyside Region	7346	71.5%				66.0%			
Ayer Elementary	389	82.1%				67.0%			
Aynsworth Elementary	343	79.3%				73.2%			
Bakman Elementary	386	78.5%				67.8%			
Burroughs Elementary	373	73.9%				62.3%			
Easterby Elementary	359	86.0%				73.7%			
Greenberg Elementary	309	78.2%				67.2%			
Kings Canyon Middle	853	75.1%				79.3%			
Olmos Elementary	341	62.4%				51.9%			
Storey Elementary	482	84.8%				72.3%			
Sunnyside High	2921	61.8%				61.0%			
Terronez Middle	590	78.0%				65.7%			
Specialty Region	7066	71.8%				67.1%			
Special Education Schools	18	58.3%				54.5%			
Fulton School	18	58.3%				54.5%			
Alternative High Schools	1727	95.6%				95.3%			
Cambridge High	367	96.2%				95.8%			
Dewolf High	162	98.1%				99.2%			
JE Young Academic High	1198	95.0%				94.5%			
Magnet High Schools	1714	70.1%				62.6%			
Design Science	261	97.9%				85.1%			
Duncan Polytech High	1191	70.6%				61.3%			
Patino Entrepreneurship High	262	53.3%				53.1%			
Other Alternative Sites	3607	63.8%				59.3%			
Baird Middle	585	86.4%				91.0%			
Bullard Talent K-8	534	88.2%				82.7%			
eLearn Academy	2450	52.7%				45.4%			
Phoenix Elementary	8	57.1%				57.1%			
Phoenix Secondary	30	60.7%				62.1%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Student Group

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
African American/Black	4056	68.7%				59.0%			
Asian	5177	80.9%				77.7%			
Filipino	133	90.1%				87.8%			
Hispanic	36761	71.2%				64.9%			
Native American/Alaskan	298	72.4%				65.6%			
Pacific Islander	201	79.4%				69.4%			
Two or More Races	1587	75.8%				70.7%			
White	4325	79.7%				74.6%			
Unknown	--	--				--			
English Learner	9827	65.5%				59.0%			
Foster Youth	476	62.2%				56.0%			
Homeless	224	50.5%				45.3%			
Socioeconomically Disadvantaged	42188	70.9%				64.8%			
Student w/ Disability	6606	64.0%				60.0%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook

Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Any student group with a sample size less than 11 is not reported out in alignment with CDE.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Grade Level

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
2nd Grade	5541	N/A				N/A			
3rd Grade	5572	73.9%				67.7%			
4th Grade	5475	77.6%				67.2%			
5th Grade	5659	77.4%				69.4%			
6th Grade	5665	75.9%				66.5%			
7th Grade	5202	75.1%				78.1%			
8th Grade	5479	77.9%				71.5%			
9th Grade	5042	61.9%				60.5%			
10th Grade	5218	60.4%				54.4%			
11th Grade	4818	70.6%				60.2%			
12th Grade	4409	76.2%				71.8%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Region and School

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
Bullard Region	8448	1.1%				0.00%				38.6%			
Bullard High	2528	2.0%				0.00%				30.3%			
Figarden Elementary	588	0.2%				0.00%				54.4%			
Forkner Elementary	461	0.7%				0.00%				30.2%			
Gibson Elementary	429	0.0%				0.00%				36.1%			
Kratt Elementary	555	0.4%				0.00%				48.1%			
Lawless Elementary	612	0.2%				0.00%				40.5%			
Malloch Elementary	438	0.7%				0.00%				32.9%			
Powers-Ginsburg Elementary	445	1.1%				0.00%				48.8%			
Slater Elementary	656	0.6%				0.00%				54.1%			
Starr Elementary	345	0.3%				0.00%				42.6%			
Tenaya Middle	786	2.3%				0.00%				34.5%			
Wawona Middle	605	1.0%				0.00%				38.0%			
Edison Region	7893	1.5%				0.03%				36.3%			
Addams Elementary	778	0.4%				0.00%				55.5%			
Columbia Elementary	536	0.2%				0.00%				54.1%			
Computech Middle	796	1.0%				0.00%				21.7%			
Edison High	2432	1.6%				0.00%				23.5%			
Gaston Middle	779	7.3%				0.26%				32.3%			
King Elementary	586	1.2%				0.00%				49.7%			
Kirk Elementary	368	0.0%				0.00%				56.8%			
Lincoln Elementary	525	1.1%				0.00%				48.2%			
Manchester Gate Elementary	678	0.0%				0.00%				26.8%			
Sunset Elementary	415	0.0%				0.00%				50.1%			
Fresno Region	8463	2.4%				0.01%				49.9%			
Cooper Middle	538	2.2%				0.00%				25.3%			
Del Mar Elementary	508	2.2%				0.00%				52.4%			
Fort Miller Middle	675	7.7%				0.00%				49.9%			
Fremont Elementary	460	0.0%				0.00%				50.0%			
Fresno High	2090	3.9%				0.05%				41.1%			
Hamilton K-8	764	2.6%				0.00%				46.6%			
Heaton Elementary	506	2.2%				0.00%				59.3%			
Homan Elementary	568	0.2%				0.00%				58.6%			
Muir Elementary	468	1.1%				0.00%				62.4%			
Roeding Elementary	639	0.6%				0.00%				50.4%			
Williams Elementary	601	0.7%				0.00%				68.7%			
Wilson Elementary	646	0.6%				0.00%				58.2%			
Hoover Region	8907	1.9%				0.01%				46.4%			
Ahwahnee Middle	659	2.4%				0.00%				40.5%			
Centennial Elementary	696	1.0%				0.00%				52.6%			
Eaton Elementary	460	0.4%				0.00%				42.6%			
Holland Elementary	451	2.9%				0.00%				49.4%			
Hoover High	1984	3.6%				0.00%				41.3%			
McCardle Elementary	463	1.1%				0.00%				41.0%			
Pyle Elementary	725	1.8%				0.00%				58.8%			
Robinson Elementary	485	1.0%				0.00%				47.8%			
Thomas Elementary	756	0.8%				0.00%				45.9%			
Tioga Middle	648	1.2%				0.15%				46.0%			
Viking Elementary	664	1.2%				0.00%				45.3%			
Vinland Elementary	501	1.2%				0.00%				51.1%			
Wolters Elementary	415	1.4%				0.00%				51.8%			
McLane Region	9810	1.3%				0.02%				46.4%			
Birney Elementary	755	0.4%				0.00%				49.9%			
Ericson Elementary	719	0.0%				0.00%				53.7%			
Ewing Elementary	850	0.5%				0.00%				49.3%			
Hidalgo Elementary	583	0.5%				0.00%				53.5%			
Leavenworth Elementary	793	0.0%				0.00%				37.6%			
Mayfair Elementary	606	0.3%				0.00%				48.3%			
McLane High	1819	3.5%				0.05%				41.6%			
Norseman Elementary	603	0.8%				0.00%				52.9%			
Rowell Elementary	640	0.6%				0.00%				45.6%			
Scandinavian Middle	751	2.3%				0.13%				39.8%			
Turner Elementary	584	0.3%				0.00%				51.9%			
Wishon Elementary	488	0.0%				0.00%				42.2%			
Yosemite Middle	619	3.6%				0.00%				46.7%			
Roosevelt Region	9271	1.1%				0.04%				45.2%			
Anthony Elementary	441	1.4%				0.00%				55.1%			
Balderas Elementary	611	0.5%				0.00%				40.6%			
Calwa Elementary	590	0.5%				0.00%				61.2%			
Jackson Elementary	350	0.6%				0.00%				56.6%			
Jefferson Elementary	469	0.6%				0.00%				42.2%			

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Lane Elementary	541	0.4%				0.00%				52.9%			
Lowell Elementary	331	0.0%				0.00%				48.0%			
Roosevelt High	2231	2.4%				0.18%				41.0%			
Sequoia Middle	827	0.6%				0.00%				39.5%			
Tehipite Middle	469	3.4%				0.00%				53.3%			
Vang Pao Elementary	762	0.0%				0.00%				41.2%			
Webster Elementary	284	0.0%				0.00%				46.8%			
Winchell Elementary	677	0.4%				0.00%				44.0%			
Yokomi Elementary	688	0.7%				0.00%				37.2%			
Sunnyside Region	9784	1.4%				0.02%				42.8%			
Ayer Elementary	683	0.3%				0.00%				48.9%			
Aynsworth Elementary	591	0.5%				0.00%				43.7%			
Bakman Elementary	693	0.4%				0.00%				50.8%			
Burroughs Elementary	727	2.9%				0.00%				47.6%			
Easterby Elementary	650	1.2%				0.00%				47.2%			
Greenberg Elementary	552	1.3%				0.00%				47.5%			
Kings Canyon Middle	853	3.4%				0.12%				42.4%			
Olmos Elementary	639	0.9%				0.00%				41.2%			
Storey Elementary	885	0.9%				0.00%				40.6%			
Sunnyside High	2921	1.5%				0.03%				38.6%			
Terronez Middle	590	1.5%				0.00%				36.9%			
Specialty Region	9426	0.9%				0.00%				41.7%			
Special Education Schools	295	1.0%				0.00%				22.7%			
Addicott School	50	0.0%				0.00%				74.0%			
Adult Special Education	207	0.0%				0.00%				0.0%			
Fulton School	18	16.7%				0.00%				88.9%			
Rata School	20	0.0%				0.00%				70.0%			
Alternative High Schools	1727	1.5%				0.00%				N/A			
Cambridge High	367	0.5%				0.00%				N/A			
Dewolf High	162	5.6%				0.00%				N/A			
JE Young Academic High	1198	1.3%				0.00%				N/A			
Magnet High Schools	1714	1.1%				0.00%				28.8%			
Design Science	261	0.0%				0.00%				16.5%			
Duncan Polytech High	1191	0.9%				0.00%				31.0%			
Patino Entrepreneurship High	262	3.1%				0.00%				30.9%			
Child Development Centers	767	0.0%				0.0%				0.0%			
Duncan Preschool	17	0.0%				0.0%				0.0%			
Heaton CDC	29	0.0%				0.0%				0.0%			
King CDC	22	0.0%				0.0%				0.0%			
LaVera Williams Early Learning Center	47	0.0%				0.0%				0.0%			
Lori Ann Infant Center	574	0.0%				0.0%				0.0%			
Roosevelt PACE	17	0.0%				0.0%				0.0%			
Scandinavian Child-Center	31	0.0%				0.0%				0.0%			
Webster CDC	30	0.0%				0.0%				0.0%			
Other Alternative Sites	4923	0.8%				0.00%				54.0%			
Baird Middle	585	0.2%				0.00%				17.4%			
Bullard Talent K-8	742	0.5%				0.00%				34.2%			
eLearn Academy	3556	0.4%				0.00%				64.1%			
Phoenix Elementary	10	50.0%				0.00%				60.0%			
Phoenix Secondary	30	43.3%				0.00%				N/A			

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics.
Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access
Data Source: ATLAS
Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Student Group

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
African American/Black	5433	3.5%				0.04%				51.1%			
Asian	7291	0.3%				0.00%				34.1%			
Filipino	165	0.0%				0.00%				21.5%			
Hispanic	50033	1.4%				0.02%				44.6%			
Native American/Alaskan	438	1.1%				0.00%				55.5%			
Pacific Islander	427	1.2%				0.00%				28.0%			
Two or More Races	2435	1.6%				0.04%				43.9%			
White	5774	1.5%				0.00%				37.9%			
Unknown	--	--				--				--			
English Learner	13928	1.1%				0.02%				44.4%			
Foster Youth	610	6.9%				0.00%				49.8%			
Homeless	292	4.8%				0.00%				77.0%			
Socioeconomically Disadvantaged	56002	1.6%				0.01%				46.3%			
Student w/ Disability	8963	2.9%				0.02%				50.0%			

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics.
Any student group with a sample size less than 11 is not reported out in alignment with CDE.
Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access
Data Source: ATLAS
Date: October 22, 2021

Q1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Grade Level

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
IN*	144	0.0%				0.00%				0.0%			
CC*	113	0.0%				0.00%				0.0%			
PS*	2091	0.0%				0.00%				0.0%			
TK*	1004	0.1%				0.00%				70.4%			
Kindergarten*	5018	0.2%				0.00%				59.9%			
1st Grade	5288	0.4%				0.00%				56.1%			
2nd Grade	5545	0.3%				0.00%				52.3%			
3rd Grade	5577	0.4%				0.00%				47.5%			
4th Grade	5481	0.8%				0.00%				48.0%			
5th Grade	5665	1.2%				0.00%				44.7%			
6th Grade	5669	1.8%				0.00%				42.1%			
7th Grade	5208	2.7%				0.06%				39.9%			
8th Grade	5485	2.9%				0.04%				40.6%			
9th Grade	5045	3.5%				0.06%				35.9%			
10th Grade	5222	3.0%				0.04%				37.7%			
11th Grade	4824	1.7%				0.02%				34.6%			
12th Grade	4623	0.9%				0.02%				32.4%			

*These grade levels are non-compulsory, meaning that children are not required to go to school at these grade levels.

Due to the differing attendance calculations and reporting methodologies, alternative education

(Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics. Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education

Date: January 28, 2022

Prepared by: Kristi Imberi-Olivares, Ed Gomes, and Ambra O'Connor

Phone Number: 457-3896

Cabinet Approval: Lindsay Sanders
Lindsay Sanders (Jan 27, 2022 10:54 PST)

Regarding: 2021/22 Quarter 2/Semester 1 Performance

The purpose of this communication is to provide the Board a summary of academic, attendance, and behavior metrics for Quarter 2/Semester 1.

The metrics included in this Board Communication are:

- 2021/22 Quarter 2/Semester 1 academic grades for grades 2 - 12.
 - Academic grades are shown as composite grades that provide an average of student grades within the same subject area (for example, for elementary students, the composite grade combines both writing and reading grades into one ELA grade).
- 2021/22 i-Ready Diagnostic 2 performance results for Reading and Math.
 - 46,871 students, 79%, completed the i-Ready Diagnostic.
 - All students in grades K - 8 take i-Ready Reading and Math.
 - In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners or if indicated in an IEP for students with disabilities.
 - Students in grades 9 - 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities.
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.
- 2021/22 i-Ready Diagnostic 2 typical and stretch growth results for Reading and Math.
 - Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.
 - Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on-grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.
 - Students who achieve 40% or more of their typical and stretch growth at mid-year (Diagnostic 2) are considered "on track."
- 2021/22 Quarter 2 chronic absenteeism rates for grades PS - 12.
 - Please note that medical quarantine is the third highest reason students are chronically absent from school. Students on medical quarantine have the opportunity to attend learning virtually or receive independent study packets to complete at home.
 - Students are put on medical quarantine for the following reasons:
 - Tested positive.

- Identified as a close contact of someone at home who has tested positive.
- Identified as a close contact of someone at school who has tested positive.
- Showing COVID-like symptoms.
- 2021/22 Quarter 2 suspension and expulsion rates for grades K-12.

Principal Supervisors and Curriculum, Instruction, and Professional Learning (CIPL) departments are leading important actions and next steps associated with these unprecedented times. Some examples of structures and strategies used for responding to students following data results:

- In-class interventions including one-on-one, whole class, and cycle deployment aligned to our Multitiered System of Support (MTSS) framework.
 - Tiered intervention supports are provided for our students in Red (Tier 3)/Yellow (Tier 2) levels while teachers continue rigorous Tier 1 instruction for all students.
 - All sites continued their extra 30 minutes of instruction which added more time to dedicate to their tiered intervention, utilizing additional time for some of the following:
 - Using results to provide intervention for Tier 3 students utilizing our grade level curriculum resources, grade level assessment software resources,
 - Providing our three major student groups (students with disabilities, African American students, and English Learners) with additional supports to be successful in their daily instruction, and
 - Utilizing i-Ready intervention resources to support site intervention block resources.
- Out-of-class interventions such as one-on-one or small group tutoring, after school targeted in-person support, online tutorials, and curriculum online tiered supports catered to specific student level (video, lesson path learning).
- Principal Supervisors worked closely with top 10% of lowest performing schools during Quarter 2 providing supports directed to their ongoing formative in-class results.
- Teachers and site leaders completed their Semester 1 goal setting targets results and have set actions specific to areas of need going into Semester 2.

Prevention and Intervention efforts are focused on addressing the social emotional/ medical, attendance and behavioral needs of students districtwide. Services include:

- Targeted focus on African American Chronically absent students.
- Identification of eLearn students who are not finding success online and assisting with a transition to in person learning.
- Student Attendance Review Board (SARB) hearings for families with minimal engagement in school.
- Continued focus on “no show” students. Over 875 of 939 students have been located year to date.
- Tier I support for classroom teachers to promote positive classroom culture, community building, bullying prevention, and social emotional learning.
- Home visits and site-based attendance interventions for chronically absent students.
- Student and parent focus groups to identify barriers to attendance and available resources within specific neighborhoods.
- Attendance awareness and recognition activities.
- Case management and other support for LGBTQ students and their families.

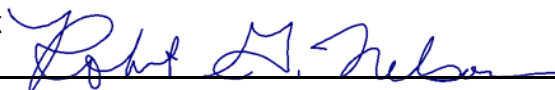
- Tier II social emotional skill building, group mentoring and group mental health supports.
- Intensive individualized mental health counseling, behavior intervention and one-on-one mentoring for students with higher level needs.
- Suicide prevention, education, risk assessment and crisis response.
- Case management and support for homeless and foster students in grades 5 - 12.
- Conflict resolution, peer mediation and restorative intervention at all high schools and other sites with designated restorative practice staff.
- After hours on-call mental health response team to provide real time response to student concerns of self-harm overnight, weekends and holidays.

Included in this communication is an infographic with the academic and behavior indicator results in more detail. Additionally, district-level academic and behavior summaries that show results for regions and schools, grade level, and student group are included.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471, Kim Mecum (559) 457-3593, or Ambra O'Connor at (559) 457-3340.

Approved by Superintendent

Robert G. Nelson Ed.D.



Date: 01/28/22

2021-22 Quarter 2/Semester 1

i-Ready Diagnostic 2 (K-10)

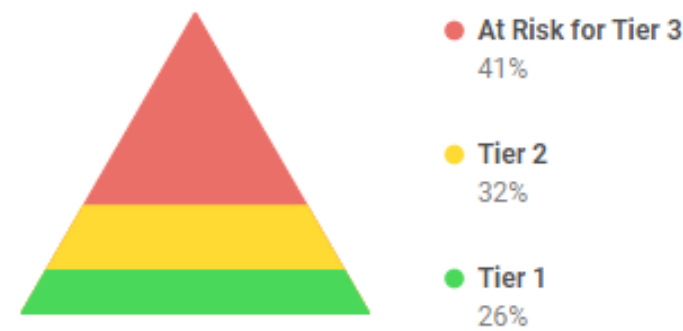


2 in **5** students are on or above grade level in **Reading** (26%)

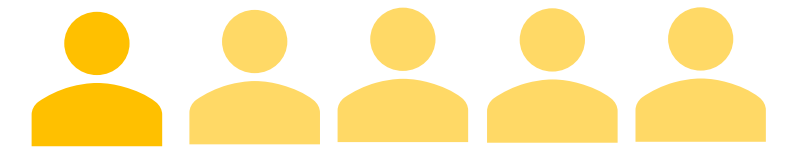
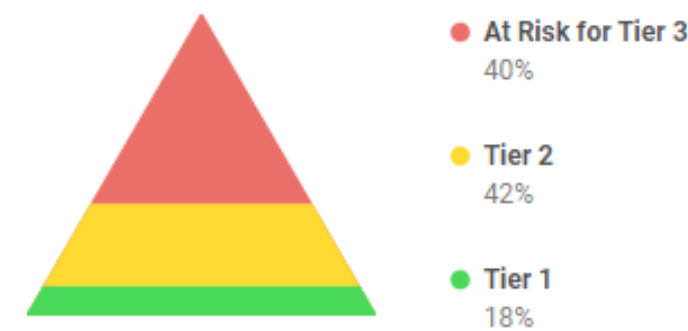
54% students are on track to meet **typical growth**

40% students are on track to meet **stretch growth**

Overall Placement for Reading



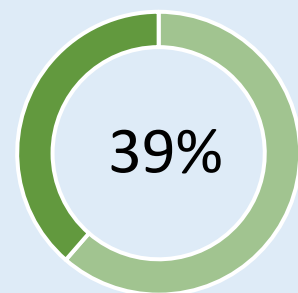
Overall Placement for Math



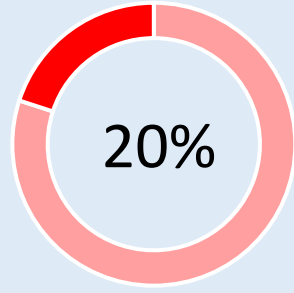
1 in **5** students are on or above grade level in **Math** (18%)

58% students are on track to meet **typical growth**

44% students are on track to meet **stretch growth**



Kindergarten has the **highest** rate of students on or above grade level in **Reading**



9th Grade has the **lowest** rate of students on or above grade level in **Reading**

57%

Filipino have the **highest** rate of students on or above grade level in **Reading**

9%

Students with disabilities have the **lowest** rate of students on or above grade level in **Reading**

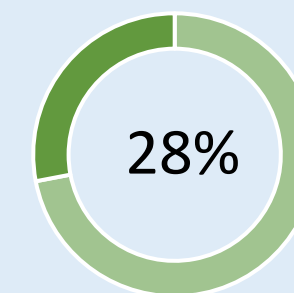


47%

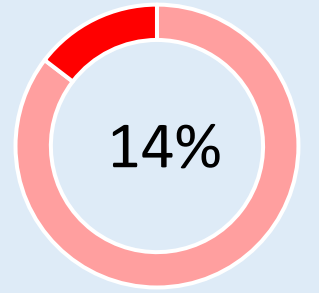
Filipino have the **highest** rate of students on or above grade level in **Math**

5%

Homeless have the **lowest** rate of students on or above grade level in **Math**

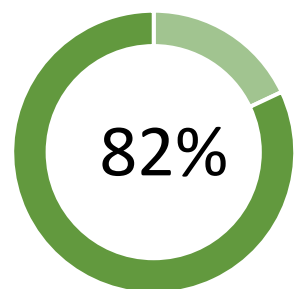


9th Grade has the **highest** rate of students on or above grade level in **Math**

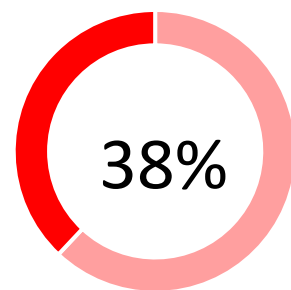


1st Grade has the **lowest** rate of students on or above grade level in **Math**

Academic Letter Grades (2-12)*



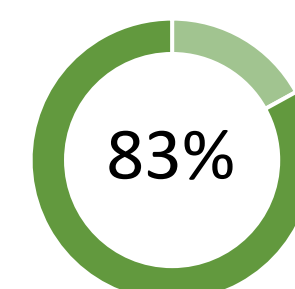
Filipino students have the **highest** rate of students with earning a C grade or better in ELA



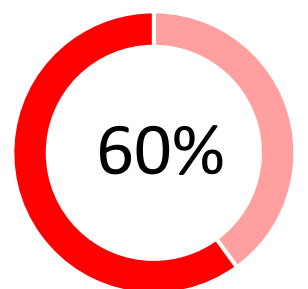
Homeless have the **lowest** rate of students earning a C grade or better in ELA



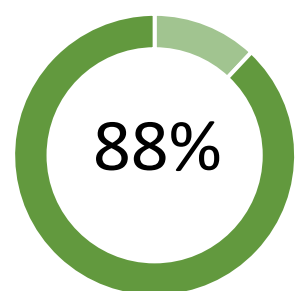
7 in **10** students earned a C letter grade or better in their **ELA** courses (68%)



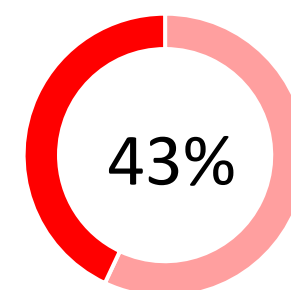
12th Grade has the **highest** rate of students with earning a C grade or better in ELA



3rd Grade has the **lowest** rate of students with earning a C grade or better in ELA



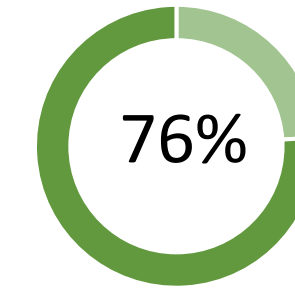
Filipino students have the **highest** rate of students with earning a C grade or better in Math



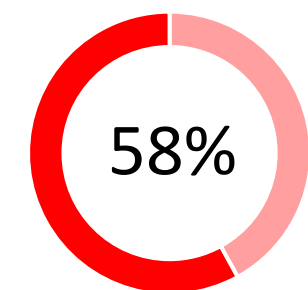
Homeless have the **lowest** rate of students earning a C grade or better in Math



7 in **10** students earned a C letter grade or better in their **Math** courses (69%)

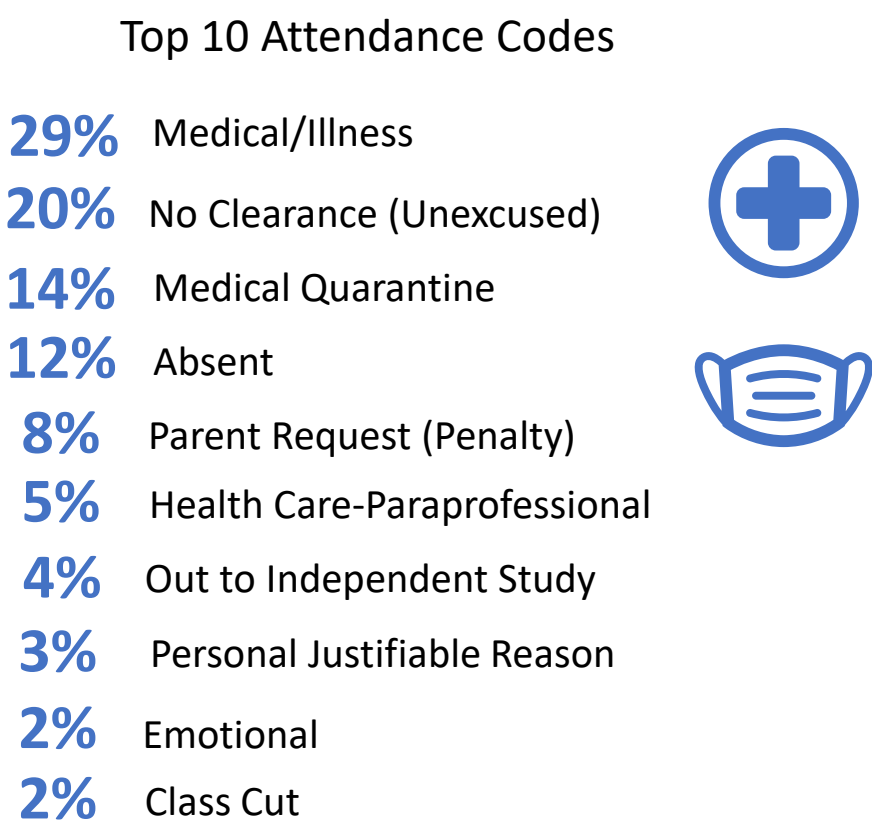
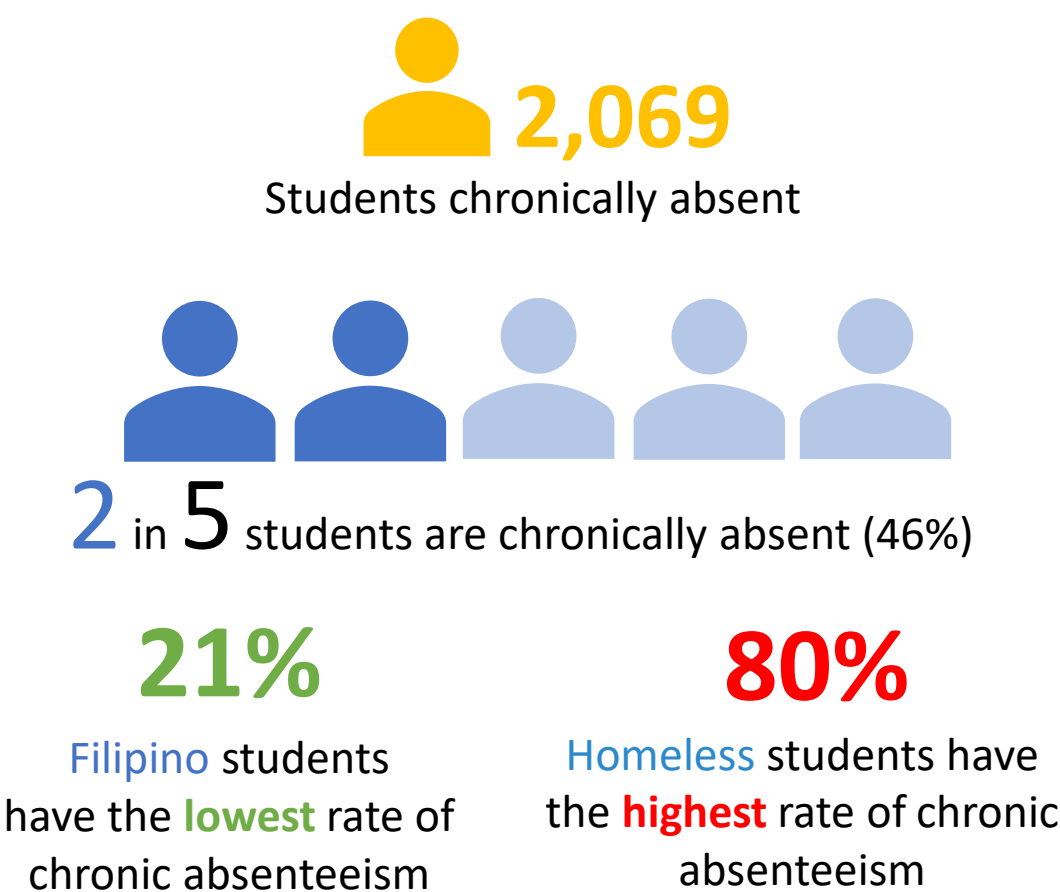
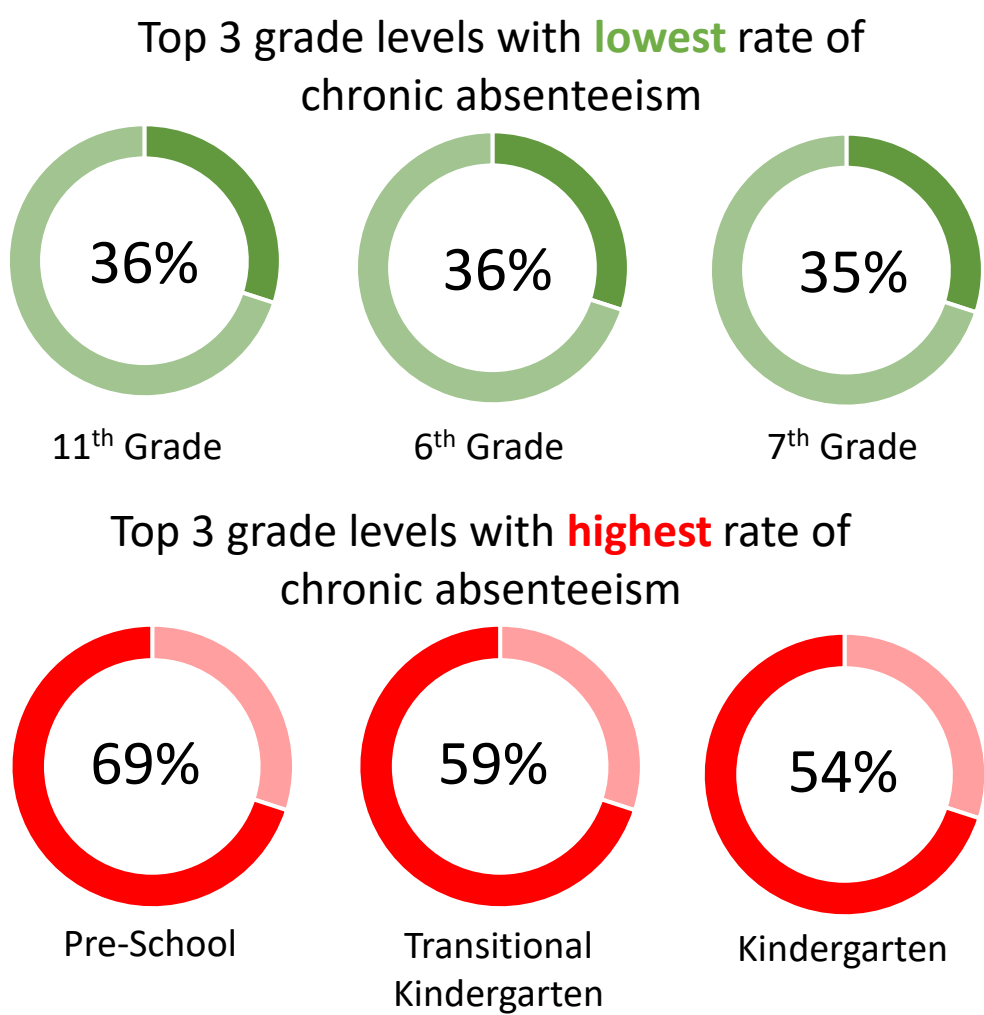


12th Grade has the **highest** rate of students with earning a C grade or better in Math

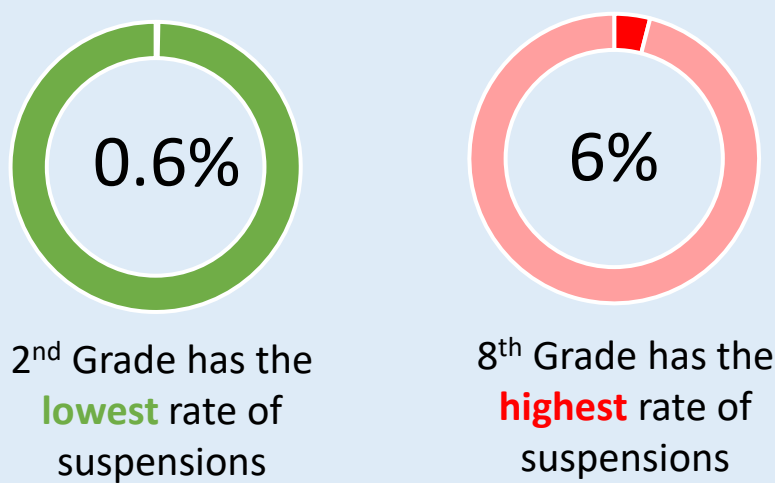
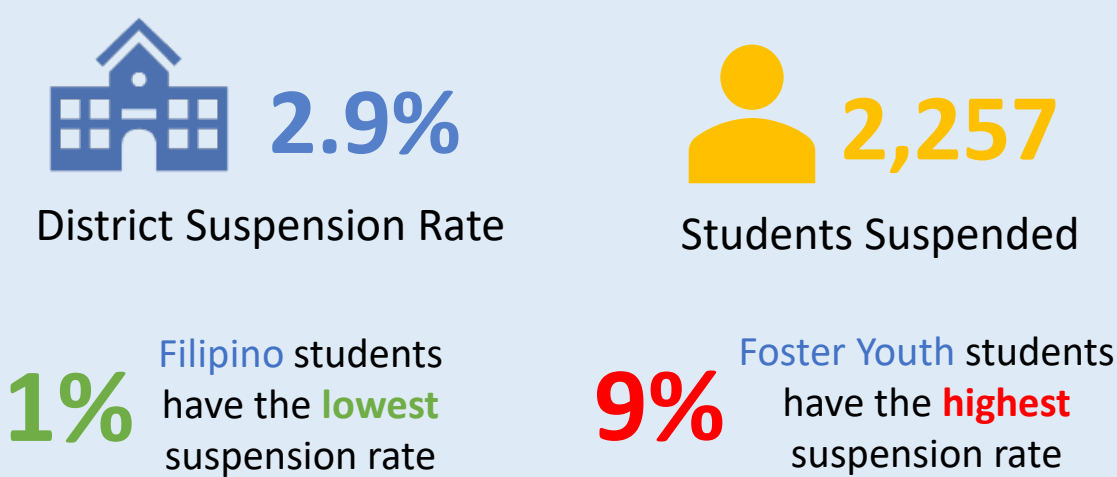
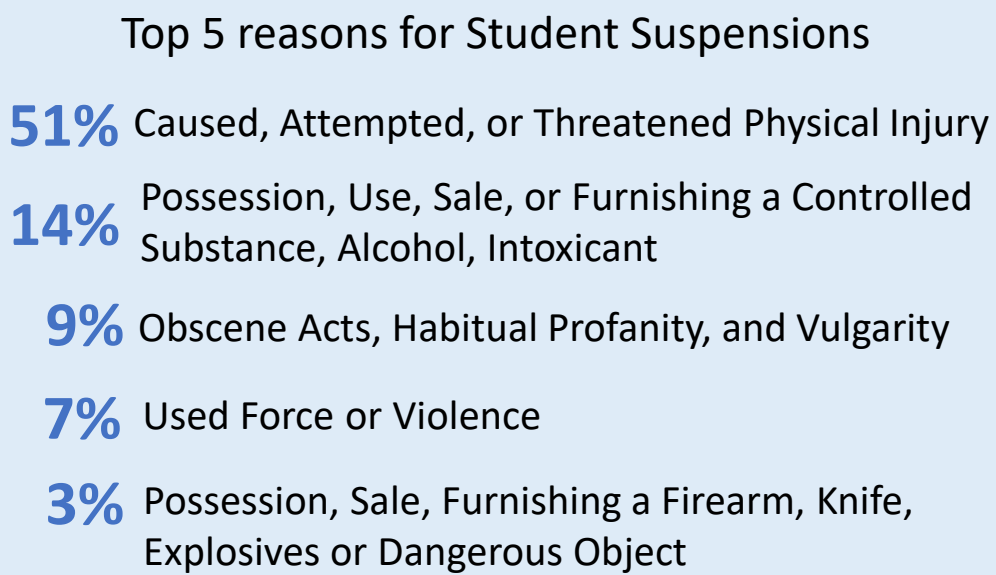


10th Grade has the **lowest** rate of students with earning a C grade or better in Math

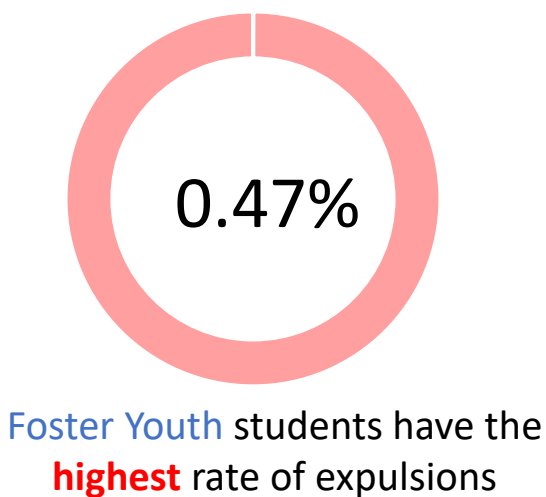
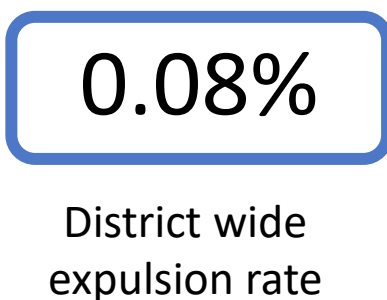
Chronic Absenteeism (PS-12)



Suspensions (K-12)



Expulsions (K-12)



Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
English Learners	10,306	4.6% (473)	10,202	10.2% (1,040)			5.6% (567)	
Foster Youth	420	11.0% (46)	424	17.2% (73)			6.3% (27)	
Homeless	137	8.0% (11)	265	11.3% (30)			3.3% (19)	
SED	44,814	14.1% (6,341)	42,482	23.4% (9,948)			9.3% (3,607)	
SWD	5,711	5.4% (307)	5,523	8.9% (491)			3.5% (184)	
African American	3,925	11.8% (462)	3,799	19.0% (720)			7.2% (258)	
American Indian	334	15.3% (51)	323	23.8% (77)			8.6% (26)	
Asian	5,562	19.5% (1,085)	5,307	30.0% (1,594)			10.5% (509)	
Filipino	130	47.7% (62)	124	56.5% (70)			--	
Hispanic	35,838	14.8% (5,319)	34,161	24.1% (8,245)			9.3% (2,926)	
Pacific Islander	215	20.0% (43)	210	29.0% (61)			9.0% (18)	
Two or More Races	1,833	22.1% (406)	1,775	32.4% (575)			10.2% (169)	
White	4,226	31.1% (1,316)	4,004	43.9% (1,758)			12.8% (442)	
Unknown*	--	--	--	--			--	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
English Learners	10,202	53.2% (5,428)	37.3% (3,801)					
Foster Youth	424	52.6% (223)	41.5% (176)					
Homeless	265	50.6% (134)	32.1% (85)					
SED	42,482	53.8% (22,874)	39.9% (16,970)					
SWD	5,523	50.3% (2,779)	34.7% (1,917)					
African American	3,799	51.2% (1,944)	38.0% (1,442)					
American Indian	323	57.3% (185)	41.5% (134)					
Asian	5,307	55.9% (2,968)	41.8% (2,219)					
Filipino	124	59.7% (74)	52.4% (65)					
Hispanic	34,161	53.0% (18,117)	39.3% (13,426)					
Pacific Islander	210	58.6% (123)	45.7% (96)					
Two or More Races	1,775	55.3% (981)	43.0% (763)					
White	4,004	58.7% (2,352)	46.5% (1,861)					
Unknown*	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
English Learners	10,473	1.8% (189)	10,322	6.7% (691)			4.9% (502)	
Foster Youth	416	3.6% (15)	412	10.2% (42)			6.6% (27)	
Homeless	135	--	260	5.0% (13)			--	
SED	44,259	7.1% (3,132)	42,220	15.7% (6,628)			8.6% (3,496)	
SWD	5,671	2.9% (166)	5,496	6.5% (355)			3.5% (189)	
African American	3,862	4.6% (176)	3,722	10.3% (385)			5.8% (209)	
American Indian	333	8.7% (29)	315	18.4% (58)			9.7% (29)	
Asian	5,379	12.6% (679)	5,191	24.1% (1,250)			11.5% (571)	
Filipino	125	28.8% (36)	114	47.4% (54)			18.6% (18)	
Hispanic	35,612	7.4% (2,647)	34,136	16.0% (5,471)			8.6% (2,824)	
Pacific Islander	210	10.0% (21)	206	26.2% (54)			16.2% (33)	
Two or More Races	1,784	11.8% (211)	1,718	24.8% (426)			13.0% (215)	
White	4,133	18.4% (762)	3,878	32.7% (1,268)			14.3% (506)	
Unknown*	--	--	--	--			--	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
English Learners	10,322	58.8% (6,066)	44.4% (4,579)					
Foster Youth	412	57.5% (237)	41.5% (171)					
Homeless	260	49.6% (129)	34.2% (89)					
SED	42,220	58.0% (24,503)	43.9% (18,529)					
SWD	5,496	54.5% (2,998)	39.4% (2,166)					
African American	3,722	54.3% (2,022)	39.3% (1,463)					
American Indian	315	62.9% (198)	47.6% (150)					
Asian	5,191	60.1% (3,122)	46.2% (2,398)					
Filipino	114	70.2% (80)	52.6% (60)					
Hispanic	34,136	57.7% (19,703)	43.7% (14,914)					
Pacific Islander	206	60.7% (125)	48.5% (100)					
Two or More Races	1,718	58.4% (1,003)	45.6% (783)					
White	3,878	58.4% (2,264)	45.4% (1,760)					
Unknown*	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
Kindergarten	4,160	16.9% (703)	4,786	38.6% (1,846)			21.7% (1,143)	
Grade 1	4,801	9.1% (439)	4,736	22.4% (1,060)			13.2% (621)	
Grade 2	5,130	12.0% (618)	5,062	25.0% (1,266)			13.0% (648)	
Grade 3	5,389	23.2% (1,252)	5,364	36.3% (1,947)			13.1% (695)	
Grade 4	5,284	14.2% (749)	5,235	23.5% (1,231)			9.3% (482)	
Grade 5	5,450	15.9% (869)	5,395	22.6% (1,220)			6.7% (351)	
Grade 6	5,417	16.8% (909)	5,373	24.3% (1,308)			7.6% (399)	
Grade 7	4,691	20.5% (960)	4,640	24.2% (1,125)			3.8% (165)	
Grade 8	4,932	22.2% (1,096)	4,735	25.5% (1,208)			3.3% (112)	
Grade 9	3,611	16.4% (592)	2,351	19.7% (464)			3.3% (-128)	
Grade 10	3,199	17.4% (558)	2,028	21.0% (426)			3.6% (-132)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Kindergarten	4,786	47.6% (2,279)	36.3% (1,735)					
Grade 1	4,736	56.7% (2,686)	41.5% (1,965)					
Grade 2	5,062	60.9% (3,082)	46.3% (2,345)					
Grade 3	5,364	61.4% (3,292)	45.5% (2,440)					
Grade 4	5,235	62.2% (3,254)	47.6% (2,494)					
Grade 5	5,395	58.5% (3,156)	43.6% (2,351)					
Grade 6	5,373	59.8% (3,213)	46.0% (2,469)					
Grade 7	4,640	45.4% (2,105)	32.2% (1,496)					
Grade 8	4,735	45.3% (2,144)	33.2% (1,570)					
Grade 9	2,351	35.9% (843)	26.5% (624)					
Grade 10	2,028	34.0% (690)	25.5% (517)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Kindergarten	4,306	10.4% (448)	4,729	25.5% (1,205)			15.1% (757)	
Grade 1	4,970	4.3% (215)	5,021	14.6% (735)			10.3% (520)	
Grade 2	5,248	4.6% (243)	5,259	14.9% (784)			10.3% (541)	
Grade 3	5,340	4.3% (232)	5,347	15.4% (826)			11.1% (594)	
Grade 4	5,261	5.8% (303)	5,191	15.4% (801)			9.7% (498)	
Grade 5	5,451	9.0% (493)	5,345	17.9% (955)			8.8% (462)	
Grade 6	5,408	11.0% (596)	5,335	22.4% (1,195)			11.4% (599)	
Grade 7	4,641	11.2% (520)	4,555	16.8% (765)			5.6% (245)	
Grade 8	4,779	11.4% (547)	4,536	17.5% (795)			6.1% (248)	
Grade 9	3,343	19.7% (657)	2,033	28.4% (578)			8.8% (-79)	
Grade 10	2,692	11.4% (308)	1,929	17.0% (327)			5.5% (19)	

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Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Kindergarten	4,729	55.1% (2,608)	47.1% (2,228)					
Grade 1	5,021	62.3% (3,129)	52.5% (2,637)					
Grade 2	5,259	65.3% (3,432)	50.2% (2,638)					
Grade 3	5,347	65.1% (3,483)	50.6% (2,704)					
Grade 4	5,191	60.9% (3,163)	43.7% (2,271)					
Grade 5	5,345	59.8% (3,197)	42.3% (2,260)					
Grade 6	5,335	66.0% (3,523)	50.0% (2,667)					
Grade 7	4,555	48.2% (2,197)	33.5% (1,526)					
Grade 8	4,536	52.3% (2,371)	37.8% (1,716)					
Grade 9	2,033	36.9% (750)	25.9% (527)					
Grade 10	1,929	34.4% (664)	23.5% (454)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,067	16.8% (8,744)	49,706	26.4% (13,102)			9.6% (4,358)	
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)			13.0% (684)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Edison Region	5,678	17.9% (1,017)	5,454	25.7% (1,400)			7.8% (383)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Columbia Elementary	458	1.7% (8)	481	6.7% (32)			4.9% (24)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Kirk Elementary	281	2.8% (8)	316	9.5% (30)			6.6% (22)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	

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Data Source: SIS

Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,342	4.5% (284)	6,220	12.8% (795)			8.3% (511)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Del Mar Elementary	459	4.8% (22)	453	16.3% (74)			11.5% (52)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
Fremont Elementary	400	2.8% (11)	387	11.9% (46)			9.1% (35)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,991	6.2% (430)	6,534	15.9% (1,039)			9.8% (609)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Thomas Elementary	697	3.9% (27)	672	14.0% (94)			10.1% (67)	
Tioga Middle	651	5.8% (38)	553	15.4% (85)			9.5% (47)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Wolters Elementary	341	4.1% (14)	327	13.1% (43)			9.0% (29)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,687	5.1% (391)	7,726	13.9% (1,077)			8.9% (686)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
McLane High	533	8.1% (43)	556	11.2% (62)			3.1% (19)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	6,974	5.9% (413)	6,433	14.4% (927)			8.5% (514)	
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
Webster Elementary	267	2.2% (6)	266	11.7% (31)			9.4% (25)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,499	20.5% (923)	4,444	27.9% (1,238)			7.3% (315)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
Cambridge Continuation	--	--	--	--			--	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
DeWolf Continuation	--	--	--	--			--	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
eLearn Academy	2,184	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Phoenix Elementary	--	--	24	4.2% (1)			--	
Phoenix Secondary	11	0.0% ()	22	0.0% ()			0.0% ()	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Sunnyside Region	6,883	6.1% (421)	6,706	16.8% (1,124)			10.6% (703)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Easterby Elementary	598	6.0% (36)	580	19.7% (114)			13.6% (78)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Bullard Region	6,080	57.1% (3,470)	44.0% (2,678)					
Bullard High	789	41.1% (324)	30.5% (241)					
Figarden Elementary	490	60.8% (298)	45.5% (223)					
Forkner Elementary	426	58.2% (248)	45.8% (195)					
Gibson Elementary	403	65.8% (265)	53.3% (215)					
Kratt Elementary	504	64.1% (323)	49.4% (249)					
Lawless Elementary	553	66.9% (370)	52.6% (291)					
Malloch Elementary	394	68.5% (270)	56.1% (221)					
Powers Elementary	384	62.0% (238)	45.6% (175)					
Slater Elementary	615	63.1% (388)	48.9% (301)					
Starr Elementary	330	55.5% (183)	43.6% (144)					
Tenaya Middle	702	47.7% (335)	36.5% (256)					
Wawona K-8	490	46.5% (228)	34.1% (167)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Edison Region	5,648	50.9% (2,877)	38.0% (2,148)					
Addams Elementary	685	58.5% (401)	42.8% (293)					
Columbia Elementary	487	55.9% (272)	41.5% (202)					
Computech Middle	707	49.6% (351)	40.0% (283)					
Edison High	813	41.5% (337)	31.5% (256)					
Gaston Middle	712	36.7% (261)	23.9% (170)					
King Elementary	549	55.9% (307)	40.4% (222)					
Kirk Elementary	316	69.3% (219)	52.5% (166)					
Lincoln Elementary	482	49.6% (239)	34.0% (164)					
Manchester Gate	649	57.8% (375)	47.5% (308)					
Sunset Elementary	248	46.4% (115)	33.9% (84)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Region	6,229	54.2% (3,377)	39.8% (2,478)					
Cooper Middle	518	47.9% (248)	34.7% (180)					
Del Mar Elementary	453	66.7% (302)	49.9% (226)					
Fort Miller Middle	621	49.9% (310)	33.5% (208)					
Fremont Elementary	392	47.7% (187)	34.9% (137)					
Fresno High	480	35.8% (172)	26.0% (125)					
Hamilton K-8	679	61.7% (419)	47.3% (321)					
Heaton Elementary	480	50.4% (242)	36.0% (173)					
Homan Elementary	524	57.1% (299)	39.5% (207)					
Muir Elementary	410	58.5% (240)	43.4% (178)					
Roeding Elementary	540	51.9% (280)	40.7% (220)					
Williams Elementary	535	59.4% (318)	44.3% (237)					
Wilson Elementary	597	60.3% (360)	44.6% (266)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Hoover Region	6,609	53.6% (3,544)	39.8% (2,632)					
Ahwahnee Middle	444	32.9% (146)	23.6% (105)					
Centennial Elementary	598	56.2% (336)	43.3% (259)					
Eaton Elementary	385	61.3% (236)	47.3% (182)					
Holland Elementary	392	60.5% (237)	43.9% (172)					
Hoover High	625	35.0% (219)	25.9% (162)					
McCardle Elementary	426	61.0% (260)	47.7% (203)					
Pyle Elementary	651	53.1% (346)	36.4% (237)					
Robinson Elementary	434	61.3% (266)	47.2% (205)					
Thomas Elementary	679	53.9% (366)	39.8% (270)					
Tioga Middle	588	53.6% (315)	41.5% (244)					
Viking Elementary	612	61.8% (378)	43.3% (265)					
Vinland Elementary	436	53.7% (234)	39.7% (173)					
Wolters Elementary	339	60.5% (205)	45.7% (155)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
McLane Region	7,474	55.1% (4,120)	40.6% (3,032)					
Birney Elementary	685	64.4% (441)	46.3% (317)					
Ericson Elementary	669	61.7% (413)	46.8% (313)					
Ewing Elementary	676	57.2% (387)	44.7% (302)					
Hidalgo Elementary	511	51.3% (262)	36.2% (185)					
Leavenworth Elementary	662	57.7% (382)	41.2% (273)					
Mayfair Elementary	540	57.0% (308)	41.5% (224)					
McLane High	465	26.2% (122)	19.4% (90)					
Norseman Elementary	521	60.5% (315)	43.6% (227)					
Rowell Elementary	477	54.3% (259)	38.2% (182)					
Scandinavian Middle	715	51.9% (371)	39.4% (282)					
Turner Elementary	527	52.8% (278)	37.2% (196)					
Wishon Elementary	427	61.4% (262)	50.1% (214)					
Yosemite Middle	599	53.4% (320)	37.9% (227)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Roosevelt Region	6,352	53.8% (3,420)	39.7% (2,522)					
Anthony Elementary	367	67.6% (248)	48.0% (176)					
Balderas Elementary	574	47.0% (270)	33.8% (194)					
Calwa Elementary	517	50.9% (263)	38.3% (198)					
Jackson Elementary	324	64.2% (208)	47.5% (154)					
Jefferson Elementary	392	72.4% (284)	56.4% (221)					
Lane Elementary	450	55.3% (249)	40.9% (184)					
Lowell Elementary	325	56.0% (182)	41.2% (134)					
Roosevelt High	27	55.6% (15)	29.6% (8)					
Sequoia Middle	749	33.9% (254)	21.2% (159)					
Tehipite Middle	402	41.5% (167)	30.8% (124)					
Vang Pao Elementary	730	62.1% (453)	48.8% (356)					
Webster Elementary	269	61.0% (164)	44.2% (119)					
Winchell Elementary	580	46.7% (271)	31.7% (184)					
Yokomi Elementary	646	60.7% (392)	48.1% (311)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Specialty Region	4,451	47.0% (2,092)	36.6% (1,629)					
Baird Middle	568	57.4% (326)	44.5% (253)					
Bullard Talent K-8	730	63.4% (463)	51.0% (372)					
Cambridge Continuation	--	--	--					
Design Science Middle College High	116	30.2% (35)	21.6% (25)					
DeWolf Continuation	--	--	--					
Duncan Polytechnical High	--	--	--					
eLearn Academy	2,576	43.3% (1,116)	33.2% (856)					
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)					
Phoenix Elementary	24	66.7% (16)	58.3% (14)					
Phoenix Secondary	24	37.5% (9)	29.2% (7)					
Young Academy	265	32.5% (86)	27.9% (74)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Sunnyside Region	6,862	56.0% (3,844)	42.1% (2,887)					
Ayer Elementary	623	57.3% (357)	44.8% (279)					
Aynsworth Elementary	533	60.4% (322)	43.7% (233)					
Bakman Elementary	640	66.4% (425)	50.8% (325)					
Burroughs Elementary	651	56.1% (365)	42.5% (277)					
Easterby Elementary	585	66.5% (389)	53.7% (314)					
Greenberg Elementary	486	65.8% (320)	49.2% (239)					
Kings Canyon Middle	814	46.4% (378)	30.7% (250)					
Olmos Elementary	575	65.6% (377)	47.8% (275)					
Storey Elementary	781	66.1% (516)	53.5% (418)					
Sunnyside High	639	27.7% (177)	19.9% (127)					
Terronez Middle	535	40.7% (218)	28.0% (150)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)			13.0% (684)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Edison Region	5,679	17.9% (1,017)	5,454	25.7% (1,400)			7.8% (383)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Columbia Elementary	457	1.8% (8)	481	6.7% (32)			4.9% (24)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Kirk Elementary	283	2.8% (8)	316	9.5% (30)			6.7% (22)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,341	4.5% (284)	6,219	12.8% (795)			8.3% (511)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)			11.6% (52)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
Fremont Elementary	399	2.8% (11)	387	11.9% (46)			9.1% (35)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,990	6.2% (430)	6,534	15.9% (1,039)			9.7% (609)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Thomas Elementary	698	3.9% (27)	672	14.0% (94)			10.1% (67)	
Tioga Middle	650	5.8% (38)	553	15.4% (85)			9.5% (47)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Wolters Elementary	340	4.1% (14)	327	13.1% (43)			9.0% (29)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,686	5.1% (391)	7,726	13.9% (1,077)			8.9% (686)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
McLane High	532	8.1% (43)	556	11.2% (62)			3.1% (19)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	6,973	5.9% (413)	6,433	14.4% (927)			8.5% (514)	
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
Webster Elementary	266	2.3% (6)	266	11.7% (31)			9.4% (25)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,498	20.5% (923)	4,444	27.9% (1,238)			7.3% (315)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
Cambridge Continuation	--	--	--	--			--	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
DeWolf Continuation	--	--	--	--			--	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Phoenix Elementary	--	--	24	4.2% (1)			--	
Phoenix Secondary	11	0.0% (0)	22	0.0% (0)			0.0% (0)	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Sunnyside Region	6,884	6.1% (422)	6,706	16.8% (1,124)			10.6% (702)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Easterby Elementary	599	6.2% (37)	580	19.7% (114)			13.5% (77)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Bullard Region	5,764	59.5% (3,429)	46.2% (2,663)					
Bullard High	389	33.2% (129)	21.3% (83)					
Figarden Elementary	503	60.6% (305)	49.5% (249)					
Forkner Elementary	426	59.9% (255)	47.2% (201)					
Gibson Elementary	405	60.0% (243)	47.2% (191)					
Kratt Elementary	498	63.1% (314)	48.8% (243)					
Lawless Elementary	553	75.2% (416)	62.4% (345)					
Malloch Elementary	395	60.0% (237)	47.6% (188)					
Powers Elementary	384	68.5% (263)	51.3% (197)					
Slater Elementary	610	63.0% (384)	49.2% (300)					
Starr Elementary	329	59.9% (197)	47.7% (157)					
Tenaya Middle	738	56.0% (413)	41.5% (306)					
Wawona K-8	534	51.1% (273)	38.0% (203)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Edison Region	5,454	55.4% (3,019)	41.6% (2,269)					
Addams Elementary	670	62.1% (416)	47.2% (316)					
Columbia Elementary	481	58.0% (279)	45.7% (220)					
Computech Middle	525	52.8% (277)	41.9% (220)					
Edison High	742	38.4% (285)	27.4% (203)					
Gaston Middle	706	47.3% (334)	31.2% (220)					
King Elementary	543	63.0% (342)	46.6% (253)					
Kirk Elementary	316	63.9% (202)	52.2% (165)					
Lincoln Elementary	477	65.4% (312)	47.2% (225)					
Manchester Gate	650	58.2% (378)	45.7% (297)					
Sunset Elementary	344	56.4% (194)	43.6% (150)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Region	6,219	57.9% (3,602)	44.1% (2,741)					
Cooper Middle	523	49.1% (257)	32.9% (172)					
Del Mar Elementary	452	66.6% (301)	54.9% (248)					
Fort Miller Middle	625	44.6% (279)	29.9% (187)					
Fremont Elementary	387	65.6% (254)	50.9% (197)					
Fresno High	501	37.7% (189)	26.7% (134)					
Hamilton K-8	670	64.8% (434)	50.1% (336)					
Heaton Elementary	472	58.9% (278)	42.6% (201)					
Homan Elementary	524	65.3% (342)	52.1% (273)					
Muir Elementary	410	61.5% (252)	49.5% (203)					
Roeding Elementary	562	58.2% (327)	45.0% (253)					
Williams Elementary	500	63.8% (319)	50.6% (253)					
Wilson Elementary	593	62.4% (370)	47.9% (284)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Hoover Region	6,534	59.4% (3,879)	45.3% (2,958)					
Ahwahnee Middle	381	44.1% (168)	33.9% (129)					
Centennial Elementary	647	64.3% (416)	49.0% (317)					
Eaton Elementary	382	56.0% (214)	40.1% (153)					
Holland Elementary	387	64.1% (248)	46.3% (179)					
Hoover High	643	43.1% (277)	29.9% (192)					
McCardle Elementary	430	68.4% (294)	56.0% (241)					
Pyle Elementary	628	51.3% (322)	38.7% (243)					
Robinson Elementary	436	70.2% (306)	57.3% (250)					
Thomas Elementary	672	60.1% (404)	46.4% (312)					
Tioga Middle	553	59.5% (329)	45.6% (252)					
Viking Elementary	618	67.2% (415)	52.4% (324)					
Vinland Elementary	430	63.3% (272)	45.1% (194)					
Wolters Elementary	327	65.4% (214)	52.6% (172)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
McLane Region	7,726	60.7% (4,692)	46.8% (3,617)					
Birney Elementary	683	69.1% (472)	57.5% (393)					
Ericson Elementary	667	65.7% (438)	51.0% (340)					
Ewing Elementary	744	63.4% (472)	50.9% (379)					
Hidalgo Elementary	483	57.6% (278)	42.7% (206)					
Leavenworth Elementary	736	61.3% (451)	47.8% (352)					
Mayfair Elementary	540	65.2% (352)	51.1% (276)					
McLane High	556	33.5% (186)	22.8% (127)					
Norseman Elementary	523	64.1% (335)	50.5% (264)					
Rowell Elementary	553	63.5% (351)	48.6% (269)					
Scandinavian Middle	710	53.9% (383)	37.6% (267)					
Turner Elementary	540	65.7% (355)	50.4% (272)					
Wishon Elementary	425	65.6% (279)	49.2% (209)					
Yosemite Middle	566	60.1% (340)	46.5% (263)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Roosevelt Region	6,433	59.3% (3,817)	44.0% (2,829)					
Anthony Elementary	362	70.2% (254)	52.8% (191)					
Balderas Elementary	573	54.8% (314)	38.9% (223)					
Calwa Elementary	540	58.0% (313)	42.6% (230)					
Jackson Elementary	340	62.9% (214)	49.7% (169)					
Jefferson Elementary	390	78.2% (305)	66.2% (258)					
Lane Elementary	498	60.2% (300)	45.6% (227)					
Lowell Elementary	323	62.8% (203)	43.3% (140)					
Roosevelt High	28	21.4% (6)	14.3% (4)					
Sequoia Middle	752	44.7% (336)	30.7% (231)					
Tehipite Middle	394	42.6% (168)	31.2% (123)					
Vang Pao Elementary	723	72.9% (527)	54.4% (393)					
Webster Elementary	266	59.8% (159)	44.7% (119)					
Winchell Elementary	600	51.8% (311)	35.3% (212)					
Yokomi Elementary	644	63.2% (407)	48.0% (309)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Specialty Region	4,444	47.6% (2,116)	35.3% (1,569)					
Baird Middle	566	60.1% (340)	41.9% (237)					
Bullard Talent K-8	729	64.2% (468)	49.4% (360)					
Cambridge Continuation	--	--	--					
Design Science Middle College High	118	55.1% (65)	46.6% (55)					
DeWolf Continuation	--	--	--					
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)					
eLearn Academy	2,512	41.6% (1,046)	31.2% (784)					
Patino School of Entrepreneurship	143	41.3% (59)	25.2% (36)					
Phoenix Elementary	24	75.0% (18)	62.5% (15)					
Phoenix Secondary	22	27.3% (6)	18.2% (4)					
Young Academy	191	29.8% (57)	19.4% (37)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Sunnyside Region	6,706	59.1% (3,963)	44.5% (2,982)					
Ayer Elementary	610	55.7% (340)	41.1% (251)					
Aynsworth Elementary	524	63.2% (331)	48.3% (253)					
Bakman Elementary	635	70.4% (447)	54.8% (348)					
Burroughs Elementary	651	69.9% (455)	54.5% (355)					
Easterby Elementary	580	69.5% (403)	56.6% (328)					
Greenberg Elementary	485	66.8% (324)	53.0% (257)					
Kings Canyon Middle	829	50.2% (416)	32.4% (269)					
Olmos Elementary	573	63.2% (362)	46.1% (264)					
Storey Elementary	781	68.8% (537)	56.1% (438)					
Sunnyside High	501	20.4% (102)	13.4% (67)					
Terronez Middle	537	45.8% (246)	28.3% (152)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
Elementary School	32,076	14.1% (4,520)	32,165	26.3% (8,468)			12.2% (3,948)	
Manchester Gate	650	71.5% (465)	649	82.3% (534)			10.7% (69)	
Malloch Elementary	392	32.1% (126)	394	52.0% (205)			19.9% (79)	
Gibson Elementary	409	31.3% (128)	403	51.6% (208)			20.3% (80)	
Starr Elementary	332	29.8% (99)	330	42.4% (140)			12.6% (41)	
Forkner Elementary	433	29.1% (126)	426	45.5% (194)			16.4% (68)	
Storey Elementary	800	23.9% (191)	781	42.9% (335)			19.0% (144)	
Yokomi Elementary	654	24.6% (161)	646	34.5% (223)			9.9% (62)	
Lawless Elementary	572	17.7% (101)	553	35.8% (198)			18.1% (97)	
Robinson Elementary	433	14.3% (62)	434	30.4% (132)			16.1% (70)	
Figarden Elementary	506	21.5% (109)	490	34.7% (170)			13.2% (61)	
Eaton Elementary	402	20.1% (81)	385	38.2% (147)			18.0% (66)	
Easterby Elementary	585	15.0% (88)	585	28.4% (166)			13.3% (78)	
Holland Elementary	395	13.4% (53)	392	26.5% (104)			13.1% (51)	
Vang Pao Elementary	729	10.4% (76)	730	23.4% (171)			13.0% (95)	
McCardle Elementary	423	17.5% (74)	426	31.5% (134)			14.0% (60)	
Kratt Elementary	530	16.0% (85)	504	33.5% (169)			17.5% (84)	
Powers Elementary	391	12.8% (50)	384	30.2% (116)			17.4% (66)	
Jefferson Elementary	408	11.3% (46)	392	28.3% (111)			17.0% (65)	
Wishon Elementary	436	14.0% (61)	427	30.0% (128)			16.0% (67)	
Vinland Elementary	449	16.7% (75)	436	29.4% (128)			12.7% (53)	
Burroughs Elementary	625	10.1% (63)	651	22.7% (148)			12.7% (85)	
Greenberg Elementary	490	12.0% (59)	486	27.0% (131)			14.9% (72)	
Del Mar Elementary	467	10.9% (51)	453	21.2% (96)			10.3% (45)	
Lincoln Elementary	486	11.9% (58)	482	19.7% (95)			7.8% (37)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Anthony Elementary	396	10.1% (40)	367	26.4% (97)			16.3% (57)	
Sunset Elementary	199	29.6% (59)	248	35.1% (87)			5.4% (28)	
Ewing Elementary	609	11.7% (71)	676	29.3% (198)			17.6% (127)	
Birney Elementary	687	12.1% (83)	685	23.5% (161)			11.4% (78)	
Balderas Elementary	527	12.1% (64)	574	18.6% (107)			6.5% (43)	
Viking Elementary	627	11.8% (74)	612	28.8% (176)			17.0% (102)	
Turner Elementary	539	10.0% (54)	527	20.9% (110)			10.9% (56)	
Mayfair Elementary	555	9.2% (51)	540	18.1% (98)			9.0% (47)	
Leavenworth Elementary	692	12.7% (88)	662	25.4% (168)			12.7% (80)	
Lane Elementary	419	10.5% (44)	450	20.0% (90)			9.5% (46)	
Thomas Elementary	693	13.7% (95)	679	24.2% (164)			10.4% (69)	
Wilson Elementary	602	9.0% (54)	597	19.6% (117)			10.6% (63)	
Olmos Elementary	593	8.6% (51)	575	19.7% (113)			11.1% (62)	
Bakman Elementary	646	9.3% (60)	640	24.2% (155)			14.9% (95)	
Wolters Elementary	341	10.6% (36)	339	24.8% (84)			14.2% (48)	
Slater Elementary	602	11.1% (67)	615	25.5% (157)			14.4% (90)	
Rowell Elementary	479	11.7% (56)	477	22.4% (107)			10.7% (51)	
Norseman Elementary	528	9.3% (49)	521	20.5% (107)			11.3% (58)	
Roeding Elementary	524	10.9% (57)	540	20.4% (110)			9.5% (53)	
Homan Elementary	529	11.0% (58)	524	21.8% (114)			10.8% (56)	
Muir Elementary	418	8.4% (35)	410	19.3% (79)			10.9% (44)	
Fremont Elementary	396	9.3% (37)	392	19.9% (78)			10.6% (41)	
Ericson Elementary	651	8.9% (58)	669	22.4% (150)			13.5% (92)	
Webster Elementary	269	10.0% (27)	269	19.0% (51)			8.9% (24)	
Ayer Elementary	625	11.2% (70)	623	22.8% (142)			11.6% (72)	
Jackson Elementary	311	11.6% (36)	324	25.0% (81)			13.4% (45)	

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
King Elementary	566	6.0% (34)	549	16.8% (92)			10.8% (58)	
Calwa Elementary	460	8.7% (40)	517	15.5% (80)			6.8% (40)	
Centennial Elementary	625	11.0% (69)	598	21.9% (131)			10.9% (62)	
Williams Elementary	549	6.9% (38)	535	17.6% (94)			10.6% (56)	
Aynsworth Elementary	505	12.5% (63)	533	22.7% (121)			10.2% (58)	
Hidalgo Elementary	473	5.3% (25)	511	15.9% (81)			10.6% (56)	
Kirk Elementary	297	6.7% (20)	316	19.3% (61)			12.6% (41)	
Addams Elementary	711	6.3% (45)	685	17.1% (117)			10.8% (72)	
Pyle Elementary	665	12.3% (82)	651	18.4% (120)			6.1% (38)	
Winchell Elementary	510	9.2% (47)	580	16.2% (94)			7.0% (47)	
Lowell Elementary	316	8.2% (26)	325	19.1% (62)			10.8% (36)	
Heaton Elementary	471	8.7% (41)	480	14.0% (67)			5.3% (26)	
Columbia Elementary	466	6.0% (28)	487	12.7% (62)			6.7% (34)	
Phoenix Elementary	--	--	24	8.3% (2)			--	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Middle School	9,539	21.4% (2,038)	9,164	25.3% (2,320)			4.0% (282)	
Computech Middle	768	64.8% (498)	707	67.9% (480)			3.0% (-18)	
Baird Middle	579	39.0% (226)	568	46.3% (263)			7.3% (37)	
Tenaya Middle	750	29.1% (218)	702	33.8% (237)			4.7% (19)	
Cooper Middle	526	21.3% (112)	518	26.3% (136)			5.0% (24)	
Tioga Middle	646	15.9% (103)	588	24.3% (143)			8.4% (40)	
Ahwahnee Middle	543	21.5% (117)	444	21.6% (96)			0.1% (-21)	
Kings Canyon Middle	838	16.6% (139)	814	20.1% (164)			3.6% (25)	
Yosemite Middle	604	13.2% (80)	599	21.4% (128)			8.1% (48)	
Scandinavian Middle	758	12.7% (96)	715	18.2% (130)			5.5% (34)	
Terronez Middle	529	18.5% (98)	535	20.9% (112)			2.4% (14)	
Sequoia Middle	772	13.1% (101)	749	12.4% (93)			-0.7% (-8)	
Wawona K-8	434	15.4% (67)	490	24.1% (118)			8.6% (51)	
Gaston Middle	726	10.1% (73)	712	11.1% (79)			1.0% (6)	
Tehipite Middle	453	9.1% (41)	402	12.7% (51)			3.6% (10)	
Fort Miller Middle	613	11.3% (69)	621	14.5% (90)			3.2% (21)	
K - 8	3,633	28.5% (1,037)	3,985	35.7% (1,422)			7.1% (385)	
Bullard Talent K-8	746	43.7% (326)	730	56.8% (415)			13.1% (89)	
eLearn Academy	2,193	27.3% (599)	2,576	31.8% (819)			4.5% (220)	
Hamilton K-8	694	16.1% (112)	679	27.7% (188)			11.5% (76)	

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
High School	6,816	16.9% (1,150)	4,391	20.3% (891)			3.4% (-259)	
Design Science Middle College High	140	47.9% (67)	116	40.5% (47)			-7.3% (-20)	
Duncan Polytechnical High	577	21.3% (123)	--	--			--	
Edison High	1,001	28.7% (287)	813	30.3% (246)			1.6% (-41)	
Bullard High	1,107	18.1% (200)	789	26.5% (209)			8.4% (9)	
Patino School of Entrepreneurship	143	18.2% (26)	137	15.3% (21)			-2.9% (-5)	
Sunnyside High	818	12.5% (102)	639	13.3% (85)			0.8% (-17)	
Young Academy	206	16.5% (34)	265	22.3% (59)			5.8% (25)	
Hoover High	712	12.4% (88)	625	14.7% (92)			2.4% (4)	
Fresno High	739	12.2% (90)	480	17.7% (85)			5.5% (-5)	
Roosevelt High	794	11.3% (90)	27	3.7% (1)			-7.6% (-89)	
McLane High	563	7.6% (43)	465	9.5% (44)			1.8% (1)	
Phoenix Secondary	12	0.0% ()	24	8.3% (2)			8.3% (2)	
DeWolf Continuation	--	--	--	--			--	
Cambridge Continuation	--	--	--	--			--	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Elementary School	32,165	59.0% (18,981)	44.3% (14,256)					
Jefferson Elementary	392	72.4% (284)	56.4% (221)					
Lawless Elementary	553	66.9% (370)	52.6% (291)					
Phoenix Elementary	24	66.7% (16)	58.3% (14)					
Vang Pao Elementary	730	62.1% (453)	48.8% (356)					
Bakman Elementary	640	66.4% (425)	50.8% (325)					
Robinson Elementary	434	61.3% (266)	47.2% (205)					
Anthony Elementary	367	67.6% (248)	48.0% (176)					
Burroughs Elementary	651	56.1% (365)	42.5% (277)					
Easterby Elementary	585	66.5% (389)	53.7% (314)					
Birney Elementary	685	64.4% (441)	46.3% (317)					
Storey Elementary	781	66.1% (516)	53.5% (418)					
Powers Elementary	384	62.0% (238)	45.6% (175)					
McCardle Elementary	426	61.0% (260)	47.7% (203)					
Viking Elementary	612	61.8% (378)	43.3% (265)					
Greenberg Elementary	486	65.8% (320)	49.2% (239)					
Del Mar Elementary	453	66.7% (302)	49.9% (226)					
Turner Elementary	527	52.8% (278)	37.2% (196)					
Ericson Elementary	669	61.7% (413)	46.8% (313)					
Wishon Elementary	427	61.4% (262)	50.1% (214)					
Fremont Elementary	392	47.7% (187)	34.9% (137)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Wolters Elementary	339	60.5% (205)	45.7% (155)					
Lincoln Elementary	482	49.6% (239)	34.0% (164)					
Homan Elementary	524	57.1% (299)	39.5% (207)					
Mayfair Elementary	540	57.0% (308)	41.5% (224)					
Centennial Elementary	598	56.2% (336)	43.3% (259)					
Holland Elementary	392	60.5% (237)	43.9% (172)					
Norseman Elementary	521	60.5% (315)	43.6% (227)					
Kirk Elementary	316	69.3% (219)	52.5% (166)					
Williams Elementary	535	59.4% (318)	44.3% (237)					
Rowell Elementary	477	54.3% (259)	38.2% (182)					
Ewing Elementary	676	57.2% (387)	44.7% (302)					
Vinland Elementary	436	53.7% (234)	39.7% (173)					
Yokomi Elementary	646	60.7% (392)	48.1% (311)					
Olmos Elementary	575	65.6% (377)	47.8% (275)					
Aynsworth Elementary	533	60.4% (322)	43.7% (233)					
Kratt Elementary	504	64.1% (323)	49.4% (249)					
King Elementary	549	55.9% (307)	40.4% (222)					
Slater Elementary	615	63.1% (388)	48.9% (301)					
Jackson Elementary	324	64.2% (208)	47.5% (154)					
Lowell Elementary	325	56.0% (182)	41.2% (134)					
Wilson Elementary	597	60.3% (360)	44.6% (266)					
Addams Elementary	685	58.5% (401)	42.8% (293)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Muir Elementary	410	58.5% (240)	43.4% (178)					
Leavenworth Elementary	662	57.7% (382)	41.2% (273)					
Figarden Elementary	490	60.8% (298)	45.5% (223)					
Lane Elementary	450	55.3% (249)	40.9% (184)					
Thomas Elementary	679	53.9% (366)	39.8% (270)					
Gibson Elementary	403	65.8% (265)	53.3% (215)					
Malloch Elementary	394	68.5% (270)	56.1% (221)					
Starr Elementary	330	55.5% (183)	43.6% (144)					
Forkner Elementary	426	58.2% (248)	45.8% (195)					
Webster Elementary	269	61.0% (164)	44.2% (119)					
Heaton Elementary	480	50.4% (242)	36.0% (173)					
Roeding Elementary	540	51.9% (280)	40.7% (220)					
Manchester Gate	649	57.8% (375)	47.5% (308)					
Columbia Elementary	487	55.9% (272)	41.5% (202)					
Calwa Elementary	517	50.9% (263)	38.3% (198)					
Hidalgo Elementary	511	51.3% (262)	36.2% (185)					
Sunset Elementary	248	46.4% (115)	33.9% (84)					
Eaton Elementary	385	61.3% (236)	47.3% (182)					
Ayer Elementary	623	57.3% (357)	44.8% (279)					
Balderas Elementary	574	47.0% (270)	33.8% (194)					
Winchell Elementary	580	46.7% (271)	31.7% (184)					
Pyle Elementary	651	53.1% (346)	36.4% (237)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Middle School	9,164	46.1% (4,228)	33.4% (3,058)					
Yosemite Middle	599	53.4% (320)	37.9% (227)					
Baird Middle	568	57.4% (326)	44.5% (253)					
Tioga Middle	588	53.6% (315)	41.5% (244)					
Tenaya Middle	702	47.7% (335)	36.5% (256)					
Scandinavian Middle	715	51.9% (371)	39.4% (282)					
Computech Middle	707	49.6% (351)	40.0% (283)					
Wawona K-8	490	46.5% (228)	34.1% (167)					
Kings Canyon Middle	814	46.4% (378)	30.7% (250)					
Cooper Middle	518	47.9% (248)	34.7% (180)					
Gaston Middle	712	36.7% (261)	23.9% (170)					
Terronez Middle	535	40.7% (218)	28.0% (150)					
Sequoia Middle	749	33.9% (254)	21.2% (159)					
Fort Miller Middle	621	49.9% (310)	33.5% (208)					
Ahwahnee Middle	444	32.9% (146)	23.6% (105)					
Tehipite Middle	402	41.5% (167)	30.8% (124)					
K - 8	3,985	50.1% (1,998)	38.9% (1,549)					
Hamilton K-8	679	61.7% (419)	47.3% (321)					
Bullard Talent K-8	730	63.4% (463)	51.0% (372)					
eLearn Academy	2,576	43.3% (1,116)	33.2% (856)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
High School	4,391	35.0% (1,537)	26.0% (1,143)					
Design Science Middle College High	116	30.2% (35)	21.6% (25)					
DeWolf Continuation	--	--	--					
Hoover High	625	35.0% (219)	25.9% (162)					
Duncan Polytechnical High	--	--	--					
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)					
Edison High	813	41.5% (337)	31.5% (256)					
Fresno High	480	35.8% (172)	26.0% (125)					
McLane High	465	26.2% (122)	19.4% (90)					
Bullard High	789	41.1% (324)	30.5% (241)					
Young Academy	265	32.5% (86)	27.9% (74)					
Phoenix Secondary	24	37.5% (9)	29.2% (7)					
Roosevelt High	27	55.6% (15)	29.6% (8)					
Sunnyside High	639	27.7% (177)	19.9% (127)					
Cambridge Continuation	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Elementary School	32,357	6.0% (1,941)	32,457	17.1% (5,543)			11.1% (3,602)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Easterby Elementary	599	6.2% (37)	580	19.7% (114)			13.5% (77)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)			11.6% (52)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Thomas Elementary	698	3.9% (27)	672	14.0% (94)			10.1% (67)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Wolters Elementary	340	4.1% (14)	327	13.1% (43)			9.0% (29)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Fremont Elementary	399	2.8% (11)	387	11.9% (46)			9.1% (35)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Webster Elementary	266	2.3% (6)	266	11.7% (31)			9.4% (25)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Kirk Elementary	283	2.8% (8)	316	9.5% (30)			6.7% (22)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Columbia Elementary	457	1.8% (8)	481	6.7% (32)			4.9% (24)	
Phoenix Elementary	--	--	24	4.2% (1)			--	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Middle School	9,414	11.5% (1,084)	8,939	17.5% (1,563)			6.0% (479)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Tioga Middle	650	5.8% (38)	553	15.4% (85)			9.5% (47)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
K - 8	3,625	15.8% (572)	3,911	24.4% (955)			8.6% (383)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
High School	6,043	16.0% (965)	3,973	22.8% (905)			6.8% (-60)	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
McLane High	532	8.1% (43)	556	11.2% (62)			3.1% (19)	
Phoenix Secondary	11	0.0% ()	22	0.0% ()			0.0% ()	
DeWolf Continuation	--	--	--	--			--	
Cambridge Continuation	--	--	--	--			--	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Elementary School	32,457	63.4% (20,592)	49.1% (15,934)					
Jefferson Elementary	390	78.2% (305)	66.2% (258)					
Lawless Elementary	553	75.2% (416)	62.4% (345)					
Phoenix Elementary	24	75.0% (18)	62.5% (15)					
Vang Pao Elementary	723	72.9% (527)	54.4% (393)					
Bakman Elementary	635	70.4% (447)	54.8% (348)					
Robinson Elementary	436	70.2% (306)	57.3% (250)					
Anthony Elementary	362	70.2% (254)	52.8% (191)					
Burroughs Elementary	651	69.9% (455)	54.5% (355)					
Easterby Elementary	580	69.5% (403)	56.6% (328)					
Birney Elementary	683	69.1% (472)	57.5% (393)					
Storey Elementary	781	68.8% (537)	56.1% (438)					
Powers Elementary	384	68.5% (263)	51.3% (197)					
McCardle Elementary	430	68.4% (294)	56.0% (241)					
Viking Elementary	618	67.2% (415)	52.4% (324)					
Greenberg Elementary	485	66.8% (324)	53.0% (257)					
Del Mar Elementary	452	66.6% (301)	54.9% (248)					
Turner Elementary	540	65.7% (355)	50.4% (272)					
Ericson Elementary	667	65.7% (438)	51.0% (340)					
Wishon Elementary	425	65.6% (279)	49.2% (209)					
Fremont Elementary	387	65.6% (254)	50.9% (197)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Wolters Elementary	327	65.4% (214)	52.6% (172)					
Lincoln Elementary	477	65.4% (312)	47.2% (225)					
Homan Elementary	524	65.3% (342)	52.1% (273)					
Mayfair Elementary	540	65.2% (352)	51.1% (276)					
Centennial Elementary	647	64.3% (416)	49.0% (317)					
Holland Elementary	387	64.1% (248)	46.3% (179)					
Norseman Elementary	523	64.1% (335)	50.5% (264)					
Kirk Elementary	316	63.9% (202)	52.2% (165)					
Williams Elementary	500	63.8% (319)	50.6% (253)					
Rowell Elementary	553	63.5% (351)	48.6% (269)					
Ewing Elementary	744	63.4% (472)	50.9% (379)					
Vinland Elementary	430	63.3% (272)	45.1% (194)					
Yokomi Elementary	644	63.2% (407)	48.0% (309)					
Olmos Elementary	573	63.2% (362)	46.1% (264)					
Aynsworth Elementary	524	63.2% (331)	48.3% (253)					
Kratt Elementary	498	63.1% (314)	48.8% (243)					
King Elementary	543	63.0% (342)	46.6% (253)					
Slater Elementary	610	63.0% (384)	49.2% (300)					
Jackson Elementary	340	62.9% (214)	49.7% (169)					
Lowell Elementary	323	62.8% (203)	43.3% (140)					
Wilson Elementary	593	62.4% (370)	47.9% (284)					
Addams Elementary	670	62.1% (416)	47.2% (316)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Muir Elementary	410	61.5% (252)	49.5% (203)					
Leavenworth Elementary	736	61.3% (451)	47.8% (352)					
Figarden Elementary	503	60.6% (305)	49.5% (249)					
Lane Elementary	498	60.2% (300)	45.6% (227)					
Thomas Elementary	672	60.1% (404)	46.4% (312)					
Gibson Elementary	405	60.0% (243)	47.2% (191)					
Malloch Elementary	395	60.0% (237)	47.6% (188)					
Starr Elementary	329	59.9% (197)	47.7% (157)					
Forkner Elementary	426	59.9% (255)	47.2% (201)					
Webster Elementary	266	59.8% (159)	44.7% (119)					
Heaton Elementary	472	58.9% (278)	42.6% (201)					
Roeding Elementary	562	58.2% (327)	45.0% (253)					
Manchester Gate	650	58.2% (378)	45.7% (297)					
Columbia Elementary	481	58.0% (279)	45.7% (220)					
Calwa Elementary	540	58.0% (313)	42.6% (230)					
Hidalgo Elementary	483	57.6% (278)	42.7% (206)					
Sunset Elementary	344	56.4% (194)	43.6% (150)					
Eaton Elementary	382	56.0% (214)	40.1% (153)					
Ayer Elementary	610	55.7% (340)	41.1% (251)					
Balderas Elementary	573	54.8% (314)	38.9% (223)					
Winchell Elementary	600	51.8% (311)	35.3% (212)					
Pyle Elementary	628	51.3% (322)	38.7% (243)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Middle School	8,939	51.0% (4,559)	36.1% (3,231)					
Yosemite Middle	566	60.1% (340)	46.5% (263)					
Baird Middle	566	60.1% (340)	41.9% (237)					
Tioga Middle	553	59.5% (329)	45.6% (252)					
Tenaya Middle	738	56.0% (413)	41.5% (306)					
Scandinavian Middle	710	53.9% (383)	37.6% (267)					
Computech Middle	525	52.8% (277)	41.9% (220)					
Wawona K-8	534	51.1% (273)	38.0% (203)					
Kings Canyon Middle	829	50.2% (416)	32.4% (269)					
Cooper Middle	523	49.1% (257)	32.9% (172)					
Gaston Middle	706	47.3% (334)	31.2% (220)					
Terronez Middle	537	45.8% (246)	28.3% (152)					
Sequoia Middle	752	44.7% (336)	30.7% (231)					
Fort Miller Middle	625	44.6% (279)	29.9% (187)					
Ahwahnee Middle	381	44.1% (168)	33.9% (129)					
Tehipite Middle	394	42.6% (168)	31.2% (123)					
K - 8	3,911	49.8% (1,948)	37.8% (1,480)					
Hamilton K-8	670	64.8% (434)	50.1% (336)					
Bullard Talent K-8	729	64.2% (468)	49.4% (360)					
eLearn Academy	2,512	41.6% (1,046)	31.2% (784)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
High School	3,973	35.7% (1,418)	24.7% (983)					
Design Science Middle College High	118	55.1% (65)	46.6% (55)					
DeWolf Continuation	--	--	--					
Hoover High	643	43.1% (277)	29.9% (192)					
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)					
Patino School of Entrepreneurship	143	41.3% (59)	25.2% (36)					
Edison High	742	38.4% (285)	27.4% (203)					
Fresno High	501	37.7% (189)	26.7% (134)					
McLane High	556	33.5% (186)	22.8% (127)					
Bullard High	389	33.2% (129)	21.3% (83)					
Young Academy	191	29.8% (57)	19.4% (37)					
Phoenix Secondary	22	27.3% (6)	18.2% (4)					
Roosevelt High	28	21.4% (6)	14.3% (4)					
Sunnyside High	501	20.4% (102)	13.4% (67)					
Cambridge Continuation	--	--	--					

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Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Student Group

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
English Learner	54.7% (5582)	58.8% (5610)			58.4% (5971)	62.6% (5948)		
Foster Youth	54.8% (282)	58.6% (277)			54.5% (281)	63.8% (302)		
Homeless	37.9% (94)	37.6% (83)			43.1% (106)	42.5% (93)		
Socioeconomically Disadvantaged	62.8% (29635)	65.8% (29152)			63.8% (30089)	67.0% (29420)		
Student w/ Disability	55.0% (3676)	58.1% (3632)			59.1% (3989)	62.5% (3915)		
African American/Black	58.5% (2559)	62.4% (2502)			57.0% (2487)	60.5% (2391)		
Asian	73.2% (3986)	76.8% (3924)			76.3% (4152)	79.7% (4039)		
Filipino	87.5% (119)	82.1% (110)			86.0% (117)	88.0% (117)		
Hispanic	63.3% (24058)	66.3% (23973)			63.9% (24303)	67.0% (24014)		
Native American/Alaskan	61.8% (196)	66.2% (200)			63.0% (199)	67.7% (199)		
Pacific Islander	72.9% (151)	73.7% (151)			68.4% (141)	72.4% (144)		
Two or More Races	67.9% (1128)	70.8% (1115)			68.8% (1135)	71.2% (1112)		
White	73.4% (3206)	75.2% (3171)			73.0% (3155)	75.1% (3106)		
Unknown	-- --	-- --			-- --	-- --		

Composite Grade: The average of all the student's letter grades within each subject area.

Enrollment counts include the unique number of students receiving letter grades in Q2/S1 in each subject area.

2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

*Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Grade Level

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
2nd Grade	-- --	-- --			-- --	-- --		
3rd Grade	56.3% (3334)	59.7% (3338)			65.6% (3867)	73.0% (4034)		
4th Grade	56.8% (3308)	60.7% (3247)			65.3% (3767)	68.5% (3679)		
5th Grade	60.0% (3598)	62.7% (3494)			67.7% (4015)	70.4% (3903)		
6th Grade	61.4% (3695)	63.1% (3572)			65.3% (3894)	70.1% (3928)		
7th Grade	71.5% (4032)	74.0% (3839)			74.3% (4225)	73.1% (3828)		
8th Grade	74.8% (4450)	73.1% (3979)			67.3% (4060)	68.8% (3784)		
9th Grade	62.0% (3162)	66.1% (3250)			60.6% (3094)	61.8% (3050)		
10th Grade	62.4% (3295)	65.6% (3360)			55.4% (2941)	58.4% (2989)		
11th Grade	72.1% (3566)	77.2% (3630)			61.8% (3035)	66.7% (3084)		
12th Grade	76.9% (2964)	82.6% (3438)			72.7% (2792)	76.1% (2844)		

Composite Grade: The average of all the student's letter grades within each subject area.

Enrollment counts include the unique number of students receiving letter grades in Q2/S1 in each subject area.

2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

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Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Region and School

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
Bullard Region	74.8% (4580)	76.0% (4561)			71.5% (4384)	71.9% (4272)		
Bullard High	75.9% (1865)	77.9% (1910)			65.4% (1612)	66.7% (1586)		
Figarden Elementary	62.6% (199)	62.7% (190)			82.6% (262)	82.8% (251)		
Forkner Elementary	86.0% (209)	83.6% (204)			83.1% (202)	90.2% (220)		
Gibson Elementary	69.7% (161)	69.0% (158)			76.6% (177)	75.5% (173)		
Kratt Elementary	72.8% (211)	71.0% (198)			78.1% (225)	79.2% (221)		
Lawless Elementary	50.3% (163)	60.5% (181)			69.3% (223)	71.9% (215)		
Malloch Elementary	73.2% (156)	67.6% (142)			69.8% (148)	74.3% (156)		
Powers-Ginsburg Elementary	76.0% (203)	70.2% (177)			85.8% (229)	88.9% (224)		
Slater Elementary	60.9% (227)	67.6% (238)			59.7% (222)	65.1% (229)		
Starr Elementary	83.7% (154)	84.4% (151)			90.2% (165)	87.2% (156)		
Tenaya Middle	84.0% (672)	81.5% (633)			66.0% (537)	58.2% (459)		
Wawona Middle	86.1% (360)	88.8% (379)			91.4% (382)	89.5% (382)		
Edison Region	71.9% (4680)	73.8% (4587)			71.4% (4678)	71.6% (4436)		
Addams Elementary	54.6% (250)	64.9% (261)			66.4% (300)	74.1% (298)		
Columbia Elementary	46.2% (147)	48.3% (146)			56.5% (179)	52.3% (156)		
Computech Middle	82.1% (666)	76.3% (604)			76.7% (622)	75.9% (601)		
Edison High	78.1% (1899)	81.5% (1952)			65.2% (1610)	65.9% (1562)		
Gaston Middle	66.5% (525)	67.6% (518)			86.4% (691)	75.1% (582)		
King Elementary	55.0% (191)	58.0% (185)			62.7% (217)	61.1% (195)		
Kirk Elementary	54.9% (101)	53.3% (97)			69.0% (127)	74.2% (135)		
Lincoln Elementary	63.1% (209)	68.5% (187)			71.1% (234)	76.1% (207)		
Manchester Gate Elementary	83.6% (542)	82.3% (503)			82.7% (536)	89.2% (545)		
Sunset Elementary	77.7% (150)	78.8% (134)			83.9% (162)	91.2% (155)		
Fresno Region	62.3% (4105)	64.2% (3934)			62.9% (4072)	64.9% (3843)		
Cooper Middle	72.7% (403)	70.7% (381)			82.1% (455)	83.9% (452)		
Del Mar Elementary	48.6% (153)	56.2% (158)			42.0% (132)	59.5% (150)		
Fort Miller Middle	80.9% (614)	77.4% (526)			80.7% (612)	72.1% (490)		
Fremont Elementary	41.3% (105)	48.0% (117)			59.7% (151)	67.2% (164)		
Fresno High	60.0% (1312)	64.0% (1320)			50.3% (1043)	49.6% (967)		
Hamilton K-8	68.9% (378)	66.4% (348)			71.5% (401)	78.7% (425)		
Heaton Elementary	51.7% (153)	52.7% (146)			54.6% (161)	61.3% (168)		
Homan Elementary	64.7% (222)	71.7% (230)			60.2% (206)	69.9% (207)		
Muir Elementary	64.7% (174)	66.1% (166)			73.9% (195)	76.8% (192)		
Roeding Elementary	51.6% (166)	54.4% (162)			70.1% (225)	76.2% (227)		
Williams Elementary	56.4% (207)	58.8% (198)			70.6% (255)	67.8% (198)		
Wilson Elementary	57.8% (218)	58.5% (182)			62.8% (236)	65.3% (203)		
Hoover Region	62.3% (4039)	63.1% (3892)			64.1% (4171)	65.6% (4020)		
Ahwahnee Middle	66.1% (451)	63.2% (407)			55.2% (387)	64.6% (426)		
Centennial Elementary	54.0% (228)	57.4% (220)			69.7% (294)	74.4% (285)		
Eaton Elementary	61.7% (142)	68.6% (151)			66.5% (153)	76.4% (168)		
Holland Elementary	66.1% (158)	60.8% (149)			68.6% (164)	71.4% (175)		
Hoover High	61.8% (1245)	66.2% (1298)			59.8% (1215)	58.6% (1122)		
McCardle Elementary	59.2% (148)	64.6% (155)			75.6% (189)	80.4% (193)		
Pyle Elementary	62.8% (265)	57.8% (231)			60.8% (256)	68.5% (274)		
Robinson Elementary	62.4% (164)	61.3% (147)			70.2% (184)	72.5% (174)		
Thomas Elementary	65.9% (273)	66.3% (254)			70.9% (293)	73.6% (282)		
Tioga Middle	65.6% (456)	58.2% (377)			67.1% (467)	51.1% (331)		
Viking Elementary	58.9% (211)	60.5% (213)			77.9% (279)	77.6% (273)		
Vinland Elementary	65.9% (180)	68.1% (173)			66.2% (180)	77.2% (196)		
Wolters Elementary	54.6% (118)	60.3% (117)			51.2% (110)	63.0% (121)		
McLane Region	61.9% (4331)	65.5% (4341)			66.5% (4677)	69.4% (4537)		
Birney Elementary	39.6% (175)	36.8% (157)			48.4% (214)	51.4% (204)		
Ericson Elementary	65.2% (270)	69.5% (271)			70.1% (289)	78.4% (305)		
Ewing Elementary	75.5% (335)	73.1% (310)			75.8% (335)	78.3% (332)		
Hidalgo Elementary	39.7% (133)	46.9% (123)			52.1% (174)	57.6% (137)		
Leavenworth Elementary	66.2% (299)	68.5% (309)			78.3% (354)	77.2% (348)		
Mayfair Elementary	56.9% (182)	55.7% (170)			62.5% (200)	66.6% (203)		
McLane High	64.7% (1200)	70.7% (1281)			61.6% (1169)	64.6% (1146)		
Norseman Elementary	50.7% (180)	50.0% (164)			59.3% (210)	64.9% (213)		
Rowell Elementary	36.9% (124)	43.2% (139)			54.6% (183)	59.0% (190)		
Scandinavian Middle	73.9% (593)	78.0% (576)			81.9% (660)	83.1% (613)		
Turner Elementary	39.5% (130)	44.0% (136)			49.8% (164)	52.8% (163)		
Wishon Elementary	48.4% (122)	55.9% (132)			61.1% (154)	64.6% (153)		
Yosemite Middle	89.6% (588)	92.3% (573)			86.5% (571)	84.9% (530)		
Roosevelt Region	59.5% (4207)	63.6% (4237)			60.4% (4292)	65.2% (4339)		
Anthony Elementary	58.7% (155)	67.7% (172)			66.7% (176)	71.7% (182)		
Balderas Elementary	45.5% (166)	50.7% (172)			63.6% (232)	69.9% (237)		
Calwa Elementary	49.9% (169)	48.9% (163)			60.7% (204)	60.7% (202)		
Jackson Elementary	52.7% (126)	57.1% (129)			57.3% (137)	61.5% (139)		
Jefferson Elementary	46.6% (115)	55.7% (127)			68.4% (169)	75.0% (171)		

Composite Grade: The average of all the student's letter grades within each subject area.

Enrollment counts include the unique number of students receiving letter grades in Q2/S1 in each subject area.

2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

*Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Region and School

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
Lane Elementary	51.2% (155)	56.5% (161)			61.1% (185)	65.3% (186)		
Lowell Elementary	52.9% (109)	61.8% (126)			65.5% (135)	65.7% (134)		
Roosevelt High	53.4% (1245)	59.7% (1309)			50.8% (1190)	54.9% (1188)		
Sequoia Middle	86.6% (754)	86.7% (709)			76.0% (673)	79.1% (653)		
Tehipite Middle	85.1% (411)	89.2% (390)			63.8% (324)	78.9% (359)		
Vang Pao Elementary	59.2% (258)	59.0% (240)			58.9% (257)	67.3% (274)		
Webster Elementary	48.6% (86)	47.5% (77)			59.7% (105)	63.0% (102)		
Winchell Elementary	55.6% (219)	56.1% (213)			57.8% (227)	64.7% (246)		
Yokomi Elementary	58.3% (239)	63.0% (249)			67.8% (278)	67.3% (266)		
Sunnyside Region	63.6% (4875)	65.2% (4705)			65.1% (5012)	71.4% (5143)		
Ayer Elementary	60.8% (239)	62.4% (221)			63.2% (247)	71.8% (254)		
Aynsworth Elementary	62.3% (223)	63.7% (216)			72.3% (259)	72.6% (246)		
Bakman Elementary	65.7% (274)	68.5% (267)			67.0% (278)	72.3% (282)		
Burroughs Elementary	47.4% (192)	52.0% (196)			60.1% (243)	73.2% (276)		
Easterby Elementary	72.8% (281)	76.1% (258)			73.1% (282)	73.5% (249)		
Greenberg Elementary	60.1% (188)	64.6% (195)			65.2% (204)	76.2% (230)		
Kings Canyon Middle	71.4% (662)	69.6% (590)			73.3% (677)	76.9% (653)		
Olmos Elementary	46.5% (174)	49.4% (169)			50.4% (188)	62.6% (214)		
Storey Elementary	57.3% (282)	59.8% (281)			72.5% (354)	77.2% (363)		
Sunnyside High	63.3% (1897)	65.7% (1894)			62.2% (1882)	68.0% (1940)		
Terronez Middle	76.5% (463)	72.6% (418)			64.1% (398)	73.9% (436)		
Specialty Region	64.5% (4587)	72.8% (4890)			63.5% (4404)	68.5% (4533)		
Special Education Schools*	-- --	-- --			-- --	-- --		
Fulton School*	-- --	-- --			-- --	-- --		
Alternative High Schools	79.4% (1376)	97.1% (1418)			75.7% (1264)	97.6% (1318)		
Cambridge High	94.8% (293)	98.4% (317)			92.7% (217)	98.1% (258)		
Dewolf High	95.1% (117)	99.2% (118)			96.4% (132)	98.2% (108)		
JE Young Academic High	74.2% (966)	96.5% (983)			70.4% (915)	97.4% (952)		
Magnet High Schools	70.3% (1138)	76.3% (1269)			62.8% (1022)	68.5% (1121)		
Design Science	97.9% (139)	98.7% (224)			84.7% (149)	94.2% (229)		
Duncan Polytech High	70.5% (845)	73.9% (874)			61.5% (725)	65.3% (747)		
Patino Entrepreneurship High	55.2% (154)	67.3% (171)			54.0% (148)	58.0% (145)		
Other Alternative Sites	55.2% (2066)	61.2% (2194)			58.3% (2112)	57.7% (2088)		
Baird Middle	86.3% (504)	91.1% (523)			90.9% (540)	85.8% (502)		
Bullard Talent K-8	86.3% (468)	81.0% (430)			82.8% (449)	83.6% (444)		
eLearn Academy	41.6% (1074)	49.6% (1205)			45.0% (1100)	45.1% (1106)		
Phoenix Elementary*	-- --	-- --			-- --	63.2% (12)		
Phoenix Secondary	54.5% (18)	85.3% (29)			57.6% (19)	70.6% (24)		

Composite Grade: The average of all the student's letter grades within each subject area.

Enrollment counts include the unique number of students receiving letter grades in Q2/S1 in each subject area.

2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

*Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Grade Level

Student Group	Suspensions					Expulsions					Chronically Absent				
	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD
District	1.7% (1189)	2.3% (1635)			2.9% (2069)	0.03% (18)	0.05% (39)			0.1% (57)	47.4% (32907)	41.0% (27097)			45.9% (32206)
IN	-- --	-- --			-- --	-- --	-- --			-- --	-- --	-- --			-- --
CC	-- --	-- --			-- --	-- --	-- --			-- --	-- --	-- --			-- --
PS	0.0% (0)	0.0% (0)			0.0% (0)	0.0% (0)	0.0% (0)			0.00% (0)	80.7% (1296)	67.8% (1104)			80.7% (1356)
Tx*	--	--			--	0.0% (0)	0.0% (0)			0.00% (0)	70.7% (699)	59.0% (565)			68.4% (685)
Kindergarten	0.3% (16)	0.7% (34)			0.6% (28)	0.0% (0)	0.0% (0)			0.00% (0)	61.0% (3020)	53.6% (2561)			60.3% (3023)
1st Grade*	0.7% (38)	0.8% (42)			0.9% (46)	0.0% (0)	-- --			-- --	57.8% (3012)	48.7% (2444)			55.6% (2933)
2nd Grade	0.4% (20)	0.6% (31)			0.6% (34)	0.0% (0)	0.0% (0)			0.00% (0)	53.9% (2943)	43.7% (2268)			50.3% (2782)
3rd Grade*	0.5% (27)	0.9% (52)			1.0% (56)	0.0% (0)	-- --			-- --	48.6% (2665)	40.1% (2097)			46.4% (2583)
4th Grade	1.0% (55)	1.4% (76)			1.7% (93)	0.0% (0)	0.0% (0)			0.00% (0)	49.8% (2670)	38.0% (1943)			45.2% (2448)
5th Grade*	1.4% (80)	2.0% (112)			2.6% (145)	0.0% (0)	-- --			-- --	46.0% (2553)	37.8% (1992)			44.0% (2468)
6th Grade*	2.2% (124)	2.7% (150)			3.7% (209)	0.0% (0)	-- --			-- --	43.8% (2440)	35.8% (1888)			41.2% (2316)
7th Grade*	3.1% (162)	4.9% (252)			5.7% (297)	-- --	-- --			-- --	41.0% (2110)	35.1% (1716)			39.7% (2059)
8th Grade	3.4% (188)	5.1% (275)			6.1% (333)	-- --	0.2% (11)			0.29% (16)	42.0% (2254)	37.1% (1885)			40.9% (2207)
9th Grade*	3.8% (192)	4.3% (213)			6.0% (298)	-- --	-- --			-- --	38.8% (1935)	37.1% (1767)			39.6% (1990)
10th Grade*	3.1% (160)	4.1% (213)			5.4% (280)	-- --	-- --			0.27% (14)	40.3% (2072)	38.8% (1908)			39.9% (2064)
11th Grade*	1.7% (83)	2.4% (112)			3.2% (151)	-- --	-- --			-- --	38.7% (1791)	36.4% (1529)			38.9% (1809)
12th Grade*	1.0% (42)	1.6% (69)			2.2% (94)	-- --	-- --			-- --	36.3% (1447)	37.5% (1430)			37.1% (1483)

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Student Group

Student Group	Suspensions					Expulsions					Chronically Absent				
	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD
District	1.7% (1189)	2.3% (1635)			2.9% (2069)	0.03% (18)	0.05% (39)			0.1% (57)	47.4% (32907)	41.0% (27097)			45.9% (32206)
English Learner*	1.2% (172)	1.7% (237)			2.4% (325)	--	--			0.1% (12)	45.6% (6215)	38.0% (4936)			43.6% (5987)
Foster Youth*	9.0% (56)	10.1% (64)			8.7% (55)	--	--			--	51.8% (324)	37.8% (216)			46.7% (300)
Homeless*	3.6% (11)	5.7% (25)			5.0% (22)	0.00% (0)	0.00% (0)			0.0% (0)	78.5% (238)	80.1% (226)			84.2% (166)
Socioeconomically Disadvantaged	1.8% (1107)	2.5% (1490)			3.2% (1888)	0.03% (17)	0.06% (36)			0.1% (53)	49.0% (28906)	42.6% (23798)			47.8% (28482)
Student w/ Disability*	3.6% (305)	4.4% (390)			5.2% (456)	--	--			0.1% (12)	56.9% (4768)	49.9% (3927)			56.3% (4785)
African American/Black*	4.2% (224)	5.9% (319)			6.9% (375)	--	0.24% (13)			0.3% (17)	54.6% (2882)	47.8% (2339)			54.1% (2906)
Asian *	0.4% (29)	0.6% (44)			0.8% (61)	0.00% (0)	--			--	37.4% (2618)	28.9% (1898)			34.6% (2433)
Filipino*	0.0% (0)	--			--	0.00% (0)	0.00% (0)			0.0% (0)	26.4% (42)	20.5% (32)			20.1% (32)
Hispanic	1.6% (779)	2.1% (1026)			2.7% (1357)	0.03% (14)	0.05% (24)			0.1% (38)	48.6% (23478)	42.4% (19587)			47.2% (23036)
Native American/Alaskan*	--	2.9% (13)			2.9% (13)	0.00% (0)	0.00% (0)			0.0% (0)	61.6% (257)	49.7% (196)			60.6% (257)
Pacific Islander *	--	--			--	0.00% (0)	0.00% (0)			0.0% (0)	46.8% (138)	46.4% (134)			47.7% (144)
Two or More Races*	1.8% (44)	2.3% (56)			2.9% (71)	0.00% (0)	--			--	49.3% (1170)	42.9% (964)			48.5% (1168)
White	1.8% (102)	3.0% (169)			3.2% (182)	0.00% (0)	0.00% (0)			0.0% (0)	41.7% (2322)	36.4% (1947)			39.7% (2230)
Unknown	0.0% (0)	0.0% (0)			0.0% (0)	0.00% (0)	0.00% (0)			0.0% (0)	0.0% (0)	0.0% (0)			0.0% (0)

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Region and School

Student Group	Suspensions						Expulsions						Chronic Absenteeism					
	Q1	Q2/S1	Q3	Q4/S2	YTD	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	YTD
District	1.7% (1149)	2.3% (1635)	--	--	2.3% (2069)	2.3% (218)	0.0% (18)	0.0% (39)	--	--	0.1% (57)	47.4% (2907)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)
Ballard Region*	1.1% (96)	2.3% (190)	--	--	2.3% (218)	2.3% (218)	0.0% (18)	0.0% (39)	--	--	0.1% (57)	47.4% (2907)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)	41.0% (27097)
Ballard High*	1.5% (38)	2.9% (73)	--	--	3.3% (83)	--	--	--	--	--	--	32.2% (839)	35.1% (885)	--	--	--	33.0% (865)	--
Figarden Elementary*	--	--	1.8% (11)	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	61.6% (375)	47.7% (285)	--	--	--	58.1% (361)	--
Forkner Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (156)	32.8% (152)	--	--	--	29.7% (141)	--
Gibson Elementary	0.0% (0)	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	17.7% (165)	30.0% (129)	--	--	--	31.1% (117)	--
Kratt Elementary*	--	3.0% (17)	--	--	2.8% (16)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	53.8% (320)	41.8% (233)	--	--	--	49.8% (299)	--
Lawless Elementary*	--	0.0% (0)	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	48.9% (319)	38.4% (236)	--	--	--	44.6% (292)	--
Malloch Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	39.5% (177)	28.5% (127)	--	--	--	33.4% (152)	--
Powers-Ginsburg Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	53.2% (247)	39.8% (178)	--	--	--	50.3% (235)	--
Slater Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	57.8% (198)	46.9% (314)	--	--	--	55.2% (389)	--
Starr Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	43.8% (154)	32.9% (114)	--	--	--	36.1% (128)	--
Tenaya Middle*	2.7% (21)	5.8% (46)	--	--	6.3% (50)	0.0% (0)	--	--	--	--	--	36.7% (299)	31.7% (249)	--	--	--	33.5% (274)	--
Wawona Middle	1.8% (11)	4.6% (28)	--	--	4.1% (25)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	45.0% (286)	40.5% (251)	--	--	--	41.2% (267)	--
Edison Region*	1.6% (125)	2.1% (163)	--	--	2.8% (215)	2.8% (215)	0.0% (18)	0.0% (39)	--	--	0.0% (18)	39.0% (2224)	34.0% (2738)	34.0% (2738)	34.0% (2738)	34.0% (2738)	34.0% (2738)	34.0% (2738)
Addams Elementary*	--	2.4% (19)	--	--	2.0% (16)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	61.4% (519)	57.9% (465)	--	--	--	63.7% (543)	--
Columbia Elementary*	0.0% (0)	--	--	--	0.0% (0)	0.0% (0)	--	--	--	--	--	58.0% (330)	49.9% (273)	--	--	--	58.2% (340)	--
Computech Middle*	--	--	--	--	1.5% (12)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	22.7% (183)	18.1% (144)	--	--	--	18.6% (150)	--
Edison High*	1.8% (39)	1.7% (40)	--	--	2.5% (60)	--	--	--	--	--	--	24.9% (633)	24.8% (600)	--	--	--	24.6% (627)	--
Gritton Middle*	7.6% (59)	7.9% (61)	--	--	12.0% (92)	--	--	--	--	--	--	34.9% (280)	36.2% (282)	--	--	--	37.2% (301)	--
King Elementary	--	2.1% (12)	--	--	2.4% (14)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	50.2% (309)	39.9% (232)	--	--	--	48.0% (297)	--
Kirk Elementary*	--	0.0% (0)	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	61.9% (232)	52.5% (197)	--	--	--	64.5% (249)	--
Lincoln Elementary*	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	54.7% (308)	44.9% (236)	--	--	--	52.4% (297)	--
Manchester Gate Elementary*	0.0% (0)	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	28.0% (403)	21.3% (144)	--	--	--	22.4% (162)	--
Sunset Elementary*	0.0% (0)	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	53.5% (227)	41.9% (174)	--	--	--	48.8% (207)	--
Fresno Region*	2.7% (228)	3.5% (297)	--	--	4.2% (359)	4.2% (359)	0.0% (18)	0.0% (39)	--	--	0.0% (18)	54.8% (4985)	48.1% (4116)	48.1% (4116)	48.1% (4116)	48.1% (4116)	48.1% (4116)	48.1% (4116)
Cooper Middle	3.5% (19)	4.7% (25)	--	--	6.4% (34)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	27.9% (155)	25.3% (136)	--	--	--	25.4% (141)	--
Del Mar Elementary*	--	--	--	--	2.3% (12)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	57.9% (320)	43.7% (223)	--	--	--	53.4% (300)	--
Fort Miller Middle*	7.4% (50)	11.2% (74)	--	--	12.7% (84)	--	--	--	--	--	--	54.2% (307)	54.3% (307)	--	--	--	58.2% (441)	--
Fremont Elementary	0.0% (0)	0.0% (0)	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	59.6% (296)	48.3% (225)	--	--	--	57.8% (292)	--
Fresno High*	4.1% (85)	5.2% (106)	--	--	6.3% (129)	--	--	--	--	--	--	44.9% (1005)	43.0% (895)	--	--	--	46.0% (1037)	--
Hamilton K-8	3.3% (25)	3.4% (26)	--	--	4.8% (37)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	51.7% (415)	44.8% (343)	--	--	--	51.2% (413)	--
Heaton Elementary	2.4% (12)	2.3% (12)	--	--	3.3% (17)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	61.6% (409)	48.0% (252)	--	--	--	54.2% (297)	--
Honan Elementary	--	2.2% (13)	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	62.5% (378)	58.8% (343)	--	--	--	61.5% (403)	--
Muir Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	67.0% (341)	57.2% (278)	--	--	--	66.8% (350)	--
Roeding Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	57.8% (398)	45.4% (294)	--	--	--	55.2% (386)	--
Williams Elementary	--	2.3% (14)	--	--	1.9% (12)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	72.3% (481)	64.9% (403)	--	--	--	73.0% (496)	--
Wilson Elementary	--	2.6% (13)	--	--	2.0% (11)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	64.9% (460)	53.8% (354)	--	--	--	62.0% (445)	--
Hoover Region*	1.9% (170)	2.4% (218)	--	--	3.1% (276)	3.1% (276)	0.0% (18)	0.0% (39)	--	--	0.0% (18)	51.2% (4821)	44.2% (3958)	44.2% (3958)	44.2% (3958)	44.2% (3958)	44.2% (3958)	44.2% (3958)
Ahwahnee Middle	2.6% (17)	7.0% (46)	--	--	6.2% (41)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	44.5% (312)	36.8% (242)	--	--	--	41.7% (294)	--
Centennial Elementary*	--	--	--	--	1.9% (13)	0.0% (0)	0.0% (0)	--	--	--	--	57.9% (449)	50.4% (358)	--	--	--	56.9% (448)	--
Eaton Elementary	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	47.4% (227)	36.2% (166)	--	--	--	44.1% (212)	--
Holland Elementary	4.2% (19)	2.6% (12)	--	--	4.5% (21)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	56.3% (267)	45.8% (207)	--	--	--	52.6% (252)	--
Hoover High*	3.2% (62)	2.9% (56)	--	--	5.0% (95)	--	--	--	--	--	--	45.2% (938)	39.0% (772)	--	--	--	43.3% (907)	--
McCardie Elementary	--	--	--	--	2.3% (11)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	46.3% (222)	36.8% (172)	--	--	--	40.8% (199)	--
Pyle Elementary	1.9% (14)	1.8% (13)	--	--	2.9% (21)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	62.8% (480)	51.0% (374)	--	--	--	58.4% (454)	--
Robinson Elementary	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	51.2% (267)	46.4% (225)	--	--	--	50.9% (263)	--
Thomas Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	50.6% (401)	48.4% (371)	--	--	--	51.8% (414)	--
Triega Middle*	--	3.3% (21)	--	--	2.5% (16)	--	--	--	--	--	--	46.9% (324)	39.5% (255)	--	--	--	43.5% (302)	--
Viking Elementary	--	2.1% (14)	--	--	2.1% (14)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	49.3% (317)	44.0% (288)	--	--	--	46.2% (318)	--
Vinland Elementary*	--	3.7% (19)	--	--	2.9% (15)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	59.4% (319)	59.4% (303)	--	--	--	62.8% (343)	--
Walters Elementary	2.9% (12)	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	62.1% (278)	53.1% (225)	--	--	--	61.7% (285)	--
McLane Region*	1.5% (142)	1.9% (185)	--	--	2.4% (239)	2.4% (239)	0.0% (18)	0.0% (39)	--	--	0.0% (18)	51.5% (5384)	43.6% (4311)	43.6% (4311)	43.6% (4311)	43.6% (4311)	43.6% (4311)	43.6% (4311)
Binney Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	57.9% (463)	46.7% (359)	--	--	--	54.8% (443)	--
Erison Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	59.2% (455)	47.7% (353)	--	--	--	56.2% (440)	--
Ewing Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	53.6% (407)	40.7% (347)	--	--	--	47.2% (422)	--
Hidalgo Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	57.0% (353)	47.7% (281)	--	--	--	56.6% (357)	--
Leavenworth Elementary	0.0% (0)	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	42.1% (343)	34.2% (273)	--	--	--	39.2% (323)	--
Mayfair Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	56.8% (366)	47.0% (286)	--	--	--	55.4% (359)	--
McLane High*	3.9% (70)	3.2% (57)	--	--	5.0% (90)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	45.0% (896)	45.6% (807)	--	--	--	47.4% (948)	--
Nonsen Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	57.7% (369)	48.7% (295)	--	--	--	56.7% (370)	--
Rowell Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	52.5% (352)	41.8% (271)	--	--	--	48.8% (332)	--
Scandinavian Middle*	2.3% (17)	4.7% (35)	--	--	5.1% (38)	--	--	--	--	--	--	45.5% (378)	37.3% (283)	--	--	--	43.6% (365)	--
Turner Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	56.8% (352)	46.6% (277)	--	--	--	52.7% (333)	--
Wilson Elementary	0.0% (0)	0.0% (0)	--	--	0.0% (0)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	50.5% (316)	44.2% (241)	--	--	--	49.4% (241)	--
Yosemite Middle*	3.6% (22)	7.6% (47)	--	--	8.1% (50)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	48.3% (316)	38.7% (242)	--	--	--	48.8% (322)	--
Roosevelt Region*	1.2% (109)	2.0% (189)	--	--	2.4% (222)	2.4% (222)	0.0% (18)	0.0% (39)	--	--	0.1% (11)	49.0% (4810)	43.1% (4023)	43.1% (4023)	43.1% (4023)	43.1% (4023)	43.1% (4023)	43.1% (4023)
Anthony Elementary	--	--	--	--	--	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	60.0% (274)	50.6% (225)	--	--	--	58.6% (273)	--
Balders Elementary	--	2.5% (16)	--	--	2.2% (14)	0.0% (0)	0.0% (0)	--	--	--	0.0% (0)	46.5% (306)	38.4% (238)	--	--	--	44.4% (293)	--
Calvert Elementary*	--	--	--	--	0.0% (0)	0.0% (0)	0.0% (0)											

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Executive Director

Date: June 16, 2022

Phone Number: 457-3896

Cabinet Approval: Lindsay Sanders
Lindsay Sanders (Jun 16, 2022 15:05 PDT)

Regarding: 2021/22 i-Ready Diagnostic 3 Performance

The purpose of this communication is to provide the Board a summary of i-Ready Diagnostic 3 performance. 48,535 students completed the i-Ready Diagnostic 3 in Reading and 49,124 students completed i-Ready Diagnostic 3 in Math. All students in grades K - 8 take i-Ready Reading and Math. In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners or if indicated in an IEP for students with disabilities. Students in grades 9 - 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities. i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.

2021/22 i-Ready Diagnostic 3 typical and stretch growth results for Reading and Math are also included in this communication. Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year. Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on-grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Included in this communication is an infographic with i-Ready Diagnostic 3 results in more detail. Additionally, district-level summaries that show results for regions and schools, grade level, and student group are included.

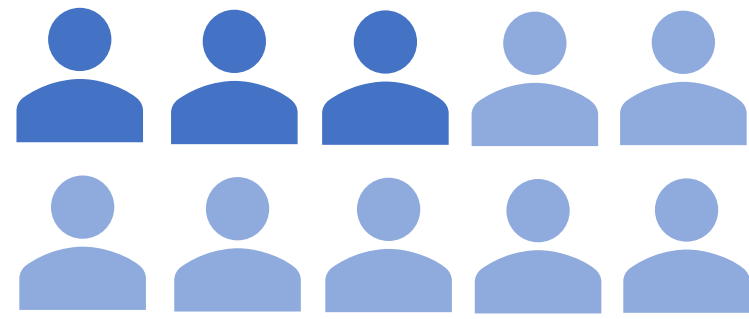
If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



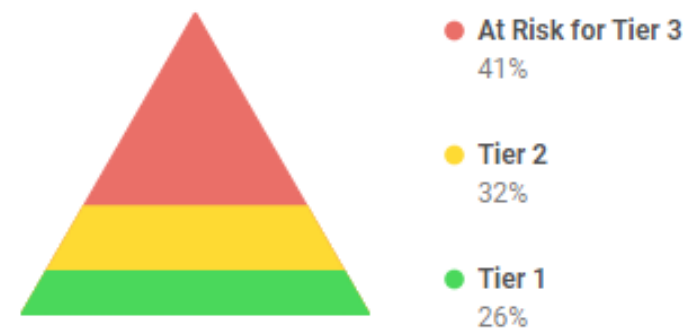
Date: 06/17/2022

2021-22 i-Ready Diagnostic 3 (K-10)

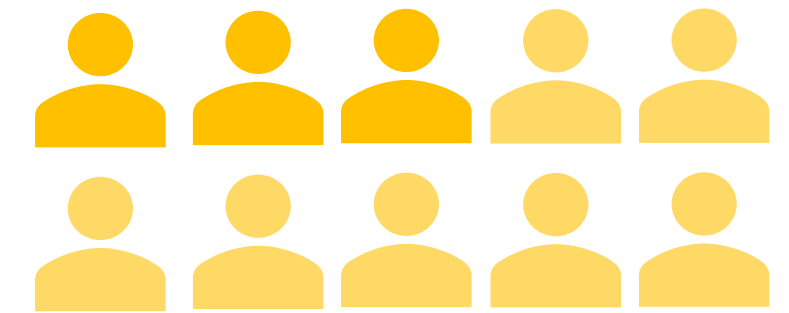
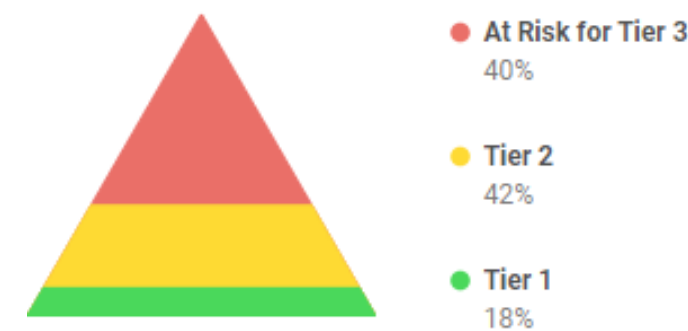


3 in **10** students are on or above grade level in **Reading** (34%)

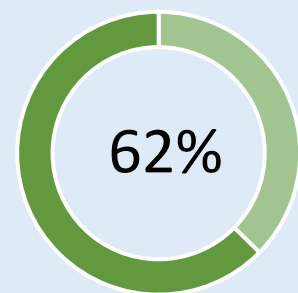
Overall Placement for Reading



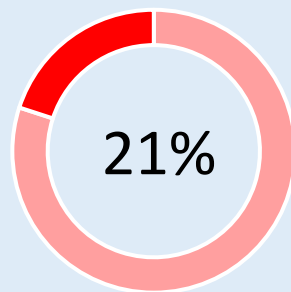
Overall Placement for Math



3 in **10** students are on or above grade level in **Math** (28%)



Kindergarten has the **highest** rate of students on or above grade level in **Reading**



9th Grade has the **lowest** rate of students on or above grade level in **Reading**

66%

Filipinos have the **highest** rate of students on or above grade level in **Reading**

12%

Students with disabilities have the **lowest** rate of students on or above grade level in **Reading**

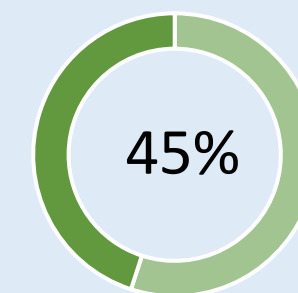


65%

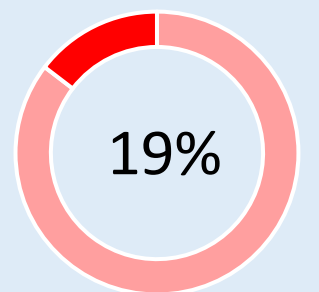
Filipinos have the **highest** rate of students on or above grade level in **Math**

11%

Students with disabilities have the **lowest** rate of students on or above grade level in **Math**



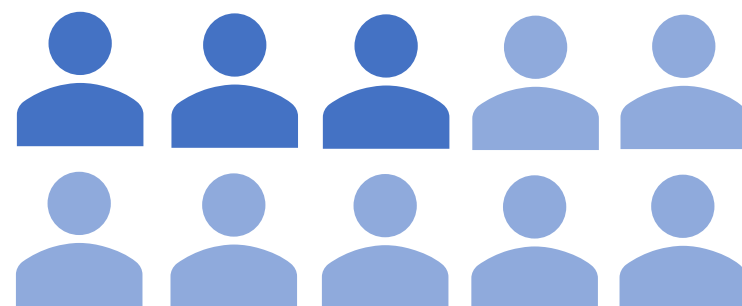
Kindergarten has the **highest** rate of students on or above grade level in **Math**



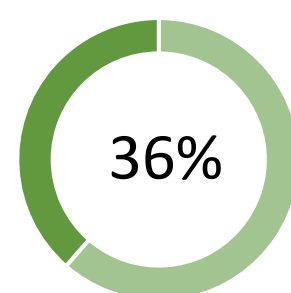
8th and 10th Grade has the **lowest** rate of students on or above grade level in **Math**

40%

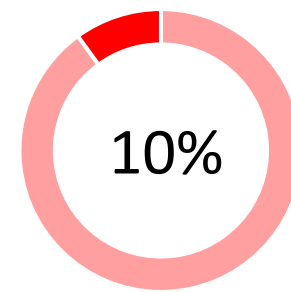
Filipino have the **highest** rate of students meeting their stretch growth in **Reading**



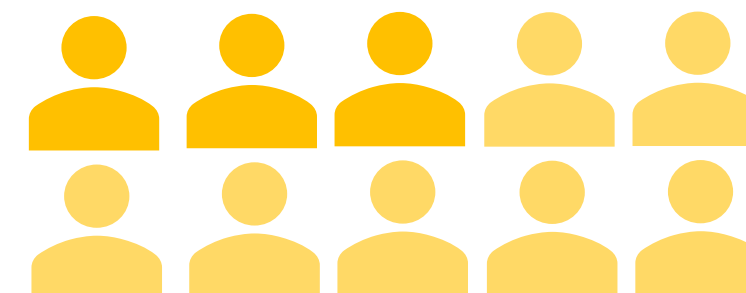
3 in **10** students met their stretch growth in **Reading** (29%)



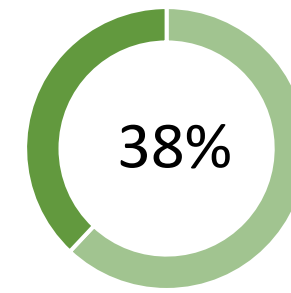
6th Grade has the **highest** rate of students meeting their stretch growth in **Reading**



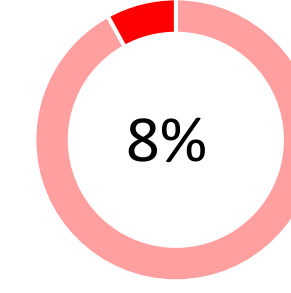
10th Grade has the **lowest** rate of students meeting their stretch growth in **Reading**



3 in **10** students met their stretch growth in **Math** (29%)



6th Grade has the **highest** rate of students meeting their stretch growth in **Math**



10th Grade has the **lowest** rate of students meeting their stretch growth in **Math**

46%

Filipino have the **highest** rate of students meeting their stretch growth in **Math**

22%

Homeless have the **lowest** rate of students meeting their stretch growth in **Math**

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
English Learners	10,201	53.2% (5,423)	37.2% (3,797)	9,951	50.3% (5,001)	25.3% (2,516)
Foster Youth	361	53.2% (192)	42.4% (153)	486	48.1% (234)	23.5% (114)
Homeless	266	50.0% (133)	32.0% (85)	354	42.7% (151)	20.6% (73)
SED	42,526	53.7% (22,837)	39.8% (16,938)	41,004	51.5% (21,118)	28.9% (11,863)
SWD	5,509	50.2% (2,765)	34.5% (1,901)	5,720	44.2% (2,526)	21.5% (1,227)
African American	3,800	51.0% (1,939)	37.8% (1,436)	3,714	47.8% (1,776)	26.8% (994)
American Indian	321	57.6% (185)	41.7% (134)	314	54.5% (171)	29.9% (94)
Asian	5,310	55.8% (2,962)	41.7% (2,215)	5,100	52.6% (2,681)	29.9% (1,526)
Filipino	124	58.9% (73)	51.6% (64)	110	59.1% (65)	39.1% (43)
Hispanic	34,167	52.9% (18,058)	39.2% (13,386)	33,426	50.8% (16,976)	28.6% (9,555)
Pacific Islander	211	57.8% (122)	45.5% (96)	206	49.0% (101)	31.1% (64)
Two or More Races	1,775	54.8% (973)	42.6% (756)	1,760	51.6% (909)	31.4% (553)
White	3,996	58.7% (2,345)	46.4% (1,853)	3,904	54.1% (2,113)	34.4% (1,344)
Unknown*	1	--	--	1	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Created by Equity & Access

Data Source: SIS

Date: 6/14/2022

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
English Learners	10,321	58.6% (6,050)	44.2% (4,565)	10,372	53.5% (5,550)	29.6% (3,068)
Foster Youth	353	56.1% (198)	39.4% (139)	479	49.1% (235)	27.8% (133)
Homeless	261	49.4% (129)	34.1% (89)	347	41.5% (144)	22.2% (77)
SED	42,263	57.8% (24,440)	43.7% (18,487)	41,471	52.7% (21,866)	29.5% (12,214)
SWD	5,480	54.3% (2,978)	39.2% (2,149)	5,803	47.4% (2,753)	24.0% (1,394)
African American	3,722	54.3% (2,020)	39.3% (1,462)	3,692	47.1% (1,740)	25.2% (931)
American Indian	314	63.1% (198)	47.8% (150)	316	54.7% (173)	29.1% (92)
Asian	5,194	59.9% (3,113)	46.0% (2,388)	5,091	55.7% (2,837)	32.1% (1,634)
Filipino	114	70.2% (80)	52.6% (60)	114	62.3% (71)	45.6% (52)
Hispanic	34,140	57.4% (19,601)	43.5% (14,839)	34,093	52.0% (17,737)	29.1% (9,922)
Pacific Islander	207	59.9% (124)	47.8% (99)	199	56.8% (113)	33.2% (66)
Two or More Races	1,718	58.0% (996)	45.2% (777)	1,748	51.8% (905)	29.8% (521)
White	3,871	58.2% (2,254)	45.3% (1,754)	3,870	52.8% (2,044)	31.6% (1,222)
Unknown*	0	--	--	1	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
Kindergarten	4,786	47.6% (2,276)	36.2% (1,733)	4,559	49.4% (2,252)	29.1% (1,326)
Grade 1	4,736	56.7% (2,684)	41.5% (1,964)	4,818	53.2% (2,564)	31.5% (1,518)
Grade 2	5,062	60.8% (3,078)	46.2% (2,341)	5,415	56.5% (3,059)	33.6% (1,822)
Grade 3	5,364	61.3% (3,286)	45.5% (2,438)	5,468	59.3% (3,241)	32.7% (1,789)
Grade 4	5,236	62.1% (3,254)	47.6% (2,492)	5,263	59.9% (3,152)	35.8% (1,883)
Grade 5	5,394	58.5% (3,154)	43.6% (2,350)	5,426	56.8% (3,084)	30.2% (1,638)
Grade 6	5,373	59.7% (3,209)	45.9% (2,466)	5,452	60.9% (3,321)	36.2% (1,976)
Grade 7	4,641	45.3% (2,104)	32.1% (1,492)	3,392	45.8% (1,554)	24.6% (835)
Grade 8	4,734	45.4% (2,147)	33.2% (1,570)	3,414	45.2% (1,544)	24.4% (833)
Grade 9	2,351	34.2% (804)	25.3% (595)	2,720	20.3% (551)	10.9% (297)
Grade 10	2,028	32.6% (661)	24.6% (499)	2,608	18.0% (470)	9.8% (256)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
Kindergarten	4,729	55.0% (2,602)	47.0% (2,222)	4,962	51.4% (2,550)	39.3% (1,948)
Grade 1	5,021	62.2% (3,123)	52.4% (2,632)	5,163	54.7% (2,824)	35.9% (1,856)
Grade 2	5,259	65.2% (3,430)	50.1% (2,637)	5,378	59.6% (3,205)	33.3% (1,792)
Grade 3	5,347	65.1% (3,480)	50.5% (2,702)	5,439	58.7% (3,193)	32.0% (1,738)
Grade 4	5,191	60.9% (3,160)	43.7% (2,271)	5,223	57.6% (3,009)	28.4% (1,483)
Grade 5	5,345	59.7% (3,192)	42.2% (2,257)	5,437	56.9% (3,093)	26.8% (1,457)
Grade 6	5,335	66.0% (3,523)	50.0% (2,667)	5,432	65.0% (3,533)	38.2% (2,077)
Grade 7	4,556	48.0% (2,185)	33.3% (1,517)	3,622	44.0% (1,593)	22.0% (796)
Grade 8	4,535	52.2% (2,367)	37.8% (1,712)	3,557	48.7% (1,732)	24.8% (882)
Grade 9	2,033	34.5% (701)	24.0% (488)	2,544	18.6% (473)	8.6% (218)
Grade 10	1,929	32.3% (623)	22.0% (424)	2,367	17.5% (415)	8.2% (193)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
Bullard Region	6,080	56.8% (3,456)	43.9% (2,670)	6,301	51.6% (3,252)	31.1% (1,961)
Bullard High	789	39.9% (315)	29.9% (236)	924	4.7% (43)	2.6% (24)
Figarden Elementary	490	60.8% (298)	45.5% (223)	526	59.1% (311)	35.0% (184)
Forkner Elementary	426	58.2% (248)	45.8% (195)	436	63.8% (278)	36.5% (159)
Gibson Elementary	403	65.8% (265)	53.3% (215)	407	69.5% (283)	41.5% (169)
Kratt Elementary	504	64.1% (323)	49.4% (249)	521	55.9% (291)	35.7% (186)
Lawless Elementary	553	66.7% (369)	52.6% (291)	571	62.5% (357)	41.2% (235)
Malloch Elementary	394	68.3% (269)	55.8% (220)	403	64.8% (261)	42.2% (170)
Powers Elementary	384	62.0% (238)	45.6% (175)	387	60.5% (234)	36.4% (141)
Slater Elementary	615	62.8% (386)	48.8% (300)	623	62.1% (387)	36.4% (227)
Starr Elementary	330	55.5% (183)	43.6% (144)	339	56.6% (192)	35.1% (119)
Tenaya Middle	702	47.6% (334)	36.3% (255)	721	50.3% (363)	29.3% (211)
Wawona K-8	490	46.5% (228)	34.1% (167)	443	56.9% (252)	30.7% (136)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Edison Region	5,648	51.0% (2,878)	38.0% (2,147)	5,136	44.7% (2,295)	25.2% (1,293)
Addams Elementary	685	58.5% (401)	42.8% (293)	726	56.2% (408)	31.7% (230)
Columbia Elementary	487	55.9% (272)	41.5% (202)	498	49.2% (245)	27.3% (136)
Computech Middle	707	49.6% (351)	39.6% (280)	17	52.9% (9)	29.4% (5)
Edison High	813	41.0% (333)	31.1% (253)	927	14.8% (137)	7.2% (67)
Gaston Middle	712	37.4% (266)	24.6% (175)	698	29.5% (206)	13.6% (95)
King Elementary	549	55.9% (307)	40.4% (222)	572	50.7% (290)	24.0% (137)
Kirk Elementary	316	69.3% (219)	52.5% (166)	326	66.0% (215)	41.1% (134)
Lincoln Elementary	482	49.6% (239)	34.0% (164)	506	53.8% (272)	27.7% (140)
Manchester Gate	649	57.8% (375)	47.5% (308)	625	60.3% (377)	42.4% (265)
Sunset Elementary	248	46.4% (115)	33.9% (84)	241	56.4% (136)	34.9% (84)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Region	6,229	54.0% (3,361)	39.6% (2,468)	6,436	51.5% (3,312)	29.0% (1,866)
Cooper Middle	518	47.9% (248)	34.9% (181)	506	54.5% (276)	30.0% (152)
Del Mar Elementary	453	66.4% (301)	49.7% (225)	461	56.4% (260)	28.9% (133)
Fort Miller Middle	621	49.3% (306)	33.0% (205)	646	52.5% (339)	29.4% (190)
Fremont Elementary	392	47.7% (187)	34.9% (137)	398	52.0% (207)	31.2% (124)
Fresno High	480	34.2% (164)	25.0% (120)	566	11.5% (65)	6.4% (36)
Hamilton K-8	679	61.7% (419)	47.3% (321)	677	61.9% (419)	39.3% (266)
Heaton Elementary	480	50.4% (242)	36.0% (173)	475	45.3% (215)	24.2% (115)
Homan Elementary	524	56.9% (298)	39.3% (206)	535	53.6% (287)	28.2% (151)
Muir Elementary	410	58.5% (240)	43.4% (178)	434	56.5% (245)	32.9% (143)
Roeding Elementary	540	51.9% (280)	40.7% (220)	561	57.6% (323)	31.2% (175)
Williams Elementary	535	59.4% (318)	44.3% (237)	554	56.9% (315)	33.2% (184)
Wilson Elementary	597	60.0% (358)	44.4% (265)	623	57.9% (361)	31.6% (197)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Hoover Region	6,609	53.4% (3,531)	39.7% (2,622)	6,286	52.8% (3,322)	30.1% (1,889)
Ahwahnee Middle	444	32.4% (144)	23.2% (103)	12	0.0% ()	0.0% ()
Centennial Elementary	598	56.2% (336)	43.3% (259)	611	57.8% (353)	31.9% (195)
Eaton Elementary	385	60.8% (234)	47.0% (181)	399	70.7% (282)	44.1% (176)
Holland Elementary	392	60.2% (236)	43.9% (172)	407	54.1% (220)	30.5% (124)
Hoover High	625	34.2% (214)	25.3% (158)	566	38.5% (218)	21.7% (123)
McCardle Elementary	426	61.0% (260)	47.7% (203)	443	61.6% (273)	36.8% (163)
Pyle Elementary	651	53.0% (345)	36.3% (236)	692	50.6% (350)	29.0% (201)
Robinson Elementary	434	61.3% (266)	47.2% (205)	433	54.5% (236)	28.2% (122)
Thomas Elementary	679	53.8% (365)	39.6% (269)	702	49.4% (347)	26.9% (189)
Tioga Middle	588	53.4% (314)	41.3% (243)	575	32.2% (185)	17.0% (98)
Viking Elementary	612	61.8% (378)	43.3% (265)	642	61.7% (396)	35.4% (227)
Vinland Elementary	436	53.7% (234)	39.7% (173)	450	56.4% (254)	34.0% (153)
Wolters Elementary	339	60.5% (205)	45.7% (155)	354	58.8% (208)	33.3% (118)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
McLane Region	7,474	55.0% (4,114)	40.5% (3,027)	7,410	53.5% (3,965)	29.7% (2,201)
Birney Elementary	685	64.2% (440)	46.1% (316)	695	63.3% (440)	37.4% (260)
Ericson Elementary	669	61.7% (413)	46.8% (313)	687	58.5% (402)	33.0% (227)
Ewing Elementary	676	57.1% (386)	44.5% (301)	662	56.2% (372)	30.7% (203)
Hidalgo Elementary	511	51.3% (262)	36.2% (185)	487	47.4% (231)	22.0% (107)
Leavenworth Elementary	662	57.7% (382)	41.2% (273)	684	60.1% (411)	33.8% (231)
Mayfair Elementary	540	57.0% (308)	41.5% (224)	561	54.7% (307)	32.1% (180)
McLane High	465	25.6% (119)	18.9% (88)	444	13.1% (58)	7.2% (32)
Norseman Elementary	521	60.3% (314)	43.6% (227)	530	60.2% (319)	33.8% (179)
Rowell Elementary	477	54.3% (259)	38.2% (182)	519	54.1% (281)	29.5% (153)
Scandinavian Middle	715	51.9% (371)	39.3% (281)	545	49.4% (269)	23.5% (128)
Turner Elementary	527	52.8% (278)	37.2% (196)	558	50.0% (279)	25.8% (144)
Wishon Elementary	427	61.4% (262)	50.1% (214)	447	64.2% (287)	39.1% (175)
Yosemite Middle	599	53.4% (320)	37.9% (227)	591	52.3% (309)	30.8% (182)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Roosevelt Region	6,352	53.9% (3,421)	39.7% (2,519)	5,736	55.4% (3,176)	30.9% (1,771)
Anthony Elementary	367	67.6% (248)	48.0% (176)	395	67.6% (267)	40.0% (158)
Balderas Elementary	574	47.0% (270)	33.6% (193)	593	53.3% (316)	29.2% (173)
Calwa Elementary	517	50.5% (261)	37.9% (196)	500	55.2% (276)	29.4% (147)
Jackson Elementary	324	64.2% (208)	47.5% (154)	351	60.7% (213)	35.9% (126)
Jefferson Elementary	392	72.4% (284)	56.4% (221)	403	66.0% (266)	42.7% (172)
Lane Elementary	450	55.1% (248)	40.7% (183)	437	54.7% (239)	30.2% (132)
Lowell Elementary	325	56.0% (182)	41.2% (134)	326	54.3% (177)	27.0% (88)
Roosevelt High	27	55.6% (15)	29.6% (8)	95	1.1% (1)	0.0% (0)
Sequoia Middle	749	34.6% (259)	21.6% (162)	43	58.1% (25)	27.9% (12)
Tehipite Middle	402	41.5% (167)	30.3% (122)	354	39.5% (140)	21.8% (77)
Vang Pao Elementary	730	61.9% (452)	48.8% (356)	747	60.4% (451)	35.9% (268)
Webster Elementary	269	61.0% (164)	44.2% (119)	292	55.1% (161)	28.4% (83)
Winchell Elementary	580	46.7% (271)	31.7% (184)	559	49.4% (276)	24.0% (134)
Yokomi Elementary	646	60.7% (392)	48.1% (311)	641	57.4% (368)	31.4% (201)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Specialty Region	4,451	46.2% (2,058)	36.0% (1,604)	4,655	42.5% (1,978)	24.8% (1,156)
Baird Middle	568	57.4% (326)	44.5% (253)	563	52.0% (293)	29.3% (165)
Bullard Talent K-8	730	63.4% (463)	51.0% (372)	719	59.8% (430)	38.4% (276)
Cambridge Continuation	5	--	--	9	--	--
Design Science Middle College High	116	0.0% ()	0.0% ()	126	()	()
DeWolf Continuation	2	--	--	0	--	--
Duncan Polytechnical High	4	--	--	524	43.9% (230)	24.4% (128)
eLearn Academy	2,576	43.4% (1,117)	33.2% (856)	2,287	37.8% (865)	21.6% (493)
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)	124	28.2% (35)	15.3% (19)
Phoenix Elementary	24	66.7% (16)	58.3% (14)	38	68.4% (26)	36.8% (14)
Phoenix Secondary	24	41.7% (10)	33.3% (8)	46	50.0% (23)	28.3% (13)
Young Academy	265	32.5% (86)	27.9% (74)	219	34.7% (76)	21.9% (48)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Sunnyside Region	6,862	55.9% (3,838)	42.0% (2,883)	6,575	53.1% (3,492)	31.0% (2,036)
Ayer Elementary	623	57.3% (357)	44.8% (279)	629	52.6% (331)	30.2% (190)
Aynesworth Elementary	533	60.4% (322)	43.7% (233)	548	52.9% (290)	27.7% (152)
Bakman Elementary	640	66.4% (425)	50.8% (325)	671	62.3% (418)	34.4% (231)
Burroughs Elementary	651	56.1% (365)	42.5% (277)	654	58.1% (380)	31.7% (207)
Easterby Elementary	585	66.3% (388)	53.7% (314)	597	62.0% (370)	41.4% (247)
Greenberg Elementary	486	65.8% (320)	49.2% (239)	505	60.8% (307)	37.0% (187)
Kings Canyon Middle	814	46.4% (378)	30.7% (250)	781	44.3% (346)	23.2% (181)
Olmos Elementary	575	65.6% (377)	47.8% (275)	595	57.6% (343)	30.8% (183)
Storey Elementary	781	65.9% (515)	53.4% (417)	799	69.1% (552)	47.8% (382)
Sunnyside High	639	27.2% (174)	19.6% (125)	788	19.3% (152)	9.4% (74)
Terronez Middle	535	40.6% (217)	27.9% (149)	8	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
Bullard Region	5,764	59.4% (3,423)	46.1% (2,658)	6,235	49.5% (3,086)	28.9% (1,803)
Bullard High	389	32.9% (128)	21.1% (82)	824	1.5% (12)	0.5% (4)
Figarden Elementary	503	60.6% (305)	49.5% (249)	516	51.9% (268)	32.2% (166)
Forkner Elementary	426	59.9% (255)	47.2% (201)	434	59.9% (260)	35.7% (155)
Gibson Elementary	405	59.8% (242)	46.9% (190)	407	54.8% (223)	29.5% (120)
Kratt Elementary	498	63.1% (314)	48.8% (243)	519	58.0% (301)	34.9% (181)
Lawless Elementary	553	74.9% (414)	62.4% (345)	568	65.0% (369)	42.3% (240)
Malloch Elementary	395	60.0% (237)	47.6% (188)	399	54.4% (217)	31.8% (127)
Powers Elementary	384	68.5% (263)	51.3% (197)	384	64.1% (246)	36.2% (139)
Slater Elementary	610	62.8% (383)	49.0% (299)	617	53.0% (327)	30.1% (186)
Starr Elementary	329	59.6% (196)	47.4% (156)	336	55.7% (187)	33.0% (111)
Tenaya Middle	738	56.0% (413)	41.5% (306)	722	52.9% (382)	28.7% (207)
Wawona K-8	534	51.1% (273)	37.8% (202)	509	57.8% (294)	32.8% (167)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Edison Region	5,454	55.3% (3,017)	41.6% (2,269)	5,296	50.7% (2,686)	28.5% (1,508)
Addams Elementary	670	62.1% (416)	47.2% (316)	722	56.8% (410)	30.2% (218)
Columbia Elementary	481	58.0% (279)	45.7% (220)	500	55.8% (279)	31.0% (155)
Computech Middle	525	52.8% (277)	41.9% (220)	235	49.8% (117)	29.8% (70)
Edison High	742	38.1% (283)	27.2% (202)	747	21.0% (157)	9.5% (71)
Gaston Middle	706	47.3% (334)	31.3% (221)	718	33.4% (240)	14.1% (101)
King Elementary	543	63.0% (342)	46.6% (253)	571	52.9% (302)	26.8% (153)
Kirk Elementary	316	63.9% (202)	52.2% (165)	326	67.2% (219)	43.3% (141)
Lincoln Elementary	477	65.4% (312)	47.2% (225)	499	65.9% (329)	37.5% (187)
Manchester Gate	650	58.2% (378)	45.7% (297)	621	67.8% (421)	45.1% (280)
Sunset Elementary	344	56.4% (194)	43.6% (150)	357	59.4% (212)	37.0% (132)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Region	6,219	57.7% (3,590)	44.0% (2,734)	6,369	51.9% (3,304)	28.8% (1,832)
Cooper Middle	523	48.8% (255)	32.5% (170)	500	45.6% (228)	21.4% (107)
Del Mar Elementary	452	66.6% (301)	54.9% (248)	464	55.0% (255)	30.0% (139)
Fort Miller Middle	625	44.6% (279)	29.9% (187)	619	50.1% (310)	25.5% (158)
Fremont Elementary	387	65.6% (254)	50.9% (197)	393	56.2% (221)	32.3% (127)
Fresno High	501	36.1% (181)	25.9% (130)	552	30.6% (169)	15.6% (86)
Hamilton K-8	670	64.6% (433)	50.0% (335)	679	58.2% (395)	34.3% (233)
Heaton Elementary	472	58.9% (278)	42.6% (201)	469	45.2% (212)	24.5% (115)
Homan Elementary	524	65.3% (342)	52.1% (273)	534	58.2% (311)	30.3% (162)
Muir Elementary	410	61.5% (252)	49.5% (203)	433	54.7% (237)	31.6% (137)
Roeding Elementary	562	58.2% (327)	45.0% (253)	561	55.6% (312)	32.6% (183)
Williams Elementary	500	63.8% (319)	50.6% (253)	543	57.1% (310)	33.1% (180)
Wilson Elementary	593	62.2% (369)	47.9% (284)	622	55.3% (344)	33.0% (205)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Hoover Region	6,534	59.1% (3,864)	45.1% (2,948)	6,392	54.2% (3,466)	29.6% (1,893)
Ahwahnee Middle	381	43.6% (166)	33.3% (127)	2	--	--
Centennial Elementary	647	64.0% (414)	48.8% (316)	679	53.9% (366)	26.7% (181)
Eaton Elementary	382	56.0% (214)	40.1% (153)	399	65.2% (260)	35.3% (141)
Holland Elementary	387	64.1% (248)	46.3% (179)	411	53.5% (220)	26.8% (110)
Hoover High	643	42.0% (270)	29.2% (188)	589	37.7% (222)	17.3% (102)
McCardle Elementary	430	68.4% (294)	56.0% (241)	444	65.1% (289)	41.0% (182)
Pyle Elementary	628	51.1% (321)	38.5% (242)	685	51.1% (350)	26.7% (183)
Robinson Elementary	436	69.7% (304)	56.9% (248)	433	63.3% (274)	39.0% (169)
Thomas Elementary	672	60.0% (403)	46.4% (312)	700	52.6% (368)	28.9% (202)
Tioga Middle	553	59.5% (329)	45.6% (252)	605	46.0% (278)	25.3% (153)
Viking Elementary	618	67.2% (415)	52.4% (324)	643	57.1% (367)	30.9% (199)
Vinland Elementary	430	63.3% (272)	45.1% (194)	449	59.2% (266)	33.6% (151)
Wolters Elementary	327	65.4% (214)	52.6% (172)	353	58.4% (206)	34.0% (120)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
McLane Region	7,726	60.6% (4,681)	46.8% (3,612)	7,786	55.7% (4,339)	31.7% (2,466)
Birney Elementary	683	69.1% (472)	57.5% (393)	691	69.5% (480)	40.8% (282)
Ericson Elementary	667	65.7% (438)	51.0% (340)	686	65.0% (446)	42.0% (288)
Ewing Elementary	744	63.4% (472)	50.9% (379)	743	60.7% (451)	38.4% (285)
Hidalgo Elementary	483	57.3% (277)	42.4% (205)	526	51.9% (273)	28.9% (152)
Leavenworth Elementary	736	61.3% (451)	47.8% (352)	763	64.2% (490)	37.4% (285)
Mayfair Elementary	540	65.2% (352)	51.1% (276)	562	55.3% (311)	30.8% (173)
McLane High	556	32.7% (182)	22.7% (126)	514	2.1% (11)	1.0% (5)
Norseman Elementary	523	64.1% (335)	50.5% (264)	525	62.3% (327)	36.4% (191)
Rowell Elementary	553	63.5% (351)	48.6% (269)	588	60.9% (358)	34.4% (202)
Scandinavian Middle	710	53.8% (382)	37.6% (267)	608	46.5% (283)	19.6% (119)
Turner Elementary	540	65.6% (354)	50.4% (272)	559	61.2% (342)	33.6% (188)
Wishon Elementary	425	65.6% (279)	49.2% (209)	445	59.8% (266)	32.4% (144)
Yosemite Middle	566	59.4% (336)	45.9% (260)	576	52.3% (301)	26.4% (152)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Roosevelt Region	6,433	59.1% (3,805)	43.8% (2,820)	5,922	55.9% (3,311)	31.7% (1,880)
Anthony Elementary	362	70.2% (254)	52.8% (191)	386	65.8% (254)	44.8% (173)
Balderas Elementary	573	54.8% (314)	38.9% (223)	591	46.5% (275)	23.5% (139)
Calwa Elementary	540	57.2% (309)	42.0% (227)	546	54.4% (297)	30.6% (167)
Jackson Elementary	340	62.9% (214)	49.7% (169)	351	61.8% (217)	35.3% (124)
Jefferson Elementary	390	78.2% (305)	66.2% (258)	406	70.9% (288)	48.5% (197)
Lane Elementary	498	60.2% (300)	45.6% (227)	505	56.2% (284)	27.5% (139)
Lowell Elementary	323	62.2% (201)	42.7% (138)	326	58.9% (192)	31.0% (101)
Roosevelt High	28	21.4% (6)	14.3% (4)	122	0.0% (0)	0.0% (0)
Sequoia Middle	752	44.5% (335)	30.6% (230)	34	44.1% (15)	20.6% (7)
Tehipite Middle	394	42.1% (166)	31.0% (122)	349	35.0% (122)	18.1% (63)
Vang Pao Elementary	723	72.9% (527)	54.4% (393)	742	71.3% (529)	45.7% (339)
Webster Elementary	266	59.4% (158)	44.4% (118)	291	50.2% (146)	25.4% (74)
Winchell Elementary	600	51.5% (309)	35.2% (211)	633	51.3% (325)	24.8% (157)
Yokomi Elementary	644	63.2% (407)	48.0% (309)	640	57.3% (367)	31.3% (200)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Specialty Region	4,444	46.1% (2,048)	34.0% (1,511)	4,650	39.7% (1,844)	21.5% (1,001)
Baird Middle	566	60.1% (340)	41.9% (237)	563	55.1% (310)	28.1% (158)
Bullard Talent K-8	729	64.3% (469)	49.5% (361)	717	60.4% (433)	36.1% (259)
Cambridge Continuation	3	--	--	11	9.1% (1)	9.1% (1)
Design Science Middle College High	118	0.0% ()	0.0% ()	127	()	()
DeWolf Continuation	2	--	--	0	--	--
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)	557	34.3% (191)	13.8% (77)
eLearn Academy	2,512	41.6% (1,045)	31.2% (783)	2,285	33.2% (759)	18.7% (427)
Patino School of Entrepreneurship	143	39.9% (57)	24.5% (35)	129	39.5% (51)	17.1% (22)
Phoenix Elementary	24	75.0% (18)	62.5% (15)	38	57.9% (22)	36.8% (14)
Phoenix Secondary	22	22.7% (5)	13.6% (3)	45	51.1% (23)	28.9% (13)
Young Academy	191	30.4% (58)	19.4% (37)	178	30.3% (54)	16.9% (30)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Sunnyside Region	6,706	59.0% (3,958)	44.4% (2,977)	6,474	55.4% (3,584)	31.8% (2,057)
Ayer Elementary	610	55.7% (340)	41.1% (251)	629	53.4% (336)	29.3% (184)
Aynsworth Elementary	524	63.0% (330)	48.1% (252)	543	57.5% (312)	29.8% (162)
Bakman Elementary	635	70.4% (447)	54.8% (348)	670	66.6% (446)	40.0% (268)
Burroughs Elementary	651	69.9% (455)	54.5% (355)	674	66.6% (449)	42.3% (285)
Easterby Elementary	580	69.3% (402)	56.6% (328)	595	65.7% (391)	40.0% (238)
Greenberg Elementary	485	66.8% (324)	53.0% (257)	505	66.9% (338)	38.4% (194)
Kings Canyon Middle	829	50.2% (416)	32.4% (269)	817	48.7% (398)	23.9% (195)
Olmos Elementary	573	63.2% (362)	46.1% (264)	595	55.6% (331)	27.9% (166)
Storey Elementary	781	68.8% (537)	56.1% (438)	794	67.9% (539)	44.0% (349)
Sunnyside High	501	20.2% (101)	13.2% (66)	546	2.4% (13)	1.6% (9)
Terronez Middle	537	45.4% (244)	27.7% (149)	106	29.2% (31)	6.6% (7)

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Date: 6/14/2022

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
English Learners	10,306	4.6% (473)	10,201	10.2% (1,040)	9,951	17.9% (1,783)	5.6% (567)	13.3% (1,310)
Foster Youth	363	10.5% (38)	361	15.8% (57)	486	23.5% (114)	5.3% (19)	13.0% (76)
Homeless	137	8.0% (11)	266	11.3% (30)	354	17.2% (61)	3.2% (19)	9.2% (50)
SED	44,849	14.1% (6,344)	42,526	23.4% (9,958)	41,004	31.2% (12,775)	9.3% (3,614)	17.0% (6,431)
SWD	5,699	5.4% (306)	5,509	8.7% (481)	5,720	12.3% (706)	3.4% (175)	7.0% (400)
African American	3,923	11.7% (460)	3,800	18.9% (717)	3,714	26.5% (986)	7.1% (257)	14.8% (526)
American Indian	332	15.7% (52)	321	24.3% (78)	314	33.1% (104)	8.6% (26)	17.5% (52)
Asian	5,565	19.5% (1,087)	5,310	30.0% (1,595)	5,100	38.7% (1,975)	10.5% (508)	19.2% (888)
Filipino	130	47.7% (62)	124	56.5% (70)	110	66.4% (73)	8.8% (8)	18.7% (11)
Hispanic	35,843	14.8% (5,319)	34,167	24.1% (8,245)	33,426	31.6% (10,561)	9.3% (2,926)	16.8% (5,242)
Pacific Islander	216	19.9% (43)	211	28.9% (61)	206	37.4% (77)	9.0% (18)	17.5% (34)
Two or More Races	1,834	22.1% (406)	1,775	32.5% (576)	1,760	42.8% (753)	10.3% (170)	20.6% (347)
White	4,219	31.2% (1,315)	3,996	44.0% (1,758)	3,904	50.4% (1,966)	12.8% (443)	19.2% (651)
Unknown*	--	--	--	--	--	--	--	--

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Created by Equity & Access
Data Source: SIS
Date: 6/13/2022

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
English Learners	10,473	1.8% (189)	10,321	6.7% (691)	10,372	15.5% (1,605)	4.9% (502)	13.7% (1,416)
Foster Youth	357	3.9% (14)	353	10.2% (36)	479	18.8% (90)	6.3% (22)	14.9% (76)
Homeless	135	4.4% (6)	261	5.0% (13)	347	13.5% (47)	0.5% (7)	9.1% (41)
SED	44,294	7.1% (3,134)	42,263	15.7% (6,635)	41,471	25.4% (10,515)	8.6% (3,501)	18.3% (7,381)
SWD	5,658	2.9% (165)	5,480	6.4% (351)	5,803	10.6% (616)	3.5% (186)	7.7% (451)
African American	3,860	4.6% (176)	3,722	10.3% (385)	3,692	16.6% (612)	5.8% (209)	12.0% (436)
American Indian	331	8.8% (29)	314	18.8% (59)	316	25.3% (80)	10.0% (30)	16.6% (51)
Asian	5,382	12.6% (680)	5,194	24.1% (1,250)	5,091	35.2% (1,791)	11.4% (570)	22.5% (1,111)
Filipino	125	28.8% (36)	114	47.4% (54)	114	64.9% (74)	18.6% (18)	36.1% (38)
Hispanic	35,616	7.4% (2,647)	34,140	16.0% (5,471)	34,093	25.9% (8,839)	8.6% (2,824)	18.5% (6,192)
Pacific Islander	211	10.0% (21)	207	26.1% (54)	199	32.2% (64)	16.1% (33)	22.2% (43)
Two or More Races	1,785	11.8% (211)	1,718	24.9% (427)	1,748	34.4% (602)	13.0% (216)	22.6% (391)
White	4,127	18.4% (761)	3,871	32.7% (1,266)	3,870	44.0% (1,703)	14.3% (505)	25.6% (942)
Unknown*	--	--	--	--	--	--	--	--

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
Kindergarten	4,159	16.9% (703)	4,786	38.6% (1,846)	4,559	61.6% (2,807)	21.7% (1,143)	44.7% (2,104)
Grade 1	4,801	9.1% (439)	4,736	22.4% (1,060)	4,818	36.7% (1,769)	13.2% (621)	27.6% (1,330)
Grade 2	5,130	12.0% (618)	5,062	25.0% (1,266)	5,415	35.5% (1,922)	13.0% (648)	23.4% (1,304)
Grade 3	5,389	23.2% (1,252)	5,364	36.3% (1,947)	5,468	43.4% (2,373)	13.1% (695)	20.2% (1,121)
Grade 4	5,284	14.2% (749)	5,236	23.5% (1,231)	5,263	29.8% (1,571)	9.3% (482)	15.7% (822)
Grade 5	5,450	15.9% (869)	5,394	22.6% (1,220)	5,426	28.1% (1,522)	6.7% (351)	12.1% (653)
Grade 6	5,417	16.8% (909)	5,373	24.3% (1,308)	5,452	31.0% (1,688)	7.6% (399)	14.2% (779)
Grade 7	4,692	20.5% (960)	4,641	24.2% (1,125)	3,392	24.3% (824)	3.8% (165)	3.8% (-136)
Grade 8	4,931	22.2% (1,096)	4,734	25.5% (1,208)	3,414	24.0% (820)	3.3% (112)	1.8% (-276)
Grade 9	3,611	16.4% (592)	2,351	19.7% (464)	2,720	21.1% (575)	3.3% (-128)	4.7% (-17)
Grade 10	3,199	17.4% (558)	2,028	21.0% (426)	2,608	24.0% (625)	3.6% (-132)	6.5% (67)

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
Kindergarten	4,305	10.4% (448)	4,729	25.5% (1,205)	4,962	44.6% (2,214)	15.1% (757)	34.2% (1,766)
Grade 1	4,970	4.3% (215)	5,021	14.6% (735)	5,163	28.2% (1,455)	10.3% (520)	23.9% (1,240)
Grade 2	5,248	4.6% (243)	5,259	14.9% (784)	5,378	26.1% (1,402)	10.3% (541)	21.4% (1,159)
Grade 3	5,340	4.3% (232)	5,347	15.4% (826)	5,439	26.6% (1,446)	11.1% (594)	22.2% (1,214)
Grade 4	5,261	5.8% (303)	5,191	15.4% (801)	5,223	28.2% (1,474)	9.7% (498)	22.5% (1,171)
Grade 5	5,451	9.0% (493)	5,345	17.9% (955)	5,437	27.2% (1,481)	8.8% (462)	18.2% (988)
Grade 6	5,408	11.0% (596)	5,335	22.4% (1,195)	5,432	31.8% (1,727)	11.4% (599)	20.8% (1,131)
Grade 7	4,642	11.2% (520)	4,556	16.8% (765)	3,622	19.0% (687)	5.6% (245)	7.8% (167)
Grade 8	4,778	11.4% (547)	4,535	17.5% (795)	3,557	18.6% (660)	6.1% (248)	7.1% (113)
Grade 9	3,343	19.7% (657)	2,033	28.4% (578)	2,544	30.6% (779)	8.8% (-79)	11.0% (122)
Grade 10	2,692	11.4% (308)	1,929	17.0% (327)	2,367	18.6% (441)	5.5% (19)	7.2% (133)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
Bullard Region	6,458	21.3% (1,376)	6,080	34.9% (2,121)	6,301	42.7% (2,693)	13.6% (745)	21.4% (1,317)
Bullard High	1,107	18.1% (200)	789	26.5% (209)	924	25.6% (237)	8.4% (9)	7.6% (37)
Figarden Elementary	506	21.5% (109)	490	34.7% (170)	526	44.5% (234)	13.2% (61)	22.9% (125)
Forkner Elementary	433	29.1% (126)	426	45.5% (194)	436	62.2% (271)	16.4% (68)	33.1% (145)
Gibson Elementary	409	31.3% (128)	403	51.6% (208)	407	61.2% (249)	20.3% (80)	29.9% (121)
Kratt Elementary	530	16.0% (85)	504	33.5% (169)	521	41.8% (218)	17.5% (84)	25.8% (133)
Lawless Elementary	572	17.7% (101)	553	35.8% (198)	571	45.2% (258)	18.1% (97)	27.5% (157)
Malloch Elementary	392	32.1% (126)	394	52.0% (205)	403	62.3% (251)	19.9% (79)	30.1% (125)
Powers Elementary	391	12.8% (50)	384	30.2% (116)	387	41.3% (160)	17.4% (66)	28.6% (110)
Slater Elementary	602	11.1% (67)	615	25.5% (157)	623	35.6% (222)	14.4% (90)	24.5% (155)
Starr Elementary	332	29.8% (99)	330	42.4% (140)	339	57.8% (196)	12.6% (41)	28.0% (97)
Tenaya Middle	750	29.1% (218)	702	33.8% (237)	721	36.6% (264)	4.7% (19)	7.5% (46)
Wawona K-8	434	15.4% (67)	490	24.1% (118)	443	30.0% (133)	8.6% (51)	14.6% (66)
Edison Region	5,870	26.7% (1,567)	5,648	32.8% (1,853)	5,136	34.7% (1,780)	6.1% (286)	8.0% (213)
Addams Elementary	711	6.3% (45)	685	17.1% (117)	726	25.5% (185)	10.8% (72)	19.2% (140)
Columbia Elementary	466	6.0% (28)	487	12.7% (62)	498	21.1% (105)	6.7% (34)	15.1% (77)
Computech Middle	768	64.8% (498)	707	67.9% (480)	17	70.6% (12)	3.0% (-18)	5.7% (-486)
Edison High	1,001	28.7% (287)	813	30.3% (246)	927	35.2% (326)	1.6% (-41)	6.5% (39)
Gaston Middle	726	10.1% (73)	712	11.1% (79)	698	11.6% (81)	1.0% (6)	1.5% (8)
King Elementary	566	6.0% (34)	549	16.8% (92)	572	25.3% (145)	10.8% (58)	19.3% (111)
Kirk Elementary	297	6.7% (20)	316	19.3% (61)	326	36.2% (118)	12.6% (41)	29.5% (98)
Lincoln Elementary	486	11.9% (58)	482	19.7% (95)	506	29.1% (147)	7.8% (37)	17.1% (89)
Manchester Gate	650	71.5% (465)	649	82.3% (534)	625	87.7% (548)	10.7% (69)	16.1% (83)
Sunset Elementary	199	29.6% (59)	248	35.1% (87)	241	46.9% (113)	5.4% (28)	17.2% (54)

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,528	11.6% (754)	6,229	20.1% (1,254)	6,436	27.9% (1,796)	8.6% (500)	16.4% (1,042)
Cooper Middle	526	21.3% (112)	518	26.3% (136)	506	32.2% (163)	5.0% (24)	10.9% (51)
Del Mar Elementary	467	10.9% (51)	453	21.2% (96)	461	29.1% (134)	10.3% (45)	18.1% (83)
Fort Miller Middle	613	11.3% (69)	621	14.5% (90)	646	13.2% (85)	3.2% (21)	1.9% (16)
Fremont Elementary	396	9.3% (37)	392	19.9% (78)	398	32.2% (128)	10.6% (41)	22.8% (91)
Fresno High	739	12.2% (90)	480	17.7% (85)	566	17.5% (99)	5.5% (-5)	5.3% (9)
Hamilton K-8	694	16.1% (112)	679	27.7% (188)	677	37.7% (255)	11.5% (76)	21.5% (143)
Heaton Elementary	471	8.7% (41)	480	14.0% (67)	475	21.5% (102)	5.3% (26)	12.8% (61)
Homan Elementary	529	11.0% (58)	524	21.8% (114)	535	31.0% (166)	10.8% (56)	20.1% (108)
Muir Elementary	418	8.4% (35)	410	19.3% (79)	434	33.9% (147)	10.9% (44)	25.5% (112)
Roeding Elementary	524	10.9% (57)	540	20.4% (110)	561	31.9% (179)	9.5% (53)	21.0% (122)
Williams Elementary	549	6.9% (38)	535	17.6% (94)	554	27.4% (152)	10.6% (56)	20.5% (114)
Wilson Elementary	602	9.0% (54)	597	19.6% (117)	623	29.9% (186)	10.6% (63)	20.9% (132)

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,954	14.5% (1,009)	6,609	25.0% (1,651)	6,286	34.2% (2,147)	10.5% (642)	19.6% (1,138)
Ahwahnee Middle	543	21.5% (117)	444	21.6% (96)	12	8.3% (1)	0.1% (-21)	-13.2% (-116)
Centennial Elementary	625	11.0% (69)	598	21.9% (131)	611	30.6% (187)	10.9% (62)	19.6% (118)
Eaton Elementary	402	20.1% (81)	385	38.2% (147)	399	54.1% (216)	18.0% (66)	34.0% (135)
Holland Elementary	395	13.4% (53)	392	26.5% (104)	407	33.9% (138)	13.1% (51)	20.5% (85)
Hoover High	712	12.4% (88)	625	14.7% (92)	566	18.0% (102)	2.4% (4)	5.7% (14)
McCardle Elementary	423	17.5% (74)	426	31.5% (134)	443	43.3% (192)	14.0% (60)	25.8% (118)
Pyle Elementary	665	12.3% (82)	651	18.4% (120)	692	27.7% (192)	6.1% (38)	15.4% (110)
Robinson Elementary	433	14.3% (62)	434	30.4% (132)	433	40.2% (174)	16.1% (70)	25.9% (112)
Thomas Elementary	693	13.7% (95)	679	24.2% (164)	702	32.6% (229)	10.4% (69)	18.9% (134)
Tioga Middle	646	15.9% (103)	588	24.3% (143)	575	21.6% (124)	8.4% (40)	5.6% (21)
Viking Elementary	627	11.8% (74)	612	28.8% (176)	642	43.5% (279)	17.0% (102)	31.7% (205)
Vinland Elementary	449	16.7% (75)	436	29.4% (128)	450	40.4% (182)	12.7% (53)	23.7% (107)
Wolters Elementary	341	10.6% (36)	339	24.8% (84)	354	37.0% (131)	14.2% (48)	26.4% (95)

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,574	10.8% (815)	7,474	21.5% (1,610)	7,410	30.1% (2,230)	10.8% (795)	19.3% (1,415)
Birney Elementary	687	12.1% (83)	685	23.5% (161)	695	36.0% (250)	11.4% (78)	23.9% (167)
Ericson Elementary	651	8.9% (58)	669	22.4% (150)	687	34.9% (240)	13.5% (92)	26.0% (182)
Ewing Elementary	609	11.7% (71)	676	29.3% (198)	662	34.7% (230)	17.6% (127)	23.1% (159)
Hidalgo Elementary	473	5.3% (25)	511	15.9% (81)	487	22.6% (110)	10.6% (56)	17.3% (85)
Leavenworth Elementary	692	12.7% (88)	662	25.4% (168)	684	35.2% (241)	12.7% (80)	22.5% (153)
Mayfair Elementary	555	9.2% (51)	540	18.1% (98)	561	28.9% (162)	9.0% (47)	19.7% (111)
McLane High	563	7.6% (43)	465	9.5% (44)	444	8.3% (37)	1.8% (1)	0.7% (-6)
Norseman Elementary	528	9.3% (49)	521	20.5% (107)	530	30.8% (163)	11.3% (58)	21.5% (114)
Rowell Elementary	479	11.7% (56)	477	22.4% (107)	519	34.5% (179)	10.7% (51)	22.8% (123)
Scandinavian Middle	758	12.7% (96)	715	18.2% (130)	545	20.7% (113)	5.5% (34)	8.1% (17)
Turner Elementary	539	10.0% (54)	527	20.9% (110)	558	29.4% (164)	10.9% (56)	19.4% (110)
Wishon Elementary	436	14.0% (61)	427	30.0% (128)	447	45.4% (203)	16.0% (67)	31.4% (142)
Yosemite Middle	604	13.2% (80)	599	21.4% (128)	591	23.4% (138)	8.1% (48)	10.1% (58)

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	7,017	12.0% (839)	6,352	20.7% (1,312)	5,736	31.7% (1,819)	8.7% (473)	19.8% (980)
Anthony Elementary	396	10.1% (40)	367	26.4% (97)	395	36.7% (145)	16.3% (57)	26.6% (105)
Balderas Elementary	527	12.1% (64)	574	18.6% (107)	593	31.7% (188)	6.5% (43)	19.6% (124)
Calwa Elementary	460	8.7% (40)	517	15.5% (80)	500	24.6% (123)	6.8% (40)	15.9% (83)
Jackson Elementary	311	11.6% (36)	324	25.0% (81)	351	33.3% (117)	13.4% (45)	21.8% (81)
Jefferson Elementary	408	11.3% (46)	392	28.3% (111)	403	40.0% (161)	17.0% (65)	28.7% (115)
Lane Elementary	419	10.5% (44)	450	20.0% (90)	437	29.3% (128)	9.5% (46)	18.8% (84)
Lowell Elementary	315	8.3% (26)	325	19.1% (62)	326	30.4% (99)	10.8% (36)	22.1% (73)
Roosevelt High	794	11.3% (90)	27	3.7% (1)	95	5.3% (5)	-7.6% (-89)	-6.1% (-85)
Sequoia Middle	772	13.1% (101)	749	12.4% (93)	43	2.3% (1)	-0.7% (-8)	-10.8% (-100)
Tehipite Middle	453	9.1% (41)	402	12.7% (51)	354	19.8% (70)	3.6% (10)	10.7% (29)
Vang Pao Elementary	729	10.4% (76)	730	23.4% (171)	747	36.4% (272)	13.0% (95)	26.0% (196)
Webster Elementary	269	10.0% (27)	269	19.0% (51)	292	27.4% (80)	8.9% (24)	17.4% (53)
Winchell Elementary	510	9.2% (47)	580	16.2% (94)	559	25.6% (143)	7.0% (47)	16.4% (96)
Yokomi Elementary	654	24.6% (161)	646	34.5% (223)	641	44.8% (287)	9.9% (62)	20.2% (126)

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,608	30.4% (1,401)	4,451	36.6% (1,628)	4,655	40.3% (1,877)	6.2% (227)	9.9% (476)
Baird Middle	579	39.0% (226)	568	46.3% (263)	563	50.1% (282)	7.3% (37)	11.1% (56)
Bullard Talent K-8	746	43.7% (326)	730	56.8% (415)	719	63.8% (459)	13.1% (89)	20.1% (133)
Cambridge Continuation	--	--	--	--	--	--	--	--
Design Science Middle College High	140	47.9% (67)	116	40.5% (47)	126	57.9% (73)	-7.3% (-20)	10.1% (6)
DeWolf Continuation	--	--	--	--	--	--	--	--
Duncan Polytechnical High	577	21.3% (123)	--	--	524	26.3% (138)	--	5.0% (15)
eLearn Academy	2,193	27.3% (599)	2,576	31.8% (819)	2,287	36.6% (836)	4.5% (220)	9.2% (237)
Patino School of Entrepreneurship	143	18.2% (26)	137	15.3% (21)	124	25.0% (31)	-2.9% (-5)	6.8% (5)
Phoenix Elementary	--	--	24	8.3% (2)	38	18.4% (7)	--	--
Phoenix Secondary	12	0.0% (0)	24	8.3% (2)	46	0.0% (0)	8.3% (2)	0.0% (0)
Young Academy	206	16.5% (34)	265	22.3% (59)	219	23.3% (51)	5.8% (25)	6.8% (17)
Sunnyside Region	7,054	13.9% (984)	6,862	24.4% (1,672)	6,575	32.8% (2,154)	10.4% (688)	18.8% (1,170)
Ayer Elementary	625	11.2% (70)	623	22.8% (142)	629	29.9% (188)	11.6% (72)	18.7% (118)
Aynsworth Elementary	505	12.5% (63)	533	22.7% (121)	548	30.8% (169)	10.2% (58)	18.4% (106)
Bakman Elementary	646	9.3% (60)	640	24.2% (155)	671	32.5% (218)	14.9% (95)	23.2% (158)
Burroughs Elementary	625	10.1% (63)	651	22.7% (148)	654	33.9% (222)	12.7% (85)	23.9% (159)
Easterby Elementary	585	15.0% (88)	585	28.4% (166)	597	41.5% (248)	13.3% (78)	26.5% (160)
Greenberg Elementary	490	12.0% (59)	486	27.0% (131)	505	38.4% (194)	14.9% (72)	26.4% (135)
Kings Canyon Middle	838	16.6% (139)	814	20.1% (164)	781	22.7% (177)	3.6% (25)	6.1% (38)
Olmos Elementary	593	8.6% (51)	575	19.7% (113)	595	30.3% (180)	11.1% (62)	21.7% (129)
Storey Elementary	800	23.9% (191)	781	42.9% (335)	799	57.2% (457)	19.0% (144)	33.3% (266)
Sunnyside High	818	12.5% (102)	639	13.3% (85)	788	12.8% (101)	0.8% (-17)	0.3% (-1)
Terronez Middle	529	18.5% (98)	535	20.9% (112)	--	--	2.4% (14)	--

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Data Source: SIS
Date: 6/13/2022

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)	6,235	34.9% (2,173)	13.0% (684)	24.2% (1,491)
Bullard High	983	18.7% (184)	389	29.8% (116)	824	30.8% (254)	11.1% (-68)	12.1% (70)
Figarden Elementary	500	9.8% (49)	503	23.7% (119)	516	34.3% (177)	13.9% (70)	24.5% (128)
Forkner Elementary	431	12.1% (52)	426	29.6% (126)	434	50.7% (220)	17.5% (74)	38.6% (168)
Gibson Elementary	410	16.8% (69)	405	36.0% (146)	407	49.1% (200)	19.2% (77)	32.3% (131)
Kratt Elementary	523	5.0% (26)	498	18.3% (91)	519	28.9% (150)	13.3% (65)	23.9% (124)
Lawless Elementary	573	5.2% (30)	553	25.0% (138)	568	39.6% (225)	19.7% (108)	34.4% (195)
Malloch Elementary	387	14.5% (56)	395	36.5% (144)	399	51.4% (205)	22.0% (88)	36.9% (149)
Powers Elementary	386	4.4% (17)	384	17.7% (68)	384	31.0% (119)	13.3% (51)	26.6% (102)
Slater Elementary	587	4.1% (24)	610	13.1% (80)	617	21.6% (133)	9.0% (56)	17.5% (109)
Starr Elementary	328	14.9% (49)	329	32.2% (106)	336	49.7% (167)	17.3% (57)	34.8% (118)
Tenaya Middle	763	11.7% (89)	738	23.8% (176)	722	28.4% (205)	12.2% (87)	16.7% (116)
Wawona K-8	517	7.2% (37)	534	10.5% (56)	509	23.2% (118)	3.3% (19)	16.0% (81)
Edison Region	5,679	17.9% (1,017)	5,454	25.7% (1,400)	5,296	31.9% (1,690)	7.8% (383)	14.0% (673)
Addams Elementary	704	3.1% (22)	670	9.4% (63)	722	18.8% (136)	6.3% (41)	15.7% (114)
Columbia Elementary	457	1.8% (8)	481	6.7% (32)	500	16.0% (80)	4.9% (24)	14.2% (72)
Computech Middle	685	48.9% (335)	525	59.2% (311)	235	62.6% (147)	10.3% (-24)	13.6% (-188)
Edison High	795	25.8% (205)	742	31.3% (232)	747	34.0% (254)	5.5% (27)	8.2% (49)
Gaston Middle	730	4.9% (36)	706	8.6% (61)	718	8.2% (59)	3.7% (25)	3.3% (23)
King Elementary	565	1.9% (11)	543	11.2% (61)	571	15.9% (91)	9.3% (50)	14.0% (80)
Kirk Elementary	283	2.8% (8)	316	9.5% (30)	326	28.2% (92)	6.7% (22)	25.4% (84)
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)	499	33.1% (165)	10.4% (50)	27.2% (137)
Manchester Gate	656	52.7% (346)	650	73.2% (476)	621	87.6% (544)	20.5% (130)	34.9% (198)
Sunset Elementary	330	5.5% (18)	344	16.3% (56)	357	34.2% (122)	10.8% (38)	28.7% (104)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,341	4.5% (284)	6,219	12.8% (795)	6,369	21.2% (1,348)	8.3% (511)	16.7% (1,064)
Cooper Middle	508	10.8% (55)	523	16.3% (85)	500	22.4% (112)	5.4% (30)	11.6% (57)
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)	464	23.3% (108)	11.6% (52)	18.5% (86)
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)	619	7.1% (44)	3.2% (20)	4.5% (28)
Fremont Elementary	399	2.8% (11)	387	11.9% (46)	393	21.4% (84)	9.1% (35)	18.6% (73)
Fresno High	618	9.7% (60)	501	17.0% (85)	552	21.7% (120)	7.3% (25)	12.0% (60)
Hamilton K-8	695	5.9% (41)	670	17.2% (115)	679	26.8% (182)	11.3% (74)	20.9% (141)
Heaton Elementary	459	2.2% (10)	472	7.2% (34)	469	13.9% (65)	5.0% (24)	11.7% (55)
Homan Elementary	528	3.0% (16)	524	12.6% (66)	534	26.0% (139)	9.6% (50)	23.0% (123)
Muir Elementary	407	2.0% (8)	410	12.4% (51)	433	22.6% (98)	10.5% (43)	20.7% (90)
Roeding Elementary	528	4.0% (21)	562	12.6% (71)	561	26.9% (151)	8.7% (50)	22.9% (130)
Williams Elementary	531	1.1% (6)	500	10.2% (51)	543	16.8% (91)	9.1% (45)	15.6% (85)
Wilson Elementary	594	3.0% (18)	593	13.7% (81)	622	24.8% (154)	10.6% (63)	21.7% (136)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
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Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,990	6.2% (430)	6,534	15.9% (1,039)	6,392	26.0% (1,665)	9.7% (609)	19.9% (1,235)
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)	--	--	4.8% (8)	--
Centennial Elementary	681	3.5% (24)	647	10.7% (69)	679	20.2% (137)	7.1% (45)	16.7% (113)
Eaton Elementary	399	9.5% (38)	382	23.0% (88)	399	45.4% (181)	13.5% (50)	35.8% (143)
Holland Elementary	391	4.9% (19)	387	19.6% (76)	411	26.0% (107)	14.8% (57)	21.2% (88)
Hoover High	782	11.3% (88)	643	17.4% (112)	589	20.5% (121)	6.2% (24)	9.3% (33)
McCardle Elementary	420	7.6% (32)	430	19.1% (82)	444	34.9% (155)	11.5% (50)	27.3% (123)
Pyle Elementary	642	3.3% (21)	628	9.4% (59)	685	16.6% (114)	6.1% (38)	13.4% (93)
Robinson Elementary	432	5.8% (25)	436	24.3% (106)	433	36.3% (157)	18.5% (81)	30.5% (132)
Thomas Elementary	698	3.9% (27)	672	14.0% (94)	700	22.3% (156)	10.1% (67)	18.4% (129)
Tioga Middle	650	5.8% (38)	553	15.4% (85)	605	16.2% (98)	9.5% (47)	10.4% (60)
Viking Elementary	625	4.3% (27)	618	15.2% (94)	643	28.8% (185)	10.9% (67)	24.5% (158)
Vinland Elementary	447	6.3% (28)	430	17.2% (74)	449	33.2% (149)	10.9% (46)	26.9% (121)
Walters Elementary	340	4.1% (14)	327	13.1% (43)	353	29.7% (105)	9.0% (29)	25.6% (91)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
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Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,686	5.1% (391)	7,726	13.9% (1,077)	7,786	25.3% (1,966)	8.9% (686)	20.2% (1,575)
Birney Elementary	684	4.5% (31)	683	15.7% (107)	691	30.4% (210)	11.1% (76)	25.9% (179)
Ericson Elementary	647	2.9% (19)	667	11.7% (78)	686	29.9% (205)	8.8% (59)	26.9% (186)
Ewing Elementary	721	4.3% (31)	744	16.1% (120)	743	31.5% (234)	11.8% (89)	27.2% (203)
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)	526	20.5% (108)	6.4% (31)	17.2% (92)
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)	763	30.9% (236)	8.9% (68)	25.0% (195)
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)	562	24.0% (135)	10.7% (57)	19.7% (111)
McLane High	532	8.1% (43)	556	11.2% (62)	514	15.8% (81)	3.1% (19)	7.7% (38)
Norseman Elementary	518	4.1% (21)	523	12.8% (67)	525	26.3% (138)	8.8% (46)	22.2% (117)
Rowell Elementary	553	3.8% (21)	553	13.0% (72)	588	28.9% (170)	9.2% (51)	25.1% (149)
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)	608	14.8% (90)	5.9% (40)	7.5% (36)
Turner Elementary	529	3.4% (18)	540	15.2% (82)	559	25.2% (141)	11.8% (64)	21.8% (123)
Wishon Elementary	433	6.7% (29)	425	17.4% (74)	445	29.9% (133)	10.7% (45)	23.2% (104)
Yosemite Middle	600	7.2% (43)	566	14.8% (84)	576	14.8% (85)	7.7% (41)	7.6% (42)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Regional and Site Performance

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Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
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Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	6,972	5.9% (413)	6,433	14.4% (927)	5,922	26.6% (1,577)	8.5% (514)	20.7% (1,164)
Anthony Elementary	393	4.1% (16)	362	16.3% (59)	386	35.0% (135)	12.2% (43)	30.9% (119)
Balderas Elementary	532	3.8% (20)	573	15.4% (88)	591	24.7% (146)	11.6% (68)	20.9% (126)
Calwa Elementary	457	3.9% (18)	540	10.7% (58)	546	22.3% (122)	6.8% (40)	18.4% (104)
Jackson Elementary	338	3.0% (10)	340	11.5% (39)	351	27.6% (97)	8.5% (29)	24.7% (87)
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)	406	32.3% (131)	13.5% (52)	28.3% (115)
Lane Elementary	491	4.9% (24)	498	14.3% (71)	505	22.2% (112)	9.4% (47)	17.3% (88)
Lowell Elementary	315	2.9% (9)	323	9.3% (30)	326	22.1% (72)	6.4% (21)	19.2% (63)
Roosevelt High	753	11.0% (83)	28	14.3% (4)	122	12.3% (15)	3.3% (-79)	1.3% (-68)
Sequoia Middle	753	6.5% (49)	752	12.1% (91)	34	2.9% (1)	5.6% (42)	-3.6% (-48)
Tehipite Middle	394	3.0% (12)	394	5.8% (23)	349	8.6% (30)	2.8% (11)	5.6% (18)
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)	742	38.0% (282)	15.0% (109)	33.7% (251)
Webster Elementary	266	2.3% (6)	266	11.7% (31)	291	23.4% (68)	9.4% (25)	21.1% (62)
Winchell Elementary	510	3.5% (18)	600	9.3% (56)	633	20.1% (127)	5.8% (38)	16.5% (109)
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)	640	37.3% (239)	10.6% (68)	21.7% (138)

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Regional and Site Performance

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Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,498	20.5% (923)	4,444	27.9% (1,238)	4,650	33.2% (1,545)	7.3% (315)	12.7% (622)
Baird Middle	577	25.0% (144)	566	37.6% (213)	563	45.1% (254)	12.7% (69)	20.2% (110)
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)	717	52.3% (375)	19.1% (136)	33.2% (232)
Cambridge Continuation	--	--	--	--	11	0.0% ()	--	--
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)	127	64.6% (82)	7.7% (-1)	16.4% (15)
DeWolf Continuation	--	--	--	--	--	--	--	--
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)	557	28.7% (160)	9.1% (-76)	5.8% (41)
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)	2,285	25.7% (588)	4.6% (173)	8.0% (200)
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)	129	27.9% (36)	5.0% (11)	7.7% (11)
Phoenix Elementary	--	--	24	4.2% (1)	38	10.5% (4)	--	--
Phoenix Secondary	11	0.0% ()	22	0.0% ()	45	2.2% (1)	0.0% ()	2.2% (1)
Young Academy	187	19.8% (37)	191	20.4% (39)	178	25.3% (45)	0.6% (2)	5.5% (8)
Sunnyside Region	6,884	6.1% (422)	6,706	16.8% (1,124)	6,474	27.8% (1,802)	10.6% (702)	21.7% (1,380)
Ayer Elementary	610	5.2% (32)	610	11.5% (70)	629	22.7% (143)	6.2% (38)	17.5% (111)
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)	543	20.6% (112)	8.1% (43)	18.6% (102)
Bakman Elementary	639	3.0% (19)	635	13.4% (85)	670	27.6% (185)	10.4% (66)	24.6% (166)
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)	674	33.8% (228)	13.0% (84)	29.8% (201)
Easterby Elementary	599	6.2% (37)	580	19.7% (114)	595	36.6% (218)	13.5% (77)	30.5% (181)
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)	505	30.3% (153)	11.8% (57)	25.2% (128)
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)	817	19.7% (161)	5.5% (45)	10.3% (82)
Olmos Elementary	592	3.0% (18)	573	13.6% (78)	595	22.7% (135)	10.6% (60)	19.6% (117)
Storey Elementary	795	9.2% (73)	781	29.4% (230)	794	49.9% (396)	20.3% (157)	40.7% (323)
Sunnyside High	597	9.0% (54)	501	22.0% (110)	546	9.5% (52)	12.9% (56)	0.5% (-2)
Terronez Middle	563	8.5% (48)	537	12.5% (67)	106	17.9% (19)	4.0% (19)	9.4% (-29)

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Data Source: SIS

Date: 6/13/2022

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.