BC Number EA-1

From the Office of the Superintendent

Date: January 17, 2020

To the Members of the Board of Education

Prepared by: Lindsay Sanders, Chief Equity & Access

Phone Number: 457-3896

Cabinet approval:

Regarding: College and Career Indicator Technical Error

The purpose of this communication is to provide the Board information regarding the impact of the technical error made when district data was reported to the state for use in calculating the College and Career Indicator on the California School Dashboard. The College and Career Indicator includes eight measures of college or career readiness and readiness rates are determined by using different combinations of these eight measures. The technical error involved under-reporting the number of students who completed a Career Technical Education (CTE) capstone course, which is one of the measures used in combination with other measures to calculate readiness rates.

We determined that the technical error resulted in 188 students not being counted as college or career ready who should have been counted as ready. The district's College or Career Readiness Indicator decreased 4.6% when it would have decreased 0.1% if all students who completed a CTE capstone course had been accurately reported. At the student group level, the error impacted rates for Asian, Hispanic, White, two or more races, English learners, and socioeconomically disadvantaged students. At the school level, this error impacted rates at Bullard, Duncan, Hoover, McLane, Roosevelt, and Sunnyside. The error did not result in any student groups or schools being identified for Differentiated Assistance that should not have been. While the error impacts the accuracy of information available on the California School Dashboard about rates of college or career readiness, it did not impact students directly in any way.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____   Date: ___1/17/2020___

BC Number EA-4

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: January 17, 2020

Phone Number: 457-3896

Regarding: College and Career Progress Update

The purpose of this communication is to provide the Board information regarding College and Career indicator metrics for Fresno Unified. This communication only provides information on enrollment and course grades to look at opportunities we are providing for students. We want to track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE) uses. The CDE only focuses on graduating seniors when calculating CCI, however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Semester 1 2018/19 and Semester 1 2019/20 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades elven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Semester 1 2018/19 and Semester 1 2019/20 grades nine through twelve student enrollment and course grades in Leadership/Military courses.
- Semester 1 2019/20 grades nine through twelve student A-G on track status.

Included with this communication is a Semester 1 report for these metrics by high school.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____   Date: 1/17/2020

COLLEGE AND CAREER PROGRESS UPDATE

JANUARY 17, 2020

PREPARED BY EQUITY AND ACCESS

CALIFORNIA DASHBOARD COLLEGE AND CAREER INDICATOR METRICS

To be included in the College and Career Indicator on the California Dashboard, students need to meet **one** of the criteria below:

- Pass (score 3 or higher) 2 Advanced Placement (AP) exams at any point during high school
- Pass (score 4 or higher) 2 International Baccalaureate (IB) exams during 11th or 12th grade
- Pass (score of 3 or higher) on both SBAC ELA and Math
- Complete 2 semesters/3 quarters of college coursework with a grade of C- or better
- Complete at least 2 years of Leadership/Military courses with a C- or better and score 3 or higher on SBAC ELA or Math and at least 2 on other assessment
- Receive the State Seal of Biliteracy
- Complete courses that meet the University of California a-g criteria plus one of the following:
  - CTEP pathway completion
  - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
  - 1 semester/2 quarters of college credit courses with grade of C- or better
  - Passing score on one AP exam or on one IB exam
- Complete CTE pathway with a C- or better in the Capstone course plus one of the following:
  - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
  - Complete a-g requirements with C- or better
  - 1 semester/2 quarters of college credit courses with grade of C- or better

STUDENT PERFORMANCE IN ADVANCED PLACEMENT (AP) COURSES

PERCENT OF 9TH-12TH GRADE STUDENTS ENROLLED IN AT LEAST ONE AP COURSE: SEMESTER1, 2018/19 - 2019/20

2018/19 Semester 1

25.2%
(4,616)

74.8%
(13,670)

■ Enrolled ■ Not Enrolled

2019/20 Semester 1

26.0%
(4,825)

74.0%
(13,706)
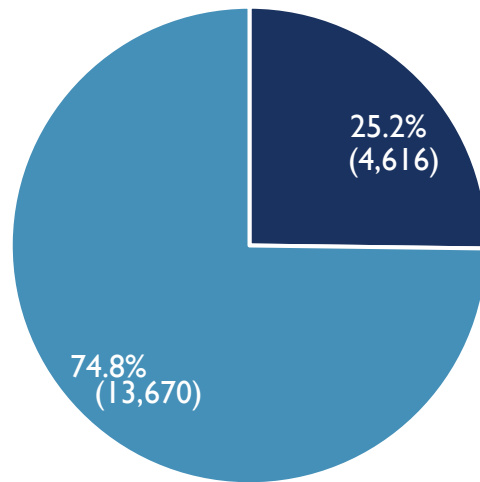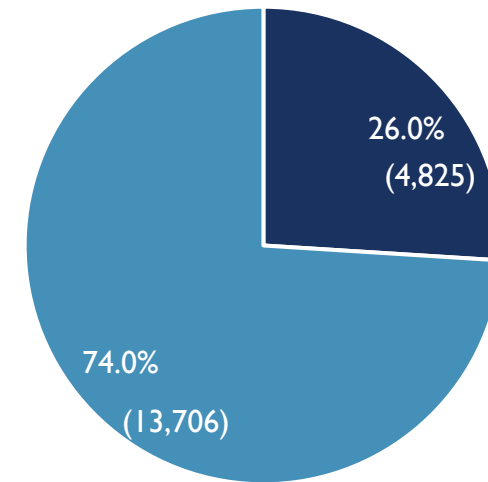
■ Enrolled ■ Not Enrolled

Rates shown are calculated based on any 9th-12th grade students currently enrolled in at least one AP course.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN AP COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM 1	2019/20 SEM 1
African American/Black	0.48	0.50
Asian	1.60	1.41
Filipino	1.95	1.35
Hispanic	0.81	0.84
Native American/Alaskan	1.06	0.79
Pacific Islander	1.14	0.93
Two or More Races	0.94	1.08
White	1.37	1.47

Student Group	2018/19 SEM 1	2019/20 SEM 1
English Learner	0.25	0.29
Foster Youth	0.20	0.19
Homeless	0.34	0.28
Socioeconomically Disadvantaged	0.67	0.63
Student w/ Disability	0.08	0.08

AP courses are offered to 9th-12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0.
This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented.
For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE: SEMESTER 1, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1
A's	21.4% (52)	23.2% (55)	36.7% (355)	37% (313)	46.2% (18)	36.7% (11)	26.5% (958)	26.7% (1037)	27.3% (9)	33.3% (6)	32% (8)	22.7% (5)	41% (50)	32.4% (47)	42.9% (310)	40.8% (339)
B's	32.5% (79)	27% (64)	34.3% (332)	32.2% (273)	28.2% (11)	30% (9)	32.9% (1190)	31.7% (1228)	36.4% (12)	33.3% (6)	32% (8)	36.4% (8)	26.2% (32)	33.1% (48)	32.6% (236)	31.1% (258)
C's	26.3% (64)	27.4% (65)	19.2% (186)	19% (161)	17.9% (7)	23.3% (7)	23.7% (857)	24.9% (966)	21.2% (7)	27.8% (5)	20% (5)	22.7% (5)	16.4% (20)	20.7% (30)	16.6% (120)	18.3% (152)
D's	12.8% (31)	13.9% (33)	6% (58)	7.3% (62)	2.6% (1)	6.7% (2)	10.5% (380)	9.6% (374)	15.2% (5)	0% (0)	8% (2)	9.1% (2)	12.3% (15)	6.2% (9)	4.7% (34)	6.4% (53)
F's	7% (17)	8.4% (20)	3.7% (36)	4.5% (38)	5.1% (2)	3.3% (1)	6.5% (235)	7% (272)	0% (0)	5.6% (1)	8% (2)	9.1% (2)	4.1% (5)	7.6% (11)	3.2% (23)	3.4% (28)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ENGLISH LEARNER STATUS: SEMESTER 1, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	18.9% (35)	22.1% (47)	30.3% (820)	30.1% (819)	29.5% (855)	29.5% (866)	31.5% (905)	30.8% (947)
B's	24.3% (45)	28.6% (61)	34.4% (932)	31.3% (851)	33.7% (977)	31.1% (912)	32.1% (923)	31.9% (982)
C's	28.6% (53)	25.4% (54)	21.5% (584)	22.9% (622)	22% (637)	23.1% (676)	21.9% (629)	23.3% (715)
D's	15.1% (28)	15.5% (33)	8.6% (232)	9.5% (258)	9% (260)	9.9% (291)	9.2% (266)	7.9% (244)
F's	13% (24)	8.5% (18)	5.2% (142)	6.2% (168)	5.7% (166)	6.3% (186)	5.4% (154)	6.1% (187)

AP courses are offered to 9th-12th grade students.

LETTER GRADE BREAKDOWN FOR AP COURSES BY SPECIAL EDUCATION PROGRAM: SEMESETER 1, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	25% (2)	27.3% (3)	23.8% (10)	14.6% (6)	0% (0)	N/A	30.9% (25)	29.1% (32)
B's	37.5% (3)	45.5% (5)	21.4% (9)	31.7% (13)	0% (0)	N/A	28.4% (23)	33.6% (37)
C's	12.5% (1)	18.2% (2)	21.4% (9)	31.7% (13)	100% (1)	N/A	30.9% (25)	21.8% (24)
D's	25% (2)	9.1% (1)	23.8% (10)	17.1% (7)	0% (0)	N/A	7.4% (6)	7.3% (8)
F's	0% (0)	0% (0)	9.5% (4)	4.9% (2)	0% (0)	N/A	2.5% (2)	8.2% (9)

AP courses are offered to 9th-12th grade students.
Please note that N/A indicate no students from that student group enrolled in an AP course during that quarter.

LETTER GRADE BREAKDOWN FOR AP COURSES BY STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	30% (3)	27.3% (3)	33.3% (3)	18.2% (2)	28.3% (1227)	28% (1288)
B's	40% (4)	36.4% (4)	55.6% (5)	18.2% (2)	32.7% (1421)	31.5% (1447)
C's	30% (3)	27.3% (3)	11.1% (1)	45.5% (5)	22.9% (992)	23.5% (1081)
D's	0% (0)	0% (0)	0% (0)	9.1% (1)	9.9% (431)	9.9% (454)
F's	0% (0)	9.1% (1)	0% (0)	9.1% (1)	6.2% (268)	7.1% (324)

AP courses are offered to 9th-12th grade students.

STUDENT PERFORMANCE IN INTERNATIONAL BACCALAUREATE (IB) HIGHER LEVEL COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE IB COURSE: SEMESETER 1, 2018/19 - 2019/20

2018/19 Semester 1

12.3%
(112)

87.7%
(795)

- Enrolled
- Not Enrolled

2019/20 Semester 1

14.4%
(132)

85.6%
(785)
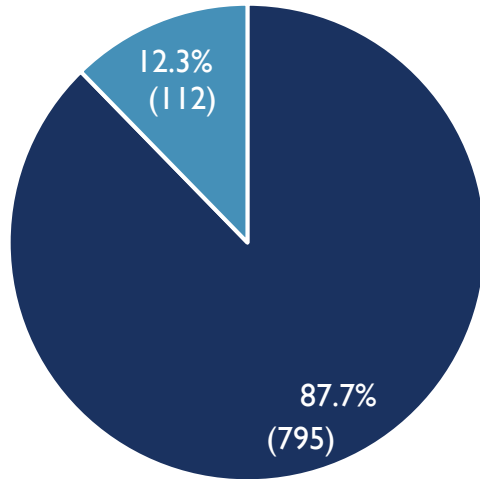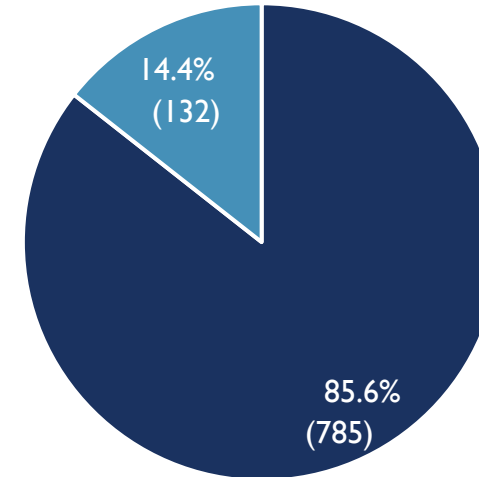
- Enrolled
- Not Enrolled

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN IB COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMSESTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM 1	2019/20 SEM 1
African American/Black	1.05	1.04
Asian	1.04	0.97
Filipino	1.14	0.97
Hispanic	0.98	1.03
Native American/Alaskan	1.14	0.97
Pacific Islander	1.14	0.97
Two or More Races	0.96	1.04
White	0.95	0.92

Student Group	2018/19 SEM 1	2019/20 SEM 1
English Learner	0.77	0.67
Foster Youth	0.90	1.17
Homeless	1.04	0.78
Socioeconomically Disadvantaged	0.97	1.08
Student w/ Disability	0.36	0.44

*IB courses are **only** offered to 11th - 12th grade students at Fresno High. Ideally, we would want each group to have a disproportionality ratio of 1.0.*
This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented.
For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR IB COURSES BY ETHNICITY/RACE: SEMESTER 1, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I	2018/ 2019 SEM I	2019/ 2020 SEM I
A's	21.1% (19)	13.8% (12)	33.8% (24)	19.4% (14)	33.3% (1)	33.3% (2)	22.4% (180)	18.2% (147)	33.3% (2)	14.3% (1)	40% (2)	42.9% (3)	28.6% (4)	18.2% (4)	32.9% (24)	26% (20)
B's	31.1% (28)	28.7% (25)	35.2% (25)	38.9% (28)	33.3% (1)	33.3% (2)	30.6% (246)	29.9% (242)	33.3% (2)	14.3% (1)	40% (2)	42.9% (3)	21.4% (3)	31.8% (7)	19.2% (14)	23.4% (18)
C's	28.9% (26)	26.4% (23)	21.1% (15)	26.4% (19)	33.3% (1)	33.3% (2)	25.7% (207)	28.3% (229)	16.7% (1)	14.3% (1)	0% (0)	14.3% (1)	35.7% (5)	27.3% (6)	21.9% (16)	27.3% (21)
D's	10% (9)	20.7% (18)	5.6% (4)	8.3% (6)	0% (0)	0% (0)	12.5% (101)	15.7% (127)	0% (0)	28.6% (2)	20% (1)	0% (0)	14.3% (2)	4.5% (1)	15.1% (11)	13% (10)
F's	8.9% (8)	10.3% (9)	4.2% (3)	6.9% (5)	0% (0)	0% (0)	8.8% (71)	7.9% (64)	16.7% (1)	28.6% (2)	0% (0)	0% (0)	0% (0)	18.2% (4)	11% (8)	10.4% (8)

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*
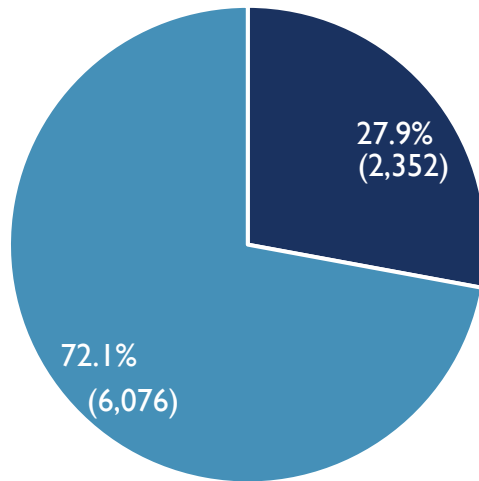
LETTER GRADE BREAKDOWN FOR IB COURSES BY ENGLISH LEARNER STATUS: SEMESTER 1, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	9.5% (8)	8.3% (7)	27.6% (113)	25.6% (97)	24.5% (121)	22.5% (104)	23.6% (135)	15.9% (99)
B's	23.8% (20)	19% (16)	33.2% (136)	33.2% (126)	31.6% (156)	30.7% (142)	28.8% (165)	29.5% (184)
C's	34.5% (29)	36.9% (31)	23.4% (96)	25.9% (98)	25.3% (125)	27.9% (129)	25.5% (146)	27.7% (173)
D's	16.7% (14)	21.4% (18)	9.8% (40)	10.8% (41)	10.9% (54)	12.7% (59)	12.9% (74)	16.8% (105)
F's	15.5% (13)	14.3% (12)	6.1% (25)	4.5% (17)	7.7% (38)	6.3% (29)	9.2% (53)	10.1% (63)

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*

LETTER GRADE BREAKDOWN FOR IB COURSES BY SPECIAL EDUCATION PROGRAM: SEMSTER 1, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	N/A	0% (0)	17.6% (6)	4.3% (2)	0% (0)	0% (0)	21.4% (3)	20% (3)
B's	N/A	0% (0)	17.6% (6)	12.8% (6)	0% (0)	0% (0)	21.4% (3)	26.7% (4)
C's	N/A	0% (0)	17.6% (6)	36.2% (17)	0% (0)	25% (1)	14.3% (2)	26.7% (4)
D's	N/A	100% (1)	38.2% (13)	25.5% (12)	100% (1)	50% (2)	35.7% (5)	0% (0)
F's	N/A	0% (0)	8.8% (3)	21.3% (10)	0% (0)	25% (1)	7.1% (1)	26.7% (4)

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*

LETTER GRADE BREAKDOWN FOR IB COURSES BY STUDENT GROUP: SEMESTER 1, 20018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	21.4% (3)	16.7% (1)	20% (2)	33.3% (1)	24% (220)	18% (172)
B's	35.7% (5)	16.7% (1)	20% (2)	33.3% (1)	30% (275)	29.9% (286)
C's	28.6% (4)	0% (0)	50% (5)	33.3% (1)	25.7% (235)	28.1% (269)
D's	0% (0)	16.7% (1)	10% (1)	0% (0)	11.9% (109)	15.2% (145)
F's	14.3% (2)	50% (3)	0% (0)	0% (0)	8.4% (77)	8.8% (84)

*IB courses are **only** offered to 11th - 12th grade students at Fresno High.*

STUDENT PERFORMANCE IN CTE COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE CAPSTONE COURSE: SEMESTER 1, 2018/19 - 2019/20

2018/19 Semester 1

27.9%
(2,352)

72.1%
(6,076)

■ Enrolled ■ Not Enrolled

2019/20 Semester 1

27.9%
(2,435)

72.1%
(6,294)
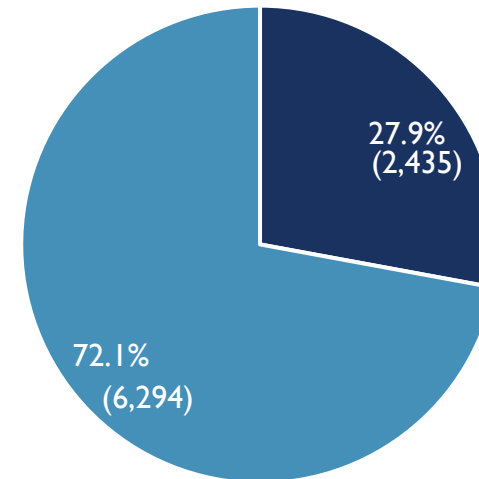
■ Enrolled ■ Not Enrolled

CTE Capstone courses are offered to 11th and 12th grade.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN CTE CAPSTONE COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM 1	2019/20 SEM 1
African American/Black	0.76	0.67
Asian	1.24	1.27
Filipino	1.52	1.33
Hispanic	1.00	1.01
Native American/Alaskan	1.28	0.75
Pacific Islander	0.82	1.47
Two or More Races	0.90	0.89
White	0.93	0.96

Student Group	2018/19 SEM 1	2019/20 SEM 1
English Learner	0.59	0.47
Foster Youth	0.36	0.13
Homeless	0.44	0.49
Socioeconomically Disadvantaged	0.93	0.91
Student w/ Disability	0.42	0.41

CTE Capstone courses are offered to 11th and 12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ETHNICITY/RACE: SEMESTER 1, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1
A's	35.1% (60)	44.4% (64)	59% (220)	63% (225)	66.7% (10)	57.1% (8)	44.2% (773)	41.9% (754)	35.3% (6)	55.6% (5)	66.7% (6)	57.9% (11)	58.2% (32)	57.4% (27)	54.3% (121)	53.9% (124)
B's	35.7% (61)	25% (36)	28.2% (105)	21% (75)	26.7% (4)	14.3% (2)	30.5% (534)	29.9% (538)	11.8% (2)	33.3% (3)	33.3% (3)	15.8% (3)	30.9% (17)	23.4% (11)	26.5% (59)	27% (62)
C's	19.3% (33)	19.4% (28)	9.9% (37)	10.9% (39)	0% (0)	21.4% (3)	15.4% (270)	18.8% (338)	52.9% (9)	11.1% (1)	0% (0)	21.1% (4)	7.3% (4)	14.9% (7)	13.5% (30)	13.5% (31)
D's	6.4% (11)	5.6% (8)	1.9% (7)	4.2% (15)	0% (0)	7.1% (1)	6% (105)	6.3% (114)	0% (0)	0% (0)	0% (0)	5.3% (1)	0% (0)	4.3% (2)	3.6% (8)	2.6% (6)
F's	3.5% (6)	5.6% (8)	1.1% (4)	0.8% (3)	6.7% (1)	0% (0)	3.8% (66)	3.1% (56)	0% (0)	0% (0)	0% (0)	0% (0)	3.6% (2)	0% (0)	2.2% (5)	3% (7)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ENGLISH LEARNER STATUS: SEMESTER 1, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I	2018/19 SEM I	2019/20 SEM I
A's	38.6% (86)	32.1% (54)	49.2% (560)	48.6% (554)	47.4% (646)	46.5% (608)	46.6% (582)	46.5% (610)
B's	30.9% (69)	28.6% (48)	30.9% (352)	27.7% (316)	30.9% (421)	27.8% (364)	29.1% (364)	27.9% (366)
C's	22% (49)	24.4% (41)	11.7% (133)	16.5% (188)	13.4% (182)	17.5% (229)	16.1% (201)	16.9% (222)
D's	5.4% (12)	11.3% (19)	5.3% (60)	4.7% (54)	5.3% (72)	5.6% (73)	4.7% (59)	5.6% (74)
F's	3.1% (7)	3.6% (6)	3% (34)	2.5% (28)	3% (41)	2.6% (34)	3.4% (43)	3% (40)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY SPECIAL EDUCATION PROGRAM: SEMESTER 1, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	40% (2)	83.3% (5)	38.9% (37)	29.6% (24)	30.8% (4)	12.5% (2)	39.5% (15)	35.3% (24)
B's	60% (3)	16.7% (1)	29.5% (28)	37% (30)	30.8% (4)	12.5% (2)	21.1% (8)	35.3% (24)
C's	0% (0)	0% (0)	21.1% (20)	19.8% (16)	15.4% (2)	43.8% (7)	21.1% (8)	13.2% (9)
D's	0% (0)	0% (0)	6.3% (6)	11.1% (9)	7.7% (1)	25% (4)	10.5% (4)	8.8% (6)
F's	0% (0)	0% (0)	4.2% (4)	2.5% (2)	15.4% (2)	6.3% (1)	7.9% (3)	7.4% (5)

CTE Capstone courses are offered to 11th and 12th grade.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	72.7% (8)	16.7% (1)	12.5% (1)	37.5% (3)	46.4% (972)	44.9% (955)
B's	18.2% (2)	16.7% (1)	25% (2)	25% (2)	29.8% (624)	28.5% (607)
C's	9.1% (1)	16.7% (1)	37.5% (3)	12.5% (1)	15% (315)	17.9% (381)
D's	0% (0)	33.3% (2)	12.5% (1)	0% (0)	5.3% (110)	5.6% (120)
F's	0% (0)	16.7% (1)	12.5% (1)	25% (2)	3.5% (73)	3.1% (65)

CTE Capstone courses are offered to 11th and 12th grade.

STUDENT PERFORMANCE IN MILITARY SCIENCE COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE MILITARY SCIENCE COURSE: SEMESTER 1, 2018/19 - 2019/20

2018/19 Semester 1

7.4%
(366)

92.6%
(4,589)

■ Enrolled ■ Not Enrolled

2019/20 Semester 1

7.8%
(387)

92.2%
(4,552)
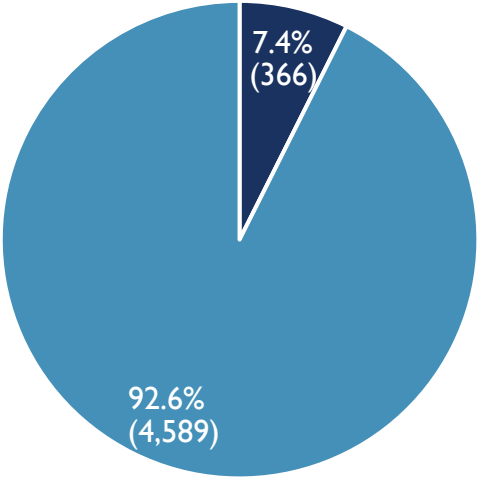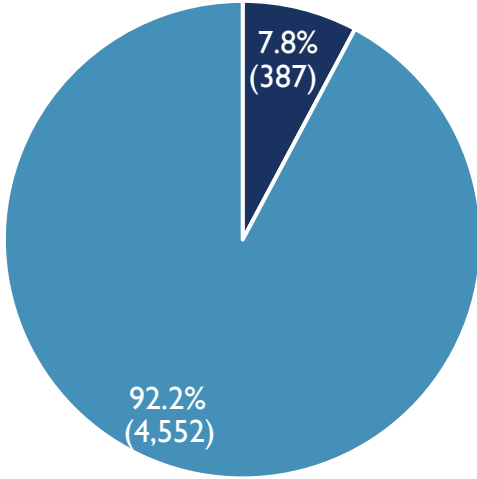
■ Enrolled ■ Not Enrolled

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN A MILITARY SCIENCE COURSE BY ETHNICITY/RACE & STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 SEM 1	2019/20 SEM 1
African American/Black	0.73	0.64
Asian	1.09	1.16
Filipino	0.00	0.00
Hispanic	0.89	1.29
Native American/Alaskan	1.13	2.27
Pacific Islander	0.71	0.68
Two or More Races	0.96	0.99
White	1.61	1.31

Student Group	2018/19 SEM 1	2019/20 SEM 1
English Learner	0.84	0.95
Foster Youth	1.48	1.83
Homeless	0.35	0.82
Socioeconomically Disadvantaged	0.94	1.27
Student w/ Disability	0.96	1.32

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY ETHNICITY/RACE: SEMESTER 1, 2018/19 - 2019/20

	African American/ Black		Asian		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018/ 2019 SEM 1	2019/ 2020 SEM 1	2018 /2019 SEM 1	2019/ 2020 SEM 1
A's	27.8% (5)	7.7% (1)	69.4% (34)	80% (40)	N/A	N/A	46% (128)	51.8% (160)	100% (2)	25% (1)	0% (0)	0% (0)	85.7% (6)	44.1% (15)	50% (7)	44.8% (13)
B's	11.1% (2)	30.8% (4)	22.4% (11)	16% (8)	N/A	N/A	26.3% (73)	21.7% (67)	0% (0)	50% (2)	100% (1)	100% (1)	0% (0)	23.5% (8)	21.4% (3)	34.5% (10)
C's	22.2% (4)	30.8% (4)	6.1% (3)	4% (2)	N/A	N/A	17.3% (48)	14.9% (46)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	20.6% (7)	0% (0)	0% (0)
D's	16.7% (3)	23.1% (3)	0% (0)	0% (0)	N/A	N/A	7.2% (20)	7.8% (24)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	11.8% (4)	28.6% (4)	17.2% (5)
F's	22.2% (4)	7.7% (1)	2% (1)	0% (0)	N/A	N/A	3.2% (9)	3.9% (12)	0% (0)	25% (1)	0% (0)	0% (0)	14.3% (1)	0% (0)	0% (0)	3.4% (1)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.
Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY ENGLISH LEARNER STATUS: SEMESTER 1, 2018/19 - 2019/20

	English Learner		Redesignated		Ever EL		English Only	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	34.7% (17)	44.3% (27)	64.9% (85)	73.1% (98)	56.7% (102)	64.1% (125)	42.1% (88)	43.4% (95)
B's	38.8% (19)	27.9% (17)	19.8% (26)	17.9% (24)	25% (45)	21% (41)	23.9% (50)	23.7% (52)
C's	16.3% (8)	14.8% (9)	11.5% (15)	4.5% (6)	12.8% (23)	7.7% (15)	18.7% (39)	16.9% (37)
D's	8.2% (4)	6.6% (4)	2.3% (3)	2.2% (3)	3.9% (7)	3.6% (7)	9.6% (20)	11.9% (26)
F's	2% (1)	6.6% (4)	1.5% (2)	2.2% (3)	1.7% (3)	3.6% (7)	5.7% (12)	4.1% (9)

*Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.*

Title: College and Career Progress   Prepared by: Equity & Access   Data Source: ATLAS

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY SPECIAL EDUCATION PROGRAM: SEMESTER 1, 2018/19 - 2019/20

	DIS		RSP		SDC		504s	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	N/A	N/A	30% (9)	31% (13)	11.1% (1)	5.3% (1)	12.5% (1)	18.2% (2)
B's	N/A	N/A	23.3% (7)	26.2% (11)	22.2% (2)	26.3% (5)	25% (2)	9.1% (1)
C's	N/A	N/A	16.7% (5)	11.9% (5)	22.2% (2)	36.8% (7)	25% (2)	36.4% (4)
D's	N/A	N/A	13.3% (4)	23.8% (10)	33.3% (3)	26.3% (5)	12.5% (1)	18.2% (2)
F's	N/A	N/A	16.7% (5)	7.1% (3)	11.1% (1)	5.3% (1)	25% (2)	18.2% (2)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.
Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR MILITARY SCIENCE COURSES BY STUDENT GROUP: SEMESTER 1, 2018/19 - 2019/20

	Foster Youth		Homeless		Socioeconomically Disadvantaged	
	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1	2018/19 SEM 1	2019/20 SEM 1
A's	20% (1)	20% (1)	100% (1)	0% (0)	48.1% (167)	51.8% (200)
B's	20% (1)	20% (1)	0% (0)	0% (0)	24.8% (86)	23.1% (89)
C's	0% (0)	0% (0)	0% (0)	0% (0)	17% (59)	13% (50)
D's	60% (3)	20% (1)	0% (0)	100% (1)	6.3% (22)	8% (31)
F's	0% (0)	40% (2)	0% (0)	0% (0)	3.7% (13)	4.1% (16)

Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

STUDENT PERFORMANCE IN A-G ON TRACK

PERCENT OF STUDENTS WHO ARE A-G ON TRACK BY GRADE LEVEL: YTD, 2019/20
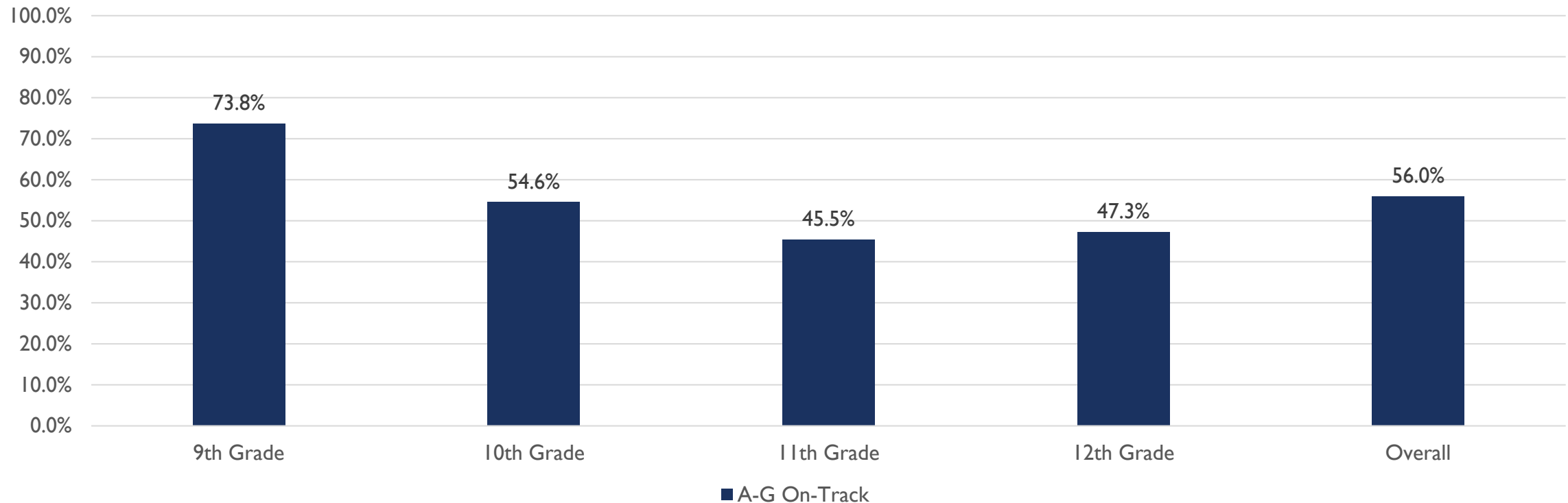
A-G data for Semester 1 of 2018/19 was not available in our database system. Our data collected only looks at current status, but it will be included in the end of the year performance BC with annual comparison. Data shown is as of January 13, 2020.

Title: College and Career Progress   Prepared by: Equity & Access   Data Source: ATLAS

DISPROPORTIONALITY FOR STUDENTS WHO ARE A-G ON TRACK BY ETHNICITY/RACE & STUDENT GROUP:YTD, 2019/20

Ethnicity/Race	2019/20 YTD
African American/Black	0.75
Asian	1.34
Filipino	1.20
Hispanic	0.87
Native American/Alaskan	0.85
Pacific Islander	1.00
Two or More Races	1.15
White	1.17

Student Group	2019/20 YTD
English Learner	0.50
Foster Youth	0.43
Homeless	0.59
Socioeconomically Disadvantaged	0.83
Student w/ Disability	0.32

A-G data for Semester 1 of 2018/19 was not available in our database system. Our data collected only looks at current status, but it will be included in the end of the year performance BC with annual comparison. Data shown is as of January 13, 2020.

Title: College and Career Progress   Prepared by: Equity & Access   Data Source: ATLAS

College and Career Progress: By School Site

School Site	Enrolled in an AP Course		Passing rates (C- or Better) in AP Courses		Enrolled in an IB Course		Passing rates (C- or Better) in IB Courses		Enrolled in a CTE Capstone Course		Passing rates (C- or Better) in CTE Capstone Courses		Enrolled in a Military Science Course		Passing rate (C- or Better) in Military Science Courses		A-G on Track
	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2018/19 S1	2019/20 S1	2019/20 YTD
Bullard High	26.3%	30.8%	93.5%	90.4%	N/A	N/A	N/A	N/A	17.2%	22.0%	97.4%	91.9%	N/A	N/A	N/A	N/A	55.1%
Cambridge High	0.2%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	15.9%	2.0%	98.7%	81.8%	N/A	N/A	N/A	N/A	0.0%
Design Science High	26.0%	11.6%	97.1%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	82.7%
Dewolf High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	6.6%	10.5%	100.0%	92.9%	N/A	N/A	N/A	N/A	0.0%
Duncan High	31.8%	35.1%	81.4%	77.7%	N/A	N/A	N/A	N/A	77.0%	100.0%	91.4%	86.8%	13.4%	13.5%	97.9%	99.3%	68.2%
Edison High	47.5%	48.7%	84.2%	85.1%	N/A	N/A	N/A	N/A	41.1%	36.6%	89.3%	94.9%	N/A	N/A	N/A	N/A	73.1%
Fresno High	3.3%	3.2%	72.2%	76.1%	87.7%	85.6%	79.5%	76.4%	21.9%	17.9%	90.6%	94.1%	4.4%	5.0%	76.5%	78.3%	53.1%
Hoover High	28.7%	26.6%	83.3%	83.5%	N/A	N/A	N/A	N/A	26.1%	29.7%	94.9%	94.0%	N/A	N/A	N/A	N/A	50.6%
JE Young Academic High	1.3%	0.6%	50.0%	100.0%	N/A	N/A	N/A	N/A	0.9%	3.8%	100.0%	100.0%	N/A	N/A	N/A	N/A	10.3%
McLane High	25.7%	28.2%	84.8%	83.2%	N/A	N/A	N/A	N/A	23.1%	23.7%	92.1%	91.5%	7.4%	7.5%	90.9%	85.2%	58.4%
Patino Entrepreneurship High	26.4%	22.7%	74.4%	90.3%	N/A	N/A	N/A	N/A	79.6%	71.3%	93.9%	91.0%	N/A	N/A	N/A	N/A	86.6%
Phoenix Secondary	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	6.5%
Roosevelt High	20.7%	22.4%	80.1%	86.6%	N/A	N/A	N/A	N/A	22.8%	22.6%	89.6%	92.8%	N/A	N/A	N/A	N/A	55.3%
Sunnyside High	27.6%	26.9%	87.7%	82.8%	N/A	N/A	N/A	N/A	27.8%	27.2%	90.0%	90.8%	N/A	N/A	N/A	N/A	55.0%

IB courses are offerd to 11th-12th grade students at Fresno High.

CTE Capstone course are offered to 11th-12th grade students only.

Military Science courses are only offered at Duncan High, Fresno High & McLane High for 9th-12th grade students.